Division of Social and Behavioral Sciences
Department of Psychology
Shirley A. Crews Taylor, MA, CCP
DUAL/Travis HS Room C125

A. Course and Instructor Information

A.1 Course	PSYC 2301: General Psychology
A.2 Hours	3-hour lecture course/3 semester credit hours/48 contact hours per semester
A.3 Weeks	15 weeks (DL1)
A.4 CRN	61164
A.5 Term	DL1
A.6 Year	2018
A.7 Day(s)	TU/TH
A.8 Time | Location	7:30 AM - 9:15 AM, Room C125
A.9 Mode	In-Person
A.10 Instructor	Shirley A. Crews Taylor
A.11 Instructor Contact Information	Shirley.crewstaylor@hccs.edu

A.12 **Office Location and Hours**	"By appointment." Please feel free to contact me concerning any problems that you are experiencing in this course. You do not need to wait until you have received a poor grade before asking for my assistance. Your performance in my class is very important to me. I am available to hear your concerns and just to discuss course topics.
A.13 **Email Policy**	HCCS policy requires instructors and students to communicate only through the HCCS email system. If you have not activated your HCCS student email account, click "First-time User" on this page. Email will be answered within 24 hours on weekdays; Monday morning for weekend messages. Students can also use Canvas Inbox to communicate.
A.14 **Course Description**	PSYC 2301 is a survey course of the basic principles underlying human behavior. Emphasis is placed on major areas of study in the field of psychology, such as motivation, development, thought processes, personality.
A.15 **Prerequisites**	PSYC 2301 requires college-level reading and writing skills. Research indicates that you are most likely to succeed if you have already taken and passed ENGL 1301. The minimum requirements for enrollment in PSYC 2301 include placement in college-level reading (or take INRW 0420 or ESOL 0360 as a co-requisite). If you have enrolled in this course without having satisfied these prerequisites, you are at higher risk of failure or withdrawal than students who have done so, and you should carefully read and consider the repeater policy in the HCC Student Handbook.

B. Student Learning Outcomes

B.1 **Psychology Program Student Learning Outcomes (PSLOs)**	1. Define, discuss, and apply key terms and concepts that are essential to success in upper division psychology courses (e.g., abnormal psychology, history and systems of psychology, advanced learning theory, developmental psychology, industrial/organizational psychology). 2. Outline, define, discuss, and apply the steps of the scientific method. 3. Define, discuss, and apply key terms and concepts associated with descriptive and experimental research methods. 4. Define, discuss, and apply psychological terms and concepts that are commonly found in news reports, self-help literature, parenting literature, and psychotherapy.
B.2 **Core Curriculum Objectives (CCOs) for all PSYC Core Courses**	PSYC 2301 satisfies the social science requirement in the HCCS core curriculum. The HCCS Psychology Program Committee has specified that the course addresses the core objectives as follows: • *Critical Thinking*: Students will demonstrate the ability to engage in inquiry and analysis, evaluation and synthesis of information, and creative thinking by completing a written assignment such as a book report, research paper, or essay. • *Communication Skills*: Students will demonstrate effective development, interpretation and expression of ideas through written, oral, and visual communication by completing a written assignment such as a book report, research paper, or essay. • *Quantitative and Empirical Literacy*: Students will demonstrate the ability to draw conclusions based on the systematic analysis of topics using observation, experiment, and/or numerical skills by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams that pertain to Course Student Learning Outcome #2 above. • *Social Responsibility*: Students will demonstrate cultural self-awareness, intercultural competency, civil knowledge, and the ability to engage effectively in regional, national, and global communities by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams that pertain to Course Student Learning Outcome #4 above.
B.3	1. Demonstrate knowledge of concepts, facts, and theoretical perspectives in the major sub-fields of psychology.

PSYC 2301 Course Student Learning Outcomes (CSLOs)	2. Define and identify the research methods used in psychology, including the strengths and weaknesses of each method. 3. Demonstrate knowledge of and identify concepts related to personal development and the development and behavior of others. 4. Apply psychological concepts to the solution of issues and problems including ethics, coping with stressful events, health and wellness, parenting, learning, memory, and /or evaluation of media presentations.
B.4 PSYC 2301 Learning Objectives	https://learning.hccs.edu/programs/psychology/psyc-course-student-learning-outcomes-and-learning-objectives/psyc-2301-course-student-learning-outcomes-and-learning-objectives

C. Instructional Methods and Materials

C.1 Success in the Course	As with any three-hour course, you should expect to spend *at least six hours per week* outside of class reading and studying the material. I will provide assignments to help you use those six hours per week wisely. Additional time will be required for the written assignment. Successful completion of this course requires a combination of reading the textbook, attending class, completing assignments in Eagle Online, and participating in class discussions. There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as your guide.
C.2 Eagle Online Canvas	This section of PSYC 2301 will use Eagle Online Canvas to supplement in-class assignments, exams, and activities. This section of PSYC 2301 will use Eagle Online Canvas to supplement in-class assignments, exams, and activities. You are expected to use Eagle Online Canvas regularly. It is your responsibility to check for updates and/or changes. HCCS Open Lab locations may be used to access the Internet and Eagle Online Canvas. **YOU MUST USE FIREFOX OR CHROME AS YOUR** BROWSER. For a free download of Firefox for free, go to http://www.mozilla.org/en-US/firefox/new/ HCCS Open Lab locations may be used to access the Internet and Eagle Online Canvas. Visit the page below and click "Resources for Online Students" for information about system requirements and login procedures for accessing Canvas. https://learning.hccs.edu/programs/psychology/online-resources-for-students
C.3 Instructional Materials	**Textbook** King, L. (2017). *The Science of Psychology: An Appreciative View* 4E. New York, NY: McGraw-Hill. **Departmental Final Exam Preparation Resources** Don't wait until the end of the semester to begin preparing for the departmental final exam. Identify the information and key terms that will appear on the exam in each chapter as you read it. You will find details about the exam and study resources on the page below. https://learning.hccs.edu/programs/psychology/psyc-2301-departmental-final-exam-preparation-resources
C.4 Connect/ LearnSmart	**Connect/LearnSmart Requirements** Students who register for Connect/LearnSmart can get two weeks free access to an e-book version of the textbook.

Connect is an online assignment platform provided by McGraw-Hill. You can access your eBook and some of your assignments within Connect.

Connect/LearnSmart will be used primarily in your course. LearnSmart uses SmartBook. SmartBook is the first-ever adaptive reading experience. Adaptive reading means that SmartBook will measure what you know. As you read and answer questions you will be guided to the part of the book that you need to learn at that moment. SmartBook will help you study more effectively and get better grades.

How to Register for Connect/Learnsmart
Instructions for registering for Connect/Learnsmart are posted in Canvas.

How to Register for Connect/LearnSmart
1. Paste [Insert your Connect course URL. Contact the department if you need assistance with obtaining a URL] into the browser location box. Click "Enter."
2. Enter your email address, and click "Begin."
3. If you do not have a McGraw-Hill account, you will be prompted to create one. If you do have an MH account, you will be prompted to enter your password.
4. On the next page, choose one of these options:
a. Enter the access code you received with your textbook
b. Purchase access using a debit or credit card
c. Click "Get courtesy access" to register for a free two-week subscription to Connect.
5. Log in to Connect and click "Classes" in the menu on the left side of the screen.
6. Click the link to my class. If you registered for free access, you will be prompted to purchase permanent access. If you do not wish to purchase permanent access, click "No."
7. On the next page click the "SmartBook/LearnSmart" button on the left side of the screen to open the ebook.

D. Exams, Assignments, and Grading Information

D.1 Exams	There will be "50 multiple-choice questions" on each of the four scheduled exams which you will take online. Each question will count 2 points for a total of 100 points for each exam, and 400 points or 40% of total grade. **(See the Course Calendar within this document for the specific dates).**
D.2 Written Assignment(s)	A Written assignment is required and will count as 10% of your grade. There will be one (1) separate written essay; Each essay will be worth 100 points out of a 1000 points. The essays will address the application and analysis of the material discussed in class. Written assignments should be in APA Style with a maximum of 5 pages, not including the cover sheet.

Within D.2:

Written Assignment Article Summary

The purpose of this assignment is for you to spend time examining information in the field of psychology. You are to choose an interesting and applicable article and write a maximum two-page summary of the article, plus a cover sheet. The article may be from the internet, a journal, or a magazine.

In this summary, you are to answer the following questions. USE EACH QUESTION AS A HEADING FOR YOUR ANSWER.

	✓ Why did you choose this article? ✓ What is the article about? ✓ How is this article relevant to Introductory Psychology? ✓ What did you learn that is meaningful to you? **Specifics of the Written Assignment:** ✓ Paper is to be a maximum of 5 pages plus the cover page. No handwritten summaries will be accepted. ✓ Use 1 inch margins all around. ✓ Use 12 pt. font. ✓ Cover page must be included and contain your name, class, title of paper. ✓ Upload your article to **Turnitin**. No paper will be accepted without the article. ✓ Use paragraph breaks, proper grammar, correct spelling, and a formal writing style. ✓ Use each of the above questions as a heading. ✓ All written assignments must be typed and checked for grammatical, syntax, and spelling errors. In order to avoid a zero for this assignment, make sure that no portion of your summary is plagiarized and that all instructions are followed. ✓ Here is a Web site that will help you write a summary and avoid plagiarism: https://owl.english.purdue.edu/owl/resource/930/02/
D.3 **Graded** **In-Class** **Activities**	"None." In-Class activities will not be graded, however, the degree of your class participation, timely completion of your assignments, and on-time class attendance will be noted when tallying your final grade, for example an "890 points" might become "900 points". Your active participation in class discussions will be noted.
D.4 **Graded** **Online** **Activities**	There will be a quiz at the end of each chapter with "multiple-choice questions" which you will take online. Completed quizzes will count as 300 points total grade. This will help you study more effectively and get better grades.
D.5 **Other** **Assignments**	"None."
D.6 **Departmental** **Final Exam**	• All students in PSYC 2301 are required to take a comprehensive departmental final exam consisting of 100 multiple-choice questions. • The exam will be administered in class in accordance with the HCC Final Exam Schedule (See Course Calendar for date and time). • All of the information students need to prepare for the exam may be found here: https://learning.hccs.edu/programs/psychology/psyc-2301-departmental-final-exam-preparation-resources • The final exam *__may not be taken early under any circumstances__*

	- **Students must answer at least 50 of the 100 questions on the final exam (50%) correctly to pass the course.** - Students who are absent from the final exam without discussing their absence with the instructor in advance or within 24 hours afterward will receive a course grade of Incomplete. - Any student who does not take a makeup exam by the end of the following long semester will receive a final exam grade of zero and a course grade of F. - The final exam will count 20% or 200 points towards students' grades.
D.7 **Extra Credit**	- **Extra credit** will be based on class participation and online assignment completion based on instructor's discretion.

D.8
Grading Formula

Exams/Assignments/Other Activities	Points
Exams	400
Written Assignment	100
Graded Online Activities	300
Departmental Final Exam	200
Total	1000
Maximum Extra Credit	50 - 100

D.9
HCC Grading Scale

A	100-90%	4 points per semester
B	89-80%	3 points per semester
C	79-70%	2 points per semester
D	69-60%	1 point per semester
F	<60%	0 points per semester
FX	Failure due to non-attendance	0 points per semester
IP (In Progress)		0 points per semester
W (Withdrawn		0 points per semester
I (Incomplete)		0 points per semester
AUD (Audit)		0 points per semester

IP (In Progress) is given only in certain developmental courses. The student must re-enroll to receive credit. COM (Completed) is given in non-credit and continuing education courses. To compute grade point average (GPA), divide the total grade points by the total number of semester hours attempted. The grades "IP," "COM" and "I" do not affect GPA.

D.10 **Makeup Policy**	Make-up exams are not acceptable except in the most extenuating circumstances and at the Instructor's discretion.
D.11 **Incomplete Grades**	In order to receive a grade of Incomplete ("I"), you must have completed at least 85% if the work in the course. In all cases, the instructor reserves the right to decline a student's request to receive a grade of Incomplete.
D.12 **Syllabus Modifications**	The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

E. Policies, Student Services, and Student Resources

E.1 **Instructor** **Responsibilities**	• Provide the grading scale and detailed grading formula explaining how student grades are to be derived • Facilitate an effective learning environment through class activities, discussions, and lectures • Description of any special projects or assignments • Inform students of policies such as attendance, withdrawal, tardiness and make up • Provide the course outline and class calendar which will include a description of any special projects or assignments • Arrange to meet with individual students before and after class as required
E.2 **Student** **Responsibilities**	• Attend class and participate in class discussions and activities • Read and comprehend the textbook • Complete the required assignments and exams: • Ask for help when there is a question or problem • Keep copies of all paperwork, including this syllabus, handouts and all assignments • Attain a raw score of at least 50% on the departmental final exam • Be aware of and comply with academic honesty policies in the HCCS Student Handbook
E.3 **Attendance**	You are encouraged to attend each class since regular attendance correlates with good grades. Be on time and attend the entire class. If you must be absent, you are, of course, responsible for the material covered in class in your absence (see the Course Calendar). Be advised that instructors must drop students who fail to attend class by the official date of enrollment ("Census Day"). In addition, instructors may drop students who miss six hours of class time.
E.4 **Withdrawal**	If you decide to withdraw from the course, it is your responsibility to do so online via the PeopleSoft student management system. If you need assistance, visit the counselors' office on your campus. You may wish to discuss your decision to withdraw from the class with your instructor beforehand.
E.5 **Classroom** **Conduct**	I expect students to conduct themselves professionally in their communications with me, their classmates, and college staff and administration. Behavior inappropriate to the collegiate setting (including but not limited to abusive/derogatory/threatening/harassing language directed at the instructor or towards other students, staff or administrators) will not be tolerated, and may result in removal from the course if severe and/or repeated.
E.6 **Scholastic** **Dishonesty**	Students are responsible for conducting themselves with honor and integrity in fulfilling course requirements. Penalties and/ or disciplinary proceedings may be initiated by college district officials against a student accused of scholastic dishonesty. "Scholastic Dishonesty" includes, but is not limited to, cheating on a test, plagiarism and collusion. Possible punishments for academic dishonesty may include a grade of "0" or "F" on the particular assignment, failure in the course, and/or recommendation for probation or dismissal from the college district. A recommendation for suspension or expulsion will be referred to the college Dean of Instruction for disciplinary disposition. Students have the right to appeal the decision.
E.7 **Use of** **Electronic** **Devices**	The use of electronic devices by students in the classroom is up to the discretion of the instructor. Any use of such devices for purposes other than student learning is strictly prohibited. If an instructor perceives such use as disruptive and/or inappropriate, the instructor has the right to terminate such use. If the behavior continues, the student may be subject to disciplinary action to include removal from the classroom or referral to the dean of student services.
E.8 **Student** **Organizations**	**Psi Kappa** All students are invited to join Psi Kappa, an organization that can help students learn about psychology outside the classroom, serve the community, meet students in other PSYC classes,

	interact with PSYC faculty, and learn leadership skills. For more information, visit the Psi Kappa page on the HCC Learning Web, the Psi Kappa blog, and the Psi Kappa Facebook page. **Psi Beta** HCC has an active chapter of Psi Beta: National Honor Society in Psychology for Community and Junior Colleges. To learn more about this organization visit the Psi Beta website. For information about the HCC chapter, visit the Psi Beta page on the HCC Learning Web.
E.9 Psychology Department Student Resources Web Page	Visit the Psychology Department Student Resources Web Page for information about and links to the items listed below. Links to other important and useful resources that contain information about HCC policies, procedures, and student resources are posted there as well. **HCC Foundation: Psychology Achievers Scholarship** To be eligible for the $125 per semester Psychology Achievers Scholarship, a student must (1) meet all HCC Foundation criteria for scholarship eligibility, and (2) make an A in either PSYC 2301 or PSYC 2314. **Tutoring** HCC provides free, confidential, and convenient academic support to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. **HCC Student Handbook** All students are responsible for reading and understanding the HCCS Student Handbook, which contains policies, information about conduct, and other important information. **Student Rights, Responsibilities, and Procedures** All students are responsible for reading and understanding the Student Rights, Responsibilities and Procedures. **HCC Online Student Handbook** In addition to being responsible for familiarity with the content of the HCC Student Handbook and Student Rights, Responsibilities, and Procedures, students who are taking online classes are responsible for reading and understanding the HCC Online Student Handbook, which contains policies, information about student conduct in the virtual classroom, and other important information. **EGLS$_3$ Evaluation for Greater Learning Student Survey System** The EGLS3 will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS3 surveys are only available for the Fall and Spring semesters. There are no EGLS3 surveys during the Summer semester due to logistical reasons. **Title IX Policies** Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status-in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and

	complaints may be directed to: http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/ **Campus Carry** At HCC the safety of our students, staff, and faculty is our first priority. As of August 1, 2017, Houston Community College is subject to the Campus Carry Law (SB11 2015).
E.10 Services for Students with Disabilities	HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. Houston Community College is dedicated to providing an inclusive learning environment by removing barriers and opening access for qualified students with documented disabilities in compliance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act. Ability Services is the designated office responsible for approving and coordinating reasonable accommodations and services in order to assist students with disabilities in reaching their full academic potential. In order to receive reasonable accommodations or evacuation assistance in an emergency, the student must be registered with Ability Services. If you have a documented disability (e.g. learning, hearing, vision, physical, mental health, or a chronic health condition), that may require accommodations, please contact the appropriate Ability Services Office below. Please note that classroom accommodations cannot be provided prior to your Instructor's receipt of an accommodation letter and accommodations are not retroactive. Accommodations can be requested at any time during the semester, however if an accommodation letter is provided to the Instructor after the first day of class, sufficient time (1 week) must be allotted for the Instructor to implement the accommodations. Services for Students with Disabilities Web Page http://www.hccs.edu/support-services/disability-services/ **Central College** 713.718.6164 **Coleman College** 713-718-7376 **Northeast College** 713-718-8322 **Northwest College** 713-718-5422 713-718-5408 **Southeast College** 713-718-7144 **Southwest College** 713-718-5910 **Adaptive Equipment/Assistive Technology** 713-718-6629 713-718-5604 **Interpreting and CART services** 713-718-6333

E.11 Psychology Department Chair	Dr. Karen Saenz Karen.Saenz@hccs.edu 713-718-7180

F. Course Calendar

DL 1			
DATES	**SECTION & TOPIC**	**ASSIGNMENTS**	**DUE**
MODULE ONE			
Week 1 1/22/18 - 1/28/18	Introductions | Syllabus Review Chapter 1: Introducing Psychology	Introduction | Review of syllabus	**1/28**
		Section Quiz 1	
Week 2 1/29/18 - 2/04/18	Chapter 2: Psychology's Scientific Method	Section Quiz 2	**2/4**
Week 3 2/05/18 - 2/11/18	Chapter 3: Biological Foundations of Behavior	Section Quiz 3	**2/11**
	Chapter 4: Sensing and Perceiving	Section Quiz 4	
	OE/CENSUS DAY: 02/05 (DROPPED FOR NON-ATTENDANCE)		
Week 4 2/12/18 - 2/18/18	Chapter 5: States of Consciousness	Section Quiz 5	**2/18**
Week 5 2/19/18 - 2/25/18	**In-Person Exam**	**Exam 1**	**2/20**
	Chapter 6: Learning	Section Quiz 6	**2/25**
MODULE TWO			
Week 6 2/26/18 – 3/04/18	Chapter 7: Memory	Section Quiz 7	**3/4**
Week 7 3/5/18 – 3/11/18	Chapter 8: Think, Intelligence, and Language	Section Quiz 8	**3/11**
	Chapter 9: Human Development	Section Quiz 9	
Week 8 3/12/18 -3/18/18	SPRING BREAK – NO CLASS THIS WEEK		
Week 9 3/19/18 -3/25/18	**In-Person Exam**	**Exam 2**	**3/20**
	Chapter 10: Motivation and Emotion	Section Quiz 10	**3/25**
Week 10 3/26/18 – 4/01/18	Chapter 11: Gender, Sex, and Sexuality	Section Quiz 11	
	SPRING HOLIDAY – 03/30 - 04/01		
	Review Written Assignment Requirements	Class Review	**3/27**
	WRITTEN ASSIGNMENT DUE	**Upload to Turnitin**	**3/29**
MODULE THREE			
Week 11 04/02/18 – 04/08/18	LAST DAY TO WITHDRAW 04/04		
	Chapter 12: Personality	Section Quiz 12	**4/08**
	Chapter 13: Social Psychology	Section Quiz 13	
Week 12 04/09/18 – 04/15/18	**In-Person Exam**	**Exam 3**	**4/10**
	Chapter 14: Industrial and Organizational Psychology	Section Quiz 14	**4/15**
Week 13 04/16/18 – 04/22/18	Chapter 15: Psychological Disorders | Chapter 16: Therapies	Section Quiz 15	**4/22**
	Chapter 17: Health Psychology		
Week 14	**In-Person Exam**	**Exam 4**	**4/24**

04/23/18 - 04/29/18	**Final Exam Worksheet**	**Worksheet**	**4/29**
Week 15 04/30/18 – 05/06/18	**FINAL EXAM REVIEW**		
Week 16 05/07/18 - 05/13/18	Study for Final Exam, Use Final Exam Handbook FINALS WEEK	**Final Exam (In-Person)**	**5/10**