



**Division of Social and Behavioral Sciences
Psychology Department**

<http://www.hccs.edu/programs/areas-of-study/social--behavioral-sciences/psychology/>

PSYC 2301: General Psychology | Lecture | 20818

Spring 2019 | Dual Credit (1.22.2019 - 5.12.2019)

In-Person | Travis High School/Room T205| Tuesday/Thursday 10:30AM - 12:15PM
3 Credit Hours | 48 hours per semester

Instructor Contact Information

| | | | |
|-------------|-------------------------------------|------------------|---------------------|
| Instructor: | Shirley A. Crews Taylor, MA, CCP | Office Phone: | 713-718-7180 |
| Office: | Virtual | Office Hours: | By Appointment Only |
| HCC Email: | shirley.crewstaylor@hccs.edu | Office Location: | Virtual |

Please feel free to contact me concerning any problems that you are experiencing in this course. Your performance in my class is very important to me. I am available to hear your concerns and just to discuss course topics.

Instructor's Preferred Method of Contact

I will answer email within 24 hours on weekdays; Monday morning for weekend messages. Students may also use Canvas Inbox to communicate with me.

What's Exciting About This Course

You will learn so much about your life and the lives of those around you. Do you know how one learns? How memory works? Why we have different personalities? How health is related to stress? The course will look at how and why we develop from children that seem to have so much in common to adults that do and do not. What happens? Are there best practices in child rearing and in life-long development or is it just luck? Where are you in your development? And what about schizophrenia and other psychological disorders? Are they avoidable? What causes them? The information in this course will enable you to understand the people in your life as well as develop new habits to increase your personal success.

My Personal Welcome

Welcome to General Psychology. I look forward to working with each of you to reach your goals. One of my passions is to be an encouragement to others as they strive for success. My

intentions for this class is to partner with you to learn about human behavior and get you to your next phase of learning.

I will present the information in the most exciting way I know, so that you can grasp the concepts and apply them now and hopefully throughout your life. As you read and wrestle with new ideas and facts that may challenge you, I am available to support you. The fastest way to reach me is by my HCC email. The best way to really discuss issues is in person and I'm available during posted office hours to tackle any questions you might have. My goal is for you to walk out of the course with a better understanding of yourself and of human behavior. So please visit me or contact me whenever you have a question.

Prerequisites and/or Co-Requisites

PSYC 2301 requires college-level reading and writing skills. Research indicates that you are most likely to succeed if you have already taken and passed ENGL 1301. The minimum requirements for enrollment in PSYC 2301 include placement in college-level reading (or take INRW 0420 or ESOL 0360 as a co-requisite). If you have enrolled in this course having satisfied these prerequisites, you have a higher chance of success than students who have not done so. Please carefully read and consider the repeater policy in the [HCCS Student Handbook](#).

Eagle Online Canvas Learning Management System

This section of PSYC 2301 will use [Eagle Online Canvas](https://eagleonline.hccs.edu) (<https://eagleonline.hccs.edu>) to supplement in-class assignments, exams, and activities. Click or tap here to enter text.

HCCS Open Lab locations may be used to access the Internet and Eagle Online Canvas. It is recommended that you **USE FIREFOX OR CHROME AS YOUR BROWSER.**

HCC Online Information and Policies

Although this is an in-person class, I encourage you to visit the HCC Online information pages. They contain a great deal of useful information about using Canvas. Here is the link to HCC Online: <http://www.hccs.edu/online/>.

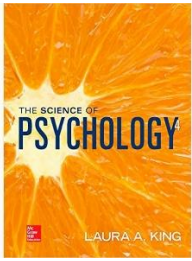
Scoring Rubrics, Assignment Instructions, etc.

Look in Eagle Online Canvas for the scoring rubrics for assignments, assignment instructions, exam instructions, and other information to assist you in the course.

<https://eagleonline.hccs.edu/login/ldap>

Instructional Materials

Textbook Information



The textbook listed below is **required** for this course. **The Science of Psychology** (4th edition) by Laura King (McGraw-Hill). ISBN: 9781260198805.

It is included in a package that contains the text as well as an access code that may be purchased at the [HCC Bookstore](#). You may either use a print copy of the book or rent the e-book from the publisher. Order your book here: [HCC Bookstore](#)

Temporary Free Access to E-Book

Here is the link to get temporary free access to a digital version of the text for a limited period of time: [McGraw-Hill Connect](#). Please go to Canvas to sign into the course to register for the ebook.

Other Instructional Resources

Publisher's Digital Workbook

A "digital workbook" is a premium website that includes an e-book as well as practice quizzes, videos, and other useful study tools. The digital workbook that accompanies the required text in this class is [McGraw-Hill Connect](#).

Tutoring

HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the [HCC Tutoring Services](#) website for services provided.

Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at <http://library.hccs.edu>.

Supplementary Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at <http://www.hccs.edu/resources-for/current-students/supplemental-instruction/>.

Course Overview

PSYC 2301 is a survey course of the basic principles underlying human behavior. Emphasis is placed on major areas of study in the field of psychology, such as motivation, development, thought processes, and personality.

Core Curriculum Objectives (CCOs)

PSYC 2301 satisfies the social science requirement in the HCCS core curriculum. The HCCS Psychology Discipline Committee has specified that the course address the following core objectives:

- **Critical Thinking:** Students will demonstrate the ability to engage in inquiry and analysis, evaluation and synthesis of information, and creative thinking by completing a written assignment such as a book report, research paper, or essay.
- **Communication Skills:** Students will demonstrate effective development, interpretation and expression of ideas through written, oral, and visual communication by completing a written assignment such as a book report, research paper, or essay.
- **Quantitative and Empirical Literacy:** Students will demonstrate the ability to draw conclusions based on the systematic analysis of topics using observation, experiment, and/or numerical skills by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams.
- **Social Responsibility:** Students will demonstrate cultural self-awareness, intercultural competency, civil knowledge, and the ability to engage effectively in regional, national, and global communities by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams.

Program Student Learning Outcomes (PSLOs)

Can be found at:

<http://www.hccs.edu/programs/areas-of-study/social--behavioral-sciences/psychology/>

Course Student Learning Outcomes (CSLOs)

Upon completion of PSYC 2301, the student will be able to:

- Demonstrate knowledge in multiple (8) areas of psychology, including concepts, facts, and theoretical perspectives.
- Define and identify the basic research and evaluation methods used in psychology, including the strengths and weaknesses of each method.
- Demonstrate knowledge of and identify concepts related to personal development and the development and behavior of others.
- Apply psychological concepts to the solution of issues and problems including ethics, coping with stressful events, health and wellness, parenting, learning, memory, and /or evaluation of media presentations.

Learning Objectives

Learning Objectives for each CSLO can be found at [Learning Objectives for PSYC 2301](#)

Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook

- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as your guide.

Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and make ups
- Provide the course outline and class calendar which will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Attain a raw score of at least 50% on the departmental final exam
- Be aware of and comply with academic honesty policies in the HCCS Student Handbook

Assignments, Exams, and Activities

Please carefully review all of the information in this section and don't hesitate to ask questions if anything is unclear to you. Be assured that I have thoughtfully designed all of the assignments, exams, and activities in this course to enable you to learn the material and to be successful. By providing due dates, I am helping you stay on track and accomplish your goal of getting the best grade you can in this course.

Written Assignment(s)

A Written assignment is required and will count as 15% of your grade. There will be one (1) separate written essay; The essay will be worth 150 points out of 1000 points. The essay will address the application and analysis of the material discussed in class.

Written assignments should be in APA Style with a maximum of 5 pages, not including the cover sheet.

Written Assignment Article Summary

The purpose of this assignment is for you to spend time examining information in the field of psychology. You are to choose an interesting and applicable article and write a maximum 5 -page summary of the article, plus a cover sheet. The article may be from the internet, a journal, or a magazine.

In this summary, you are to answer the following questions. **USE EACH QUESTION AS A HEADING FOR YOUR ANSWER.**

- ✓ Why did you choose this article?
- ✓ What is the article about?
- ✓ How is this article relevant to Introductory Psychology?
- ✓ What did you learn that is meaningful to you?

Specifics of the Written Assignment:

- ✓ Paper is to be a maximum of 5 pages plus the cover page. No handwritten summaries will be accepted.
- ✓ Use 1 inch margins all around.
- ✓ Use 12 pt. font.
- ✓ Cover page must be included and contain your name, class, title of paper and the URL of article.
- ✓ Upload your article to Turnitin. No paper will be accepted without the article.
- ✓ Use paragraph breaks, proper grammar, correct spelling, and a formal writing style.
- ✓ Use each of the above questions as a heading.
- ✓ This written assignment must be typed and checked for grammatical, syntax, and spelling errors. In order to avoid a zero for this assignment, make sure that no portion of your summary is plagiarized and that all instructions are followed. Here is a Web site that will help you write a summary and avoid plagiarism:
<https://owl.english.purdue.edu/owl/resource/930/02/>

Exams

There will be **"50 multiple-choice questions"** on each of the **four** scheduled exams which you will take online. Each question will count 2 points for a total of 100 points for each exam, and 400 points or 40% of total grade. (See the Course Calendar within this document for the specific dates)

In-Class Activities

In-Class activities will not be graded, however, the degree of your class participation, timely completion of your assignments, and on-time class attendance will be noted when tallying your final grade. For example an "890 points" might become "900 points". Your active participation in class discussions will be noted.

Other Assignments and Activities

There will be a quiz at the end of each chapter with "multiple-choice questions" which you will take online. There are 10 quizzes with 25 questions and will be worth 1 point each.

Completed quizzes will count as 25% or 250 points total grade. This will help you study more effectively and get better grades. You will also use LearnSmart to complete weekly activities with can be found in Connect online.

Practice Final Exam

All students will take a Practice Final Exam. The practice final will consist of 100 multiple-choice questions. We will review practice exam in class prior to final exam week.

Comprehensive Departmental Final Exam

All students will be required to take a comprehensive departmental final exam consisting of 100 multiple-choice questions. All the information students need to prepare for the exam is in the <https://learning.hccs.edu/programs/psychology/psyc-2301-departmental-final-exam-preparation-resources>. The exam will be administered in class on the date shown in the Course Calendar. Students must provide their own Scantron forms (FORM NUMBER 882-E-LOVAS). The final exam ***may not be taken early under any circumstances.*** The final exam is 20% or 200 points of your grade.

Students must correctly answer at least 50 of the 100 questions on the final exam (50%) to pass the course.

Students who are absent from the final exam must discuss their absence with the instructor in advance or within 24 hours afterward. Students will automatically receive a zero for missed exams without prior notification to professor.

Grading Formula

| | |
|-----------------------------|-------------|
| Written Assignment | 150 |
| Exams | 400 |
| On-Line Quizzes/ Activities | 250 |
| Comprehensive Final Exam | 200 |
| Total | 1000 |
| Maximum Extra Credit | 100 |

| Grade | Total Points |
|-------|--------------|
| A | 900+ |
| B | 800-899 |
| C | 700-799 |
| D | 600-699 |
| F | <600 |

Incomplete Policy

In order to receive a grade of Incomplete ("I"), a student must have completed at least 85% of the work in the course. In all cases, the instructor reserves the right to decline a student's request to receive a grade of Incomplete.

HCC Grading Scale can be found on this site under Academic Information:
<http://www.hccs.edu/resources-for/current-students/student-handbook/>

Course Calendar

| DL 1 | | | |
|--------------------------------------|---|--|--------------|
| DATES | SECTION & TOPIC | ASSIGNMENTS | DUE |
| MODULE ONE | | | |
| Week 1 1/21/19 - 1/27/19 | MARTIN LUTHER KING, JR. HOLIDAY | | 1/21 |
| | Introductions McGraw Hill Connect | Online - Introduction Syllabus Quiz | 1/27 |
| Week 2 1/28/19 - 2/03/19 | Chapter 1: Introducing Psychology | Section Quiz 1 | 2/3 |
| Week 3 2/04/19 - 2/10/19 | OE/CENSUS DAY: 02/04 (DROPPED FOR NON-ATTENDANCE) | | 2/4 |
| | Chapter 2: Psychology's Scientific Method | Section Quiz 2 | 2/10 |
| Week 4 2/11/19 - 2/17/19 | Review In-Person Exam | Exam 1 | 2/14 |
| Week 5 2/18/19 - 2/24/19 | PRESIDENT'S DAY | | 2/18 |
| | Chapter 3: Biological Foundations of Behavior | Section Quiz 3 | 2/24 |
| | Chapter 6: Learning | Section Quiz 4 | |
| MODULE TWO | | | |
| Week 6 2/25/19 - 3/03/19 | Review In-Person Exam | Exam 2 | 2/28 |
| Week 7 3/04/18 - 3/10/19 | Chapter 7: Memory | Section Quiz 5 | 3/10 |
| | Chapter 9: Human Development | Section Quiz 6 | |
| Week 8 3/11/19 - 3/17/19 | SPRING BREAK | | |
| Week 9 3/18/19 - 3/24/19 | Chapter 12: Personality | Section Quiz 7 | 3/24 |
| Week 10 3/25/19 - 3/31/19 | Chapter 15: Psychological Disorders | Section Quiz 8 | 3/31 |
| | WRITTEN ASSIGNMENT DUE | | |
| MODULE THREE | | | |
| Week 11 4/01/19 - 04/07/19 | LAST DAY TO WITHDRAW 04/02 | | 4/02 |
| | Review In-Person Exam | Exam 3 | 4/04 |
| Week 12 4/08/19 - 04/14/19 | Chapter 16: Therapies | Section Quiz 9 | 4/14 |
| Week 13 4/15/19 - 04/21/19 | Chapter 17: Health Psychology | Section Quiz 10 | 4/22* |
| | SPRING HOLIDAY 04/19 - 04/21/2019 | | |
| Week 14 4/22/19 - 04/28/19 | Review In-Person Exam | Exam 4 | 4/25 |
| Week 15 4/29/19 - 05/05/19 | Study for Final Exam, Use Final Exam Handbook FINAL EXAM REVIEW | | |
| Week 16 5/06/19 - 05/12/19 | FINALS WEEK | Final Exam (In-Person) | 5/9 |

Syllabus and Calendar Modifications

The instructor reserves the right to modify the syllabus and/or course calendar at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

Instructor's Practices and Procedures

Missed Assignments

Make-up exams are not acceptable except in the most extenuating circumstances and at the Instructor's discretion.

Academic Integrity

Students are responsible for conducting themselves with honor and integrity in fulfilling course requirements. Penalties and/or disciplinary proceedings may be initiated by college district officials against a student accused of scholastic dishonesty. "Scholastic Dishonesty" includes, but is not limited to, cheating on a test, plagiarism and collusion. Any instance of scholastic dishonesty may be reported to the Maxiant system. Possible punishments for scholastic dishonesty include a grade of "0" or "F" on the particular assignment, failure in the course, and/or recommendation for probation or dismissal from the college district. A recommendation for suspension or expulsion will be referred to the college Dean of Students for disciplinary disposition. Students have the right to appeal the decision.

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

<http://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>

Attendance Policy

Students are expected to attend in-person course regularly.

Student Conduct

Students are expected to come prepared to fully participate and learn. Group work and projects should be completed in a timely manner. Excessive talking and horse-play will not be tolerated.

Instructor's Course-Specific Information

All grades and announcements will be posted weekly in Canvas. Be sure to check for daily updates before coming to class.

Electronic Devices

Students are expected to bring their laptop or tablet to access online activities and in-class discussions. Students' expectations regarding electronic devices: Students are not allowed to take phone calls during class, students' cell phones must be set to silent mode. Students are allowed to use electronic devices in class to work on class activities and access Canvas while in the classroom for each class.

Psychology Program Information

Majoring in Psychology

Visit the [Psychology Program Pages](#) on the Learning Web for information about our faculty and courses. You will also find information about majoring in psychology.

Student Organizations

Psi Kappa

All students are invited to join Psi Kappa, an organization that can help students learn about psychology outside the classroom, serve the community, meet students in other PSYC classes, interact with PSYC faculty, and learn leadership skills. For more information, visit the [Psi Kappa page](#) on the HCC Learning Web, the [Psi Kappa blog](#), and the [Psi Kappa Facebook page](#).

Psi Beta

HCC has an active chapter of Psi Beta: National Honor Society in Psychology for Community and Junior Colleges. To learn more about this organization visit the [Psi Beta website](#). For information about the HCC chapter, visit the [Psi Beta page](#) on the HCC Learning Web.

HCC Foundation: Psychology Achievers Scholarship

To be eligible for the \$125 per semester Psychology Achievers Scholarship, a student must (1) meet all HCC Foundation criteria for scholarship eligibility, and (2) make an A in either PSYC 2301 or PSYC 2314.

HCC Policies

Here's the link to the HCC Student Handbook <http://www.hccs.edu/resources-for/current-students/student-handbook/> In it you will find information about the following:

| | |
|---|-------------------------------------|
| Academic Information | Incomplete Grades |
| Academic Support | International Student Services |
| Attendance, Repeating Courses, and Withdrawal | Health Awareness |
| Career Planning and Job Search | Libraries/Bookstore |
| Childcare | Police Services & Campus Safety |
| disAbility Support Services | Student Life at HCC |
| Electronic Devices | Student Rights and Responsibilities |
| Equal Educational Opportunity | Student Services |
| Financial Aid TV (FATV) | Testing |
| General Student Complaints | Transfer Planning |
| Grade of FX | Veteran Services |

EGLS³

The EGLS³ ([Evaluation for Greater Learning Student Survey System](#)) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS³ surveys are only available for the Fall and Spring semesters. -EGLS3 surveys are not offered during the Summer semester due to logistical constraints.

<http://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/>

Campus Carry Link

Here's the link to the HCC information about Campus Carry:

<http://www.hccs.edu/departments/police/campus-carry/>

HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go [to HCC Eagle ID](#) and activate it now. You may also use Canvas Inbox to communicate.

Housing and Food Assistance for Students

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so.

This will enable HCC to provide any resources that HCC may possess.

Office of Institutional Equity

Use the link below to access the HCC Office of Institutional Equity, Inclusion, and Engagement (<http://www.hccs.edu/departments/institutional-equity/>)

disAbility Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <http://www.hccs.edu/support-services/disability-services/>

Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross
Director EEO/Compliance
Office of Institutional Equity & Diversity
3100 Main

(713) 718-8271

Houston, TX 77266-7517 or Institutional.Equity@hccs.edu

<http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/>

Department Chair Contact Information

Dr. Karen Saenz

Karen.Saenz@hccs.edu

713-718-7034