



Course Syllabus Economics of Transportation and Distribution LMGT 1345

**Instructor
contact
information
(phone
number and
email address)**

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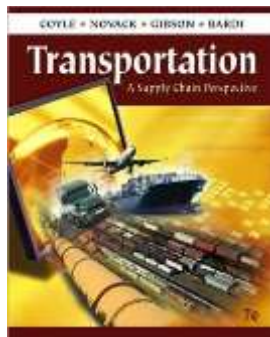
**Office
Location and
Hours**

By Appointment

**Course
Semester
Credit Hours
(SCH) (lecture,
lab) If
applicable**

Credit Hours 3.00
Lecture Hours 3.00
Laboratory Hours

**Instructional
Materials**



EDITION: 7TH
PUBLISHER: CENGAGE L
ISBN: 9780324789195

**Course
Prerequisite(s)**

FREQUENT PREREQUISITES

- College Level Writing
- GUST 0342 (9th -11th Grade Reading)
- MATH 0312 (Intermediate Algebra)

**Academic
Discipline/CTE
Program
Learning
Outcomes**

1. Explain logistics/supply chain terms.
2. Demonstrate understanding of technological factors of logistics in international trade.
3. Apply forecasting techniques to various facets of supply chain management.
4. Solve transportation problems utilizing knowledge of world geography and the transportation system.
5. Explain the total supply chain management and function in distribution.

**Course
Student
Learning
Outcomes
(SLO): 4 to 7**

1. Explain and understand the modes of transportation.
2. Identify the key government regulations key to transportation.
3. Recognize the issues facing the transportation industry in the past, current and future.

**Learning
Objectives
(Numbering
system should
be linked to
SLO - e.g., 1.1,
1.2, 1.3, etc.)**

Explain, understand and identify the modes of transportation and overall placement of Transportation within the supply chain. Students will identify the governing bodies of regulations guiding the transportation modules, as well as the funds needed to support the infrastructure.

The primary function is to give the students a clear understanding of the vast transportation industry. The objective is to comprehend the US and global transportation market – past, current and future expectations.

**SCANS and/or
Core
Curriculum
Competencies:
If applicable**

SCANS

Explain and understand the modes of transportation.

Foundation Skills - Basic -Reading

Foundation Skills - Basic -Writing

Foundation Skills - Basic -Listening

Foundation Skills - Basic -Speaking

Identify the key government regulations key to transportation.

Foundation Skills - Basic -Reading

Foundation Skills - Basic -Writing

Foundation Skills - Basic -Listening

Foundation Skills - Basic –Speaking

Recognize the issues facing the transportation industry in the past, current and future.

Foundation Skills - Basic -Reading

Foundation Skills - Basic -Writing

Foundation Skills - Basic -Listening

Foundation Skills - Basic –Speaking

Instructional Methods

As an instructor, I want my students to be successful. I feel that it is my responsibility to provide you with knowledge concerning LMGT 1345 by modeling good teaching strategies and implementing scenarios and real-life examples that allow you to connect the information that you learn in this course to the real world.

As a student wanting to learn about this topic, it is your responsibility to read the assigned chapters in the textbook, submit assignments on the due dates, study for the exams, and enjoy yourself throughout the experience.

Student Assignments

Assignments have been developed that will enhance your learning. To better understand a topic, you will be given assignments on key information that you will need to remember for your success in LMGT 1345.

HCC Grading Scale

A = 100- 90	4 points per semester hour
B = 89 - 80:	3 points per semester hour
C = 79 - 70:	2 points per semester hour
D = 69 - 60:	1 point per semester hour
59 and below = F	0 points per semester hour
IP (In Progress)	0 points per semester hour
W(Withdrawn)	0 points per semester hour
I (Incomplete)	0 points per semester hour
AUD (Audit)	0 points per semester hour

IP (In Progress) is given only in certain developmental courses. The student must re-enroll to receive credit. COM (Completed) is given in non-credit and continuing education courses. To compute grade point average (GPA), divide the total grade points by the total number of semester hours attempted. The grades "IP," "COM" and "I" do not affect GPA.

See "Health Science Program/Discipline Requirements" for grading scale.

Instructor Grading Criteria

I will conduct quizzes, exams, and assessments that you can use to determine how successful you are at achieving the course learning outcomes (mastery of course content and skills) outlined in the syllabus. If you find you are not mastering the material and skills, you are encouraged to reflect on how you study and prepare for each class. I welcome your observations on what you discover and may be able to assist you in finding resources that will improve your performance.

HCC Policy Statement: It is the policy of the Dean of Workforce that an Incomplete may be given

only for extenuating circumstances (i.e., family illness, accident, or an unforeseen event occurring at final exam time).

Access <http://hccs.edu/student-rights>
Student
Services
Policies on
their Web site:

Distance Education and/or Continuing Education Policies

Access DE http://de.hccs.edu/Distance_Ed/DE_Home/faculty_resources/PDFs/DE_Syllabus.pdf
Policies on
their Web site:

Access CE <http://hccs.edu/CE-student-guidelines>
Policies on
their Web site: