



Mathematics Southeast College

Math 1342: Elementary Statistical Methods
CRN 15178 – Fall/2018

Eastside Campus AM Rm 304 | 11:00am – 12:20pm | Tue and Thu
3-hour lecture course / 48 hours per semester/ 16 weeks

Textbook: *Elementary Statistics, A step by step Approach*, 10th Edition,
McGraw-Hill Education, Bluman, ISBN-13: 978-1259755330

Instructor: Sherry Liu

Instructor Contact Information: Sherry.Liu@hccs.edu 713-718-6913

Office location and hours: Eastside Campus, Felix Morales Building Room 124-E

Monday	10:00AM – 11:00AM	
Tuesday	9:00AM – 9:30 AM	12:20PM – 1:00 PM
Wednesday	10:00AM – 11:00AM	
Thursday	9:00AM – 9:30 AM	12:20PM – 1:00 PM

Course Description

MATH 1342: Statistics. Topics include histograms, measures of central tendency and variation, probability, binomial and normal distributions, and their applications, confidence intervals, and tests of statistical hypotheses.

Prerequisites: A grade of C or better in Math 0310 or a grade of C or better in MATH 0314 (or its equivalent) or meet TSI college-readiness standard for college-level mathematics.

Co-requisites: MATH 0310 is a co-requisite to MATH 1342. Since MATH 0310 is co-requisite with MATH 1342, withdrawing from MATH 0310 will necessitate withdrawal from MATH1342 as well.

Course Goal

This course is intended for students primarily in health sciences and business rather than math or science majors. It consists of concepts, ideas, and applications of statistics rather than a theory course.

Course Student Learning Outcomes (SLO):

1. Explain the use of data collection and statistics as tools to reach reasonable conclusions.
2. Recognize, examine and interpret the basic principles of describing and presenting data.
3. Compute and interpret empirical and theoretical probabilities using the rules of probabilities and combinatorics.
4. Explain the role of probability in statistics.
5. Examine, analyze and compare various sampling distributions for both discrete and continuous random variables.
6. Describe and compute confidence intervals.
7. Solve linear regression and correlation problems.
8. Perform hypothesis testing using statistical methods.

Course Objectives: Upon completion of this course, a student should be able to:

1. Demonstrate knowledge of statistical terms.
2. Understand the different between descriptive and inferential statistics.
3. Identify: types of data, measurement level of variables, and four basic sampling techniques.
4. Construct the relative frequency table from a given set of ungroup data.
5. Know and use the different graphs: histogram, frequency polygon, Ogives, Pareto, and pie to present data.
6. Compute the mean, median, mode, midrange, range, variance, and standard deviation.
7. Identify the various measures of position such as percentiles, deciles, and quartiles.
8. Find the total number of outcomes in a sequence of events using tree diagram and multiplication rule.
9. Understand the use of permutation and combination rules.
10. Determine sample spaces and find the probability of an event using classical probability.
11. Find the probability of compound events using addition and/or multiplication rules.
12. Find the conditional probability of an event
13. Construct a probability distribution for a random variable
14. Find the mean, variance, and expected value for a probability distribution function.
15. Find the exact probability for X successes in n trial of a binomial experiment.
16. Find the mean, variance, and standard deviation for binomial distribution.

17. Identify the properties of the normal distribution.
18. Find the area under the normal curve, given various z values.
19. Find probabilities for a normally distributed variable by transforming it into a standard normal variable.
20. Find specific data values for given percentages using the standard normal distribution.
21. Apply the central limit theorem to solve problems involving sample means.
22. Use the normal approximation to compute probabilities for a binomial variable.
23. Find a confidence interval for the mean when σ is known or $n \geq 30$.
24. Determine the minimum sample size for finding a confidence interval for the mean.
25. Find a confidence interval for the mean when σ is unknown and $n < 30$.
26. Find a confidence interval for proportion.
27. Determine the minimum sample size for finding a confidence interval for a proportion.
28. Find a confidence interval of variance and standard deviation.
29. Understand the definitions used in hypothesis testing.
30. State null hypothesis and alternative hypothesis.
31. Understand the terms: type I error and type II error, test criteria, level of significance, test statistic.
32. Find the critical values for the z-test, t-test, and χ^2 -test.
33. Test hypothesis for: means (large and small sample), proportions, variance, and standard deviation.
34. Draw scatter plot for a set of ordered pairs.
35. Compute the correlation coefficient and the coefficient of determination.
36. Compute the equation of the regression line by using the least square method.
37. Test a distribution for goodness of fit using chi-square.
38. Test independence and homogeneity using chi-square.
39. Use the one-way ANOVA technique to determine if there is a significant difference among three or more means.
40. Determine differ in means using the Scheffe' or Tukey test if the null hypothesis is rejected in the ANOVA.

Core Objectives

Given the rapid evolution of necessary knowledge and skills and the need to take into account global, national, state, and local cultures, the core curriculum must ensure that students will develop the essential knowledge and skills they need to be successful in college, in a career, in their communities, and in life. Through the Texas Core Curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning.

Critical Thinking Skills: to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Communication Skills: to include effective development, interpretation and expression of ideas through written, oral and visual communication.

Empirical and Quantitative Skills: to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

TENTATIVE CALENDAR

Week 1	1.1 Descriptive and Inferential Statistics 1.2 Variables and Types of Data 1.3 Data Collection and Sampling Techniques 1.4 Experimental Design 1.5 Computers and Calculators
Week 2	2.1 Organizing Data 2.2 Histograms, Frequency Polygons and Ogives 2.3 Other Types of Graphs 3.1 Measures of Central Tendency 3.2 Measure of Variation
Week 3	3.3 Measures of Position 3.4 Exploratory Data Analysis 4.1 Sample Spaces and Probability 4.2 The Addition Rules for Probability
Week 4	4.3 The Multiplication Rules and Conditional Probability 4.4 Counting Rules 4.5 Probability and Counting Rules

Week 5	Test 1 over Chapters 1-4 5.1 Probability Distributions 5.2 Means, Variance, Standard Deviation and Expectation
Week 6	5.3 The Binomial Distribution 5.4 Other Types of Distribution 6.1 Normal Distributions
Week 7	6.2 Applications of Normal Distribution 6.3 The Central Limit Theorem 6.4 The Normal Approximation to the Binomial Distribution
Week 8	7.1 Confidence Intervals for the Mean When Variance is known 7.2 Confidence Intervals for the Mean When Variance is unknown 7.3 Confidence Intervals and Sample Size for Proportions 7.4 Confidence Intervals for Variance and Standard Deviations
Week 9	Test 2 over Chapters 5-7 8.1 Steps in Hypothesis Testing
Week 10	8.2 z Test for a Mean 8.3 t Test for a Mean 8.4 z Test for a Proportion
Week 11	9.1 Testing the Difference Between Two Means using z Test 9.2 Testing the Difference Between Two Means of Independent Samples using t Test
Week 12	9.3 Testing the Difference Between Two means Dependent Samples 9.4 Testing the Difference Between Proportions 9.5 Testing the Difference Between Two Variances
Week 13	Test 3 over Chapters 8-9
Week 14	10.1 Scatter Plots and Correlation 10.2 Regression
Week 15	10.3 Coefficient of Determination and Standard Error of the Estimate Final Exam Review
Week 16	Comprehensive Final Exam on Tuesday December 11th, 11:00am – 1:00pm

Instructional Methods

I don't enter the classroom expecting students to fail. In fact, every student starts with a clean slate and I expect everyone has the capacity to learn and succeed.

This is a lecture based math class. However, if you are the type of person who needs to talk about everything in every chapter of our text... then you will be frustrated by this course! We simply cannot cover everything and still practice our skills. So, here is the plan:

- Sign on to Canvas regularly and complete Canvas exercises.
- Partner with a classmate (or two) and take 10-15 minutes after each class to review your notes and fill-in any gap.
- Practice at least half of the assigned problems before the next class.
- Be at the school on time and take 5-10 minutes before class to look over the material we are covering that day.
- Participate in class. Listen, practice and help each other.
- Practice the other half of the assigned problems before the test.

Student Assignments

What do I need to do to be successful in this course? Preview and review! Complete Canvas exercises before class and homework problems after class. It is extremely helpful to read the textbook, review notes or watch instructional videos before attempting the exercises. I encourage you to start a study group and use the campus tutor center.

From time to time, we might have a pop quiz at the beginning of a class period. The purpose of this activity is to reward those who are on top of their homework exercises. Scores from quizzes wouldn't penalize you but could definitely help improve your final grade. This is a bonus for good student behavior, so there will be no time extension for late arrivals or make-up for absentees under any circumstance.

There are three exams and a comprehensive final exam. Students should study and practice homework assignments to prepare for tests. Since exam questions are similar to those in the homework, there will not be a separate test review. We will have a review session before the final exam.

If you miss a test, you must explain why, provide proof and request a make-up test in writing, through the Canvas Inbox or HCC email. Makeup tests are given only in cases of documented illness, legal cases, or other extenuating circumstances (such as tow truck receipt with the date of the test). You must initiate contact within 2 days to excuse your absence due to extenuating circumstances. Once the permission to make-up an exam is granted, you have a week or before the last regular class period – whichever comes first - to take the make-up test.

Assessments

- Exam 1 100 points
- Exam 2 100 points
- Exam 3 100 points
- Final Exam 200 points
- Your percentage grade = Sum of all the points from graded activities, including exams / 5

HCC Policy Statement - Students with disabilities

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <http://www.hccs.edu/support-services/disability-services/>

Ability Services Contact Information

Central College	713-718-6164	
Coleman College	713-718-7376	
Northeast College	713-718-8322	
Northwest College	713-718-5422	713-718-5408
Southeast College	713-718-7144	
Southwest College	713-718-5910	
Adaptive Equipment/Assistive Technology	713-718-6629	713-718-5604
Interpreting and CART services	713-718-6333	

HCC Policy Statement: Title IX:

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual’s fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status-in educational programs and activities. If you require an accommodation due to pregnancy, please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross
 Director EEO/Compliance
 Office of Institutional Equity & Diversity
 3100 Main
 Houston, TX 77266-7517 or Institutional.Equity@hccs.edu
 Phone number: 713-718-8271

Basic Needs Security Statement

Any student who faces challenges securing their food or housing and believes this may affect their performance in the course is urged to contact the Dean of Students for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable us to provide any resources that HCC may possess.

Campus Carry statement:

At HCC the safety of our students, staff, and faculty is our first priority. As of August 1, 2017, Houston Community College is subject to the Campus Carry Law (SB11 2015). For more information, visit the HCC Campus Carry web page at <http://www.hccs.edu/departments/police/campus-carry/>

HCC Policy Statement: Academic Honesty

Any student caught cheating during a test will receive a zero on that exam.

A student who is academically dishonest is, by definition, not showing that the coursework has been learned, and that student is claiming an advantage not available to other students. The instructor is responsible for measuring each student's individual achievements and also for ensuring that all students compete on a level playing field. Thus, in our system, the instructor has teaching, grading, and enforcement roles. You are expected to be familiar with the University's Policy on Academic Honesty, found in the catalog. What that means is: If you are charged with an offense, pleading ignorance of the rules will not help you. Students are responsible for conducting themselves with honor and integrity in fulfilling course requirements. Penalties and/or disciplinary proceedings may be initiated by College System officials against a student accused of scholastic dishonesty. "Scholastic dishonesty": includes, but is not limited to, cheating on a test, plagiarism, and collusion.

Cheating on a test includes:

- Copying from another students' test paper;
- Using materials not authorized by the person giving the test;
- Collaborating with another student during a test without authorization;
- Knowingly using, buying, selling, stealing, transporting, or soliciting in whole or part the contents of a test not yet administered;
- Bribing another person to obtain a test that is to be administered.

Plagiarism means the appropriation of another's work and the unacknowledged incorporation of that work in one's own written work offered for credit.

Collusion mean the unauthorized collaboration with another person in preparing written work offered for credit. Possible punishments for academic dishonesty may include a grade of 0 or F in the particular assignment, failure in the course, and/or recommendation for probation or dismissal from the College System. (See the Student Handbook)

HCC Policy Statements

Class Attendance - It is important that you come to class! Attending class regularly is the best way to succeed in this class. Research has shown that the single most important factor in student success is attendance. Simply put, going to class greatly increases your ability to succeed. You are expected to be on time at the beginning of each class period. For complete information regarding Houston Community College's policies on attendance, please refer to the Student Handbook. You are responsible for materials covered during your absences. Class attendance is checked daily. Although it is your responsibility to drop a course for nonattendance, the instructor has the authority to drop you for excessive absences. **Class attendance is checked daily.**

If you are not attending class, you are not learning the information. As the information that is discussed in class is important for your career, **students may be dropped from a course after accumulating absences in excess of six (6) hours of instruction.** The six hours of class time would include any total classes missed or for excessive tardiness or leaving class early.

You may decide NOT to come to class for whatever reason. As an adult making the decision not to attend, you do not have to notify the instructor prior to missing a class. However, if this happens too many times, you may suddenly find that you have "lost" the class.

Poor attendance records tend to correlate with poor grades. If you miss any class, including the first week, you are responsible for all material missed. It is a good idea to find a friend or a buddy in class who would be willing to share class notes or discussion or be able to hand in your work if you unavoidably miss a class

HCC Course Withdrawal Policy

If you feel that you cannot complete this course, you will need to withdraw from the course prior to the final date of withdrawal. Before, you withdraw from your course; please take the time to meet with the instructor to discuss why you feel it is necessary to do so. The instructor may be able to provide you with suggestions that would enable you to complete the course. Your success is very important. Beginning in fall 2007, the Texas Legislature passed a law limiting first time entering freshmen to no more than **SIX** total course withdrawals **throughout** their educational career in obtaining a certificate and/or degree.

To help students avoid having to drop/withdraw from any class, HCC has instituted an Early Alert process by which your professor *may* "alert" you and HCC counselors that you might fail a class because of excessive absences and/or poor academic performance. It is your responsibility to visit with your professor or a counselor to learn about what, if any, HCC interventions might be available to assist you – online tutoring, child care, financial aid, job placement, etc. – to stay in class and improve your academic performance.

If you plan on withdrawing from your class, you **MUST** contact a HCC counselor or your professor prior to withdrawing (dropping) the class for approval and this must be done **PRIOR** to the withdrawal deadline to receive a “W” on your transcript. ****Final withdrawal deadlines vary each semester and/or depending on class length, please visit the online registration calendars, HCC schedule of classes and catalog, any HCC Registration Office, or any HCC counselor to determine class withdrawal deadlines. *Remember to allow a 24-hour response time when communicating via email and/or telephone with a professor and/or counselor. Do not submit a request to discuss withdrawal options less than a day before the deadline.*** If you do not withdraw before the deadline, you will receive the grade that you are making in the class as your final grade. **The last day to withdraw is Friday November 2nd in order to receive W.**

Repeat Course Fee

The State of Texas encourages students to complete college without having to repeat failed classes. To increase student success, students who repeat the same course more than twice, are required to pay extra tuition. The purpose of this extra tuition fee is to encourage students to pass their courses and to graduate. Effective fall 2006, HCC will charge a higher tuition rate to students registering the third or subsequent time for a course. If you are considering course withdrawal because you are not earning passing grades, confer with your instructor/counselor as early as possible about your study habits, reading and writing homework, test taking skills, attendance, course participation, and opportunities for tutoring or other assistance that might be available.

Classroom Behavior

It is every student’s responsibility to self-govern and fosters a productive learning atmosphere in the classroom. To demonstrate your professionalism as a good student, there will be no private conversation, no potentially noise-making gadgets and no activity that may cause a distraction.

Misuse of Electronic Devices in the Classroom

The use of electronic devices by students in the classroom is up to the discretion of the instructor. Any use of such devices for purposes other than student learning is strictly prohibited unless authorized as an appropriate ADA accommodation from the ADA Counselor.

Instructor Requirements

Begin the semester with the end in mind. If your degree plan requires a particular minimum to transfer, then plan your time and effort accordingly. Do not expect the grading policy to change for your benefit. There will be no curving of grades or dropping the lowest test score.

I expect every student to be very active in this course by doing all the reading, practice homework exercises and bring questions to class on timely manner. There are plentiful opportunities during class for questions. Thus, any student who attempts to monopolize time prior to an exam will be directed to a tutoring center. Homework assignments are designed to prepare you for exams, therefore students should not expect a test review session prior to a major exam.

Grading Scale

90 - 100 = A
80 - 89 = B
70 - 79 = C
60 - 69 = D
Below 60 = F

Personal Communication Device Policy:

All personal communication devices (any device with communication capabilities including but not limited to cell phones, blackberries, pagers, cameras, palmtop computers, lap tops, PDA's, radios, headsets, portable fax machines, recorders, organizers, databanks, and electronic dictionaries or translators) must be muted or turned off during class. Such activity during class time is deemed to be disruptive to the academic process. Personal communication devices are to not be on the student desk during examinations. Usage of such devices during exams is expressly prohibited during examinations and will be considered cheating (see academic honesty section above).

Student Course Reinstatement Policy:

Students have a responsibility to arrange payment for their classes when they register, either through cash, credit card, financial aid, or the installment plan. Faculty members have a responsibility to check their class rolls regularly, especially during the early weeks of a term, and reconcile the official class roll to ensure that no one is attending class whose name does not appear on it. Students who are dropped from their courses for nonpayment of tuition and fees who request reinstatement after the official date

of record (OE Date) can be reinstated by making payment in full and paying an additional \$75 per course reinstatement fee. A student requesting reinstatement should present the registrar with a completed **Enrollment Authorization Form** with the signature of the instructor, department chair, or dean who should verify that the student has been attending class regularly. Students who are reinstated are responsible for all course policies and procedures, including attendance requirements.

Resources:

The HCC Tutoring Centers provide academic support to our diverse student population by creating an open atmosphere of learning for all students enrolled at HCC. Using a variety of tutoring techniques, we assist students across academic disciplines, addressing their individual needs in a constructive, safe, and welcoming environment. Our emphasis is on maximizing academic potential while promoting student success and retention. We are committed to helping students achieve their educational, personal, and career goals by empowering them to become confident, independent, lifelong learners.

Tutoring for individual subjects is offered at specific times throughout the week on various campuses. There is no need to make an appointment. If you need a tutor, please refer to our website: <http://www.hccs.edu/findatutor> for times and locations. For more information about tutoring at HCC, please go to <http://www.hccs.edu/tutoring>.

Additional help is also available through Student Support Services. Students can get free assistance, 24 hours a day, 7 days a week, in Math, English and other subjects, at <https://hccs.upswing.io/>. Typically, an HCC tutor or faculty answers posted questions within 24 hours (usually under 6 hours). In addition, you can find several online math resources through an internet search. You may also find information on the Learning Web site accessible through your specific HCCS campus website.

EGLS₃ -- Evaluation for Greater Learning Student Survey System

At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and division chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term. Visit www.hccs.edu/EGLS3 for more information.

Administration contact information

College - Level Math Courses

Chair of Math	Susan Fife	SW Campus	713-718-7241	Stafford, Scarcella, N108
- Admin. Assistant	Tiffany Pham	SW Campus	713-718-7770	Stafford, Scarcella, N108
- Admin. Assistant	Christopher Cochran	SW Campus	713-718-2477	Stafford, Scarcella, N108
Math Assoc. Chair	Jaime Hernandez	CE Campus	713-718-7772	San Jacinto Building, Rm 369
Math Assoc. Chair	Ernest Lowery	NW Campus	713-718-5512	Katy Campus Building, Rm 112
Math Assoc. Chair	Mahmoud Basharat	NE Campus	713-718-2438	Codwell Hall Rm 105

Developmental Math Courses

Chair of Dev. Math	Marisol Montemayor	SE Campus	713-718-7153	Felix Morales Building, Rm 124
- Admin. Assistant	Carmen Vasquez	SE Campus	713-718-7056	Felix Morales Building, Rm 124
Dev. Math Assoc. Chair	Hien Nguyen	SE Campus	713-718-2440	Felix Morales Building, Rm 124
Dev. Math Assoc. Chair	Jack Hatton	NE Campus	713-718-2434	Northline Building, Room 321

For issues related to your class, please first contact your instructor.

If you need to contact departmental administration, then contact the appropriate Associate Chair.

If further administrative contact is necessary, then contact the appropriate Department Chair.

Connect Math Registration

Connect Math registration for for FA18 1342-15178 TR11.

Instructions for the student:

Your **Class Code** is: **3KPNV-E3UFF**

Your **Financial Aid Access Code** is: **BD9AA-B1CDB-C1838-15980**

1. To sign up to Connect Math using the Financial Aid Access Code, go to: <https://www-awh.connectmath.com>
2. Click on the "**Sign up now!**" link located under "NEW USER?"
3. Enter your "**Class Code**" and press "**Continue**".
4. Verify that you are registering for the correct class and click on "**Confirm**."
5. Continue with the registration process until your account has been set up successfully.
6. On the Apply Access page, enter the 20-character Financial Aid Access Code and click "**Continue**."
7. Next you will see a page with the date your temporary access expires, click "**Continue**."
8. You will arrive at the My Classes page.
9. You can extend your Connect Math account at any time by selecting "**Extend access**" from the class tile menu and enter your new access code. **You do NOT need to create a new Connect Math account to continue your class.**

The Financial Aid Access Code gives you temporary access to Connect Math for a two-week period. Once the code expires, you will be locked out of your Connect Math account until you purchase a regular Student Access Code. **It is highly recommended that you purchase the Student Access Code BEFORE the two weeks expire** to prevent interruptions with your Connect Math account.

The Financial Aid Access Code does not add an additional two weeks to your account.

If you require technical assistance, please contact Connect Math Support at <https://www.connectmath.com/support/form>

Enjoy the class!