Instructional Services · Social and Behavioral Sciences · Psychology

General Psychology-15086

PSYC-2301

SS 2023   Section 43   3 Credits   02/13/2023 to 05/14/2023   Modified 02/04/2023

Our Vision

Houston Community College shapes the future for all students with innovative, affordable, timely, responsive, and continuously improving educational programs and services. Partnered with the communities we serve, we take a defining role in regional economic, workforce, and social development.

https://www.hccs.edu/about-hcc/ (https://www.hccs.edu/about-hcc/)

🕐 Course Meetings

Course Modality

Online on a schedule

Meeting Days

Tuesday and Thursday

Meeting Times

6:00-7:40 p.m.

Meeting Location

Online

👤 Welcome and Instructor Information

Welcome to General Psychology—I'm delighted that you have chosen this course. One of my passions is to know as much as I can about human behavior, and I can hardly wait to pass that on. I will present the information in the most exciting way I know, so that you can grasp the concepts and apply them now and hopefully throughout your life. As you read and wrestle with new ideas and facts that may challenge you, I am available to support you. The fastest way to reach me is through the Canvas inbox. The best way to really discuss issues is in person and I'm available during posted office hours to tackle any questions you might have. My goal is for you to walk out of the course with a better understanding of yourself and of human behavior. So, please contact me whenever you have a question.

Instructor : Ms. Shannon Baranski

Email: shannon.baranski@hccs.edu
Office: Online
Phone: (713) 718-7180

What's Exciting About This Course

You will learn so much about your life and the lives of those around you. Do you know how one learns? How memory works? Why we have different personalities? How health is related to stress? The course will look at how and why we develop from

children that seem to have so much in common to adults that do and do not. What happens? Are there best practices in child rearing and in life-long development or is it just luck? Where are you in your development? And what about schizophrenia and other psychological disorders? Are they avoidable? What causes them? The information in this course will enable you to understand the people in your life as well as develop new habits to increase your personal success.

My Personal Welcome

Welcome to General Psychology—I'm delighted that you have chosen this course. One of my passions is to know as much as I can about human behavior, and I can hardly wait to pass that on. I will present the information in the most exciting way I know, so that you can grasp the concepts and apply them now and hopefully throughout your life. As you read and wrestle with new ideas and facts that may challenge you, I am available to support you. The fastest way to reach me is through the Canvas inbox. The best way to really discuss issues is in person and I'm available during posted office hours to tackle any questions you might have. My goal is for you to walk out of the course with a better understanding of yourself and of human behavior. So, please visit me or contact me whenever you have a question.

Preferred Method of Contact

Please contact me through the Canvas inbox.

🖥 Course Overview

Course Description

PSYC 2301 is a survey course of the basic principles underlying human behavior. Emphasis is placed on major areas of study in the field of psychology, such as motivation, development, thought processes, and personality. (PSYC 2301 is included in the [Psychology Field of Study](#).)

Prerequisites

PSYC 2301 requires college-level reading and writing skills. Research indicates that you are most likely to succeed if you have already taken and passed ENGL 1301. The minimum requirements for enrollment in PSYC 2301 include placement in college-level reading (or take INRW 0420 or ESOL 0360 as a co-requisite). If you have enrolled in this course having satisfied these prerequisites, you have a higher chance of success than students who have not done so. Please carefully read and consider the repeater policy in the [HCCS Student Handbook.](#)

Department Website

[Psychology Department (https://www.hccs.edu/programs/areas-of-study/social--behavioral-sciences/psychology/)](https://www.hccs.edu/programs/areas-of-study/social--behavioral-sciences/psychology/)

◎ Core Curriculum Objectives (CCOs)

PSYC 2301, 2314, 2316, and 2319 satisfiy the social science requirement in the HCC core curriculum. PSYC 2317 satisfies the mathematics requirement in the HCC core curriculum. The HCC Psychology Program Committee has specified that these courses address the following core objectives:

- *Critical Thinking*: Students will demonstrate the ability to engage in inquiry and analysis, evaluation and synthesis of information, and creative thinking by completing a written assignment such as a book report, research paper, or essay.
- *Communication Skills*: Students will demonstrate effective development, interpretation and expression of ideas through written, oral, and visual communication by completing a written assignment such as a book report, research paper, or essay.
- *Quantitative and Empirical Literacy*: Students will demonstrate the ability to draw conclusions based on the systematic analysis of topics using observation, experiment, and/or numerical skills by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams.
- *Social Responsibility*: Students will demonstrate cultural self-awareness, intercultural competency, civil knowledge, and the ability to engage effectively in regional, national, and global communities by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams.

📊 Student Learning Outcomes and Objectives

Program Student Learning Outcomes (PSLOs)

Can be found at:

http://www.hccs.edu/programs/areas-of-study/social--behavioral-sciences/psychology/

Course Student Learning Outcomes (CSLOs)

Upon completion of PSYC 2301, the student will be able to:

1. Demonstrate knowledge in multiple (8) areas of psychology, including concepts, facts, and theoretical perspectives.
2. Define and identify the basic research and evaluation methods used in psychology, including the strengths and weaknesses of each method.
3. Demonstrate knowledge of and identify concepts related to personal development and the development and behavior of others.
4. Apply psychological concepts to the solution of issues and problems including ethics, coping with stressful events, health and wellness, parenting, learning, memory, and /or evaluation of media presentations.

Learning Objectives

Learning Objectives for each CSLO can be found at Learning Objectives for PSYC 2301

Departmental Final Exam

All students enrolled in PSYC 2301 are required to complete the Departmental Final Exam, a comprehensive, 100-item exam that covers all of the objectives listed at the link above. Students must answer at least 50 of the 100 questions correctly to pass the course.

:≡ Departmental Practices and Procedures

Succeeding in PSYC Courses

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as your guide.

Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and make up
- Provide the course outline and class calendar which will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your

communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies in the HCCS Student Handbook

Department Attendance Policies

Official Date of Enrollment (OE Day)

In order to remain enrolled in a course, students must be in attendance on or before OE Day. OE Day varies depending on term length. The date is noted in the HCC Academic Calendar and in the Course Calendar in every psychology instructor's syllabus.

OE Day Attendance Report

HCC policy requires that instructors submit attendance reports for all enrolled students on or the day after OE Day. The report is a legal document that must be an accurate accounting of student attendance regardless of the "excused" or "unexcused" nature of students' absences (see HCC Student Handbook (https://www.hccs.edu/resources-for/current-students/student-handbook/) for definitions of *excused* and *unexcused* absences).

Psychology Department Definition of *Attendance*

For purposes of the required OE Day attendance report, the HCC psychology department defines *attendance* as follows:

1. In-person class: Presence in at least one on-campus class session on or before OE Day AND completion of any Canvas assignments due on or before OE day
2. Hybrid class: Presence in at least one on-campus class session on or before OE Day AND completion of any Canvas assignments due on or before OE day
3. Online on a Schedule: Presence in at least one virtual class session on or before OE Day AND completion of any Canvas assignments due on or before OE day
4. Online Anytime: Documented activity in Canvas on or before OE Day AND completion of any Canvas assignments due on or before OE day

Students' Responsibility to Contact Instructor or Department

Students who have documentation of a circumstance that prevents them from fulfilling OE Day attendance requirements must notify their instructors or the psychology department on or before OE day. At the discretion of the instructor and/or psychology department chair, such notification may or may not be deemed to fulfill the OE Day attendance requirement.

Canvas Activity after Submission of OE Day Attendance Report

Canvas activity on the part of a student who was reported as never attended that occurs after the instructor's attendance report has been submitted does not count as attendance. Canvas assignments submitted after submission of the report do not count for course credit in current or future courses.

Withdrawal of Non-Attending Students

Upon receipt of OE Day attendance reports, HCC enrollment officials will withdraw students from courses in which they are reported as never attended. Such withdrawals will alter students' course schedules in the PeopleSoft Student System.

Termination of Access to Canvas

Withdrawn students' access to Canvas courses will terminate shortly after the PeopleSoft withdrawal takes place via synchronization of PeopleSoft and Canvas student rosters. Withdrawn students' Canvas activity that occurs between the date on which the OE Day attendance report was submitted and such students' loss of access to Canvas does not count as attendance. Canvas assignments submitted during this period do not count for course credit in current or future courses.

Instructor-Specific Attendance Policies

Each psychology instructor's syllabus includes an attendance policy that addresses attendance expectations before and after OE

day. Instructors' attendance criteria may exceed those of the department definition above. Students are required to know and abide by their instructors' attendance policies. Instructors may modify their attendance policies at any time during the semester and will provide students with written notification via email or Canvas announcement whenever such changes are made.

Questions about Attendance Policies

Students who have questions about attendance should contact their instructors. Students are further advised to consult the [HCC Student Handbook (https://www.hccs.edu/resources-for-current-students/student-handbook/)](https://www.hccs.edu/resources-for-current-students/student-handbook/) for a complete description of college attendance policies.

Department Late Submissions Policy

Each instructor's syllabus includes policies addressing late and missing assignments. Students are required to know and abide by all such policies and all assignment due dates in the instructor's Course Calendar. Instructors are under no obligation to accept late submissions or to re-open Canvas assignments.

📒 Instructional Materials and Resources

Instructional Materials

A textbook is required for success in this course. The adopted textbook for this course is:

Connect Online Access for the Science of Psychology: An Appreciative View

- **Author:** Laura King
- **Publisher:** McGraw-Hill
- **Edition:** 5th
- **ISBN:** 9781260852714
- **Availability:** Inclusive Access
- **Price:** $74.42

This course participates in the Houston Community College First Day Program. A discount has been applied to the required digital course materials. The discounted charge has been added to students' tuition and fee bills.

Students will access course materials through a link in Canvas. Instructions for opting out of the HCC First Day Program are also posted in Canvas. Students who opt out will still be responsible for obtaining required course materials.

The [HCC Online Bookstore (https://hccs.bncollege.com/shop/hccs-central/page/find-textbooks)](https://hccs.bncollege.com/shop/hccs-central/page/find-textbooks) provides searchable information on textbooks for all courses.

✔ Course Requirements

Assignments, Exams, and Activities

Type	Weight	Topic	Notes
Quizzes	10%	Psychology	- There are 10 multiple choice quizzes in this course. - Students will have two attempts for each quiz. - All quizzes will be taken in Canvas. - The highest score will be recorded in the Canvas. - Students will have 15 minutes to complete quizzes with 10 multiple choice questions per attempt. - Students will have 25 minutes two complete quizzes with 20 multiple choice questions per attempt.

Type	Weight	Topic	Notes
Discussions	20%	Psychology	- Students will complete four discussions in this course. - Each discussion will pertain to specific content information within this course. - Discussions should exhibit careful thought and logical reasoning with evidence from the posted video. - Each discussion may have two to three questions. - Replies to each question should be answered in a 100-word minimum. - Students should reply to a minimum of two other student posts in a minimum of 50 words. - Student replies should offer new substantiated ideas or thoughtful questions in their responses to other student's posts. **Students should not use any outside resources to aid in answering and discussion question post or reply.** **Students who copy and paste any information will earn a zero.**
Exams	40%	Psychology	There are four multiple choice exams in this course. - Each exam will cover multiple chapters from the textbook. - Each exam will have 50 multiple-choice questions. - All exams will be taken in Canvas. - Students will have 60 minutes to complete each exam. - Students are only allowed one attempt on each exam.
Written Assignment	10%	Maslow's Hierarchy of Needs Theory	Students will complete a written self-analysis in comparison to the stages in Abraham Maslow's Hierarchy of Needs Theory. - This written assignment must be completed in APA format writing. - The minimum word count for this assignment is 600-800 words. - Specific Instructions for this written assignment is located in the written assignment module in Canvas. - Written assignments will be evaluated through turnitin.com.
Final Exam	20%	Psychology	**All students in PSYC 2301 are required to take a comprehensive departmental final exam consisting of 100 multiple-choice questions. The exam tests your knowledge and comprehension of the objectives and key terms listed in the Final Exam Handbook. The final exam is worth 20% of the total grade in this course.** The exam will be administered online with these restrictions: - Available only on the dates listed in the Course Calendar - May not be taken early under any circumstances - Time limit: 120 minutes - Attempts: 1 - Questions shown one at a time - After a question has been answered, students cannot return to - Viewing of exam questions and submitted answers is not permitted.
Extra Credit	2%	Psychology	Students may complete the EGLS course survey towards the end of the course for 10 points toward exam scores. Students may complete the Practice Final Exam before final exam week for 10 points towards exams scores. Other opportunities for extra credit may become available during the course of the semester.

Grading Formula

Grade	Range	Notes
A	90-100	
B	80-89	
C	70-79	
D	60-69	

Grade	Range	Notes
F	59 or below	

✳ Instructor's Practices and Procedures

Incomplete Policy

In order to receive a grade of Incomplete ("I"), a student must have completed at least 85% of the work in the course. In all cases, the instructor reserves the right to decline a student's request to receive a grade of Incomplete.

Missed Assignments/Make-Up Policy

EXAMS

- Chapter exams will be open for a specific time period posted in Canvas.
- Students have two additional days to complete the exam after the due date with a 20% reduction from the earned score each day after the due date.
- Students who do not complete the exam during this time period will earn a zero on the exam.
- **THIS POLICY DOES NOT APPLY TO THE COMPREHESIVE FINAL EXAM.**

DISCUSSIONS

- Discussion Questions and replies must be submitted by the due date.
- Students who do not complete discussion questions by the due date will earn on zero on the assignment.

QUIZZES

- Chapter will quizzes will be open until the due date.
- Students who do not complete quizzes by the due date will earn on zero on the assignment.

WRITTEN ASSIGNMENT

- The written assignment in the course must be submitted by the due date.
- Students how do not complete the written assignment by the due date will earn a zero on the assignment.

Academic Integrity

Students are responsible for conducting themselves with honor and integrity in fulfilling course requirements. Penalties and/or disciplinary proceedings may be initiated by college district officials against a student accused of scholastic dishonesty. "Scholastic Dishonesty" includes, but is not limited to, cheating on a test, plagiarism and collusion. Any instance of scholastic dishonesty may be reported to the Maxiant system. Possible punishments for scholastic dishonesty include a grade of "0" or "F" on the particular assignment, failure in the course, and/or recommendation for probation or dismissal from the college district. A recommendation for suspension or expulsion will be referred to the college Dean of Students for disciplinary disposition. Students have the right to appeal the decision.

I take plagiarism and cheating very seriously. All outside resources must be documented in the written assignments. DO NOT COPY AND PASTE WHEN ANSWERING DISCUSSION QUESTIONS OR COMPLETING WRITTEN ASSIGNMENTS.

Students will earn zeros on any assignments not documented accurately or plagiarized.

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

[https://www.hccs.edu/studentprocedures (https://www.hccs.edu/studentprocedures)](https://www.hccs.edu/studentprocedures)

Attendance Procedures

Attendance is taken in an online through WebEx or in person when we meet in person. It is important to read weekly announcements to keep up with any current information or changes in the course.

Student Conduct

Students must adhere to HCC's student code of conduct in online interaction with other students and the professor. Please remember in our communication to remain professional.

Instructor's Course-Specific Information

It is important the in a course whether we are communicating online or in-person that we all adhere in respecting one another.

It is important to be on time to class whether it is online or in-person. I understand at times students may have circumstances which prevent them from showing up on time, however is should not occur multiple times as it becomes disruptive to the learning environment.

I prefer to be addressed as "Ms. Baranski" or "Professor Baranski". Please do not address me as "Shannon", "Ms. Shannon" or "Hey" in our online or in-person communication.

Devices

- Students should have all electronic devices (cell phones, laptops, smartwatches, ect) turned on silent and put away during the class period.
- Students should not leave class to answer a phone call.
- Students will be asked to leave class if their device becomes disruptive to the learning environment.

Faculty Statement about Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as your guide.

Faculty-Specific Information Regarding Canvas

This course section will use Canvas (https://eagleonline.hccs.edu (https://eagleonline.hccs.edu)) to supplement in-class assignments, exams, and activities.

HCCS Open Lab locations may be used to access the Internet and Canvas. For best performance, Canvas should be used on the current or first previous major release of Chrome, Firefox, Edge, or Safari. Because it's built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.

Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

Social Justice Statement

Houston Community College is committed to furthering the cause of social justice in our community and beyond. HCC does not discriminate on the basis of race, color, religion, sex, gender identity and expression, national origin, age, disability, sexual orientation, or veteran status. I fully support that commitment and, as such, will work to maintain a positive learning environment

based upon open communication, mutual respect, and non-discrimination. In this course, we share in the creation and maintenance of a positive and safe learning environment. Part of this process includes acknowledging and embracing the differences among us in order to establish and reinforce that each one of us matters. I appreciate your suggestions about how to best maintain this environment of respect. If you experience any type of discrimination, please contact me and/or the Office of Institutional Equity at 713-718-8271.

🏛 HCC Policies and Information

HCC Grading System

HCC uses the following standard grading system:

Grade	Grade Interpretation	Grade Points
A	Excellent (90-100)	4
B	Good (80-89)	3
C	Fair (70-79)	2
D	Passing (60-69), except in developmental courses.	1
F	Failing (59 and below)	0
FX	Failing due to non-attendance	0
W	Withdrawn	0
I	Incomplete	0
AUD	Audit	0
IP	In Progress. Given only in certain developmental courses. A student must re-enroll to receive credit.	0
COM	Completed. Given in non-credit and continuing education courses.	0

Link to Policies in Catalog and Student Handbook

Here's the link to the HCC Catalog and Student Handbook: https://catalog.hccs.edu/ (https://catalog.hccs.edu/)

In it you will find information about the following:

- Academic Information
- Academic Support
- Attendance, Repeating Courses, and Withdrawal
- Career Planning and Job Search
- Childcare
- Ability Support Services
- Electronic Devices
- Equal Educational Opportunity

- Financial Aid TV (FATV)
- General Student Complaints
- Grade of FX
- Incomplete Grades
- International Student Services
- Health Awareness
- Libraries/Bookstore
- Police Services & Campus Safety
- Student Life at HCC
- Student Rights and Responsibilities
- Student Services
- Testing
- Transfer Planning
- Veteran Services

Link to HCC Academic Integrity Statement

https://www.hccs.edu/student-conduct (https://www.hccs.edu/student-conduct) (scroll down to subsections)

Campus Carry Link

Here's the link to the HCC information about Campus Carry:

https://www.hccs.edu/campuscarry (https://www.hccs.edu/campuscarry)

HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go to HCC Eagle ID (https://www.hccs.edu/email) and activate it now. You may also use Canvas Inbox to communicate.

Office of Institutional Equity

Use the following link to access the HCC Office of Institutional Equity, Inclusion, and Engagement: https://www.hccs.edu/eeo (https://www.hccs.edu/eeo)

Ability Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including long and short term conditions, mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to https://www.hccs.edu/accessibility (https://www.hccs.edu/accessibility)

Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross
Director EEO/Compliance

Office of Institutional Equity & Diversity

3100 Main

(713) 718-8271

Houston, TX 77266-7517 or Institutional.Equity@hccs.edu (mailto:Institutional.Equity@hccs.edu)

https://www.hccs.edu/titleix (https://www.hccs.edu/titleix)

Office of the Dean of Students

Contact the office of the Dean of Students to seek assistance in determining the correct complaint procedure to follow or to identify the appropriate academic dean or supervisor for informal resolution of complaints.

https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/ (https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/)

Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as a guide.

Canvas Learning Management System

Canvas is HCC's Learning Management System (LMS), and can be accessed at the following URL:

https://eagleonline.hccs.edu (https://eagleonline.hccs.edu)

HCCS Open Lab locations may be used to access the Internet and Canvas. For best performance, Canvas should be used on the current or first previous major release of Chrome, Firefox, Edge, or Safari. Because it's built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.

Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

HCC Online Information and Policies

Here is the link to information about HCC Online classes, which includes access to the required Online Information Class Preview for all fully online classes: https://www.hccs.edu/online/ (https://www.hccs.edu/online/)

Scoring Rubrics, Sample Assignments, etc.

Look in Canvas for the scoring rubrics for assignments, samples of class assignments, and other information to assist you in the course. https://eagleonline.hccs.edu/ (https://eagleonline.hccs.edu/)

Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and making up assignments
- Provide the course outline and class calendar that will include a description of any special projects or assignments

- Arrange to meet with individual students during office hours, and before and after class as required

<u>As a student, it is your responsibility to</u>:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies in the [HCCS Student Handbook (https://www.hccs.edu/studenthandbook)](https://www.hccs.edu/studenthandbook)

EGLS3

The EGLS[3] ([Evaluation for Greater Learning Student Survey System (https://www.hccs.edu/egls3)](https://www.hccs.edu/egls3)) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS[3] surveys are only available for the Fall and Spring semesters. EGLS3 surveys are not offered during the Summer semester due to logistical constraints.

[https://www.hccs.edu/egls3 (https://www.hccs.edu/egls3)](https://www.hccs.edu/egls3)

Housing and Food Assistance for Students

If you are experiencing any hardship related to food, shelter, mental health, or other basic needs areas, please visit the Basic Needs page for resources ([https://www.hccs.edu/cares (https://www.hccs.edu/cares)](https://www.hccs.edu/cares)). You have the option to take the Basic Needs Questionnaire and ask to be contacted by a counselor for additional assistance or support ([https://www.hccs.edu/basicneeds (https://www.hccs.edu/basicneeds)](https://www.hccs.edu/basicneeds)). Furthermore, please notify the professor if you are comfortable doing so.

Student Resources

Tutoring

HCC provides free and convenient academic support, in a large variety of subjects, to HCC students in both an online environment and in-person on campus. Tutoring is provided by HCC personnel in order to ensure that it is appropriate. Visit the HCC Tutoring Services website for more information at [https://hccs.edu/tutoring (https://hccs.edu/tutoring)](https://hccs.edu/tutoring).

Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at [https://library.hccs.edu (https://library.hccs.edu/)](https://library.hccs.edu/).

Supplementary Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer Support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at [https://www.hccs.edu/supplemental-instruction (https://www.hccs.edu/supplemental-instruction)](https://www.hccs.edu/supplemental-instruction)

Resources for Students:

[https://www.hccs.edu/covid19students (https://www.hccs.edu/covid19students)](https://www.hccs.edu/covid19students)

Basic Needs Resources:

Student Basic Needs Application:

COVID-19

Here's the link to the HCC information about COVID-19:

Sensitive or Mature Course Content

In this college-level course, we may occasionally discuss sensitive or mature content. All members of the classroom environment, from your instructor to your fellow students, are expected to handle potentially controversial subjects with respect and consideration for one another's varied experiences and values.

Instructional Modalities

In-Person (P)

Safe, face-to-face course with scheduled dates and times

Online on a Schedule (WS)

Fully online course with virtual meetings at scheduled dates and times

Online Anytime (WW)

Traditional online course without scheduled meetings

Hybrid (H)

Course that meets safely 50% face-to-face and 50% virtually

Hybrid Lab (HL)

Lab class that meets safely 50% face-to-face and 50% virtually

Copyright Statement

In order to uphold the integrity of the academic environment and protect and foster a cohesive learning environment for all, HCC prohibits unauthorized use of course materials. Materials shared in this course are based on my professional knowledge and experience and are presented in an educational context for the students in the course. Authorized use of course materials is limited to personal study or educational uses. Material should not be shared, distributed, or sold outside the course without permission. Students are also explicitly forbidden in all circumstances from plagiarizing or appropriating course materials. This includes but is not limited to publically posting quizzes, essays, or other materials. This prohibition extends not only during this course, but after. Sharing of the materials in any context will be a violation of the HCC Student Code of Conduct and may subject the student to discipline, as well as any applicable civil or criminal liability. Consequences for unauthorized sharing, plagiarizing, or other methods of academic dishonesty may range from a 0 on the specified assignment and/or up to expulsion from Houston Community College. Questions about this policy may be directed to me or to the Manager of Student Conduct and Academic Integrity.

Unauthorized Disclosure

"Unauthorized disclosure" occurs when any student provides instructional materials and/or assessments to other students in violation of a clear prohibition by the instructor. Examples include: posting assessment items to online sites such as Chegg or CourseHero; asking exam questions in forums like Reddit or Yahoo Answers; discussions of confidential question using Wechat or GroupMe, etc.

📅 Course Calendar

Syllabus Modifications

The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

Week	Content	Assignments Due
February 13th- February 19th	Syllabus Review Chapter One: What is Psychology? Chapter Two: The Scientific Method	Chapter One Quiz Chapter Two Quiz Discussion #1 Discussion #2
February 20th- February 26th **Official Day of Record** **Wednesday February 22nd**	Chapter Three: Brain and Behavior	Chapter Three Quiz Exam One -Chapters 1,2 and 3
February 27th- March 5th	Chapter Six: Learning	Chapter Six Quiz
March 6th- March 12th	Chapter Seven: Memory	Chapter Seven Quiz Exam Two- Chapters 6 and 7
March 13th- March 19th	SPRING BREAK	SPRING BREAK
March 20th- March 26th	Chapter Nine: Developmental Psychology	Chapter Nine Quiz Discussion #3
March 27th- April 2nd	Chapter Twelve: Personality	Chapter Twelve Quiz Discussion #4
April 3rd- April 9th		Exam Three- Chapters 9 and 12
April 10th- April 16th **Last Day to Withdraw-** **Wednesday April 13th**	Chapter Fifteen: Psychological Disorders Chapter Sixteen: Therapies	Chapter Fifteen Quiz Chapter Sixteen Quiz
April 17th- April 23rd	Chapter Seventeen: Health Psychology	Chapter Seventeen Quiz Written Assignment
April 24th- April 30th		Exam Four- Chapters 15,1 6 and 17

May 1st- May 7th	Final Exam Review Week	
May 8th- May 14th		Comprehensive Final Exam '

📑 Additional Information

READ THESE NOTICES CAREFULLY

Psychology Program Information

Visit the Psychology Program Pages on the HCC Learning Web for information about our faculty and courses. You will also find information about majoring in psychology.

Psychology Field of Study

The Field of Study curriculum for Psychology is an 18-credit-hour set of lower division courses that must be applied to a bachelor's degree in Psychology, regardless of degree designation. If a student successfully completes a field of study for an established degree program, the student may transfer that block of courses for full academic credit. The transferred field of study courses must be substituted for the receiving institution's lower-division requirements for the discipline degree program into which the student transfers. If a student completes only part of the field of study, then credit for those courses must also apply toward the major.

- PSYC 2301 General Psychology
- PSYC 2314 Lifespan Growth & Development
- PSYC 2317 Statistical Methods in Psychology
- PSYC 2319 Social Psychology
- PSYC 2320 Abnormal Psychology
- PSYC 2330 Biological Psychology

Associate in Science in Psychology

HCC students may earn an Associate in Science (A.S.) degree in psychology by completing the approved degree plan (https://learning.hccs.edu/programs/psychology/majoring-in-psychology-1).

Student Organizations
Psi Kappa

All students are invited to join Psi Kappa, an organization that can help students learn about psychology outside the classroom, serve the community, meet students in other PSYC classes, interact with PSYC faculty, and learn leadership skills.

Psi Beta

HCC has an active chapter of Psi Beta: National Honor Society in Psychology for Community and Junior Colleges. To learn more about this organization visit the Psi Beta website. For information about the HCC chapter, visit the Psi Beta page on the HCC Learning Web.

HCC Foundation
Psychology Achievers Scholarship

To be eligible for the $125 per semester Psychology Achievers Scholarship, a student must (1) meet all HCC Foundation criteria for scholarship eligibility, and (2) make an A in either PSYC 2301 or PSYC 2314.

Psychology Fund of Excellence

The HCC Psychology Department has established a Fund of Excellence with the HCC Foundation. The purpose of this fund is to support the mission of the Psychology Department and HCC Psychology students. The funds supports a range of initiatives to improve the academic success of our Psychology students during their time at HCC, such as assisting students with partial support for the national membership fee for Psi Beta (see above) and other program expenses. Students may request support from the Psychology Fund of Excellence by contacting the psychology department.

Process for Expressing Concerns about the Course

If you have concerns about any aspect of this course, please reach out to your instructor for assistance first. If your instructor is not able to assist you, then you may wish to contact the Department Chair.

Dr. Carol Watson

Carol.Watson@hccs.edu

713-718-6536

Mandatory Reporting Disclosure

REPORTING ADVISORY

Sometimes the content of a psychology class leads students to disclose information that psychology faculty are required to report. Before disclosing sensitive information to an instructor, even in response to an assignment or during a class discussion, students should be aware that federal and state law, as well as HCC policy, require faculty to report several types of disclosures. These reporting requirements stem from HCC's commitment to maintaining a safe learning environment and supporting students' physical and psychological well-being.

Mandatory Reporting Obligations of Incidents of Sexual Harassment, Sexual Assault, Dating Violence, or Stalking

Senate Bill 212 (SB 212) is a Texas state law that requires all employees in higher education who in the course and scope of employment, witness or receive information regarding the occurrence of incidents of sexual harassment, sexual assault, dating violence, or stalking committed by or against a student or employee to mandatorily report the incident to the Title IX Coordinator.

To comply with SB212, HCC institutional policy requires all employees, including full-time and adjunct faculty, to report any instances of sexual harassment, sexual assault, dating violence, or stalking committed by or against a student or employee to the Title IX Coordinator. This means if you share or disclose an incident of sexual harassment, sexual assault, dating violence, or stalking, to your instructor, he or she has a mandatory and lawful obligation to report the information to the Title IX Coordinator. This is true even when the instructor learns of the incident during class discussion, online discussion group, as part of an assignment for a class, as part of an HCC-approved research project, or the instructor learns of the incident from a third-party.

The Office of Institutional Equity (OIE) is committed to supporting the College's mission to create and maintain an educational and work environment free from all forms of gender discrimination, sexual harassment, exploitation and intimidation.

If you, or anyone you know, have experienced sexual harassment, sexual assault, dating violence, domestic violence, stalking, sex discrimination, or sexual exploitation, please follow the link below to learn more about your reporting options and resources available to assist you. Once received, OIE will contact the affected parties to discuss next steps and provide information on resources and accommodations – supportive measures.
https://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/

Abuse and Neglect

Faculty are also obligated to report allegations of child abuse and neglect to the Texas Department of Family and Protective Services. This obligation extends to disclosures of past abuse, even if the victim is now an adult and the abuser is deceased. The duty to report suspected child abuse and neglect includes disclosures that are made as part of classroom discussions and in writing assignments. The duty to report also includes allegations of abuse and neglect involving elderly adults and people with disabilities.

For more information about abuse, neglect, and mandatory reporting requirements visit https://www.dfps.state.tx.us/contact_us/report_abuse.asp.

Threats to Self and Others

In the interest of supporting students' physical and psychological well-being, HCC maintains a reporting system that allows faculty to report disclosures of threatened self-harm. The system also allows faculty to report threatened harm to others. The HCC Police Department follows up on all such reports.

IN SUMMARY

Please be advised that YOUR INSTRUCTOR IS LEGALLY REQUIRED to report any incidents of the nature described in this disclosure should he/she become aware of any incidents by virtue of your or any third party's verbal or written communications, including but not limited to written assignments, online discussions, or posts.

To speak with someone about these topics, please contact an HCC counselor https://www.hccs.edu/support-services/counseling/

For more information, please review Senate Bill 212, HCC's Sexual Misconduct Policy, (https://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/sexual-assault-policy-for-students/)or reach out to the HCC Title IX Office. (https://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/reporting-options/)

You are strongly discouraged from communicating issues that are traumatic in nature, or those you know will lead to an unpleasant psychological state in response to any assignment or in any kind of communication. Please know that our concern for you and your safety extends beyond the classroom.

Inclusive Access Opt-Out Notice

READ THIS SECTION CAREFULLY

Review the Instructional Materials section above to find out if your instructor participates in HCC's First Day Program known as "Inclusive Access." (Note: Almost all PSYC instructors participate.) If you are unsure, contact your instructor immediately.

If your instructor participates in the program, a **discount has been applied to your required online course materials. The discounted charge has been added to your tuition and fee bill.**

If you do not wish to participate in the program, you must opt out on or before the deadline in your instructor's Course Calendar. If you opt out, you are still required to obtain the required instructional materials and are responsible for completing all assignments by the dates in your instructor's Course Calendar.

If you do not opt out by the opt-out deadline, you will be obligated to pay the Inclusive Access fees that are on your tuition and fee bill. There are no refunds for students who do not opt out by the deadline.

To remove the Inclusive Access fees from your tuition and fee bill, follow the steps below on or before the opt-out deadline.

Follow these steps to opt out:

- Log in to your Canvas course
- Click on FIRST DAY (INCLUSIVE ACCESS) In the Course Menu link on the left side of the screen
- You will see:
  - The amount that has been charged to your HCC student account.
  - The deadline for opting out.
  - One or more clickable buttons or links. (Labels vary by publisher.)
- Click the appropriate link and follow the prompts to opt out.
- If you have questions, contact your instructor.

ADA Accommodations Letters

1. All disability accommodations letters must originate with the HCC ADA office.
2. Students should submit ADA accommodations letters on or before the first day of class.
3. Accommodations begin on the day on which the instructor receives the letter.
4. Instructors are not required to provide retroactive accommodations for assignments submitted before the instructor receives the letter.
5. Instructors are not required to provide retroactive accommodations for assignments that are incomplete but are no longer available on the day on which the instructor receives the letter.
6. If the ADA office changes a student's accommodations after submission of the letter, a new letter must be provided directly to the instructor by the ADA office with CC to the department chair.
7. Accommodations based on modified letters begin on the date on which the instructor receives the modified letter from the ADA office.
8. Instructors are not required to provide retroactive accommodations based on modified letters.
9. Instructors and department instructional leaders may choose to contact the ADA office to verify or seek clarification about any accommodation included in a student's original or modified letter.

Psychology Department Late Assignment Submission Policy

Effective Fall, 2022

Instructors may not accept assignments from students after 11:59 p.m. on the "Term Ends" date specified in the [HCC Academic Calendar. (https://www.hccs.edu/student-experience/events-calendar/)](https://www.hccs.edu/student-experience/events-calendar/)

URL

https://www.hccs.edu/student-experience/events-calendar/