



Instructional Services · Social and Behavioral Sciences · Psychology

General Psychology-17234

PSYC-2301

SS 2023 Section 113 3 Credits 09/18/2023 to 12/17/2023 Modified 09/20/2023

Our Vision

Houston Community College shapes the future for all students with innovative, affordable, timely, responsive, and continuously improving educational programs and services. Partnered with the communities we serve, we take a defining role in regional economic, workforce, and social development.

<https://www.hccs.edu/about-hcc/> (<https://www.hccs.edu/about-hcc/>)

Course Meetings

Course Modality

In-Person

Meeting Days

Saturdays

Meeting Times

10am-11:50am

Meeting Location

Northline Campus rm 207

Welcome and Instructor Information

Instructor: Dr. Shiarnice Taylor

Email: shiarnice.taylor@hccs.edu

Website: <https://learning.hccs.edu/faculty/shiarnice.burns>
(<https://learning.hccs.edu/faculty/shiarnice.burns>)

What's Exciting About This Course

What's exciting about this course is we have an opportunity to learn in a new and improved way implementing technology as our new normal due to Covid19. Let's make this as fun as possible!

You will learn so much about your life and the lives of those around you. Do you know how one learns? How memory works? Why we have different personalities? How health is related to stress? The course will look at how and why we develop from children that seem to have so much in common to adults that do and do not. What happens? Are there best practices in child rearing and in life-long development or is it just luck? Where are you in your development? And what about schizophrenia and other psychological disorders? Are they avoidable? What causes them? The information in this course will enable you to understand the people in your life as well as develop new habits to increase your personal success.

My Personal Welcome

Welcome to General Psychology—I'm delighted that you have chosen this course. One of my passions is to know as much as I can about human behavior, and I can hardly wait to pass that on. I will present the information in the most exciting way I know, so that you can grasp the concepts and apply them now and hopefully throughout your life. As you read and wrestle with new ideas and facts that may challenge you, I am available to support you. The fastest way to reach me is by my HCC email. The best way to really discuss issues is in person and I'm available during posted office hours to tackle any questions you might have. My goal is to help you gain a better understanding about Psychology and find practical ways in which this class can be applied to everyday experiences. So please visit me or contact me whenever you have a question.

Preferred Method of Contact

HCC email and office phone if absolutely necessary but Preferred email.

Office Hours

Monday, Wednesday, 12:30 PM to 1:30 PM

Course Overview

Course Description

PSYC 2301 is a survey course of the basic principles underlying human behavior. Emphasis is placed on major areas of study in the field of psychology, such as motivation, development, thought processes, and personality. (PSYC 2301 is included in the [Psychology Field of Study](#).)

Prerequisites

PSYC 2301 requires college-level reading and writing skills. Research indicates that you are most likely to succeed if you have already taken and passed ENGL 1301. The minimum requirements for enrollment in PSYC 2301 include placement in college-level reading (or take INRW 0420 or ESOL 0360 as a co-requisite).

If you have enrolled in this course having satisfied these prerequisites, you have a higher chance of success than students who have not done so. Please carefully read and consider the repeater policy in the [HCCS Student Handbook](#).

Department Website

[Psychology Department \(https://www.hccs.edu/programs/areas-of-study/social--behavioral-sciences/psychology/\)](https://www.hccs.edu/programs/areas-of-study/social--behavioral-sciences/psychology/)

Core Curriculum Objectives (CCOs)

PSYC 2301, 2314, 2316, and 2319 satisfy the social science requirement in the HCC core curriculum. PSYC 2317 satisfies the mathematics requirement in the HCC core curriculum. The HCC Psychology Program Committee has specified that these courses address the following core objectives:

- **Critical Thinking.** Students will demonstrate the ability to engage in inquiry and analysis, evaluation and synthesis of information, and creative thinking by completing a written assignment such as a book report, research paper, or essay.
- **Communication Skills.** Students will demonstrate effective development, interpretation and expression of ideas through written, oral, and visual communication by completing a written assignment such as a book report, research paper, or essay.
- **Quantitative and Empirical Literacy.** Students will demonstrate the ability to draw conclusions based on the systematic analysis of topics using observation, experiment, and/or numerical skills by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams.
- **Social Responsibility.** Students will demonstrate cultural self-awareness, intercultural competency, civil knowledge, and the ability to engage effectively in regional, national, and global communities by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams.

Student Learning Outcomes and Objectives

Program Student Learning Outcomes (PSLOs)

Can be found at:

<http://www.hccs.edu/programs/areas-of-study/social--behavioral-sciences/psychology/>

Course Student Learning Outcomes (CSLOs)

Upon completion of PSYC 2301, the student will be able to:

1. Demonstrate knowledge in multiple (8) areas of psychology, including concepts, facts, and theoretical perspectives.

2. Define and identify the basic research and evaluation methods used in psychology, including the strengths and weaknesses of each method.
3. Demonstrate knowledge of and identify concepts related to personal development and the development and behavior of others.
4. Apply psychological concepts to the solution of issues and problems including ethics, coping with stressful events, health and wellness, parenting, learning, memory, and /or evaluation of media presentations.

Learning Objectives

Learning Objectives for each CSLO can be found at [Learning Objectives for PSYC 2301](#)

Departmental Final Exam

All students enrolled in PSYC 2301 are required to complete the Departmental Final Exam, a comprehensive, 100-item exam that covers all of the objectives listed at the link above.

Departmental Practices and Procedures

Succeeding in PSYC Courses

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as your guide.

Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and make up
- Provide the course outline and class calendar which will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies in the [HCCS Student Handbook](#)

Department Attendance Policies

Official Date of Enrollment (OE Day).

In order to remain enrolled in a course, students must be in attendance on or before OE Day. OE Day varies depending on term length. The date is noted in the HCC Academic Calendar and in the Course Calendar in every psychology instructor's syllabus.

OE Day Attendance Report

HCC policy requires that instructors submit attendance reports for all enrolled students on or the day after OE Day. The report is a legal document that must be an accurate accounting of student attendance regardless of the "excused" or "unexcused" nature of students' absences (see [HCC Student Handbook \(https://www.hccs.edu/resources-for/current-students/student-handbook/\)](https://www.hccs.edu/resources-for/current-students/student-handbook/) for definitions of *excused* and *unexcused* absences).

Psychology Department Definition of Attendance

For purposes of the required OE Day attendance report, the HCC psychology department defines *attendance* as follows:

1. In-person class: Presence in at least one on-campus class session on or before OE Day AND completion of any Canvas assignments due on or before OE day
2. Hybrid class: Presence in at least one on-campus class session on or before OE Day AND completion of any Canvas assignments due on or before OE day
3. Online on a Schedule: Presence in at least one virtual class session on or before OE Day AND completion of any Canvas assignments due on or before OE day
4. Online Anytime: Documented activity in Canvas on or before OE Day AND completion of any Canvas assignments due on or before OE day

Students' Responsibility to Contact Instructor or Department

Students who have documentation of a circumstance that prevents them from fulfilling OE Day attendance requirements must notify their instructors or the psychology department on or before OE day. At the discretion of the instructor and/or psychology department chair, such notification may or may not be deemed to fulfill the OE Day attendance requirement.

Canvas Activity after Submission of OE Day Attendance Report

Canvas activity on the part of a student who was reported as never attended that occurs after the instructor's attendance report has been submitted does not count as attendance. Canvas assignments submitted after submission of the report do not count for course credit in current or future courses.

Withdrawal of Non-Attending Students

Upon receipt of OE Day attendance reports, HCC enrollment officials will withdraw students from courses in which they are reported as never attended. Such withdrawals will alter students' course schedules in the PeopleSoft Student System.

Termination of Access to Canvas

Withdrawn students' access to Canvas courses will terminate shortly after the PeopleSoft withdrawal takes place via synchronization of PeopleSoft and Canvas student rosters. Withdrawn students' Canvas activity that occurs between the date on which the OE Day attendance report was submitted and such students' loss of access to Canvas does not count as attendance. Canvas assignments submitted during this period do not count for course credit in current or future courses.

Instructor-Specific Attendance Policies

Each psychology instructor's syllabus includes an attendance policy that addresses attendance expectations before and after OE day. Instructors' attendance criteria may exceed those of the department definition above. Students are required to know and abide by their instructors' attendance policies. Instructors may modify their attendance policies at any time during the semester and will provide students with written notification via email or Canvas announcement whenever such changes are made.

Questions about Attendance Policies

Students who have questions about attendance should contact their instructors. Students are further advised to consult the [HCC Student Handbook \(https://www.hccs.edu/resources-for/current-students/student-handbook/\)](https://www.hccs.edu/resources-for/current-students/student-handbook/) for a complete description of college attendance policies.

Department Late Submissions Policy

Each instructor's syllabus includes policies addressing late and missing assignments. Students are required to know and abide by all such policies and all assignment due dates in the instructor's Course Calendar. Instructors are under no obligation to accept late submissions or to re-open Canvas assignments.

Instructional Materials

The [HCC Online Bookstore \(https://hccs.bncollege.com/shop/hccs-central/page/find-textbooks\)](https://hccs.bncollege.com/shop/hccs-central/page/find-textbooks) provides searchable information on textbooks for all courses. Check with your instructor before purchasing textbooks because the book might be included in your course fees.

| | | | | | | | | | |
|------------------------------------|--|-----------|--|--|--|----------------------|---|--|--|
| Textbook Assignment Complete | | | | | | | | | |
| | <table border="1"><tr><td colspan="2" data-bbox="326 499 1230 583">Group Box</td></tr><tr><td data-bbox="326 594 703 667"></td><td data-bbox="703 594 1230 667"></td></tr><tr><td data-bbox="326 678 703 1014">Special Instructions</td><td data-bbox="703 678 1230 1014">The required digital course materials are available to you on the first day of class. The cost for these materials will be billed to your student account. The official day of record is the deadline to opt out and receive a credit for this fee.</td></tr><tr><td colspan="2" data-bbox="326 1024 1230 1066"></td></tr></table> | Group Box | | | | Special Instructions | The required digital course materials are available to you on the first day of class. The cost for these materials will be billed to your student account. The official day of record is the deadline to opt out and receive a credit for this fee. | | |
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| | | | | | | | | | |

| Inclusive Access / First Day | | |
|------------------------------|---------------|--|
| | | Mastering the World of Psychology w/ Revel, Author: Wood, Price: 86.25 USD |
| Status | Required | |
| ISBN | 9780134567341 | |

Mastering The World of Psychology

Author: Wood

Publisher: Revel

Edition: 6th

ISBN: 9780134799926

Availability: Campus Bookstore

Price: \$81.19

The required digital course materials are available to you on the first day of class. The cost for these materials will be billed to your student account. The official day of record is the deadline to opt out and receive a credit for this fee.

Mastering the World of Psychology w/ Revel, Author: Wood,

Author: Wood

Publisher: Revel

ISBN: 9780134567341

Price: 86.25

Assignments, Exams, and Activities

| Type | Weight | Topic | Notes |
|---------------|--------|-------|--|
| Exams/Quizzes | | | There will be four virtual exams taken via Canvas, non-cumulative exams. Each examination will consist of 50 multiple choice questions. Each Question is worth 2 points each. Content of exams will come from classroom material, and required textbook chapters. Each exam is worth 100 points each. Exams are worth 400 points of the student's total course grade |

| Type | Weight | Topic | Notes | | | | | | |
|--------------------|----------------|--------|---|----------|----------------|--------|--------------|----|--|
| Written Assignment | 200 | | <p>Students will have two options to choose from for their written assignment.</p> <p>Option 1</p> <p>Research Article Summary</p> <ol style="list-style-type: none"> The paper must be 250(minimum)-450 words max. Please include Name, Section, Date and CRN on heading of paper. Late papers will lose 20 points each day. Please cite your article selected under REFERENCES USING APA FORMAT at the end of your paper. Please spell check. <ol style="list-style-type: none"> Your paper should have the following three sections: Introduction: This section will state why the topic you are writing about is an important one and why you chose the article you chose. Define key terms. (50 points) B. Main Body: Discuss how the article relates to the section/topic you chose and analyze/summarize details of the article. (General content & Application =100 points) C. Summary/Conclusion: (50 points) summarize the findings of the article and your Overall impressions of the article. <p>Please consult this link as a guide to assist with finding credible news/journal articles for this assignment https://www.apa.org/pubs/highlights/sample/index.aspx</p> <p>You will also have an opportunity to find articles during our Research Day at the</p> <p>*In Addition it is strongly recommended that each student submit their paper to tutoring services to receive feedback on grammatical errors and also to avoid plagiarism at https://hccs.upswing.io/</p> <p>Due by 10-30-23 Midnight</p> <table border="1"> <thead> <tr> <th>Standard</th> <th>Maximum Points</th> <th>Points</th> </tr> </thead> <tbody> <tr> <td>Introduction</td> <td>50</td> <td></td> </tr> </tbody> </table> | Standard | Maximum Points | Points | Introduction | 50 | |
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| Comments | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | <ul style="list-style-type: none"> Find a current (within past 3 years) news article related to chapter sections or a topic discussed within any class <p>For example: Child-Rearing, Memory, Personality, Suicide, Schizophrenia, Anxiety disorders, Clinical Assessment/Diagnosis Treatment, Case Study etc.</p> <ul style="list-style-type: none"> Provide an analysis of that article/summary and how it is related to course content discussed in class The assignment must be typed in 12pt. font and the article must be cited in your references part of your paper. This assignment will be worth 200 points of grade ALL papers must be turned in via Eagle Online Canvas under the assignments tab labeled written assignment attached as a word document in word document format unless there is a valid excuse given prior to date of assignment due date (if a student cannot turn in paper in-person they should send an email to instructor prior to the due date of the written assignment. <p>Option 2</p> <p>Interview Summary</p> <ol style="list-style-type: none"> Interview a relative or family friend regarding any topic you find interesting we have discussed in class or in the textbook for example (Anxiety, Stages of Development, Memory, Operant Conditioning, Classical Conditioning, Stress etc.) and report your findings in a paper 250-450 words max interview summary. YOU DO NOT HAVE TO INCLUDE THE NAME OF THE PERSON OR THEIR INFORMATION FOR CONFIDENTIALITY PURPOSES. (Please ask the person you interview for their consent prior to interviewing them.) | | | | | | | | | | | | | | | | | | | | | |

| Type | Weight | Topic | Notes | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|--------------------------------|--------|--|----------|----------------|--------|--------------------------|----|--|---|-----|--|---------|----|--|------------------|-----|--|---|--------------------------------|--|--------------------------------------|-----------------------|--|--------------|--|--|-----------------|--|--|
| | | | <p>2. The paper must be 250(minimum)-450 words max.</p> <p>1. Please include Name, Section, Date and CRN on heading of paper. 2. Late papers will lose 20 points each day. 3. You not do not need to include the name of the person interviewed. (For examples students can say "I Chose to interview by grandma, best friend, mother etc. about....." 4. Please spell check.</p> <p>7. Your paper should have the following three sections: 8. Introduction: Give a brief background of the person and what topic you chose to interview them about and why. Background overview (25%) 9. Main Body: Discuss what questions were asked during the interview and how it applies to the topic chosen. (General content (Questions) = 30%; Application =30 %) 10. Summarize/Overall impressions: (15%) Summarize the findings of the interview and give your overall impressions of the interview and how it went. 11. Due 10-30-23 by Midnight</p> <table border="1"> <thead> <tr> <th>Standard</th> <th>Maximum Points</th> <th>Points</th> </tr> </thead> <tbody> <tr> <td>Introduction/ Background</td> <td>50</td> <td></td> </tr> <tr> <td>Main Body General content/Application/Questions/Summary</td> <td>100</td> <td></td> </tr> <tr> <td>Summary</td> <td>50</td> <td></td> </tr> <tr> <td>Sub-total</td> <td>200</td> <td></td> </tr> <tr> <td>Penalty for language mechanics errors (spelling, grammar etc.)</td> <td>-2 each up to a maximum of -20</td> <td></td> </tr> <tr> <td>Penalty for late submission of essay</td> <td>-20 for each day late</td> <td></td> </tr> <tr> <td>Total</td> <td></td> <td></td> </tr> <tr> <td>Comments</td> <td></td> <td></td> </tr> </tbody> </table> <ul style="list-style-type: none"> This assignment will be worth 200 points of grade | Standard | Maximum Points | Points | Introduction/ Background | 50 | | Main Body General content/Application/Questions/Summary | 100 | | Summary | 50 | | Sub-total | 200 | | Penalty for language mechanics errors (spelling, grammar etc.) | -2 each up to a maximum of -20 | | Penalty for late submission of essay | -20 for each day late | | Total | | | Comments | | |
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| Comments | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| Type | Weight | Topic | Notes |
|----------------------|------------|-------|--|
| | | | <p>ALL papers must be turned in via Eagle Online Canvas Only under the assignments tab labeled written assignment attached as a word document in word document format unless there is a valid excuse given prior to date of assignment due date (if a student cannot turn in paper in-person they should send an email to instructor prior to the due date of the written assignment).</p> |
| Discussion Questions | 100 points | | <p>Students will receive credit for discussion questions and collaboration and participation on a class topic. Each discussion question is worth 10 points each for a total of 100 points.</p> |
| Final Exam | | | <p>All students in PSYC 2301 are required to take a comprehensive departmental final exam consisting of 100 multiple-choice questions. The exam tests your knowledge and comprehension of the objectives and key terms listed in the Final Exam Handbook. The Final Exam is worth 200 points of your overall grade. Each question is worth 2 points each. Students will have two hours to complete the final exam.</p> <p>The exam will be administered online with these restrictions:</p> <ol style="list-style-type: none"> 1. Available only on the dates listed in the Course Calendar 2. May not be taken early under any circumstances 3. Time limit: 120 minutes 4. Attempts: 1 5. Questions shown one at a time 6. After a question has been answered, students cannot return to it. 7. Viewing of exam questions and submitted answers is not permitted. <p>Students who are absent from the final exam must discuss their absence with the instructor in advance or within 24 hours afterward.</p> |

| Type | Weight | Topic | Notes |
|--------------|--------|-------|---|
| Extra Credit | | | <p>Students will be offered 4 options for Extra Credit not to exceed more than 10 points added in with overall grade.</p> <p>Students can only choose only one****</p> <p>ALL EXTRA CREDIT IS DUE BY 12-4-23 BY MIDNIGHT VIA CANVAS file type must be a word document or pdf.</p> <ol style="list-style-type: none"> 1. Watch the Netflix movie series "13 Reasons why" and write a 250-300-word summary of their impressions of the series due before the last class day. 2. Watch the movie 2015 Fantasy/Comedy Movie Inside Out and write a 250-300-word summary of impressions of the movie also due before the last class day. 3. Watch the Netflix movie "Birdbox" and write a 250-300-word summary of your impressions of the movie and how it relates to any topic discussed in class. 4. Watch the 2019 Todd Phillips movie "Joker" and write a 250-300-word summary of your impressions and how it relates to a topic discuss in class. <p>*Students who not have access to Netflix will be offered the option to complete a 250-300 word summary on any topic they have an interest in discussed in class or in the textbook (please email me for approval of topic selected).</p> |

Grading Formula

Students will be graded on a 1,000-point scale with each Exam worth 100 points, the Practice Final Exam worth 100 points, the Final Exam worth 200 points, the Written Assignment worth 200 points (20% of overall grade), and In-Class Activities worth 100 points. Students can receive a maximum extra credit of 10 points.

| | |
|-----------------------|-----|
| Written Assignment(s) | 200 |
|-----------------------|-----|

| | |
|---------------------------------------|------|
| Exams (4) | 400 |
| In-Class Activities | 100 |
| Practice Final Exam | 100 |
| Comprehensive Departmental Final Exam | 200 |
| Total | 1000 |
| Maximum Extra Credit | 10 |

| Grade | Total Points |
|-------|--------------|
| A | 900+ |
| B | 800-899 |
| C | 700-799 |
| D | 600-699 |
| F | <600 |

| Grade | Range | Notes |
|-------|-----------|-------|
| A | 900+ | |
| B | 800 - 899 | |
| C | 700-799 | |
| D | 600-699 | |

| Grade | Range | Notes |
|-------|---------|-------|
| F | 500-599 | |

* Instructor's Practices and Procedures

Incomplete Policy

In order to receive a grade of Incomplete ("I"), a student must have completed at least 85% of the work in the course. In all cases, the instructor reserves the right to decline a student's request to receive a grade of Incomplete.

Missed Assignments/Make-Up Policy

Students will be allowed to makeup work with a valid excuse. The Instructor will schedule makeup exams only via email. Students who are unable to make those scheduled makeup exam dates will need to schedule an appropriate date and time with the instructor via *Email Only*. Makeup exams will not be given as a retake for any Exam. A makeup exam for the Final Exam will be allowed but only with a valid excuse. No extra time for written assignments or extra credit past the due date will be given without a valid excuse such as a (funeral obituary, an ADA accommodation letter or doctors note etc.

Academic Integrity

Students are responsible for conducting themselves with honor and integrity in fulfilling course requirements. Penalties and/or disciplinary proceedings may be initiated by college district officials against a student accused of scholastic dishonesty. "Scholastic Dishonesty" includes, but is not limited to, cheating on a test, plagiarism and collusion. Any instance of scholastic dishonesty may be reported to the Maxiant system. Possible punishments for scholastic dishonesty include a grade of "0" or "F" on the particular assignment, failure in the course, and/or recommendation for probation or dismissal from the college district. A recommendation for suspension or expulsion will be referred to the college Dean of Students for disciplinary disposition. Students have the right to appeal the decision.

Students are expected to adhere to academic integrity. Cheating, plagiarism, collusion etc. will not be tolerated under ANY circumstances. Students found in violation of academic integrity will face consequences such as receiving a grade of "0" or "F" on ANY particular assignment including exams the first time it occurs. Students found in violation of academic integrity a 2nd time will be reported to the Dean of Student Services.

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/> (<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>).

Attendance Procedures

Attendance will be based on completion of all assignments. You are expected to check your HCC email at least twice a week for any updates and announcements on assignments.

Be advised that instructors must drop students who fail to attend class by the official date of enrollment. In addition, instructors may drop students who miss six hours of class time. It is the student's responsibility to officially drop the course if it is no longer the intention of that student to attend class and complete the course. Students who have ceased attending class and do not drop themselves on the HCC registration page, by the official drop date (please see the course calendar for the official drop date, will receive the grade of "F" or "FX" for excessive absences. Please do not ask me to remove an "F" you may have received if you failed to complete the online drop request

Student Conduct

I expect students to conduct themselves professionally in their communications with me, their classmates, and college staff and administration. Behavior inappropriate to the collegiate setting (including but not limited to abusive/derogatory/threatening/harassing language directed at the instructor or towards other students, staff or administrators) will not be tolerated nor harassing, aggressive emails sent to classmates or instructor. This may result in removal from the course if severe and/or repeated.

Instructor's Course-Specific Information

Students can address me as followed Dr. Taylor. Students can expect to have all grades for exams posted by the following day after every exam and feedback from written assignments will also be provided by the following class date after the due date of the assignment. All grades will be posted on Eagle Online Canvas under the grades tab for this course section.

Devices

Students are encouraged to use electronic devices such as tablets or laptops.

Faculty Statement about Student Success

During our time together in this course students are expected to participate in all online discussions and complete exams in a timely manner and all assignments to ensure success in the course and to achieve the grade desired. Never hesitate to ask questions and reach out to me if you don't understand something.

Faculty-Specific Information Regarding Canvas

This course section will use Canvas (<https://eagleonline.hccs.edu> (<https://eagleonline.hccs.edu>)) to supplement in-class assignments, exams, and activities.

HCCS Open Lab locations may be used to access the Internet and Canvas. For best performance, Canvas should be used on the current or first previous major release of Chrome, Firefox, Edge, or Safari. Because it's built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.

Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

Social Justice Statement

Houston Community College is committed to furthering the cause of social justice in our community and beyond. HCC does not discriminate on the basis of race, color, religion, sex, gender identity and expression, national origin, age, disability, sexual orientation, or veteran status. I fully support that commitment and, as such, will work to maintain a positive learning environment based upon open communication, mutual respect, and non-discrimination. In this course, we share in the creation and maintenance of a positive and safe learning environment. Part of this process includes acknowledging and embracing the differences among us in order to establish and reinforce that each one of us matters. I appreciate your suggestions about how to best maintain this environment of respect. If you experience any type of discrimination, please contact me and/or the Office of Institutional Equity at 713-718-8271.

HCC Policies and Information

HCC Grading System

HCC uses the following standard grading system:

| Grade | Grade Interpretation | Grade Points |
|-------|---|--------------|
| A | Excellent (90-100) | 4 |
| B | Good (80-89) | 3 |
| C | Fair (70-79) | 2 |
| D | Passing (60-69), except in developmental courses. | 1 |
| F | Failing (59 and below) | 0 |
| FX | Failing due to non-attendance | 0 |

| Grade | Grade Interpretation | Grade Points |
|--------------|---|---------------------|
| W | Withdrawn | 0 |
| I | Incomplete | 0 |
| AUD | Audit | 0 |
| IP | In Progress. Given only in certain developmental courses. A student must re-enroll to receive credit. | 0 |
| COM | Completed. Given in non-credit and continuing education courses. | 0 |

Link to Policies in Catalog and Student Handbook

Here's the link to the HCC Catalog and Student Handbook: <https://catalog.hccs.edu/>
(<https://catalog.hccs.edu/>)

In it you will find information about the following:

- Academic Information
- Academic Support
- Attendance, Repeating Courses, and Withdrawal
- Career Planning and Job Search
- Childcare
- Ability Support Services
- Electronic Devices
- Equal Educational Opportunity
- Financial Aid TV (FATV)
- General Student Complaints
- Grade of FX
- Incomplete Grades
- International Student Services
- Health Awareness
- Libraries/Bookstore
- Police Services & Campus Safety
- Student Life at HCC
- Student Rights and Responsibilities
- Student Services
- Testing
- Transfer Planning
- Veteran Services

Link to HCC Academic Integrity Statement

<https://www.hccs.edu/student-conduct> (<https://www.hccs.edu/student-conduct>) (scroll down to subsections)

Campus Carry Link

Here's the link to the HCC information about Campus Carry:

<https://www.hccs.edu/campuscarry> (<https://www.hccs.edu/campuscarry>).

HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go [to HCC Eagle ID \(https://www.hccs.edu/email\)](https://www.hccs.edu/email) and activate it now. You may also use Canvas Inbox to communicate.

Office of Institutional Equity

Use the following link to access the HCC Office of Institutional Equity, Inclusion, and Engagement:

<https://www.hccs.edu/eo> (<https://www.hccs.edu/eo>).

Ability Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including long and short term conditions, mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <https://www.hccs.edu/accessibility> (<https://www.hccs.edu/accessibility>).

Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross
Director EEO/Compliance
Office of Institutional Equity & Diversity
3100 Main
(713) 718-8271
Houston, TX 77266-7517 or Institutional.Equity@hccs.edu (<mailto:Institutional.Equity@hccs.edu>)
<https://www.hccs.edu/titleix> (<https://www.hccs.edu/titleix>).

Mandatory Reporters

Under Texas Education Code 51.252 (formerly known as Senate Bill 212), HCC Instructors are mandatory reporters of sexual harassment, dating violence (domestic violence), sexual assault, and stalking. All instructors are required by law to report to the College's Title IX coordinator or Deputy Title IX coordinator all reports disclosed to them relating to sexual harassment, dating violence (domestic violence), sexual assault, and stalking alleged to have been committed by or against a person who was a student enrolled at or an employee of the institution at the time of the incident. Instructors are required by law to include all the information they know about the incident, including the name of the student(s), in the report to the College's Title IX coordinator or deputy Title IX coordinator.

Office of the Dean of Students

Contact the office of the Dean of Students to seek assistance in determining the correct complaint procedure to follow or to identify the appropriate academic dean or supervisor for informal resolution of complaints.

<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/> (<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/>).

Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as a guide.

Canvas Learning Management System

Canvas is HCC's Learning Management System (LMS), and can be accessed at the following URL:

<https://eagleonline.hccs.edu> (<https://eagleonline.hccs.edu>)

HCCS Open Lab locations may be used to access the Internet and Canvas. For best performance, Canvas should be used on the current or first previous major release of Chrome, Firefox, Edge, or Safari. Because it's built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.

Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

HCC Online Information and Policies

Here is the link to information about HCC Online classes, which includes access to the required Online Information Class Preview for all fully online classes: <https://www.hccs.edu/online/> (<https://www.hccs.edu/online/>).

Scoring Rubrics, Sample Assignments, etc.

Look in Canvas for the scoring rubrics for assignments, samples of class assignments, and other information to assist you in the course. <https://eagleonline.hccs.edu/> (<https://eagleonline.hccs.edu/>).

Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and making up assignments
- Provide the course outline and class calendar that will include a description of any special projects or assignments
- Arrange to meet with individual students during office hours, and before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies in the [HCCS Student Handbook](https://www.hccs.edu/studenthandbook) (<https://www.hccs.edu/studenthandbook>).

EGLS3

The EGLS³ ([Evaluation for Greater Learning Student Survey System \(https://www.hccs.edu/egls3\)](https://www.hccs.edu/egls3)) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS³ surveys are only available for the Fall and Spring semesters. -EGLS3 surveys are not offered during the Summer semester due to logistical constraints.

<https://www.hccs.edu/egls3> (<https://www.hccs.edu/egls3>)

Housing and Food Assistance for Students

If you are experiencing any hardship related to food, shelter, mental health, or other basic needs areas, please visit the Basic Needs page for resources (<https://www.hccs.edu/cares> (<https://www.hccs.edu/cares>)). You have the option to take the Basic Needs Questionnaire and ask to be contacted by a counselor for additional assistance or support (<https://www.hccs.edu/basicneeds> (<https://www.hccs.edu/basicneeds>)). Furthermore, please notify the professor if you are comfortable doing so.

Student Resources

Tutoring

HCC provides free and convenient academic support, in a large variety of subjects, to HCC students in both an online environment and in-person on campus. Tutoring is provided by HCC personnel in order to ensure that it is appropriate. Visit the HCC Tutoring Services website for more information at <https://hccs.edu/tutoring> (<https://hccs.edu/tutoring>).

Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at <https://library.hccs.edu> (<https://library.hccs.edu/>).

Supplementary Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer Support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at <https://www.hccs.edu/supplemental-instruction> (<https://www.hccs.edu/supplemental-instruction>).

Resources for Students:

<https://www.hccs.edu/covid19students> (<https://www.hccs.edu/covid19students>)

Basic Needs Resources:

<https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/>
(<https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/>)

Student Basic Needs Application:

<https://www.hccs.edu/basicneeds> (<https://www.hccs.edu/basicneeds>)

COVID-19

Here's the link to the HCC information about COVID-19:

<https://www.hccs.edu/covid-19> (<https://www.hccs.edu/covid-19>)

Sensitive or Mature Course Content

In this college-level course, we may occasionally discuss sensitive or mature content. All members of the classroom environment, from your instructor to your fellow students, are expected to handle potentially controversial subjects with respect and consideration for one another's varied experiences and values.

Instructional Modalities

In-Person (P)

Safe, face-to-face course with scheduled dates and times

Online on a Schedule (WS)

Fully online course with virtual meetings at scheduled dates and times

Online Anytime (WW)

Traditional online course without scheduled meetings

Hybrid (H)

Course that meets safely 50% face-to-face and 50% virtually

Hybrid Lab (HL)

Lab class that meets safely 50% face-to-face and 50% virtually

Copyright Statement

In order to uphold the integrity of the academic environment and protect and foster a cohesive learning environment for all, HCC prohibits the unauthorized use of course materials. Materials shared in this course are based on my professional knowledge and experience as an instructor and are presented in an educational context for the students in the course. Authorized use of course materials is limited to

personal study or educational uses. Material should not be shared, distributed, or sold outside the course without permission. Students are also explicitly forbidden in all circumstances from plagiarizing or appropriating course materials. This includes but is not limited to publicly posting quizzes, essays, or other materials. This prohibition extends not only during this course, but after. Sharing of the materials in any context will be a violation of the HCC Student Code of Conduct and may subject the student to discipline, as well as any applicable civil or criminal liability. Consequences for unauthorized sharing, plagiarizing, or other methods of academic dishonesty may range from a 0 on the specified assignment and/or up to expulsion from Houston Community College. Questions about this policy may be directed to me, your instructor, or to the Manager of Student Conduct and Academic Integrity.

Unauthorized Disclosure

"Unauthorized disclosure" occurs when any student provides instructional materials and/or assessments to other students in violation of a clear prohibition by the instructor. Examples include: posting assessment items to online sites such as Chegg or CourseHero; asking exam questions in forums like Reddit or Yahoo Answers; discussions of confidential question using Wechat or GroupMe, etc.

Course Calendar

Syllabus Modifications

The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

| Fall SS 2023 Calendar | | |
|-----------------------|-----------------------------|---|
| Week | Dates | Topic/What's due |
| 1 | 9-18-23 | Review Syllabus Sign Honesty Pledge Chapter 1 Introduction to Psychology |
| 2 | 9-25-23 O/E Date 9-27-23 | Chapter 2 Biology and Behavior |
| 3 | 10-3-23 | Chapter 3 Sensation and Perception |

| | | |
|----|----------|---|
| 4 | 10-9-23 | Exam 1 (Ch. 1-3) 10-9-23 Chapter 4 Consciousness |
| 5 | 10-16-23 | Chapter 5 Learning Chapter 5 continued |
| 6 | 10-23-23 | Chapter 6 Memory Chapter 6 continued |
| 7 | 10-2-23 | Exam 2 10-2-23 Chapter 7 Cognition, Language, and Intelligence |
| 8 | 10-9-23 | Chapter 8 Human Development Chapter 8 continued |
| 9 | 10-16-23 | 10-14-23 Mandatory library orientation Northline Library 406 Chapter 9 Motivation and Emotion Exam 3 10-16-23 |
| 10 | 10-23-23 | Chapter 10 Health and Stress |

| | | |
|----|---|---|
| 11 | Last day to withdraw 10-30-23 | Chapter 11 Personality Theory and Assessment Written Assignment Due (in Canvas) by midnight on 10-30-23 |
| 12 | 11-6-23 Last day to withdraw | Chapter 12 Psychological Disorders Exam 4 11-6-23 |
| 13 | 11-13-23 | Chapter 13 Therapies Chapter 14 Social Psychology |
| 13 | 11-20-23-11-24-23 (Thanksgiving Holiday) | |
| 14 | 11-27-23 | Practice Final Exam Based on Final Exam Handbook via Canvas In-Class Review Final Exam |

| | | |
|----|--|---|
| 15 | 12-4-23 | <p>All Discussion questions Due by midnight 12-4-23</p> <p>Extra Credit is due by midnight (Eagle Online Canvas)</p> <p>12-4-23</p> |
| 16 | <p>12-20-23</p> <p>End of Semester</p> <p>12-11-23</p> | <p>Final Exam (Based on Final Exam Handbook) via Canvas</p> <p>2 hours 12-11-23-12-14-23</p> |
| | | |

READ THESE NOTICES CAREFULLY

Psychology Program Information

Visit the [Psychology Program Pages](#) on the HCC Learning Web for information about our faculty and courses. You will also find information about majoring in psychology.

Psychology Field of Study

[The Field of Study curriculum for Psychology](#) is an 18-credit-hour set of lower division courses that must be applied to a bachelor's degree in Psychology, regardless of degree designation. If a student successfully completes a field of study for an established degree program, the student may transfer that block of courses for full academic credit. The transferred field of study courses must be substituted for the receiving institution's lower-division requirements for the discipline degree program into which the student transfers. If a student completes only part of the field of study, then credit for those courses must also apply toward the major.

- PSYC 2301 General Psychology
- PSYC 2314 Lifespan Growth & Development
- PSYC 2317 Statistical Methods in Psychology
- PSYC 2319 Social Psychology
- PSYC 2320 Abnormal Psychology
- PSYC 2330 Biological Psychology

Associate in Science in Psychology

HCC students may earn an Associate in Science (A.S.) degree in psychology by completing the approved [degree plan](https://learning.hccs.edu/programs/psychology/majoring-in-psychology-1) (<https://learning.hccs.edu/programs/psychology/majoring-in-psychology-1>).

Student Organizations

Psi Kappa

All students are invited to join Psi Kappa, an organization that can help students learn about psychology outside the classroom, serve the community, meet students in other PSYC classes, interact with PSYC faculty, and learn leadership skills.

Psi Beta

HCC has an active chapter of Psi Beta: National Honor Society in Psychology for Community and Junior Colleges. To learn more about this organization visit the [Psi Beta](#) website. For information about the HCC chapter, visit the [Psi Beta page](#) on the HCC Learning Web.

HCC Foundation

Psychology Achievers Scholarship

To be eligible for the \$125 per semester Psychology Achievers Scholarship, a student must (1) meet all HCC Foundation criteria for scholarship eligibility, and (2) make an A in either PSYC 2301 or PSYC 2314.

Psychology Fund of Excellence

The HCC Psychology Department has established a Fund of Excellence with the HCC Foundation. The purpose of this fund is to support the mission of the Psychology Department and HCC Psychology students. The funds supports a range of initiatives to improve the academic success of our Psychology students during their time at HCC, such as assisting students with partial support for the national membership fee for Psi Beta (see above) and other program expenses. Students may request support from the Psychology Fund of Excellence by contacting the psychology department.

Process for Expressing Concerns about the Course

If you have concerns about any aspect of this course, please reach out to your instructor for assistance first. If your instructor is not able to assist you, then you may wish to contact the Department Chair.

Dr. Carol Watson

Carol.Watson@hccs.edu

713-718-6536

Mandatory Reporting Disclosure

REPORTING ADVISORY

Sometimes the content of a psychology class leads students to disclose information that psychology faculty are required to report. Before disclosing sensitive information to an instructor, even in response to an assignment or during a class discussion, students should be aware that federal and state law, as well as HCC policy, require faculty to report several types of disclosures. These reporting requirements stem from HCC's commitment to maintaining a safe learning environment and supporting students' physical and psychological well-being.

Mandatory Reporting Obligations of Incidents of Sexual Harassment, Sexual Assault, Dating Violence, or Stalking

Senate Bill 212 (SB 212) is a Texas state law that requires all employees in higher education who in the

course and scope of employment, witness or receive information regarding the occurrence of incidents of sexual harassment, sexual assault, dating violence, or stalking committed by or against a student or employee to mandatorily report the incident to the Title IX Coordinator.

To comply with SB212, HCC institutional policy requires all employees, including full-time and adjunct faculty, to report any instances of sexual harassment, sexual assault, dating violence, or stalking committed by or against a student or employee to the Title IX Coordinator. This means if you share or disclose an incident of sexual harassment, sexual assault, dating violence, or stalking, to your instructor, he or she has a mandatory and lawful obligation to report the information to the Title IX Coordinator. This is true even when the instructor learns of the incident during class discussion, online discussion group, as part of an assignment for a class, as part of an HCC-approved research project, or the instructor learns of the incident from a third-party.

The Office of Institutional Equity (OIE) is committed to supporting the College's mission to create and maintain an educational and work environment free from all forms of gender discrimination, sexual harassment, exploitation and intimidation.

If you, or anyone you know, have experienced sexual harassment, sexual assault, dating violence, domestic violence, stalking, sex discrimination, or sexual exploitation, please follow the link below to learn more about your reporting options and resources available to assist you. Once received, OIE will contact the affected parties to discuss next steps and provide information on resources and accommodations – supportive measures.

<https://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/>

Abuse and Neglect

Faculty are also obligated to report allegations of child abuse and neglect to the Texas Department of Family and Protective Services. This obligation extends to disclosures of past abuse, even if the victim is now an adult and the abuser is deceased. The duty to report suspected child abuse and neglect includes disclosures that are made as part of classroom discussions and in writing assignments. The duty to report also includes allegations of abuse and neglect involving elderly adults and people with disabilities.

For more information about abuse, neglect, and mandatory reporting requirements visit https://www.dfps.state.tx.us/contact_us/report_abuse.asp.

Threats to Self and Others

In the interest of supporting students' physical and psychological well-being, HCC maintains a reporting system that allows faculty to report disclosures of threatened self-harm. The system also allows faculty to report threatened harm to others. The HCC Police Department follows up on all such reports.

IN SUMMARY

Please be advised that YOUR INSTRUCTOR IS LEGALLY REQUIRED to report any incidents of the nature described in this disclosure should he/she become aware of any incidents by virtue of your or any third party's verbal or written communications, including but not limited to written assignments, online discussions, or posts.

To speak with someone about these topics, please contact an HCC counselor
<https://www.hccs.edu/support-services/counseling/>

For more information, please review [Senate Bill 212, HCC's Sexual Misconduct Policy](#), (<https://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/sexual-assault-policy-for-students/>) or reach out to the [HCC Title IX Office](#). (<https://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/reporting-options/>)

You are strongly discouraged from communicating issues that are traumatic in nature, or those you know will lead to an unpleasant psychological state in response to any assignment or in any kind of communication. Please know that our concern for you and your safety extends beyond the classroom.

Inclusive Access Opt-Out Notice

READ THIS SECTION CAREFULLY

Review the Instructional Materials section above to find out if your instructor participates in HCC's First Day Program known as "Inclusive Access." (Note: Almost all PSYC instructors participate.) If you are unsure, contact your instructor immediately.

If your instructor participates in the program, a discount has been applied to your required online course materials. The discounted charge has been added to your tuition and fee bill.

If you do not wish to participate in the program, you must opt out on or before the deadline in your instructor's Course Calendar. If you opt out, you are still required to obtain the required instructional materials and are responsible for completing all assignments by the dates in your instructor's Course Calendar.

If you do not opt out by the opt-out deadline, you will be obligated to pay the Inclusive Access fees that are on your tuition and fee bill. There are no refunds for students who do not opt out by the deadline.

To remove the Inclusive Access fees from your tuition and fee bill, follow the steps below on or before the opt-out deadline.

Follow these steps to opt out:

- Log in to your Canvas course
- Click on FIRST DAY (INCLUSIVE ACCESS) In the Course Menu link on the left side of the screen
- You will see:

- The amount that has been charged to your HCC student account.
- The deadline for opting out.
- One or more clickable buttons or links. (Labels vary by publisher.)
- Click the appropriate link and follow the prompts to opt out.
- If you have questions, contact your instructor.

ADA Accommodations Letters

1. All disability accommodations letters must originate with the HCC ADA office.
2. Students should submit ADA accommodations letters on or before the first day of class.
3. Accommodations begin on the day on which the instructor receives the letter.
4. Instructors are not required to provide retroactive accommodations for assignments submitted before the instructor receives the letter.
5. Instructors are not required to provide retroactive accommodations for assignments that are incomplete but are no longer available on the day on which the instructor receives the letter.
6. If the ADA office changes a student's accommodations after submission of the letter, a new letter must be provided directly to the instructor by the ADA office with CC to the department chair.
7. Accommodations based on modified letters begin on the date on which the instructor receives the modified letter from the ADA office.
8. Instructors are not required to provide retroactive accommodations based on modified letters.
9. Instructors and department instructional leaders may choose to contact the ADA office to verify or seek clarification about any accommodation included in a student's original or modified letter.

Psychology Department Late Assignment Submission Policy

Effective Fall, 2022

Instructors may not accept assignments from students after 11:59 p.m. on the "Term Ends" date specified in the [HCC Academic Calendar](https://www.hccs.edu/student-experience/events-calendar/). (<https://www.hccs.edu/student-experience/events-calendar/>)

URL

<https://www.hccs.edu/student-experience/events-calendar/>