



**Division of Social and Behavioral Sciences
Psychology Department**

<http://www.hccs.edu/programs/areas-of-study/social--behavioral-sciences/psychology/>

PSYC 2301: General Psychology | Lecture | 16473

Spring 2019 | 12 Weeks (2.11.2019-5.12.2019)

In-Person | West Loop Campus| Tuesdays and Thursdays(s)/12-1:50PM
3 Credit Hours | 48 hours per semester

Instructor Contact Information

Instructor:	Shay Carper, MA, LPC	Office Phone:	(832) 779-1730 (cell)
Office:	Psychology Department	Office Hours:	T/TH By appointment
HCC Email:	Shandelyn.Carper@hccs.edu	Office Location:	TBD

Please feel free to contact me concerning any problems that you are experiencing in this course. Your performance in my class is very important to me. I am available to hear your concerns and just to discuss course topics.

Instructor's Preferred Method of Contact

I prefer to be contacted via my HCC Email address listed above. I will respond to emails within 24 hours Monday through Friday and I will reply to weekend messages on Monday mornings. If you prefer to speak on the phone please email me first to schedule phone conference.

What's Exciting About This Course

Psychology is a fascinating course in gaining insight about yourself and those around you. Do you know how one learns? How memory works? Why we have different personalities? How health is related to stress? The course will look at how and why we develop from children that seem to have so much in common to adults that do and do not. What happens? Are there best practices in child rearing and in life-long development or is it just luck? Where are you in your development? And what about schizophrenia and other psychological disorders? Are they avoidable? What causes them? The information in this course will enable you to understand the people in your life as well as develop new habits to increase your personal success.

My Personal Welcome

Welcome to General Psychology—I'm delighted that you have chosen this course. One of my passions is to know as much as I can about human behavior, and I am excited to pass that on to you. I will present the information in the most exciting way I know, so that you can grasp the concepts and apply them now and hopefully throughout your life. As you read and wrestle with new ideas and facts that may challenge you, I am available to support you. The fastest way to reach me is by my HCC email. If you prefer to discuss issues in person or via phone I'm available during office hours and am available to schedule an appointment to meet with you to tackle any questions you might have. My goal is for you to walk out of the course with a better understanding of yourself and of human behavior. So please visit me or contact me whenever you have a question. Looking forward to learning with you!

Prerequisites and/or Co-Requisites

PSYC 2301 requires college-level reading and writing skills. Research indicates that you are most likely to succeed if you have already taken and passed ENGL 1301. The minimum requirements for enrollment in PSYC 2301 include placement in college-level reading (or take INRW 0420 or ESOL 0360 as a co-requisite). If you have enrolled in this course having satisfied these prerequisites, you have a higher chance of success than students who have not done so. Please carefully read and consider the repeater policy in the [HCCS Student Handbook](#).

Eagle Online Canvas Learning Management System

This section of PSYC 2301 will use [Eagle Online Canvas \(https://eagleonline.hccs.edu\)](https://eagleonline.hccs.edu) to supplement in-class assignments, exams, and activities. Insert specific information about how you expect students to use Eagle Online Canvas here. Include information about resources that you have posted in Canvas such as the *Final Exam Handbook*, scoring rubrics for assignments, and other information to assist students in the course.

HCCS Open Lab locations may be used to access the Internet and Eagle Online Canvas. It is recommended that you **USE FIREFOX OR CHROME AS YOUR BROWSER.**

HCC Online Information and Policies

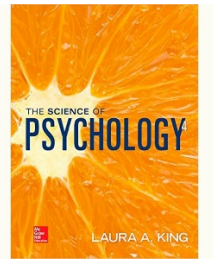
Although this is an in-person class, I encourage you to visit the HCC Online information pages. They contain a great deal of useful information about using Canvas. Here is the link to HCC Online: <http://www.hccs.edu/online/>.

Scoring Rubrics, Assignment Instructions, etc.

Look in Eagle Online Canvas for the scoring rubrics for assignments, assignment instructions, exam instructions, and other information to assist you in the course.
<https://eagleonline.hccs.edu/login/ldap>

Instructional Materials

Textbook Information



The textbook listed below is **required** for this course. ***The Science of Psychology*** (4th edition) by Laura King (McGraw-Hill). ISBN: 9781260198805.

It is included in a package that contains the text as well as an access code that may be purchased at the [HCC Bookstore](#). You may either use a print copy of the book or rent the e-book from the publisher. Order your book here: [HCC Bookstore](#)

Temporary Free Access to E-Book

Here is the link to get temporary free access to a digital version of the text for a limited period of time: [McGraw-Hill Connect](#). <http://connect.mheducation.com/class/s-carper-spring-2019>

Other Instructional Resources

Publisher's Digital Workbook

A "digital workbook" is a premium website that includes an e-book as well as practice quizzes, videos, and other useful study tools. The digital workbook that accompanies the required text in this class is [McGraw-Hill Connect](#).

Tutoring

HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the [HCC Tutoring Services](#) website for services provided.

Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at <http://library.hccs.edu>.

Supplementary Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at <http://www.hccs.edu/resources-for/current-students/supplemental-instruction/>.

Course Overview

PSYC 2301 is a survey course of the basic principles underlying human behavior. Emphasis is placed on major areas of study in the field of psychology, such as motivation, development, thought processes, and personality.

Core Curriculum Objectives (CCOs)

PSYC 2301 satisfies the social science requirement in the HCCS core curriculum. The HCCS Psychology Discipline Committee has specified that the course address the following core objectives:

- **Critical Thinking:** Students will demonstrate the ability to engage in inquiry and analysis, evaluation and synthesis of information, and creative thinking by completing a written assignment such as a book report, research paper, or essay.
- **Communication Skills:** Students will demonstrate effective development, interpretation and expression of ideas through written, oral, and visual communication by completing a written assignment such as a book report, research paper, or essay.
- **Quantitative and Empirical Literacy:** Students will demonstrate the ability to draw conclusions based on the systematic analysis of topics using observation, experiment, and/or numerical skills by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams.
- **Social Responsibility:** Students will demonstrate cultural self-awareness, intercultural competency, civil knowledge, and the ability to engage effectively in regional, national, and global communities by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams.

Program Student Learning Outcomes (PSLOs)

Can be found at:

<http://www.hccs.edu/programs/areas-of-study/social--behavioral-sciences/psychology/>

Course Student Learning Outcomes (CSLOs)

Upon completion of PSYC 2301, the student will be able to:

- Demonstrate knowledge in multiple (8) areas of psychology, including concepts, facts, and theoretical perspectives.
- Define and identify the basic research and evaluation methods used in psychology, including the strengths and weaknesses of each method.
- Demonstrate knowledge of and identify concepts related to personal development and the development and behavior of others.
- Apply psychological concepts to the solution of issues and problems including ethics, coping with stressful events, health and wellness, parenting, learning, memory, and /or evaluation of media presentations.

Learning Objectives

Learning Objectives for each CSLO can be found at [Learning Objectives for PSYC 2301](#)

Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook

- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as your guide.

Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and make ups
- Provide the course outline and class calendar which will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Attain a raw score of at least 50% on the departmental final exam
- Be aware of and comply with academic honesty policies in the HCCS Student Handbook

Assignments, Exams, and Activities

Please carefully review all of the information in this section and don't hesitate to ask questions if anything is unclear to you. Be assured that I have thoughtfully designed all of the assignments, exams, and activities in this course to enable you to learn the material and to be successful. By providing due dates, I am helping you stay on track and accomplish your goal of getting the best grade you can in this course.

Written Assignment(s)

Students must complete two article summaries. Each article summary counts 100 points for a total of **200 points**. A grading rubric will be distributed in class. Summary due dates are included in the Course Calendar below. To complete the article summaries, follow these steps.

1. Go to the PsycPORT Psychology Newswire website.
2. Choose an article that corresponds to one of the topics listed below.
3. Write a 250-word summary of the article (one page double-spaced).
4. Include the title of the article in your summary.
5. Attach a print-out of the article to your summary.
6. Repeat steps 1-5 for your second article summary, but you must select a different

topic in Step 2.

Article Summary Topics
Genetic Influences on personality
Brain function
Drugs and behavior
Gender identity
Media influences on learning
Memory function
Aging
Parenting
Marriage and relationships
Influence of exercise on psychological functioning
Depression
ADHD
Therapy (including medications)
PTSD

<http://www.apa.org/news/psycport/>

Exams

There will be five, 50-question multiple choice exams, one for each unit of instruction. Each question will count two (2) points. Questions on the exams will address all aspects of development, both the detailed information in the reading assignments and the major concepts and theories in the lectures. In other words, the exams cover all of the required reading even though the in-class lectures do not. No makeup exams will be allowed, but each student's lowest exam grade will be dropped prior to calculating course grades. See the schedule below for exam dates. Each of the four best exams will count **100 points (total 400 points)**.

Unit Exams	Chapters
I Introduction, Research Methods, Biology	1-3 (50 questions)
II: Learning, Memory	6-7 (50 questions)
III: Lifespan, Motivation/Emotion	9-10 (50 questions)
IV: Personality, Disorders	12, 15 (50 questions)
V: Therapies, Health Psychology	16-17 (50 questions)

In-Class Activities

There are 5 in-class activities (20 points each) that students will be graded on. Please see the course calendar and grading formula.

Other Assignments and Activities

Extra Credit

The only extra credit offered in this course is for participation. During each class session, I will award up to 1 point of extra credit to each student who attends and (a) asks a question, (b) answers a question posed by me or another student, or (c) makes a substantive contribution to the class discussion that is based on the textbook. I will award 4 points to all students who participate in the EGLS3 evaluation process. More detailed instructions will be provided later in the semester. **The maximum extra credit is 20 points.**

Practice Final Exam

There will be a 100-question practice final exam administered in class that will count for **100 points**. The exam will be administered on the date shown in the Course Calendar. Students are responsible for providing Scantron forms. Makeup exams will be considered on a case-by-case basis (see "Missed Assignments" below).

Comprehensive Departmental Final Exam

All students will be required to take a comprehensive departmental final exam consisting of 100 multiple-choice questions. All the information students need to prepare for the exam is in the <https://learning.hccs.edu/programs/psychology/psyc-2301-departmental-final-exam-preparation-resources>. The exam will be administered in class on the date shown in the Course Calendar. Students must provide their own Scantron forms (FORM NUMBER 882-E-LOVAS). The final exam **may not be taken early under any circumstances**. The final exam is worth 200 points.

Students must correctly answer at least 50 of the 100 questions on the final exam (50%) to pass the course.

Students who are absent from the final exam must discuss their absence with the instructor in advance or within 24 hours afterward. Insert information about the consequences for students who do not communicate with you about missing the final exam.

Grading Formula

The maximum total points that can be earned for assignments is 1,000. The maximum extra credit points is 20 points.

Written Assignment(s)	200 (100 each)
Exams	400 (100 each)
In-Class Activities	100 (20 each)
Practice Final Exam	100
Comprehensive Departmental Final Exam	200

Total	1000
Maximum Extra Credit	20

Grade	Total Points
A	900+
B	800-899
C	700-799
D	600-699
F	<600

Incomplete Policy

In order to receive a grade of Incomplete ("I"), a student must have completed at least 85% of the work in the course. In all cases, the instructor reserves the right to decline a student's request to receive a grade of Incomplete.

HCC Grading Scale can be found on this site under Academic Information:
<http://www.hccs.edu/resources-for/current-students/student-handbook/>

Course Calendar

Spring Second Start		
Week	Dates	Topic/What's due
1	2/12 2/14	Introduction to class and expectations; Chapter 1 Chapter 1; Chapter 2 (President's Day- February 18 th)
2	2/19 2/21	Chapter 3; Census Day (February 20 th) Chapter 3; In class activity
3	2/26 2/28	Unit 1 Exam Chapter 6
4	3/5 3/7	Chapter 6; Chapter 7 Chapter 7 [Writing Assignment #1 Due at 11:59pm]
	3/12 3/14	Spring Break (March 11-15) Spring Break
5	3/19 3/21	In class activity; Unit 2 Exam Chapter 9
6	3/26 3/28	Chapter 9 Chapter 11; In class activity
7	4/2 4/4	Unit Exam 3 Chapter 12
8	4/9 4/11	Chapter 12; Chapter 15; Last day to Withdraw Chapter 15; In-class review
9	4/16 4/18	Unit 4 Exam Chapter 16; Chapter 17 [Writing Assignment #2 Due at 11:59pm] (Spring Holiday- April 19 th)
10	4/23 4/25	Chapter 17; In-class review Unit 5 Exam
11	4/30 5/2	Practice Final Review
12	5/6- 5/10	Finals Week Final Exam Thursday, May 9 th at 12PM

Syllabus and Calendar Modifications

The instructor reserves the right to modify the syllabus and/or course calendar at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

Instructor's Practices and Procedures

Missed Assignments

Since the lowest exam grade will be dropped, there will be no makeups for exams. For late assignments, 5 points will be deducted each day the assignment is late (maximum 25 points deducted). Late assignments will not be accepted 5 days after the due date.

Academic Integrity

Students are responsible for conducting themselves with honor and integrity in fulfilling course requirements. Penalties and/or disciplinary proceedings may be initiated by college district officials against a student accused of scholastic dishonesty. "Scholastic Dishonesty" includes, but is not limited to, cheating on a test, plagiarism and collusion. Any instance of scholastic dishonesty may be reported to the Maxiant system. Possible punishments for scholastic dishonesty include a grade of "0" or "F" on the particular assignment, failure in the course, and/or recommendation for probation or dismissal from the college district. A recommendation for suspension or expulsion will be referred to the college Dean of Students for disciplinary disposition. Students have the right to appeal the decision.

Any student caught cheating will received a grade of "0" on the assignment. If the incident occurs more than one time, the student will receive a failing grade for the course.

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

<http://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>

Attendance Policy

Each student who misses class is expected to contact the professor beforehand and two absences will be excused. The student is responsible for information missed during their absence. If a student misses more than two classes, the in- class participation points will be deducted. Please notify the professor if you withdraw from the class.

Student Conduct

Students are expected to act in a professional, non-disruptive manner. Any student acting in a disruptive manner that is impeding the learning environment will be required to have a conversation with the professor. If any additional incidents occur, consequences will be assigned at the professor's discretion (this may include an additional assignment or recommendation for removal from the course).

Instructor's Course-Specific Information

This is an interactive course and students are expected to read materials prior to class and participate in class. Feedback on submitted assignments will be sent back to students within 1 week of assignment due date.

Electronic Devices

Students are not allowed to take phone calls during class. If you need to take a call please step outside and return to class within 2 minutes. Students' cell phones must be set to silent mode and remain out of sight throughout the duration of class.

Psychology Program Information

Majoring in Psychology

Visit the [Psychology Program Pages](#) on the Learning Web for information about our faculty and courses. You will also find information about majoring in psychology.

Student Organizations

Psi Kappa

All students are invited to join Psi Kappa, an organization that can help students learn about psychology outside the classroom, serve the community, meet students in other PSYC classes, interact with PSYC faculty, and learn leadership skills. For more information, visit the [Psi Kappa page](#) on the HCC Learning Web, the [Psi Kappa blog](#), and the [Psi Kappa Facebook page](#).

Psi Beta

HCC has an active chapter of Psi Beta: National Honor Society in Psychology for Community and Junior Colleges. To learn more about this organization visit the [Psi Beta website](#). For information about the HCC chapter, visit the [Psi Beta page](#) on the HCC Learning Web.

HCC Foundation: Psychology Achievers Scholarship

To be eligible for the \$125 per semester Psychology Achievers Scholarship, a student must (1) meet all HCC Foundation criteria for scholarship eligibility, and (2) make an A in either PSYC 2301 or PSYC 2314.

HCC Policies

Here's the link to the HCC Student Handbook <http://www.hccs.edu/resources-for/current-students/student-handbook/> In it you will find information about the following:

Academic Information	Incomplete Grades
Academic Support	International Student Services
Attendance, Repeating Courses, and Withdrawal	Health Awareness
Career Planning and Job Search	Libraries/Bookstore
Childcare	Police Services & Campus Safety
disAbility Support Services	Student Life at HCC
Electronic Devices	Student Rights and Responsibilities
Equal Educational Opportunity	Student Services
Financial Aid TV (FATV)	Testing
General Student Complaints	Transfer Planning
Grade of FX	Veteran Services

EGLS³

The EGLS³ ([Evaluation for Greater Learning Student Survey System](#)) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS³ surveys are only available for the Fall and Spring semesters. -EGLS3 surveys are not offered during the Summer semester due to logistical constraints.

<http://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/>

Campus Carry Link

Here's the link to the HCC information about Campus Carry:

<http://www.hccs.edu/departments/police/campus-carry/>

HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go [to HCC Eagle ID](#) and activate it now. You may also use Canvas Inbox to communicate.

Housing and Food Assistance for Students

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so.

This will enable HCC to provide any resources that HCC may possess.

Office of Institutional Equity

Use the link below to access the HCC Office of Institutional Equity, Inclusion, and Engagement (<http://www.hccs.edu/departments/institutional-equity/>)

disAbility Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <http://www.hccs.edu/support-services/disability-services/>

Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance

is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross
Director EEO/Compliance
Office of Institutional Equity & Diversity
3100 Main
(713) 718-8271
Houston, TX 77266-7517 or Institutional.Equity@hccs.edu
<http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/>

Department Chair Contact Information

Dr. Karen Saenz
Karen.Saenz@hccs.edu
713-718-7034