



**Division of Liberal Arts, Humanities, and Education  
History Department**

<https://www.hccs.edu/programs/areas-of-study/liberal-arts-humanities--education/history/>

**HIST 1302: United States History II | Lecture | #12072**

Summer 2020 | 5 Weeks (6/8/2020-7/12/2020)

Online | Online | Online

3 Credit Hours | 48 hours per semester

**Instructor Contact Information**

Instructor:	Sheryl Ballard	Office Phone:	713-718-8976
Office:	Angela Morales Building	Office Hours:	Online
HCC Email:	Sheryl.ballard@hccs.edu	Office Location:	Eastside Campus

**Instructor's Preferred Method of Contact**

Email is the best way to contact me. For course related questions, please email within Canvas/Eagle Online. For non course related questions, use your HCC email address to email me. I respond to emails within 24-48 hours.

**What's Exciting About This Course**

This American History course covers information on the formation of our country as we know it. I include information on Native Americans in my courses since they are the indigenous people to this land.

**My Personal Welcome**

I have been teaching at HCC since 2003 and enjoy helping students achieve their dream of a college education. My courses will help you learn about history as well as learn to think critically, use time management skills, organizational skills and other things that will help you in life. Welcome aboard!!

**Prerequisites and/or Co-Requisites**

Students enrolled in HIST 1302 must have passed ENGL 1301 (Composition I) or co-enrolled in ENGL 1301 as a co-requisite. (Exception: Dual credit students only need to be placed into college level reading and writing.)

## **Eagle Online Canvas Learning Management System**

This section of HIST 1302 will use Eagle Online Canvas (<https://eagleonline.hccs.edu>) to supplement in-class assignments, exams, and activities.

### **HCC Online Information and Policies**

Here is the link to information about HCC Online classes including the required Online Orientation for all fully online classes: <http://www.hccs.edu/online/>

### **\*\*\*\*Eagle Online Canvas Gradebook Notice\*\*\*\***

The gradebook tool in Canvas may not accurately reflect your current or final course grade. Consult your syllabus and your assignment grades to calculate your course grade and speak with the professor if you have questions.

### **Instructional Materials**

There are **two (2) books** required for this course. One is a textbook and one is for the Critical Analysis Paper.

#### **Textbook Information**

##### 1. Textbook:

The Unfinished Nation: A Concise History of the American People 8th Edition by Alan Brinkley  
(no access card)

ISBN - 13: 978-0073513331 ISBN - 10: 0073513334

This is the course textbook. All reading, writing assignments and exams will be extracted material from this source.

##### 2. \*\*\*Monograph (for the 5 Page Critical Analysis Paper) (CHOOSE ONE):

I Am a Man: Chief Standing Bear's Journey for Justice by Joe Starita  
ISBN-13: 978-0312533045

38 Nooses: Lincoln, Little Crow, and the Beginning of the Frontier's End by [Scott W. Berg](#)  
ISBN-10: 0307389138 ISBN-13: 978-0307389138

The New Jim Crow: Mass Incarceration in the Age of Colorblindness by [Michelle Alexander](#)  
ISBN-10: 1595586431 ISBN-13: 978-1595586438

Enrique's Journey by Sonia Nazario  
ISBN-10: 0812971787 ISBN-13: 978-0812971787  
<http://it-book.org/pdf/enrique-s-journey>

Bury My Heart at Wounded Knee by Dee Brown  
ISBN-10: 0805010459 ISBN-13: 978-0805010459

Hiroshima by John Hersey  
<http://archive.org/details/hiroshima035082mbp>

The Jungle by Upton Sinclair  
[http://www.onlineliterature.com/upton\\_sinclair/jungle/](http://www.onlineliterature.com/upton_sinclair/jungle/)

### **Tutoring**

HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the HCC Tutoring Services website for services provided.

### **Libraries**

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at <http://library.hccs.edu>

### **Supplemental Instruction**

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer Support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at <http://www.hccs.edu/resources-for/current-students/supplemental-instruction/>

### **Course Overview**

HIST 1302 is a survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

### **Core Curriculum Objectives (CCOs)**

HIST 1302 satisfies an American History requirement in the HCCS core curriculum.  
History courses

- Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
- Communication Skills—to include effective development, interpretation and expression of ideas through written, oral and visual communication.

- Personal Responsibility—to include the ability to connect choices, actions, and consequences to ethical decision-making.
- Social Responsibility—to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

### **Program Student Learning Outcomes (PSLOs)**

1. Explain the features of the Gilded Age and the issues on society, culture, and politics
2. Summarize Industrialism and Urbanization
3. Analyze the New South and Jim Crow
4. Explain Populism and Progressivism
5. Identify the causes and effects of WWI and the US
6. Discuss America between the wars
7. Identify the causes of WW2 and the Cold War
8. Discuss Post-war America at home
9. Discuss Post-modern America

### **Course Student Learning Outcomes (CSLOs)**

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

## **Student Success**

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments.

The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as your guide.

### **Instructor and Student Responsibilities**

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and make up
- Provide the course outline and class calendar which will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Attain a raw score of at least 50% on the departmental final exam
- Be aware of and comply with academic honesty policies in the HCCS Student Handbook

## **Assignments, Exams, and Activities**

### **Assignments**

**All assignments have due dates. No assignment will be accepted after the due date.**

There are discussions, essays, exams and a Critical Analysis Paper in this course.

### **Grading Formula**

There are 500 possible points in the course.

A - 450 +

B - 400-449

C - 350-399

D - 300-349

F - under 300

To determine your points, just add your earned points.

### **Course Calendar**

Specific course dates will be posted in the online course.

### **Syllabus Modifications**

The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

## **Instructor's Practices and Procedures**

### **Missed Assignments**

No late work is accepted without documentation of an emergency.

### **Academic Dishonesty, Plagiarism, Cheating**

Plagiarism, cheating, and other forms of academic dishonesty are prohibited by HCCS policy. Plagiarism is the use of the ideas or words of another person (either in whole or in

part) without crediting the source. Plagiarism amounts to the theft of another person's work and its appropriation as one's own. Students are also prohibiting from self-plagiarism or turning in work for one class in another class. Cheating involves fraud and deception for the purpose of violating legitimate testing rules. Cheating includes but is not limited to: copying from another student's test paper, using materials not authorized by the instructor during an exam; collaborating with another student during an exam; knowingly using, buying, selling, etc. whole or part of an un-administered test. Any questions about academic dishonesty should be referred to the Student Conduct section of the College System catalogue. Students caught violating standards of academic honesty will be given an F for the assignment and may be given an F for the course.

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):  
<http://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>

### **Attendance Procedures**

While attendance is not required, it is strongly recommended and if you miss a class, please write to a classmate to find out what was done in class.

*If you stop attending classes after the "Last day to withdraw":*

- Academic consequence – grade of **"FX"** (same impact on your GPA as an "F")
- Financial consequence – required to repay all or a portion of your financial aid  
\*\*Future financial aid eligibility may be affected no matter when you withdraw.

### **Student Conduct**

I expected my students to be respectful to me and other students.

### **Electronic Devices**

While I do not have a strict policy on electronic devices, I do prefer that you turn the sound off during class.

### **HCC Policies**

Here's the link to the HCC Student Handbook <http://www.hccs.edu/resources-for/current-students/student-handbook/> In it you will find information about the following:

Academic Information  
Incomplete Grades  
Academic Support  
International Student Services  
Attendance, Repeating Courses, and  
Withdrawal  
Health Awareness

Career Planning and Job Search  
Libraries/Bookstore  
Childcare  
Police Services & Campus Safety  
disAbility Support Services  
Student Life at HCC  
Electronic Devices

Student Rights and Responsibilities  
Equal Educational Opportunity  
Student Services  
Financial Aid TV (FATV)  
Testing

General Student Complaints  
Transfer Planning  
Grade of FX  
Veteran Services

### **EGLS3**

The EGLS3 (Evaluation for Greater Learning Student Survey System) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS3 surveys are only available for the Fall and Spring semesters. EGLS3 surveys are not offered during the Summer semester due to logistical constraints.

<http://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/>

### **Campus Carry Link**

Here's the link to the HCC information about Campus Carry:

<http://www.hccs.edu/departments/police/campus-carry/>

### **HCC Email Policy**

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go to HCC Eagle ID and activate it now. You may also use Canvas Inbox to communicate.

### **Housing and Food Assistance for Students**

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so.

This will enable HCC to provide any resources that HCC may possess.

### **Office of Institutional Equity**

Use the link below to access the HCC Office of Institutional Equity, Inclusion, and Engagement (<http://www.hccs.edu/departments/institutional-equity/>)

### **disAbility Services**

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <http://www.hccs.edu/support-services/disability-services/>

## **Title IX**

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross  
Director EEO/Compliance  
Office of Institutional Equity & Diversity  
3100 Main  
(713) 718-8271  
Houston, TX 77266-7517 or [Institutional.Equity@hccs.edu](mailto:Institutional.Equity@hccs.edu)  
<http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/>

## **History Department Chair Contact Information**

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