



**Division of Social and Behavioral Sciences
Department of Psychology
Shiarnice Taylor M.S. Psychology**

A. Course and Instructor Information

A.1 Course	PSYC 2316: Psychology of Personality
A.2 Hours	3-hour lecture course/3 semester credit hours/48 contact hours per semester
A.2 Weeks	12 weeks
A.3 CRN	[58839]
A.4 Term	[Second Start]
A.5 Year	2018
A.6 Day(s)	Mon/Wed
A.7 Time	6pm-7:50pm
A.8 Mode	[In-Person Spring Branch Campus RM 319]
A.9 Instructor	[Shiarnice Taylor]
A.10 Instructor Contact Information	[Shiarnice.Taylor@hccs.edu]
A.11	[Office Hours by appt only *] Please feel free to contact me concerning any problems that you are experiencing in this course. You do not need to wait until you have received a poor grade before

Office Location and Hours	asking for my assistance. Your performance in my class is very important to me. I am available to hear your concerns and just to discuss course topics.
A.12 Email Policy	HCCS policy requires instructors and students to communicate only through the HCCS email system. If you have not activated your HCCS student email account, click “First-time User” on this page . All emails received will be responded to within 24 hours and on weekends by the following Monday morning.
A.13 Course Description	PSYC 2316 covers personality theories that apply to both normal personality and abnormal behavior. Some of the theories covered are psychoanalytic, cognitive, learning, and sociocultural. Current research on the biological foundations of mental health and illness is covered in detail. These theories are related to mental disorders such as major depression, phobias, obsessive-compulsive disorder, bipolar disorder and schizophrenia. Case studies of individuals enhance comprehension of mental disorders. Treatment by psychotherapy and drugs is discussed as well as ethical, legal and social issues relating to the mentally ill.
A.14 Prerequisites	The minimum requirements for enrollment in PSYC 2316 are as follows: (1) completed and passed PSYC 2301; (2) and satisfied the requirements for college-level reading and writing skills (or take INRW 0420 or ESOL 0360 as a co-requisite). If you have enrolled in this course without having satisfied these prerequisites, you are at higher risk of failure or withdrawal than students who have done so, and you should carefully read and consider the repeater policy in the HCC Student Handbook .
B. Student Learning Outcomes	
B.1 Psychology Program Student Learning Outcomes (PSLOs)	<ol style="list-style-type: none"> 1. Define, discuss, and apply key terms and concepts that are essential to success in upper division psychology courses (e.g., abnormal psychology, history and systems of psychology, advanced learning theory, developmental psychology, industrial/organizational psychology). 2. Outline, define, discuss, and apply the steps of the scientific method. 3. Define, discuss, and apply key terms and concepts associated with descriptive and experimental research methods. 4. Define, discuss, and apply psychological terms and concepts that are commonly found in news reports, self-help literature, parenting literature, and psychotherapy.
B.2 Core Curriculum Objectives (CCOs) for all PSYC Core Courses	<p>PSYC 2316 satisfies the social science requirement in the HCCS core curriculum. The HCCS Psychology Program Committee has specified that the course addresses the core objectives as follows:</p> <ul style="list-style-type: none"> • Critical Thinking: Students will demonstrate the ability to engage in inquiry and analysis, evaluation and synthesis of information, and creative thinking by completing a written assignment such as a book report, research paper, or essay. • Communication Skills: Students will demonstrate effective development, interpretation and expression of ideas through written, oral, and visual communication by completing a written assignment such as a book report, research paper, or essay. • Quantitative and Empirical Literacy: Students will demonstrate the ability to draw conclusions based on the systematic analysis of topics using observation, experiment, and/or numerical skills by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams that pertain to Course Student Learning Outcome #2 above. • Social Responsibility: Students will demonstrate cultural self-awareness, intercultural competency, civil knowledge, and the ability to engage effectively in regional, national, and

	global communities by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams that pertain to Course Student Learning Outcome #4 above.
B.3 PSYC 2316 Course Student Learning Outcomes (CSLOs)	<ol style="list-style-type: none"> 1. Define and identify key concepts in multiple (5) areas of personality theory and abnormal psychology including concepts, facts, and theoretical perspectives. 2. Describe and differentiate among the three major contemporary theories of abnormality, the four types of treatment and the relationship between stress and health. Also describe and differentiate among the twelve major classes of psychological disorders. 3. Evaluate the methods used in the study of abnormal psychology the assessment tools used in this field. 4. Apply the use of the DSM-5 in the process of diagnosis.
B.4 PSYC 2316 Learning Objectives	To view or download the learning objectives for this course, visit the page below. https://learning.hccs.edu/programs/psychology/psyc-course-student-learning-outcomes-and-learning-objectives/psyc-2316-psychology-of-personality
C. Instructional Methods and Materials	
C.1 Success in the Course	As with any three-hour course, you should expect to spend <i>at least six hours per week</i> outside of class reading and studying the material. I will provide assignments to help you use those six hours per week wisely. Additional time will be required for the written assignment. Successful completion of this course requires a combination of reading the textbook, attending class, completing assignments in Eagle Online, and participating in class discussions. There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as your guide.
C.2 Eagle Online Canvas	This section of PSYC 2316 will use Eagle Online Canvas to supplement in-class assignments, exams, and activities. Expect to use Eagle Online Canvas for possible in-class assignments, to check grades for exams, assignments etc. In addition Eagle Online Canvas will also be used for any class announcements that maybe posted the same day of class.HCCS Open Lab locations may be used to access the Internet and Eagle Online Canvas. Visit the page below and click “Resources for Online Students” for information about system requirements and login procedures for accessing Canvas. https://learning.hccs.edu/programs/psychology/online-resources-for-students
C.3 Instructional Materials	<p><u>Textbook</u> Comer, R. (2016). <i>Fundamentals of Abnormal Psychology</i>, 8E Loose-leaf with LaunchPad access code. Worth ISBN-13: 978-1-319-09198-9</p> <p><u>Additional Resources</u> HCC-Psychology Resources Learning Website: http://learning.hccs.edu/subjects/psychology </p>
C.4	<p><u>LaunchPad Requirements</u></p> <p>Students who register for LaunchPad can get two weeks free access to an e-book version of the textbook. Dear Students,</p>

My online course is open for student registration. Follow these steps to get started. If you need additional guidance, consult the [support site](#), especially the system requirements which list recommended browsers.

Go to <http://www.macmillanhighered.com/launchpad/comerabpsych9e/7409502>

Bookmark the page to make it easy to return to (although note the the URL will look different due to security measures).

Enroll in this course using one of the following options:

If you have an access code, select "I have a student access code", enter the code exactly as it appears on the card, and click Submit.

If you don't have an access code, either purchase a text package that includes one OR click "I want to purchase access" and follow the instructions.

If you need to start working but can't purchase right away, select "I want temporary access" and follow the instructions. Please note: Your grades are linked to your Launchpad account username (email address). If you use temporary access, make sure you purchase or register your code using the same email address for your paid access.

If you have problems registering, purchasing, or logging in, please [contact Customer Support](#).

You can reach a representative 7 days a week:
 through the online form
 by chat
 by phone at (800) 936-6899

Looking forward to seeing you in class!

Shiarnice Taylor

shiarnice.taylor@hccs.edu

D. Exams, Assignments, and Grading Information

D.1 Exams

- There will be 5 exams
- 50 questions for exams and 100 for the Final Exam Multiple Choice/TF
- Each exam is worth 100/points each the Final Exam is worth 200 points
- Study guides for each exam will be provided to students at least one week prior to each exam via Eagle Online Canvas

- HCC does not provide students with Scantron forms. They are sold in campus bookstores. Please be sure to have scantrons prior to each exam.

D.2 Written Assignment(s)

Written Assignment (200 Points)

News Article Analysis Paper

1. The paper must be 250(minimum)-450 words max.
2. Please include Name, Section, Date and CRN on heading of paper.
3. Late papers will lose 20 points each day.
4. Please staple the News article chosen to your paper. If the article is not attached I will assume you plagiarized.
5. Please spell check.

6. Your paper should have the following three sections:
 - A. **Introduction:** This section will state why the topic you are writing about is an important one and why you chose the article you chose. Define key terms. (25%)
 - B. **Main Body:** Discuss how the article relates to the section/topic you chose and analyze/summarize details of the article. (General content = 30%; Application =30%)
 - C. **Summary/Conclusion:** (15%) Summarize the findings of the article and your Overall impressions of the article.

1. Due 4/16/18 by Midnight

Standard	Maximum Points	Points
Introduction	25	
Main Body General content/Application/Analysis/Summary	60	
Summary Conclusion	15	
Sub-total	100	
Penalty for language mechanics errors (spelling, grammar etc.)	-2 each up to a maximum of -20	
Penalty for late submission of essay	-20 for each day late	
Total		
Comments		

- Find a current (within past 3 years) news article related to chapter sections For example: Eating disorders, Suicide, Schizophrenia, Anxiety disorders, Clinical Assessment/Diagnosis Treatment ect.
- Provide an analysis of that article/summary and how it is related to course content discussed in class
- The assignment must be typed in 12pt. font and the article must be attached to your analysis/summary
- This assignment will be worth 200 points of grade
- ALL papers must be turned in in-person unless there is a valid excuse given prior to date of assignment due date (if a student cannot turn in paper in-person they should send an email to instructor by MIDNIGHT of the assignment due date) which is on 4/16/18 |

D.3 Graded In-Class Activities

Class Participation (100 points)

Participation points will be offered as an opportunity to earn extra points towards your final grade along with extra credit activities will be given to allow students every opportunity to bring their grade up to pass the class.

Each class member is expected to contribute often to dialogue/discussion regarding a current event and hot topic news article regarding course content.

	<p>You may participate by:</p> <ol style="list-style-type: none"> 1. Responding to a question asked by faculty, guest-presenter, or another class member. 2. Making a comment or observation 3. Bring a news article or current event regarding relevant course content to class. <i>*****Your opinions and concerns are important, and you are encouraged to share them with the class. Be considerate of other class members at all times, do not interrupt, there should only be one person speaking at a time. Keep in mind our goal is not to argue or to try to reach a consensus on opinions on the issue but rather share dialogue and learn from one another.</i> 														
D.4 Graded Online Activities	None														
D.5 Other Assignments	None														
D.6 Comprehensive Final Exam	<p><u>Final Exam.</u></p> <ul style="list-style-type: none"> • All students in PSYC 2316 are required to take a comprehensive final exam. • The exam will be administered in class in accordance with the HCC Final Exam Schedule (See Course Calendar for date and time). • The Final Exam will count as 200 points of a student's grade. • A study guide will be available on Eagle Online Canvas at least 2 weeks prior to the Final Exam 														
D.7 Extra Credit	<ul style="list-style-type: none"> • Students will be offered 4 options for Extra Credit not to exceed more than 10 points • Students can only choose only one***** • ALL EXTRA CREDIT IS DUE BY THE LAST CLASS DAY 5/2/18 BY MIDNIGHT • Watch the Netflix movie series 13 reasons why and write a 250-300 word summary of their impressions of the series due before the last class day • Watch the movie Frankie & Alice (with Halle Berry) and write a 250-300 word summary of impressions of the movie also due before the last class day • Find a current event/news article related to course content and write a correlation paper 250-300 words on how that news article is related to something discussed within class discussion/textbook due before the last class day • Watch the movie M. Knight Shyamalan movie SPLIT and write a 25-300 word summary or analysis of the movie and how it is related to course content due last by the last class day 														
D.8 Grading Formula	<table border="1" data-bbox="464 1682 1378 1927"> <thead> <tr> <th>Exams/Assignments/Other Activities</th> <th>Points</th> </tr> </thead> <tbody> <tr> <td>Exams (Total of 5 Exams)</td> <td>500</td> </tr> <tr> <td>Written Assignment</td> <td>200</td> </tr> <tr> <td>Graded In-Class Activities</td> <td>100</td> </tr> <tr> <td>Comprehensive Final Exam</td> <td>200</td> </tr> <tr> <td>Total</td> <td>1000</td> </tr> <tr> <td>Maximum Extra Credit</td> <td>10</td> </tr> </tbody> </table>	Exams/Assignments/Other Activities	Points	Exams (Total of 5 Exams)	500	Written Assignment	200	Graded In-Class Activities	100	Comprehensive Final Exam	200	Total	1000	Maximum Extra Credit	10
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D.9 HCC Grading Scale	<table border="1" data-bbox="469 153 1370 449"> <tr><td>A</td><td>1000-900%</td><td>4 points per semester</td></tr> <tr><td>B</td><td>890-800%</td><td>3 points per semester</td></tr> <tr><td>C</td><td>790-700%</td><td>2 points per semester</td></tr> <tr><td>D</td><td>690-600%</td><td>1 point per semester</td></tr> <tr><td>F</td><td><600%</td><td>0 points per semester</td></tr> <tr><td>FX</td><td>Failure due to non-attendance</td><td>0 points per semester</td></tr> <tr><td>IP (In Progress)</td><td></td><td>0 points per semester</td></tr> <tr><td>W (Withdrawn)</td><td></td><td>0 points per semester</td></tr> <tr><td>I (Incomplete)</td><td></td><td>0 points per semester</td></tr> <tr><td>AUD (Audit)</td><td></td><td>0 points per semester</td></tr> </table> <p data-bbox="336 485 1479 617">IP (In Progress) is given only in certain developmental courses. The student must re-enroll to receive credit. COM (Completed) is given in non-credit and continuing education courses. To compute grade point average (GPA), divide the total grade points by the total number of semester hours attempted. The grades “IP,” “COM” and “I” do not affect GPA.</p>	A	1000-900%	4 points per semester	B	890-800%	3 points per semester	C	790-700%	2 points per semester	D	690-600%	1 point per semester	F	<600%	0 points per semester	FX	Failure due to non-attendance	0 points per semester	IP (In Progress)		0 points per semester	W (Withdrawn)		0 points per semester	I (Incomplete)		0 points per semester	AUD (Audit)		0 points per semester
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D.10 Makeup Policy	<p data-bbox="336 659 1435 758">Students will be allowed to take make-up exams on a case by case basis (other than the Final Exam). Makeup exam are only allowed for missed exams not as a makeup exam to retake any exams. </p>																														
D.11 Incomplete Grades	<p data-bbox="336 833 1495 932">In order to receive a grade of Incomplete (“I”), you must have completed at least 85% if the work in the course. In all cases, the instructor reserves the right to decline a student’s request to receive a grade of Incomplete.</p>																														
D.12 Syllabus Modifications	<p data-bbox="336 974 1455 1041">The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.</p>																														
E. Policies, Student Services, and Student Resources																															
E.1 Instructor Responsibilities	<ul data-bbox="336 1199 1500 1478" style="list-style-type: none"> • Provide the grading scale and detailed grading formula explaining how student grades are to be derived • Facilitate an effective learning environment through class activities, discussions, and lectures • Description of any special projects or assignments • Inform students of policies such as attendance, withdrawal, tardiness and make up • Provide the course outline and class calendar which will include a description of any special projects or assignments • Arrange to meet with individual students before and after class as required 																														
E.2 Student Responsibilities	<ul data-bbox="336 1520 1430 1766" style="list-style-type: none"> • Attend class and participate in class discussions and activities • Read and comprehend the textbook • Complete the required assignments and exams: • Ask for help when there is a question or problem • Keep copies of all paperwork, including this syllabus, handouts and all assignments • Attain a raw score of at least 50% on the departmental final exam • Be aware of and comply with academic honesty policies in the HCCS Student Handbook 																														
E.3 Attendance	<p data-bbox="336 1808 1474 1906">You are encouraged to attend each class since regular attendance correlates with good grades. Be on time and attend the entire class. If you must be absent, you are, of course, responsible for the material covered in class in your absence (see the Course Calendar). Be advised that instructors</p>																														

	<p>must drop students who fail to attend class by the official date of enrollment (“Census Day”). In addition, instructors may drop students who miss six hours of class time.</p> <p>Attendance *****Class will begin promptly at 6pm; students who are not on-time (students who arrive 6:15pm or after without notifying Instructor via email/groupme) will not receive credit for attendance on that day*****</p> <p>Attendance will be called before and also at the end of each class. You are encouraged to attend each class since regular attendance correlates with good grades. Be on time and attend the entire class. If you must be absent, you are, of course, responsible for the material covered in class in your absence (see the Course Calendar). Be advised that instructors must drop students who fail to attend class by the official date of enrollment. In addition, instructors may drop students who miss six hours of class time. It is the student's responsibility to officially drop the course if it is no longer the intention of that student to attend class and complete the course. If you have ceased attending class and do not complete the official drop form in the office by the official drop date, you will receive the grade of “F” for excessive absences. The official drop date for this semester is (date). Please do not ask me to remove an “F” you may have received if you failed to complete the official drop form. Distance Education Faculty Handbook.]</p>
<p>E.4 Withdrawal</p>	<p>If you decide to withdraw from the course, it is your responsibility to do so online via the PeopleSoft student management system. If you need assistance, visit the counselors’ office on your campus. You may wish to discuss your decision to withdraw from the class with your instructor beforehand.</p>
<p>E.5 Classroom Conduct</p>	<p>I expect students to conduct themselves professionally in their communications with me, their classmates, and college staff and administration. Behavior inappropriate to the collegiate setting (including but not limited to abusive/derogatory/threatening/harassing language directed at the instructor or towards other students, staff or administrators) will not be tolerated, and may result in removal from the course if severe and/or repeated.</p>
<p>E.6 Scholastic Dishonesty</p>	<p>Students are responsible for conducting themselves with honor and integrity in fulfilling course requirements. Penalties and/ or disciplinary proceedings may be initiated by college district officials against a student accused of scholastic dishonesty. “Scholastic Dishonesty” includes, but is not limited to, cheating on a test, plagiarism and collusion. Possible punishments for academic dishonesty may include a grade of “0” or “F” on the particular assignment, failure in the course, and/or recommendation for probation or dismissal from the college district. A recommendation for suspension or expulsion will be referred to the college Dean of Instruction for disciplinary disposition. Students have the right to appeal the decision.</p>
<p>E.7 Use of Electronic Devices</p>	<p>The use of electronic devices by students in the classroom is up to the discretion of the instructor. Any use of such devices for purposes other than student learning is strictly prohibited. If an instructor perceives such use as disruptive and/or inappropriate, the instructor has the right to terminate such use. If the behavior continues, the student may be subject to disciplinary action to include removal from the classroom or referral to the dean of student services.</p>
<p>E.8 Student Organizations</p>	<p><u>Psi Kappa</u> All students are invited to join Psi Kappa, an organization that can help students learn about psychology outside the classroom, serve the community, meet students in other PSYC classes, interact with PSYC faculty, and learn leadership skills. For more information, visit the Psi Kappa page on the HCC Learning Web, the Psi Kappa blog, and the Psi Kappa Facebook page.</p> <p><u>Psi Beta</u> HCC has an active chapter of Psi Beta: National Honor Society in Psychology for Community and Junior Colleges. To learn more about this organization visit the Psi Beta website. For information about the HCC chapter, visit the Psi Beta page on the HCC Learning Web.</p>

**E.9
Psychology
Department
Student
Resources
Web Page**

Visit the [Psychology Department Student Resources Web Page](#) for information about and links to the items listed below. Links to other important and useful resources that contain information about HCC policies, procedures, and student resources are posted there as well.

HCC Foundation: Psychology Achievers Scholarship

To be eligible for the \$125 per semester Psychology Achievers Scholarship, a student must (1) meet all HCC Foundation criteria for scholarship eligibility, and (2) make an A in either PSYC 2301 or PSYC 2314.

Tutoring

HCC provides free, confidential, and convenient academic support to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate.

HCC Student Handbook

All students are responsible for reading and understanding the HCCS Student Handbook, which contains policies, information about conduct, and other important information.

Student Rights, Responsibilities, and Procedures

All students are responsible for reading and understanding the Student Rights, Responsibilities and Procedures.

HCC Online Student Handbook

In addition to being responsible for familiarity with the content of the HCC Student Handbook and Student Rights, Responsibilities, and Procedures, students who are taking online classes are responsible for reading and understanding the HCC Online Student Handbook, which contains policies, information about student conduct in the virtual classroom, and other important information.

EGLS₃ Evaluation for Greater Learning Student Survey System

The EGLS₃ will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS₃ surveys are only available for the Fall and Spring semesters. There are no EGLS₃ surveys during the Summer semester due to logistical reasons.

Title IX Policies

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status-in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to: <http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/>

Campus Carry

At HCC the safety of our students, staff, and faculty is our first priority. As of August 1, 2017, Houston Community College is subject to the Campus Carry Law (SB11 2015).

<p>E.10 Services for Students with Disabilities</p>	<p>HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law.</p> <p>Houston Community College is dedicated to providing an inclusive learning environment by removing barriers and opening access for qualified students with documented disabilities in compliance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act. Ability Services is the designated office responsible for approving and coordinating reasonable accommodations and services in order to assist students with disabilities in reaching their full academic potential. In order to receive reasonable accommodations or evacuation assistance in an emergency, the student must be registered with Ability Services.</p> <p>If you have a documented disability (e.g. learning, hearing, vision, physical, mental health, or a chronic health condition), that may require accommodations, please contact the appropriate Ability Services Office below. Please note that classroom accommodations cannot be provided prior to your Instructor’s receipt of an accommodation letter and accommodations are not retroactive. Accommodations can be requested at any time during the semester, however if an accommodation letter is provided to the Instructor after the first day of class, sufficient time (1 week) must be allotted for the Instructor to implement the accommodations.</p> <p>Services for Students with Disabilities Web Page http://www.hccs.edu/support-services/disability-services/</p> <p>Central College 713.718.6164</p> <p>Coleman College 713-718-7376</p> <p>Northeast College 713-718-8322</p> <p>Northwest College 713-718-5422 713-718-5408</p> <p>Southeast College 713-718-7144</p> <p>Southwest College 713-718-5910</p> <p>Adaptive Equipment/Assistive Technology 713-718-6629 713-718-5604</p> <p>Interpreting and CART services 713-718-6333</p>
<p>E.11 Psychology Department Chair</p>	<p>Dr. Karen Saenz Karen.Saenz@hccs.edu 713-718-7180</p>

Course Calendar SECOND START		
Week	Dates	Topic/What's Due
1	2/12/18- 2/14/18	Course Syllabus Chapter 1: Abnormal Psychology: Past and Present
2	2/19/18 (Presidents Day No class) 2/21/18 2/21/18 (O/E Census Day)	Chapter 2: Models of Abnormality Chapter 3: Clinical Assessment, Diagnosis, and Treatment
3	2/26/18- 2/28/18	Chapter 3 continued... Exam 1 (chapters 1-3) 2/28/18 Chapter 4: Anxiety, Obsessive-Compulsive, and Related Disorders
4	3/5/18- 3/7/18 Spring Break 3/12/18- 3/18/19	Chapter 5: Disorders of Trauma and Stress Chapter 6: Depressive and Bipolar Disorders
5	3/19/18- 3/21/18	Exam 2 (Chapters 4-6) 3/21/18 Chapter 7: Suicide
6	3/26/18- 3/28/18	Chapter 8 Disorders Featuring Somatic Symptoms Chapter 9: Eating Disorders
7	4/2/18- 4/4/18 4/12/18 Last Day to Withdraw	Exam 3 (Chapters 7-9) 4/2/18 Chapter 10: Substance Use and Addictive Disorders Chapter 11: Disorders of Sex and Gender
8	4/16/18- 4/18/18	Written Assignment Due 4/16/18 Chapter 12: Schizophrenia Chapter 13: Personality Disorders
9	4/23/18- 4/25/18	Exam 4 (Chapters 10-13) 4/23/18 Chapter 14: Disorders Common among Children and Adolescents Chapter 15: Disorders of Aging and Cognition
10	4/30/18 -5/2/18	Chapter 16: Law, Society, and the Mental Health Profession Exam 5 (Chapters 14-16) 5/2/18

	(Last Day of Instruction)	Final Exam Review 5/2/18 ALL EXTRA CREDIT assignments due by MIDNIGHT
11	5/7/18-5/9/18	Final Exam 5/9/18 6:30pm-8:20pm
12	5/14/18	GRADES DUE BY NOON