



# Lifespan Growth & Development-13921

## PSYC-2314

F8A 2023 Section 16 3 Credits 01/17/2023 to 03/12/2023 Modified 01/06/2023

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### Our Vision

Houston Community College shapes the future for all students with innovative, affordable, timely, responsive, and continuously improving educational programs and services. Partnered with the communities we serve, we take a defining role in regional economic, workforce, and social development.

<https://www.hccs.edu/about-hcc/> (<https://www.hccs.edu/about-hcc/>)

### Course Meetings

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#### Course Modality

online anytime

#### Meeting Days

online anytime

#### Meeting Times

online anytime

#### Meeting Location

online anytime

### Welcome and Instructor Information

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#### Instructor: Dr. Shiarnice T. Taylor

Email: [shiarnice.taylor@hccs.edu](mailto:shiarnice.taylor@hccs.edu)

Phone: 3462980594

#### What's Exciting About This Course

You will learn so much about your life and the lives of those around you in this “womb to tomb” class. Do you really know “where babies come from?” (Hint: It’s not the stork or the cabbage patch!) Do you know how a one celled zygote differentiates and grows into a baby during the gestation? Can you describe how the brain develops and changes between conception and death? How about cognitive development and intelligence variations by gender and ethnicity? And how about what to

expect as you approach late adulthood? Will you change careers several times? How about your personality over your lifespan—does it change or stay the same? And don't forget your relationships with others along the way.

## My Personal Welcome

Welcome to Life Span Psychology—I'm delighted that you have chosen this course. One of my passions is to know as much as I can about human behavior, and why people behave the way they do based on age, sex, gender, socio-economic, parental styles and so much more. I plan on presenting the information in the most exciting way I know, so that you can grasp the concepts and apply them now and hopefully throughout your life in the most practical way possible. As you read and wrestle with new ideas and facts that may challenge you, I am available to support you. The fastest way to reach me is by my HCC email. The best way to really discuss issues is in person and I'm available any time before or after class to ensure your success in this course. My desire is that you gain a better understanding of not only who you are and why you are the way you are but others around you and how we develop in general. I will make every attempt to ensure your success in this course. So please visit me or contact me whenever you have a question and remember there is no question in the course that doesn't have an answer or solution.

## Preferred Method of Contact

Email.

## Office Hours

Monday, Wednesday, 12:30 PM to 1:30 PM

## Course Overview

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### Course Description

PSYC 2314 is a study of social, emotional, cognitive and physical factors and influences of a developing human from conception to death. (PSYC 2314 is included in the [Psychology Field of Study](#).)

### Prerequisites

The minimum requirements for enrollment in PSYC 2314 are as follows: (1) completed and passed PSYC 2301; (2) and satisfied the requirements for college-level reading and writing skills (or take INRW 0420 or ESOL 0360 as a co-requisite). If you have enrolled in this course without having satisfied these prerequisites, you are at higher risk of failure or withdrawal than students who have done so, and you should carefully read and consider the repeater policy in the [HCC Student Handbook](#).

### Department Website

[Psychology Department \(https://www.hccs.edu/programs/areas-of-study/social--behavioral-sciences/psychology/\)](https://www.hccs.edu/programs/areas-of-study/social--behavioral-sciences/psychology/)

## Core Curriculum Objectives (CCOs)

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PSYC 2301, 2314, 2316, and 2319 satisfy the social science requirement in the HCC core curriculum. PSYC 2317 satisfies the mathematics requirement in the HCC core curriculum. The HCC Psychology Program Committee has specified that these courses address the following core objectives:

- **Critical Thinking:** Students will demonstrate the ability to engage in inquiry and analysis, evaluation and synthesis of information, and creative thinking by completing a written assignment such as a book report, research paper, or essay.
- **Communication Skills:** Students will demonstrate effective development, interpretation and expression of ideas through written, oral, and visual communication by completing a written assignment such as a book report, research paper, or essay.
- **Quantitative and Empirical Literacy:** Students will demonstrate the ability to draw conclusions based on the systematic analysis of topics using observation, experiment, and/or numerical skills by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams.
- **Social Responsibility:** Students will demonstrate cultural self-awareness, intercultural competency, civil knowledge, and the ability

to engage effectively in regional, national, and global communities by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams.

## Student Learning Outcomes and Objectives

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### Program Student Learning Outcomes (PSLOs)

Can be found at:

<http://www.hccs.edu/programs/areas-of-study/social--behavioral-sciences/psychology/>

### Course Student Learning Outcomes (CSLOs)

Upon completion of PSYC 2314, students will be able to

1. Define the major questions addressed by developmental science and the methods that developmental psychologists use to answer them.
2. Explain the biosocial, cognitive and psychological influences throughout the lifespan as an ongoing set of processes, involving both continuity and change.
3. Describe the different developmental perspectives of the major theories of development (i.e. cognitive, learning, humanistic and psychodynamic).
4. Describe changes in the nervous, endocrine, reproductive, sensory, cardiovascular, skeletal, muscular, and immune systems that occur from conception through late adulthood.
5. Describe the stages of the developing person at different periods of the life span from birth to death.
6. Discuss the social, political, economic, and cultural forces that affect the development process of the individual.
7. Identify factors of responsible personal behavior with regard to issues such as sexual activity, substance abuse, marriage and parenting.
8. Identify examples of some of the cultural and ethnic differences that influence development throughout the lifespan.
9. Discuss the various causes or reasons for disturbances in the developmental process.

### Learning Objectives

Learning Objectives for each CSLO can be found at [Learning Objectives for PSYC 2314](#)

## Departmental Practices and Procedures

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### Succeeding in PSYC Courses

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as your guide.

### Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and make up

- Provide the course outline and class calendar which will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies in the [HCCS Student Handbook](#)

## Department Attendance Policies

### Official Date of Enrollment (OE Day)

In order to remain enrolled in a course, students must be in attendance on or before OE Day. OE Day varies depending on term length. The date is noted in the HCC Academic Calendar and in the Course Calendar in every psychology instructor's syllabus.

### OE Day Attendance Report

HCC policy requires that instructors submit attendance reports for all enrolled students on or the day after OE Day. The report is a legal document that must be an accurate accounting of student attendance regardless of the "excused" or "unexcused" nature of students' absences (see [HCC Student Handbook](#) for definitions of *excused* and *unexcused* absences).

### Psychology Department Definition of Attendance

For purposes of the required OE Day attendance report, the HCC psychology department defines *attendance* as follows:

1. In-person class: Presence in at least one on-campus class session on or before OE Day AND completion of any Canvas assignments due on or before OE day
2. Hybrid class: Presence in at least one on-campus class session on or before OE Day AND completion of any Canvas assignments due on or before OE day
3. Online on a Schedule: Presence in at least one virtual class session on or before OE Day AND completion of any Canvas assignments due on or before OE day
4. Online Anytime: Documented activity in Canvas on or before OE Day AND completion of any Canvas assignments due on or before OE day

### Students' Responsibility to Contact Instructor or Department

Students who have documentation of a circumstance that prevents them from fulfilling OE Day attendance requirements must notify their instructors or the psychology department on or before OE day. At the discretion of the instructor and/or psychology department chair, such notification may or may not be deemed to fulfill the OE Day attendance requirement.

### Canvas Activity after Submission of OE Day Attendance Report

Canvas activity on the part of a student who was reported as never attended that occurs after the instructor's attendance report has been submitted does not count as attendance. Canvas assignments submitted after submission of the report do not count for course credit in current or future courses.

### Withdrawal of Non-Attending Students

Upon receipt of OE Day attendance reports, HCC enrollment officials will withdraw students from courses in which they are reported as never attended. Such withdrawals will alter students' course schedules in the PeopleSoft Student System.

### Termination of Access to Canvas

Withdrawn students' access to Canvas courses will terminate shortly after the PeopleSoft withdrawal takes place via synchronization of PeopleSoft and Canvas student rosters. Withdrawn students' Canvas activity that occurs between the date on

which the OE Day attendance report was submitted and such students' loss of access to Canvas does not count as attendance. Canvas assignments submitted during this period do not count for course credit in current or future courses.

### Instructor-Specific Attendance Policies

Each psychology instructor's syllabus includes an attendance policy that addresses attendance expectations before and after OE day. Instructors' attendance criteria may exceed those of the department definition above. Students are required to know and abide by their instructors' attendance policies. Instructors may modify their attendance policies at any time during the semester and will provide students with written notification via email or Canvas announcement whenever such changes are made.

### Questions about Attendance Policies

Students who have questions about attendance should contact their instructors. Students are further advised to consult the [HCC Student Handbook](#) for a complete description of college attendance policies.

## Department Late Submissions Policy

Each instructor's syllabus includes policies addressing late and missing assignments. Students are required to know and abide by all such policies and all assignment due dates in the instructor's Course Calendar. Instructors are under no obligation to accept late submissions or to re-open Canvas assignments.

## Instructional Materials and Resources

### Instructional Materials

The [HCC Online Bookstore \(https://hccs.bnccollege.com/shop/hccs-central/page/find-textbooks\)](https://hccs.bnccollege.com/shop/hccs-central/page/find-textbooks) provides searchable information on textbooks for all courses. Check with your instructor before purchasing textbooks because the book might be included in your course fees.

Textbook Assignment Complete		
Textbook Assignment Complete		
	<b>Group Box</b>	
	<b>Special Instructions</b>	
	The required digital course materials are available to you on the first day of class. The cost for these materials will be billed to your student account. The official day of record is the deadline to opt out and receive a credit for this fee.	

Inclusive Access / First Day		
		Macmillian Invitation to the Life Span w/Achieve, Author: Berger, Price: 77.93 USD
Status	Required	
ISBN	9781319423537	

## Macmillian Invitation to the Life Span w/Achieve,

Author: Berger

Publisher: Macmillian

ISBN: 9781319423537

Availability: Campus Bookstore

Price: \$77.93

## ✓ Course Requirements

### Assignments, Exams, and Activities

Type	Weight	Topic	Notes
Exams/Quizzes	35%		There will be five, non-cumulative exams conducted via Canvas. Each examination will consist of multiple choice and questions. Each Question worth 2 points each. Content of exams will come from classroom material, required textbook chapters, and occasional additional required reading material. All four exams are worth a total of 500 points or 35% of the overall courses grade.
Written Assignment	20%		<p>Students will be given two options for the written assignment but you can only choose <b>ONE</b> a Research/Article Summary or Interview Summary.</p> <p><b>Option 1</b></p> <ol style="list-style-type: none"> <li>The paper must be 250(minimum)-450 words max.</li> <li>Please include Name, Section, Date and CRN on heading of paper.</li> <li>Late papers will lose 20 points each day.</li> <li>Please attach the News article chosen to your paper. If the article is not attached I will assume you plagiarized.</li> <li>Please spell check.</li> </ol> <ol style="list-style-type: none"> <li>Your paper should have the following three sections:</li> <li><b>Introduction:</b> This section will state why the topic you are writing about is an important one and why you chose the article you chose. Define key terms. (25%)</li> <li><b>Main Body:</b> Discuss how the article relates to the section/topic you chose and analyze/summarize details of</li> </ol>

Type	Weight	Topic	Notes																											
			<p>the article. (General content = 30%; Application =30 %)</p> <p>9. <b>Summary/Conclusion: (15%)</b> Summarize the findings of the article and your</p> <p>Overall impressions of the article.</p> <p>1. <b>Due 2-20-23</b></p> <table border="1"> <thead> <tr> <th>Standard</th> <th>Maximum Points</th> <th>Points</th> </tr> </thead> <tbody> <tr> <td>Introduction</td> <td>50</td> <td></td> </tr> <tr> <td>Main Body General content/Application/Analysis/Summary</td> <td>100</td> <td></td> </tr> <tr> <td>Summary Conclusion</td> <td>50</td> <td></td> </tr> <tr> <td><b>Sub-total</b></td> <td>200</td> <td></td> </tr> <tr> <td><b>Penalty for language mechanics errors (spelling, grammar etc.)</b></td> <td>-2 each up to a maximum of -20</td> <td></td> </tr> <tr> <td><b>Penalty for late submission of essay</b></td> <td>-20 for each day late</td> <td></td> </tr> <tr> <td><b>Total</b></td> <td></td> <td></td> </tr> <tr> <td><b>Comments</b></td> <td></td> <td></td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>Find a current (within past 3 years) news article related to chapter sections or a topic discussed within our class.</li> </ul> <p>For example: Child-Rearing, Memory, Personality, Suicide, Schizophrenia, Anxiety disorders, Clinical Assessment/Diagnosis Treatment, Case Study etc.</p> <ul style="list-style-type: none"> <li>Provide an analysis of that article/summary and how it is related to course content discussed in class</li> <li>The assignment must be typed in 12pt. font and the article must be attached to your analysis/summary</li> <li>This assignment will be worth 200 points of grade</li> <li>ALL papers must be turned in via Eagle Online Canvas <b>Only</b> under the assignments tab labeled written assignment attached as a word document in word document format unless there is a valid excuse given prior to date of assignment due date (if a student cannot turn in paper in-person they should send an email to instructor prior to the due date of the written assignment.</li> </ul> <p><b>Option 2</b></p> <p><b>Interview Summary</b></p> <ol style="list-style-type: none"> <li>Interview a relative about a phase of development they are in or their child is in (Early Childhood, Middle Childhood, Adolescence, Emerging Adulthood, Adulthood, and Late Adulthood) discussed in class and report your findings in a paper 250-450 words max interview summary.</li> <li>The paper must be 250(minimum)-450 words max.</li> </ol> <ol style="list-style-type: none"> <li>Please include Name, Section, Date and CRN on heading of paper.</li> <li>Late papers will lose 20 points each day.</li> <li>You not do not need to include the name of the person interviewed. (For examples students can say "I Chose to interview by grandma, best friend, mother etc. about.....</li> <li>Please spell check.</li> </ol> <ol style="list-style-type: none"> <li>Your paper should have the following three sections:</li> <li><b>Introduction:</b> Give a brief background of the person and what stage of development they will be interviewed about. Background overview (25%)</li> <li><b>Main Body:</b> Discuss what questions were asked during the interview and how it applies to what stage of development chosen. (General content (Questions) = 30%; Application =30 %)</li> <li><b>Summarize/Overall impressions:</b> (15%) Summarize the findings of the interview and give your overall</li> </ol>	Standard	Maximum Points	Points	Introduction	50		Main Body General content/Application/Analysis/Summary	100		Summary Conclusion	50		<b>Sub-total</b>	200		<b>Penalty for language mechanics errors (spelling, grammar etc.)</b>	-2 each up to a maximum of -20		<b>Penalty for late submission of essay</b>	-20 for each day late		<b>Total</b>			<b>Comments</b>		
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In-Class Activities	10%		Students will receive credit for in-class activities and group discussions and collaboration and participation on a class topic. In-Class activities are worth 100 points of a student's overall grade. If a student participates in virtual discussions or in-class activities they will automatically receive 100 points for in-class activities.																											
Final Exam	20%		<p>There will be a comprehensive final exam in this course. All students in PSYC 2314 are required to take a comprehensive final exam. The exam will be administered in class in accordance with the HCC Final Exam Schedule (See Course Calendar for date and time). The Final Exam will count as 200 points of a student's grade. Students will have two hours to complete the Final Exam. The Final Exam will consist of 100 multiple-choice questions worth 2 pts each.</p> <p>Students who are absent from the final exam must discuss their absence with the instructor in advance or within 24 hours afterward. If a student does not discuss their absence for the Final Exam with their instructor in advance they will receive a grade of "0" for the Final Exam and will not pass the course. Students who absolutely need to miss the Final Exam for emergency purposes (funeral, death in family, severe illness) will discuss with instructor a date to complete the Final Exam and will receive an "I" for the final class grade until the Final Exam is completed.</p>																											



Type	Weight	Topic	Notes
Extra Credit	1%		<p>Students can only choose only one****</p> <p>ALL EXTRA CREDIT IS DUE BY THE LAST CLASS DAY 3-7-23 BY MIDNIGHT via Canva<del>ONLY</del> submission under the Tab marked assignments there should be an option to attach all extra credit assignments as a word document docx file only****</p> <ol style="list-style-type: none"> <li>1. Watch the Netflix movie series 13 reasons why (Season 1 or Season 2) and write a 250-300 word summary of your impressions of the series.</li> <li>2. Watch the Cartoon movie "Inside Out" and write a 250-300 word summary of your impressions and how it coincides with in class topics discussed.</li> <li>3. Watch the movie M. Knight Shyamalan movie SPLIT and write a 250-300 word summary or analysis of the movie and how it is related to course content.</li> <li>4. Watch the movie Shutter Island.</li> <li>5. Watch the Jordan Peele movie US</li> <li>6. Write a 250-300 word summary about a topic that interest you discussed in class.</li> </ol>

## Grading Formula

Students will be graded on a 1,000 point scale each Exam worth 100 points, the Final Exam will be worth 200 points and the Written Assignment will be worth 200 points (15%-20% of overall grade), In-Class Activities worth 100 points and students can receive a maximum extra credit of 10 points.

Grade	Range	Notes
A	900 +	
B	800-899	
C	700-799	
D	600-699	
F	500-599	

## \* Instructor's Practices and Procedures

### Incomplete Policy

In order to receive a grade of Incomplete ("I"), a student must have completed at least 85% of the work in the course. In all cases, the instructor reserves the right to decline a student's request to receive a grade of Incomplete.

### Missed Assignments/Make-Up Policy

Students will be allowed to makeup work with a valid excuse by setting up a scheduled date and time by the instructor via \*Email Only\*. Makeup exams will not be given as a retake for any Exam. There will be no retakes or makeup exams for the Final Exam. No extra time for written assignments or extra credit past the due date will be given without a valid excuse such as (funeral, death in the family or severe illness) etc.

### Academic Integrity

Students are expected to adhere to academic integrity. Cheating, plagiarism, collusion etc. will not be tolerated under ANY circumstances. Students found in violation of academic integrity will face consequences such as receiving a grade of "0" or "F" on ANY particular assignment including exams the first time it occurs. Students found in violation of academic integrity a 2<sup>nd</sup> time will be reported to the Dean of Student Services.

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>  
(<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>)

## Attendance Procedures

Students are expected to attend all classes regularly and participate in all discussions. As this is a hybrid class which means 24 hours of our class will be in person for lecture and the remainder attendance will be taken through in-class activities online. You are encouraged to attend each class since regular attendance correlates with good grades. Be on time and attend the entire class. If you must be absent, you are, of course, responsible for the material covered in class in your absence (see the Course Calendar). Be advised that instructors must drop students who fail to attend class by the official date of enrollment. In addition, instructors may drop students who miss six hours of class time. It is the student's responsibility to officially drop the course if it is no longer the intention of that student to attend class and complete the course.

## Student Conduct

I expect students to conduct themselves professionally in their communications with me, their classmates, and college staff and administration. Behavior inappropriate to the collegiate setting (including but not limited to abusive/derogatory/threatening/harassing language directed at the instructor or towards other students, staff or administrators) will not be tolerated nor harassing, aggressive emails sent to classmates or instructor. This may result in removal from the course if severe and/or repeated. Since instruction will take place mainly virtually students are expected to mute themselves when someone else is talking. If their web-camera is available when speaking they should turn on their camera and mic to allow everyone to see them and hear them clearly unless otherwise instructed. The instructor is able to mute anyone upon disrespectful or disruptive communication taking place virtually. Please ensure when attending class you are in an environment where you won't be disrupted by television, animals making noise etc. If you are in the midst of class and another activity please make sure your camera and mic is on mute or off.

## Instructor's Course-Specific Information

Students can address me as followed "Dr. Taylor" Students can expect to have all grades for exams posted by the following day after every exam and feedback from written assignments will also be provided by the following class date after the due date of the assignment. The Instructor reserves the right to reserve all grades and any grades that have been changed the student will be notified via HCC email. All grades will be posted on Eagle Online Canvas under the grades tab for this course section.

## Devices

Students are encouraged to use electronic devices such as tablets or laptops especially since some of our classes will be held virtually. Students are encouraged to follow along in power points online and also take notes during class via word document etc.; however, Cellphones will be silenced before entering the class-room (instructor included) to avoid interruption of class instruction. If for any reason you need to take a call for emergency reasons you may step out to do so. Students who refuse to adhere to the electronic devices policy will be at first given a warning; if interruptions persist students will be reported to the Dean of Students Office.

## Faculty Statement about Student Success

My goal is to facilitate and aid in your learning process to ensure academic success in this course. Do not hesitate to reach out via email or my office phone if you ever need assistance.

## Faculty-Specific Information Regarding Canvas

This course section will use Canvas (<https://eagleonline.hccs.edu> (<https://eagleonline.hccs.edu>)) to supplement in-class assignments, exams, and activities.

HCCS Open Lab locations may be used to access the Internet and Canvas. For best performance, Canvas should be used on the current or first previous major release of Chrome, Firefox, Edge, or Safari. Because it's built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.

Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

# Instructional Modalities

## ONLINE-ANYTIME

### Social Justice Statement

Houston Community College is committed to furthering the cause of social justice in our community and beyond. HCC does not discriminate on the basis of race, color, religion, sex, gender identity and expression, national origin, age, disability, sexual orientation, or veteran status. I fully support that commitment and, as such, will work to maintain a positive learning environment based upon open communication, mutual respect, and non-discrimination. In this course, we share in the creation and maintenance of a positive and safe learning environment. Part of this process includes acknowledging and embracing the differences among us in order to establish and reinforce that each one of us matters. I appreciate your suggestions about how to best maintain this environment of respect. If you experience any type of discrimination, please contact me and/or the Office of Institutional Equity at 713-718-8271.

### HCC Policies and Information

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#### HCC Grading System

HCC uses the following standard grading system:

Grade	Grade Interpretation	Grade Points
A	Excellent (90-100)	4
B	Good (80-89)	3
C	Fair (70-79)	2
D	Passing (60-69), except in developmental courses.	1
F	Failing (59 and below)	0
FX	Failing due to non-attendance	0
W	Withdrawn	0
I	Incomplete	0
AUD	Audit	0
IP	In Progress. Given only in certain developmental courses. A student must re-enroll to receive credit.	0
COM	Completed. Given in non-credit and continuing education courses.	0

## Link to Policies in Catalog and Student Handbook

Here's the link to the HCC Catalog and Student Handbook: <https://catalog.hccs.edu/> (<https://catalog.hccs.edu/>)

In it you will find information about the following:

- Academic Information
- Academic Support
- Attendance, Repeating Courses, and Withdrawal
- Career Planning and Job Search
- Childcare
- Ability Support Services
- Electronic Devices
- Equal Educational Opportunity
- Financial Aid TV (FATV)
- General Student Complaints
- Grade of FX
- Incomplete Grades
- International Student Services
- Health Awareness
- Libraries/Bookstore
- Police Services & Campus Safety
- Student Life at HCC
- Student Rights and Responsibilities
- Student Services
- Testing
- Transfer Planning
- Veteran Services

## Link to HCC Academic Integrity Statement

<https://www.hccs.edu/student-conduct> (<https://www.hccs.edu/student-conduct>) (scroll down to subsections)

## Campus Carry Link

Here's the link to the HCC information about Campus Carry:

<https://www.hccs.edu/campuscarry> (<https://www.hccs.edu/campuscarry>)

## HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go [to HCC Eagle ID \(https://www.hccs.edu/email\)](https://www.hccs.edu/email) and activate it now. You may also use Canvas Inbox to communicate.

## Office of Institutional Equity

Use the following link to access the HCC Office of Institutional Equity, Inclusion, and Engagement: <https://www.hccs.edu/eoo> (<https://www.hccs.edu/eoo>)

## Ability Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including long and short term conditions, mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <https://www.hccs.edu/accessibility> (<https://www.hccs.edu/accessibility>)

## Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross  
Director EEO/Compliance  
Office of Institutional Equity & Diversity  
3100 Main  
(713) 718-8271  
Houston, TX 77266-7517 or [Institutional.Equity@hccs.edu](mailto:Institutional.Equity@hccs.edu) (<mailto:Institutional.Equity@hccs.edu>)

<https://www.hccs.edu/titleix> (<https://www.hccs.edu/titleix>)

## Office of the Dean of Students

Contact the office of the Dean of Students to seek assistance in determining the correct complaint procedure to follow or to identify the appropriate academic dean or supervisor for informal resolution of complaints.

<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/> (<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/>)

## Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as a guide.

## Canvas Learning Management System

Canvas is HCC's Learning Management System (LMS), and can be accessed at the following URL:

<https://eagleonline.hccs.edu> (<https://eagleonline.hccs.edu>)

HCCS Open Lab locations may be used to access the Internet and Canvas. For best performance, Canvas should be used on the current or first previous major release of Chrome, Firefox, Edge, or Safari. Because it's built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.

Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

## HCC Online Information and Policies

Here is the link to information about HCC Online classes, which includes access to the required Online Information Class Preview for all fully online classes: <https://www.hccs.edu/online/> (<https://www.hccs.edu/online/>)

## Scoring Rubrics, Sample Assignments, etc.

Look in Canvas for the scoring rubrics for assignments, samples of class assignments, and other information to assist you in the course. <https://eagleonline.hccs.edu/> (<https://eagleonline.hccs.edu/>)

## Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and making up assignments
- Provide the course outline and class calendar that will include a description of any special projects or assignments
- Arrange to meet with individual students during office hours, and before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies in the [HCCS Student Handbook](https://www.hccs.edu/studenthandbook) (<https://www.hccs.edu/studenthandbook>)

## EGLS3

The EGLS<sup>3</sup> ([Evaluation for Greater Learning Student Survey System](https://www.hccs.edu/egls3) (<https://www.hccs.edu/egls3>)) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS<sup>3</sup> surveys are only available for the Fall and Spring semesters. -EGLS3 surveys are not offered during the Summer semester due to logistical constraints.

<https://www.hccs.edu/egls3> (<https://www.hccs.edu/egls3>)

## Housing and Food Assistance for Students

If you are experiencing any hardship related to food, shelter, mental health, or other basic needs areas, please visit the Basic Needs page for resources (<https://www.hccs.edu/cares> (<https://www.hccs.edu/cares>)). You have the option to take the Basic Needs Questionnaire and ask to be contacted by a counselor for additional assistance or support (<https://www.hccs.edu/basicneeds> (<https://www.hccs.edu/basicneeds>)). Furthermore, please notify the professor if you are comfortable doing so.

## Student Resources

### Tutoring

HCC provides free and convenient academic support, in a large variety of subjects, to HCC students in both an online environment and in-person on campus. Tutoring is provided by HCC personnel in order to ensure that it is appropriate. Visit the HCC Tutoring Services website for more information at <https://hccs.edu/tutoring> (<https://hccs.edu/tutoring>).

### Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines,

newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at <https://library.hccs.edu> (<https://library.hccs.edu>).

## Supplementary Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer Support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at <https://www.hccs.edu/supplemental-instruction> (<https://www.hccs.edu/supplemental-instruction>)

## Resources for Students:

<https://www.hccs.edu/covid19students> (<https://www.hccs.edu/covid19students>)

## Basic Needs Resources:

<https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/> (<https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/>)

## Student Basic Needs Application:

<https://www.hccs.edu/basicneeds> (<https://www.hccs.edu/basicneeds>)

## COVID-19

Here's the link to the HCC information about COVID-19:

<https://www.hccs.edu/covid-19> (<https://www.hccs.edu/covid-19>)

## Sensitive or Mature Course Content

In this college-level course, we may occasionally discuss sensitive or mature content. All members of the classroom environment, from your instructor to your fellow students, are expected to handle potentially controversial subjects with respect and consideration for one another's varied experiences and values.

## Instructional Modalities

### In-Person (P)

Safe, face-to-face course with scheduled dates and times

### Online on a Schedule (WS)

Fully online course with virtual meetings at scheduled dates and times

### Online Anytime (WW)

Traditional online course without scheduled meetings

### Hybrid (H)

Course that meets safely 50% face-to-face and 50% virtually

### Hybrid Lab (HL)

Lab class that meets safely 50% face-to-face and 50% virtually

## Copyright Statement

In order to uphold the integrity of the academic environment and protect and foster a cohesive learning environment for all, HCC prohibits unauthorized use of course materials. Materials shared in this course are based on my professional knowledge and experience and are presented in an educational context for the students in the course. Authorized use of course materials is limited to personal study or educational uses. Material should not be shared, distributed, or sold outside the course without permission. Students are also explicitly forbidden in all circumstances from plagiarizing or appropriating course materials. This includes but is not limited to publically posting quizzes, essays, or other materials. This prohibition extends not only during this

course, but after. Sharing of the materials in any context will be a violation of the HCC Student Code of Conduct and may subject the student to discipline, as well as any applicable civil or criminal liability. Consequences for unauthorized sharing, plagiarizing, or other methods of academic dishonesty may range from a 0 on the specified assignment and/or up to expulsion from Houston Community College. Questions about this policy may be directed to me or to the Manager of Student Conduct and Academic Integrity.

## Unauthorized Disclosure

"Unauthorized disclosure" occurs when any student provides instructional materials and/or assessments to other students in violation of a clear prohibition by the instructor. Examples include: posting assessment items to online sites such as Chegg or CourseHero; asking exam questions in forums like Reddit or Yahoo Answers; discussions of confidential question using Wechat or GroupMe, etc.

## Course Calendar

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### Psychology Department Late Assignment Submission Policy

Effective Fall, 2022

Instructors may not accept assignments from students after 11:59 p.m. on the "Term Ends" date specified in the [HCC Academic Calendar](https://www.hccs.edu/student-experience/events-calendar/). (<https://www.hccs.edu/student-experience/events-calendar/>)

URL

<https://www.hccs.edu/student-experience/events-calendar/> (<https://www.hccs.edu/student-experience/events-calendar/>)

## Syllabus Modifications

The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

Course Calendar

Week	Dates	Topic/What's due
1	1-17-23	Review Syllabus Sign Honesty Pledge  <a href="https://library.hccs.edu/online_instruction/recordings">https://library.hccs.edu/online_instruction/recordings</a> (Mandatory library orientation links please watch APA and database video.)  Chapters 1 & 2
2	(O/E date 1-23-23 1-23-23	Chapters 3 & 4  Exam 1



3	1-30-23	Chapters 5 & 6 Exam 2
4	2-6-23	Chapters 7 & 8 Exam 3
5	2-13-23 (Last day to withdraw 2-21-23)	Chapters 9 & 10 Exam 4
6	2-20-23	Chapters 11 & 12 2-20-23 Written assignment due via Canvas
7	2-27-23	Chapter 13-15 Exam 5
8	3-6-23	Last day of instruction Extra Credit due 3-7-23 Review study guide (resources modules)
9	3-12-23	Final exam

## Additional Information

READ THESE NOTICES CAREFULLY

### Psychology Program Information

Visit the [Psychology Program Pages](#) on the HCC Learning Web for information about our faculty and courses. You will also find information about majoring in psychology.

### Psychology Field of Study

[The Field of Study curriculum for Psychology](#) is an 18-credit-hour set of lower division courses that must be applied to a bachelor's degree in Psychology, regardless of degree designation. If a student successfully completes a field of study for an established degree program, the student may transfer that block of courses for full academic credit. The transferred field of study courses must be substituted for the receiving institution's lower-division requirements for the discipline degree program into

which the student transfers. If a student completes only part of the field of study, then credit for those courses must also apply toward the major.

- PSYC 2301 General Psychology
- PSYC 2314 Lifespan Growth & Development
- PSYC 2317 Statistical Methods in Psychology
- PSYC 2319 Social Psychology
- PSYC 2320 Abnormal Psychology
- PSYC 2330 Biological Psychology

## Associate in Science in Psychology

HCC students may earn an Associate in Science (A.S.) degree in psychology by completing the approved [degree plan](https://learning.hccs.edu/programs/psychology/majoring-in-psychology-1) (<https://learning.hccs.edu/programs/psychology/majoring-in-psychology-1>).

## Student Organizations

### Psi Kappa

All students are invited to join Psi Kappa, an organization that can help students learn about psychology outside the classroom, serve the community, meet students in other PSYC classes, interact with PSYC faculty, and learn leadership skills.

### Psi Beta

HCC has an active chapter of Psi Beta: National Honor Society in Psychology for Community and Junior Colleges. To learn more about this organization visit the [Psi Beta](#) website. For information about the HCC chapter, visit the [Psi Beta page](#) on the HCC Learning Web.

## HCC Foundation

### Psychology Achievers Scholarship

To be eligible for the \$125 per semester Psychology Achievers Scholarship, a student must (1) meet all HCC Foundation criteria for scholarship eligibility, and (2) make an A in either PSYC 2301 or PSYC 2314.

### Psychology Fund of Excellence

The HCC Psychology Department has established a Fund of Excellence with the HCC Foundation. The purpose of this fund is to support the mission of the Psychology Department and HCC Psychology students. The funds supports a range of initiatives to improve the academic success of our Psychology students during their time at HCC, such as assisting students with partial support for the national membership fee for Psi Beta (see above) and other program expenses. Students may request support from the Psychology Fund of Excellence by contacting the psychology department.

## Process for Expressing Concerns about the Course

If you have concerns about any aspect of this course, please reach out to your instructor for assistance first. If your instructor is not able to assist you, then you may wish to contact the Department Chair.

Dr. Carol Watson

Carol.Watson@hccs.edu

713-718-6536

## Mandatory Reporting Disclosure

### REPORTING ADVISORY

Sometimes the content of a psychology class leads students to disclose information that psychology faculty are required to

report. Before disclosing sensitive information to an instructor, even in response to an assignment or during a class discussion, students should be aware that federal and state law, as well as HCC policy, require faculty to report several types of disclosures. These reporting requirements stem from HCC's commitment to maintaining a safe learning environment and supporting students' physical and psychological well-being.

### **Mandatory Reporting Obligations of Incidents of Sexual Harassment, Sexual Assault, Dating Violence, or Stalking**

Senate Bill 212 (SB 212) is a Texas state law that requires all employees in higher education who in the course and scope of employment, witness or receive information regarding the occurrence of incidents of sexual harassment, sexual assault, dating violence, or stalking committed by or against a student or employee to mandatorily report the incident to the Title IX Coordinator.

To comply with SB212, HCC institutional policy requires all employees, including full-time and adjunct faculty, to report any instances of sexual harassment, sexual assault, dating violence, or stalking committed by or against a student or employee to the Title IX Coordinator. This means if you share or disclose an incident of sexual harassment, sexual assault, dating violence, or stalking, to your instructor, he or she has a mandatory and lawful obligation to report the information to the Title IX Coordinator. This is true even when the instructor learns of the incident during class discussion, online discussion group, as part of an assignment for a class, as part of an HCC-approved research project, or the instructor learns of the incident from a third-party.

The Office of Institutional Equity (OIE) is committed to supporting the College's mission to create and maintain an educational and work environment free from all forms of gender discrimination, sexual harassment, exploitation and intimidation.

If you, or anyone you know, have experienced sexual harassment, sexual assault, dating violence, domestic violence, stalking, sex discrimination, or sexual exploitation, please follow the link below to learn more about your reporting options and resources available to assist you. Once received, OIE will contact the affected parties to discuss next steps and provide information on resources and accommodations – supportive measures.

<https://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/>

### **Abuse and Neglect**

Faculty are also obligated to report allegations of child abuse and neglect to the Texas Department of Family and Protective Services. This obligation extends to disclosures of past abuse, even if the victim is now an adult and the abuser is deceased. The duty to report suspected child abuse and neglect includes disclosures that are made as part of classroom discussions and in writing assignments. The duty to report also includes allegations of abuse and neglect involving elderly adults and people with disabilities.

For more information about abuse, neglect, and mandatory reporting requirements visit [https://www.dfps.state.tx.us/contact\\_us/report\\_abuse.asp](https://www.dfps.state.tx.us/contact_us/report_abuse.asp).

### **Threats to Self and Others**

In the interest of supporting students' physical and psychological well-being, HCC maintains a reporting system that allows faculty to report disclosures of threatened self-harm. The system also allows faculty to report threatened harm to others. The HCC Police Department follows up on all such reports.

### **IN SUMMARY**

Please be advised that YOUR INSTRUCTOR IS LEGALLY REQUIRED to report any incidents of the nature described in this disclosure should he/she become aware of any incidents by virtue of your or any third party's verbal or written communications, including but not limited to written assignments, online discussions, or posts.

To speak with someone about these topics, please contact an HCC counselor <https://www.hccs.edu/support-services/counseling/>

For more information, please review [Senate Bill 212](#), [HCC's Sexual Misconduct Policy](#), (<https://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/sexual-assault-policy-for-students/>) or reach out to the [HCC Title IX Office](#). (<https://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/reporting-options/>)

You are strongly discouraged from communicating issues that are traumatic in nature, or those you know will lead to an unpleasant psychological state in response to any assignment or in any kind of communication. Please know that our concern for you and your safety extends beyond the classroom.

## Inclusive Access Opt-Out Notice

### READ THIS SECTION CAREFULLY

Review the Instructional Materials section above to find out if your instructor participates in HCC's First Day Program known as "Inclusive Access." (Note: Almost all PSYC instructors participate.) If you are unsure, contact your instructor immediately.

If your instructor participates in the program, a discount has been applied to your required online course materials. The discounted charge has been added to your tuition and fee bill.

If you do not wish to participate in the program, you must opt out on or before the deadline in your instructor's Course Calendar. If you opt out, you are still required to obtain the required instructional materials and are responsible for completing all assignments by the dates in your instructor's Course Calendar.

**If you do not opt out by the opt-out deadline, you will be obligated to pay the Inclusive Access fees that are on your tuition and fee bill. There are no refunds for students who do not opt out by the deadline.**

To remove the Inclusive Access fees from your tuition and fee bill, follow the steps below on or before the opt-out deadline.

Follow these steps to opt out:

- Log in to your Canvas course
- Click on FIRST DAY (INCLUSIVE ACCESS) In the Course Menu link on the left side of the screen
- You will see:
  - The amount that has been charged to your HCC student account.
  - The deadline for opting out.
  - One or more clickable buttons or links. (Labels vary by publisher.)
- Click the appropriate link and follow the prompts to opt out.
- If you have questions, contact your instructor.

## ADA Accommodations Letters

1. All disability accommodations letters must originate with the HCC ADA office.
2. Students should submit ADA accommodations letters on or before the first day of class.
3. Accommodations begin on the day on which the instructor receives the letter.
4. Instructors are not required to provide retroactive accommodations for assignments submitted before the instructor receives the letter.
5. Instructors are not required to provide retroactive accommodations for assignments that are incomplete but are no longer available on the day on which the instructor receives the letter.
6. If the ADA office changes a student's accommodations after submission of the letter, a new letter must be provided directly to the instructor by the ADA office with CC to the department chair.
7. Accommodations based on modified letters begin on the date on which the instructor receives the modified letter from the ADA office.
8. Instructors are not required to provide retroactive accommodations based on modified letters.
9. Instructors and department instructional leaders may choose to contact the ADA office to verify or seek clarification about any accommodation included in a student's original or modified letter.

## Psychology Department Late Assignment Submission Policy

Effective Fall, 2022

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URL

<https://www.hccs.edu/student-experience/events-calendar/>

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