

## Chapter 02 Lecture Outline

See separate PowerPoint slides for all figures and tables preinserted into PowerPoint without notes.

## Anatomy Physiology

#### AN INTEGRATIVE APPROACH

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## 2.1 Atomic Structure

#### Learning Objectives:

- 1. Define matter, and list its three forms.
- 2. Describe and differentiate among the subatomic particles that compose atoms.
- 3. Explain the arrangement of elements in the periodic table based on atomic number.
- 4. Diagram the structure of an atom.

## 2.1 Atomic Structure (continued)

Learning Objectives:

- 5. Describe an isotope.
- Explain how radioisotopes differ from other types of isotopes.
- 7. Describe how elements are organized in the periodic table based on the valence electron number.
- 8. State the octet rule.

- Matter has mass and occupies space
  - Composes human body
  - 92 naturally occurring **elements** make up matter
  - Atom is the smallest particle exhibiting chemical properties of an element
  - 3 forms of matter
    - o Solid (e.g., bone)
    - o Liquid (e.g., blood)
    - o Gas (e.g., oxygen)

## **Periodic Table of Elements**

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IA	IIA		15	0								IIIA	IVA	VA	VIA	VIIA	VIIIA
1 <b>H</b> 1.008					Increa	sing el	ectrone	gativity			-						2 <b>He</b> 4.003
3 Li 6.941	4 <b>Be</b> 9.012		1 <b>H</b>	1 — Atomic number H — Element symbol						5 <b>B</b> 10.81	6 <b>C</b> 12.01	7 <b>N</b> 14.01	8 0 15.99	9 <b>F</b> 19.00	10 <b>Ne</b> 20.18		
11 Na 22.99	12 Mg 24.31		1.008	1.008 Atomic mass number						13 <b>Al</b> 26.98	14 <b>Si</b> <sub>28.09</sub>	15 P 30.97	16 <b>S</b> 32.07	17 CI 35.45	18 Ar 39.95		
<b>K</b> 39.10	<b>Ca</b> 40.08	21 <b>Sc</b> 44.96	22 <b>Ti</b> 47.87	23 V 50.94	24 <b>Cr</b> 52.00	25 <b>Mn</b> 54.94	<b>Fe</b> 55.85	27 <b>Co</b> 58.93	28 <b>Ni</b> 58.69	29 Cu 63.55	30 <b>Zn</b> 65.38	31 <b>Ga</b> 69.72	32 <b>Ge</b> 72.64	33 <b>As</b> 74.92	34 <b>Se</b> 78.96	35 <b>Br</b> 79.90	36 <b>Kr</b> 83.80
37 <b>Rb</b> 85.47	38 <b>Sr</b> 87.62	39 <b>Y</b> 88.91	40 <b>Zr</b> 91.22	41 <b>Nb</b> 92,91	42 <b>Mo</b> 95.94	43 <b>TC</b> 98.00	44 <b>Ru</b> 101.1	45 <b>Rh</b> 102.9	46 <b>Pd</b> 106.4	47 <b>Ag</b> 1079	48 <b>Cd</b> 112.4	49 <b>In</b> 114.8	50 <b>Sn</b> 118.7	51 <b>Sb</b> 121.8	52 <b>Te</b> 1276	53 126.9	54 <b>Xe</b> 131.3
55 <b>CS</b> 132.9	56 <b>Ba</b> 1373	57 <b>La</b> 138.9	72 <b>Hf</b> 178.5	73 <b>Ta</b> 180.9	74 W 183.8	75 <b>Re</b> 186.2	76 <b>OS</b> 190.2	77 <b>Ir</b> 192.2	78 Pt 195.1	79 <b>Au</b> 1970	80 <b>Hg</b>	81 <b>TI</b> 204.4	82 <b>Pb</b> 2072	83 <b>Bi</b> 209.0	84 <b>Po</b> 209.0	85 At 210.0	86 <b>Rn</b> 222.0
87 <b>Fr</b> 223.0	88 <b>Ra</b> 226.0	89 AC 227.0	104 <b>Rf</b> 267.0	105 <b>Db</b> 268.0	106 <b>Sg</b> 271.0	107 Bh 272.0	108 <b>HS</b> 270.0	109 Mt 276.0	110 <b>DS</b> 281.0	111 <b>Rg</b> 274	112 Uub	113 Uut 284.0	114 Uuq 289.0	115 Uup 288.0	116 <b>Uuh</b> 293.0	117 Uus 292.0	118 <b>Uuo</b> 294.0
				58	59	60	61	62	63	64	65	66	67	68	69	70	71
				<b>Ce</b> 140.1	<b>Pr</b> 140.9	<b>Nd</b> 144.2	<b>Pm</b> 145.0	<b>Sm</b> 150.4	<b>Eu</b> 152.0	<b>Gd</b> 157.3	<b>Tb</b> 158.9	<b>Dy</b> 162.5	<b>Ho</b> 164.9	<b>Er</b> 167.3	<b>Tm</b> 168.9	<b>Yb</b> 173.0	Lu 175.0
				90 <b>Th</b> 232.0	91 <b>Pa</b> 231.0	92 U 238.0	93 <b>Np</b> 237.0	94 <b>Pu</b> 244.0	95 <b>Am</b> 243.0	96 <b>Cm</b> 247.0	97 <b>Bk</b> 247.0	98 <b>Cf</b> 251.0	99 <b>Es</b> 252.0	100 <b>Fm</b> 257.0	101 Md 258.0	102 <b>No</b> 259.0	103 Lr 262.0
<i>(</i> )																	

Figure 2.1a

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(b)

Components of an atom

• Atoms composed of three subatomic particles

– Neutrons

- Mass of one atomic mass unit (amu)
- o No charge

#### - Protons

- o Mass of one amu
- Positive charge of one (+1)

#### - Electrons

- $\circ$  1/1800th of the mass of a proton or neutron
- $\circ$  Negative charge of one (-1)
- Located at varying distance from the nucleus in regions called *orbitals*

#### • Periodic table

#### - Chemical symbol

o Unique to each element

• Usually identified by first letter, or first letter plus an additional letter, e.g., C is carbon

#### Atomic number

o Number of protons in an atom of the element

o Located above symbol name

o Elements arranged by anatomic number within rows

#### Average atomic mass

o Mass of both protons and neutrons

o Shown below the element's symbol on the table

Determining the number of subatomic particles

- Proton number = atomic number
- Neutron number = atomic mass atomic number
  - Neutron number = (p + n) p
  - Neutron number of Na = 23 11 = 12
- Electron number = proton number

Nucleus:

Proton (+)

Diagramming atomic structures

- An atom has shells of electrons surrounding the nucleus
  - Each shell has given energy level
  - Each shell holds a limited number of electrons
  - Innermost shell—two electrons, second shell up to eight
  - Shells close to the nucleus must be filled first

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# What did you learn?

What subatomic particles determine the mass of an atom?

• What subatomic particles determine the charge of an atom?

## 2.1b Isotopes

- **Isotopes** are different atoms of the same element
  - Same number of protons and electrons; different number of neutrons
  - Identical chemical characteristics; different atomic masses
- E.g., carbon exists in three isotopes
  - Carbon-12, with 6 neutrons
    - o Most prevalent type
  - Carbon-13, with7 neutrons
  - Carbon-14, with 8 neutrons

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Carbon-12	Carbon-13	Carbon-14
6 protons 6 neutrons 6 electrons	6 protons 7 neutrons 6 electrons	6 protons 8 neutrons 6 electrons

## **2.1b Isotopes**

- Weighted average of atomic mass for all isotopes is the average atomic mass
- Radioisotopes
  - Contain excess neutrons, so unstable
  - Lose nuclear components in the form of high energy radiation
    - o Alpha particles
    - o Beta particles
    - o Gamma rays

## 2.1b Isotopes

## • Physical half-life

- The time for 50% of radioisotope to become stable
- Can vary from a few hours to thousands of years

## • Biological half-life

 The time required for half of the radioactive material from a test to be eliminated from the body

## **Clinical View: Medical Imaging of the Thyroid Gland Using Iodine Radioisotopes**

- Radioisotopes introduced into the body during medical procedures
  - Used by cells in a similar manner to nonradioisotopes
  - Can trace products of metabolic reactions that use these elements
  - Thyroid gland darker in areas where less radioactive iodine taken up
  - Can help locate a nodule

## **2.1c Chemical Stability and the Octet Rule**

- Periodic table is organized into columns based on number of electrons in outer shell, referred to as the **valence shell** 
  - Column IA shows hydrogen, lithium, sodium, potassium
     All with one electron in their outer shell
  - Each consecutive column has one additional electron in outer shell
  - Elements in column VIIA each have a full valence shell
    - Results in chemical stability
    - o Helium, neon, etc., chemically inert noble gases

## Organization of the Periodic Table Based on Valence Shell Electrons

- Elements tend to lose, gain, or share electrons to obtain complete outer shells with eight electrons
  - Known as the octet rule

Copyright © McGraw-Hill Education. Permission required for reproduction or display. Number of valence electrons 1 8 2 3 4 5 6 7 IA IIA IIIA IVA VA VIA VIIA VIIIA (He) н Be Ne Ν F В Li Si P S AI CI Ar Ca

# What did you learn?

• What is the relationship of the octet rule and chemical stability?

## 2.2 Ions and Ionic Compounds

Learning Objectives:

- 1. Define an ion.
- 2. List some common ions in the body.
- 3. Differentiate between cations and anions.
- 4. Describe how charges are assigned to ions.
- 5. Define an ionic bond.
- 6. Describe an ionic compound of NaCl.
- 7. List other examples of ionic compounds.

## **2.2 Ions and Ionic Compounds**

#### • Chemical compounds

- Stable associations between two or more elements combined in a fixed ratio
- Classified as ionic or molecular
- Ionic compounds are structures composed of ions held together in a lattice by ionic bonds

### • Ions

- Atoms with a positive or a negative charge
- Produced from loss or gain of one or more electrons
- Significant physiological functions
  - E.g., K<sup>+</sup> is used to sports drinks to replace the K<sup>+</sup> lost in sweat
  - E.g., K <sup>+</sup> in a large dose is used in some states for lethal injection

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<b>COMMON CATIONS (POSITIVELY CHARGED IONS)</b>							
Cation	Structure	Physiologic Significance					
Sodium ion	Na <sup>+</sup>	<ul> <li>Most common extracellular cation</li> <li>Participant in conducting electrical signals in nerves and muscle</li> <li>Most important in osmotic movement of water</li> <li>Sodium gradient involved in cotransport of other substances across a plasma membrane</li> </ul>					
Potassium ion	Κ+	<ul> <li>Most common intracellular cation</li> <li>Participant in conducting electrical signals in nerves and muscle</li> <li>Role in glycogen storage in liver and muscle</li> <li>Function in pH balance</li> </ul>					
Calcium ion	Ca <sup>2+</sup>	<ul> <li>Hardness of bone and teeth</li> <li>Muscle contraction</li> <li>Exocytosis (including release of neurotransmitter)</li> <li>Blood clotting</li> <li>Second messenger in hormonal stimulation of cells</li> </ul>					
Magnesium ion	Mg <sup>2+</sup>	• Required for ATP production					
Hydrogen ion	H+	• Concentration determines pH of blood and other fluids of the body					

Common Ions in the Human Body and Their Physiological Significance (Table 2.1a) Copyright © McGraw-Hill Education. Permission required for reproduction or display.

#### **COMMON ANIONS (NEGATIVELY CHARGED IONS)**

Anion	Structure	Physiologic Significance	
Chloride ion	Cl⁻	<ul> <li>Alters nerve cell responsiveness to stimulation</li> <li>Component of stomach acid (HCl)</li> <li>Chloride shift in erythrocytes</li> </ul>	Common Ions in the
Bicarbonate ion	HCO <sub>3</sub> - O    HOCO-	<ul> <li>Conversion of CO<sub>2</sub> gas to HCO<sub>3</sub><sup>-</sup>, which is transported in the blood</li> <li>Buffering of pH in blood</li> </ul>	Human Body and Their Physiologica
Phosphate ion	PO <sub>4</sub> <sup>3-</sup> O -O-P-O- I O <sup>-</sup>	<ul> <li>As Ca<sub>3</sub>(PO<sub>4</sub>)<sub>2</sub>, it hardens bone and teeth</li> <li>Component of phospholipids (membranes)</li> <li>Component of nucleotides, including ATP and nucleic acids (DNA and RNA)</li> <li>Most common intracellular anion</li> <li>Intracellular buffer</li> </ul>	Significance (Table 2.1b)

Losing electrons and the formation of cations

- Sodium can reach stability by donating an electron
  - Now satisfies the octet rule
  - Now has 11 protons and 10 electrons
  - Charge is +1
- Cations are ions with a positive charge

Gaining electrons and the formation of anions

- Chlorine reaches stability by gaining an electron
  - Now satisfies the octet rule
  - Now has 17 protons and 18 electrons
  - Charge is –1
- Anions are ions with negative charge
- **Polyatomic ions** are anions with more than one atom
  - E.g., bicarbonate ion and phosphate ion

General rules for assigning charges

- Atoms with 1, 2, or 3 electrons in valence shell become cations
  - E.g., calcium has two electrons in its outer shell
    o Reaches stability by donating two electrons
    o Develops a charge of +2
- Atoms with 5, 6, or 7 electrons become anions
  - E.g., chlorine has seven electrons in its outer shell
    - Reaches stability by gaining one electron
    - $\circ$  Develops a charge of -1

Using the periodic table to assign charges

- Elements on the left side ("metallic" side) tend to lose electrons
  - Specific charge dependent upon position of the element
    - Group 1A = +1, Group 2A = +2, Group 3A = +3
- Elements on the right side ("nonmetallic" side) tend to gain electrons
  - Specific charge dependent upon position of the element
    - Group VA = -3, Group VIA = -2, Group VIIA = -1

## **2.2b Ionic Bonds**

#### Ionic bonds

- Cations and anions bound by electrostatic forces
- Form salts
  - o E.g., table salt (NaCl)
    - Each sodium atom loses one outer shell electron to a chlorine atom
    - Sodium and chlorine ions are held together by ionic bonds in a lattice crystal structure (ionic compound)
  - o E.g., magnesium chloride
    - Each magnesium atom loses one electron to each of the two chlorine atoms

#### Formation of an Ionic Bond Involving Sodium and Chloride



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#### Figure 2.5

# What did you learn?

What is the charge for a magnesium ion, based on its position in the periodic table?

• Could an ionic bond form between two cations?

#### 2.3

## **Covalent Bonding, Molecules, and Molecular Compounds**

### Learning Objectives:

- 1. Define a molecular formula.
- Describe a structural formula, and explain its use in differentiating isomers.
- 3. Describe a covalent bond and explain its formation based on the octet rule.
- 4. List the four most common elements in the human body.
- 5. Distinguish between single, double, and triple covalent bonds.

#### 2.3 Covalent Bonding, Molecules, and Molecular Compounds (continued)

### Learning Objectives:

- 6. Explain polar and nonpolar covalent bonds.
- 7. Describe the differencebetween a nonpolar moleculeand a polar molecule.
- 8. Define an amphipathic molecule.
- 9. Describe the hydrogen bonding between polar molecules.
- 10. List and define the intermolecular attractions between nonpolar molecules.

## 2.3 Covalent Bonding, Molecules, and Molecular Compounds

## • Covalently bonded molecule

Electrons shared between atoms of two or more different elements

### Termed molecular compounds

 $\circ$  E.g., carbon dioxide (CO<sub>2</sub>), but not molecular oxygen (O<sub>2</sub>)

## 2.3a Chemical Formulas: Molecular and Structural

#### • Molecular formula

- Indicates number and type of atoms
- E.g., carbonic acid  $(H_2CO_3)$

### Structural formula

- Indicates number and type of atoms
- Indicates arrangement of atoms within the molecule
- E.g., O=C=O (carbon dioxide)
- Allows differentiation of **isomers** 
  - Same number and type of elements, but arranged differently in space

## 2.3a Chemical Formulas: Molecular and Structural

- Glucose vs. galactose vs. fructose
  - Same molecular formula
  - 6 carbon, 12 hydrogen, 6 oxygen
  - Atoms arranged differently
- Isomers may have different chemical properties



35

# What did you learn?

What information about a molecule is gained by a structural formula?

• How does this differ from a molecular formula?

• What is an isomer?
### • Covalent bond

- Atoms share electrons
- Occurs when both atoms require electrons
- Occurs with atoms with 4 to 7 electrons in outer shell
- Formed commonly in human body using
  - Hydrogen (H)
  - Oxygen (O)
  - Nitrogen (N)
  - Carbon (C)

Number of covalent bonds an atom can form

- Simplest occurs between two hydrogen atoms
  - Each sharing its single electron
- Oxygen needs two electrons to complete outer shell
   Forms two covalent bonds
- Nitrogen forms three bonds
- Carbon forms four bonds

Single, double, and triple covalent bonds

#### • Single covalent bond

One pair of electrons shared

 $\circ$  E.g., between two hydrogen atoms

#### • Double covalent bond

Two pairs of electrons shared
 E.g., between two oxygen atoms

### • Triple covalent bond

- Three pairs of electrons shared
  - o E.g., between two nitrogen atoms

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(b)



- Carbon needs four electrons to satisfy octet rule
  - Can be obtained in a number of ways



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Carbon skeleton formation

- Carbon
  - Bonds in straight chains, branched chains, or rings
  - Carbon present where lines meet at an angle
  - Additional atoms are hydrogen



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Nonpolar and polar covalent bonds

- **Electronegativity**—relative attraction of each atom for electrons
  - Determines how electrons are shared in covalent bonds
  - Two atoms of same element have equal attraction for electrons
    - Resulting bond is **nonpolar covalent bond**
  - Sharing of electrons unequally = polar covalentbond

Nonpolar and polar covalent bonds (continued)

- In periodic table, electronegativity increases
  - From left to right across row
  - From bottom to top in column
- For 4 most common elements composing living organisms
  - From least to greatest electronegativity
    - hydrogen < carbon < nitrogen < oxygen

- Electrons have negative charge
  - More electronegative atom develops a partial negative charge
  - Less electronegative atom develops a partial positive charge
    - Written using Greek delta ( $\delta$ ) followed by superscript plus or minus
  - Exception to rule of polar bond forming between two different atoms
    - Carbon bonding with hydrogen

## What did you learn?

• What type of bond is formed between two oxygen atoms?

• Why are some covalent bonds nonpolar and others polar?

## 2.3c Nonpolar, Polar, and Amphipathic Molecules

- Covalent bonds may be polar or nonpolar
  - Nonpolar molecules contain nonpolar covalent bonds

o E.g., O—O and C—H are nonpolar bonds

- Polar molecules contain polar covalent bonds
   O—H is a polar bond in the polar molecule water (H2O)
- Nonpolar molecules may contain polar covalent bonds, if the polar covalent bonds cancel each other o E.g., carbon dioxide

## 2.3c Nonpolar, Polar, and Amphipathic Molecules

## • Amphipathic molecules

- Large molecules with both polar and nonpolar regions
- E.g., phospholipids

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Figure 2.10

## What did you learn?

Is molecular oxygen nonpolar or polar?

• Is carbon dioxide polar or nonpolar?

#### **2.3d Intermolecular Attractions**

#### • Intermolecular attractions

- Weak chemical attractions between molecules
- Important for shape of complex molecules
  - E.g., DNA and proteins

#### – Hydrogen bond

- Forms between polar molecules
- Attraction between partially positive hydrogen atom and a partially negative atom
- Individually weak, collectively strong
- Influences how water molecules behave

## Hydrogen Bonding

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## **2.3d Intermolecular Attractions**

## Other intermolecular attractions

#### - Van der Waals forces

- Nonpolar molecules
- Electrons orbiting nucleus briefly, unevenly distributed
- Induce unequal distribution of adjacent atom of another nonpolar molecule
- Individually weak

#### - Hydrophobic interactions

- Nonpolar molecules placed in a polar substance
- If occurring between parts of large molecule, termed intramolecular attractions

## What did you learn?

What is the name of the
intermolecular attraction
between a partially charged
hydrogen of one polar
molecule with a partially
negative atom of another
polar molecule?

#### 2.4 1. Molecular 1. Structure of Water 4. and the Properties 2. of Water 4.

#### Learning Objectives:

- Describe the molecular structure of water and how water molecules form four hydrogen bonds.
- List the different properties of water and provide an example of the importance of each property within the body.
- Compare substances that dissolve in water with those that both dissolve and dissociate in water. Distinguish between electrolytes and nonelectrolytes.
- 4. Describe the chemical interactions of nonpolar substances and water.
- 5. Explain how amphipathic molecules interact in water to form chemical barriers.

#### 2.4a Molecular Structure of Water



- Composes two-thirds of the human body by weight
- Polar molecule
  - One oxygen atom bonded to two hydrogen atoms
  - Oxygen atom has two partial negative charges
  - Hydrogens have single partial positive charge
- Can form four hydrogen bonds with adjacent molecules
  - Central to water's properties





### Phases of water

- 3 phases of water, depending on temperature
  - Gas (water vapor)
    - o Substances with low molecular mass
  - Liquid (water)
    - o Almost all water in the body
    - o Liquid at room temperature due to hydrogen bonding

– Solid (ice)

Phases of water (continued)

- Functions of liquid water
  - Transports

o Substances dissolved in water move easily throughout body

Lubricates

o Decreases friction between body structures

Cushions

o Absorbs sudden force of body movements

Excretes wastes

o Unwanted substances dissolve in water are easily eliminated

#### • Cohesion

 Attraction between water molecules due to hydrogen bonding

#### • Surface tension

- Inward pulling of cohesive forces at surface of water
- Causes moist sacs of air in lungs to collapse
  - Surfactant, a lipoprotein, prevents collapse

#### • Adhesion

 Attraction between water molecules and a substance other than water

High specific heat and high heat of vaporization

#### • Temperature

Measure of kinetic energy of atoms or molecules within a substance

## • Specific heat

- Amount of energy required to increase temperature of 1 gram of a substance by 1 degree Celsius
- Water's value extremely high due to energy needed to break hydrogen bonds
- Contributes to keeping body temperature constant

High specific heat and high heat of vaporization (*continued*)

- Heat of vaporization
  - Heat required for release of molecules from a liquid phase into a gaseous phase for 1 gram of a substance
  - Water's value very high due to hydrogen bonding
  - Sweating cools body
    - Excess heat dissipated as water evaporates

# What did you learn?

- Which property of watercontributes to the need to producesurfactant to prevent the collapseof the alveoli?
- Which property contributes to body temperature regulation through sweating?
- Why is sweating less effective in cooling the body on a humid day?

- Water—solvent of the body
- Solutes are substances that dissolve in water
- Water is called **universal solvent** because most substances dissolve in it
  - Chemical properties of a substance determine whether it will dissolve or not

Substances that dissolve in water

- Polar molecules and ions
  - Hydrophilic means "water-loving"
  - Water surrounds substances, forms a hydration shell
  - Some substances dissolve but remain intact
    - E.g., glucose and alcohol
    - Nonelectrolytes remain intact but do not conduct current
  - Substances dissolve and **dissociate** (separate)
    - NaCl dissociates into Na<sup>+</sup> and Cl<sup>-</sup> ions
    - Acids and bases, such as HCl
    - Electrolytes can conduct current

Substances that do not dissolve in water

- Nonpolar molecules
  - Hydrophobic means "water-fearing"
  - Hydrophobic exclusion—cohesive water molecules "force out" nonpolar molecules
  - Hydrophobic interaction—"excluded molecules"
  - Hydrophobic substances require carrier proteins to be transported within the blood
    - E.g., fats and cholesterol are unable to dissolve within water

Substances that partially dissolve in water

- Amphipathic molecules have polar and nonpolar regions
  - Polar portion of molecule dissolves in water
  - Nonpolar portion repelled by water
- Phospholipid molecules are amphipathic
  - Polar heads have contact with water
  - Nonpolar tails group together
  - Results in bilayers of phospholipid molecules
     E.g., membranes of a cell
- Other amphipathic molecules form a *micelle*

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## 2.5 Acidic and Basic Solutions, pH, and Buffers

#### Learning Objectives:

- 1. Describe what is formed when water dissociates.
- 2. Explain the difference between an acid and a base.
- 3. Define pH and explain the relative pH values of both acids and bases.
- 4. Explain the term neutralization, and describe how the neutralization of both an acid and a base occur.
- 5. Describe the action of a buffer.

## 2.5a Water: A Neutral Solvent

- Water spontaneously dissociates to form ions
  - Bond between oxygen and hydrogen breaks apart spontaneously
    - o 1/10,000,000 ions per liter
    - $\circ$  OH group hydroxide ion (OH<sup>-</sup>)
  - Hydrogen ion transferred to a second water molecule
     Hydronium ion (H<sub>3</sub>O+)
  - Equal numbers of positive hydrogen ions and negative hydroxyl ions produced
    - Water remains neutral

$$H_2O + H_2O \longrightarrow H_3O^+ + OH^-$$

simplified to

$$H_2O \longrightarrow H^+ + OH^-$$

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Figure 2.14

## What did you learn?

How does the interaction of a nonelectrolyte and waterdiffer from the interaction of an electrolyte and water?

• Why is water neutral?

•

## 2.5b Acids and Bases

• Acid dissociates in water to produce  $H^+$  and an anion

#### – Proton donor

- Increases concentration of free H<sup>+</sup>
- More dissociation of H<sup>+</sup> with stronger acids
   o E.g., HCl in the stomach
- Less dissociation of  $H^+$  with weaker acids
  - o E.g., carbonic acid in the blood

Substance A (an acid in water)  $\longrightarrow$  H<sup>+</sup> + Anion
## 2.5b Acids and Bases

• **Base** accepts H<sup>+</sup> when added to solution

#### Proton acceptor

- Decreases concentration of free H<sup>+</sup>
- More absorption of H<sup>+</sup> with stronger bases
   o E.g., ammonia and bleach
- Less absorption of H<sup>+</sup> with weaker bases
  - E.g., bicarbonate in blood and in secretions released into small intestine

Substance B (a base in water) +  $H^+ \longrightarrow B - H$ 

#### 2.5c pH, Neutralization, and the Action of Buffers

- pH is a measure of H<sup>+</sup>
  - Relative amount of H<sup>+</sup> in a solution
  - Range between 0 and 14
- The pH of plain water is 7
  - Water dissociates to produce 1/10,000,000 of  $\rm H^{+}$  and  $\rm OH^{-}$  ions per liter
  - Equal to  $1 \times 10^{-7}$  or to 0.0000001
- pH and H<sup>+</sup> concentration are inversely related
  - Inverse of the log for a given  $H^+$  concentration
  - As H<sup>+</sup> concentration increases, pH decreases
  - As H<sup>+</sup> concentration decreases, pH increases

#### 2.5c pH, Neutralization, and the Action of Buffers

#### Interpreting the pH scale

- Solutions with equal concentrations of  $H^+$  and  $OH^-$ 
  - Are neutral
  - Have a pH of 7
- Solutions with greater H<sup>+</sup> than OH<sup>-</sup>
  - Are acidic
  - Have a pH < 7
- Solutions with greater OH<sup>-</sup> than H<sup>+</sup>
  - Are basic (alkaline)
  - Have a pH > 7
- Moving from one increment to next is a 10-fold change
  - E.g., a pH of 6 has 10 times greater concentration of  $H^+$  than pure water



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### 2.5c pH, Neutralization, and the Action of Buffers

#### Neutralization

- When an acidic or basic solution is returned to neutral (pH 7)
- Acids neutralized by adding base
  - E.g., medications to neutralize stomach acid must contain a base
- Bases neutralized by adding acid
- Buffers
  - Help prevent pH changes if excess acid or base is added
  - Act to accept H<sup>+</sup> from excess acid or donate H<sup>+</sup> to neutralize base
    - Carbonic acid (weak acid) and bicarbonate (weak base) buffer blood pH
    - Both help maintain blood pH in a critical range (7.35 to 7.45)

# What did you learn?

What type of substances release H<sup>+</sup> when added to water?

• What is the general relationship of H<sup>+</sup> and pH?

• Why are buffers important?

## 2.6 Water Mixtures

- 1. Compare and contrast the three different types of water mixtures.
- 2. Explain how an emulsion differs from other types of mixtures.
- 3. Explain the different ways to express the concentration of solute in a solution.

## 2.6 Water Mixtures

- **Mixtures** are formed from combining two or more substances
- Two defining features
  - Substances mixed are not chemically changed
  - Substances can be separated by physical means
    - o E.g., evaporation or filtering

### 2.6a Categories of Water Mixtures

- Three categories of water mixtures
  - Suspension: material larger in size than 100 nanometers mixed with water
    - $\circ$  E.g., blood cells within plasma or sand in water
    - $\circ$  Does not remain mixed unless in motion
    - o Appears cloudy or opaque; scatters light
  - Colloid: protein of size from 1to100 nanometers
    - o E.g., fluid in cell cytosol and fluid in blood plasma
    - $\circ$  Remains mixed when not in motion
    - o Scatters light

## 2.6a Categories of Water Mixtures

- Three categories of water mixtures (*continued*)
  - Solution: homogeneous mixture of material smaller than
     1 nanometer
    - o Dissolves in water
    - Does not scatter light; does not settle if solution not in motion
    - o E.g., sugar water, salt water, blood plasma
  - Special category of suspension—emulsion
    - o Water and a nonpolar liquid substance
    - o E.g., oil and vinegar salad dressing or breast milk
    - o Does not mix unless shaken

### **Mixtures and Emulsions**



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## **2.6b Expressions of Solution Concentration**

- Concentration is determined by the amount of solute dissolved in a solution
- Expressions of concentration
  - Mass/volume
    - o Mass of solute per volume of solution
    - o E.g., results from a blood test
  - Mass/volume percent
    - o Grams of solute per 100 mL solution
    - o E.g., IV solutions

## **2.6b Expressions of Solution Concentration**

- Expressions of concentration (*continued*)
  - Molarity
    - o Moles solute/L solution
    - o Alters with changes in temperature
    - o More easily measured in the body than molality

#### - Molality

- o Moles solute/kg solvent
- o Does not alter with changes in temperature
- o Slightly more accurate than molarity

Table 2.2	Expressing Solution Concentrations		
Solution Concentration	Expressed As	Unit of Measurement	Examples
Mass/volume	Mass of solute per volume of solution	$\mu$ g solute/dL solution mg solute/dL solution	Normal blood concentration of iron is within the range of 40 to $150 \ \mu g/dL$ . Normal blood concentration of glucose is between 70 and 110 mg/dL.
Mass/volume percent	Grams of solute per 100 milliliters (mL) of solution	grams/100 mL	<ul><li>5% dextrose intravenous (IV) solution (D5W) has a concentration of 5 grams of dextrose (glucose) per 100 mL of solution.</li><li>Physiologic saline (0.9% NaCl) has 0.9 grams of NaCl per 100 mL of solution.</li></ul>
Molarity	Moles of solute per liter of solution	moles solute/L solution	0.164 mol/L solution
Molality	Moles of solute per kilogram of solvent	moles solute/kg solvent	0.164 mol/kg solvent

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mg = milligrams; dL = deciliters; kg = kilograms;  $\mu$ g = micrograms

## **2.6b Expressions of Solution Concentration**

- Osmoles (osm) is the unit of measurement for the number of particles in a solution
  - Reflects whether a substance dissolves, or dissolves and dissociates
  - Can be expressed as osmolarity or osmolality

#### - Osmolarity

- Number of particles in a 1 liter solution
- Easier to measure
- Blood serum expresses as milliosmoles

#### - Osmolality

- Number of particles in 1 kg of water
- More accurate, but difficult to measure

### **2.6b Expressions of Solution Concentration**

- Mole =  $6.022 \times 10^{23}$  atoms, ions, or molecules
  - Mass in grams equal to atomic mass of an element or molecular mass of a compound
    - $\circ$  E.g., one mole carbon = 12.01 grams
- To find **molecular mass**, multiply number of units of each element by average atomic mass and add totals
  - Some variation due to isotopes

## What did you learn?

A water mixture of unknown
type shows settling of
materials to the bottom of the
tube when it is not in motion.
What type is it?

• What are the four ways solution concentration may be expressed?

 $\bullet$ 

## 2.7 Biological Macromolecules

- 1. Differentiate between an organic molecule and an inorganic molecule.
- 2. Describe the general chemical composition of biomolecules.
- 3. Define a monomer and polymer.
- 4. Describe the role of water in both dehydration and hydrolysis reactions in altering biomolecules.
- 5. Describe the general characteristics of a lipid.

## 2.7 Biological Macromolecules (continued)

- 6. Identify the four types of lipids and their physiologic roles.
- 7. Describe the distinguishing characteristics of carbohydrates.
- 8. Explain the relationship between glucose and glycogen.
- 9. Name some other carbohydrates found in living systems.
- 10. Describe the general structure of a nucleic acid.

## 2.7 Biological Macromolecules (continued)

- 11. Describe the structure of a nucleotide monomer.
- 12. Distinguish between DNA and RNA.
- 13. Name other important nucleotides.
- 14. List the general functions of proteins.
- 15. Describe the general structure of amino acids and proteins.

- Organic molecules—molecules that contain carbon
  - Most are a component of living organisms
  - Biological macromolecules (*biomolecules*) are a subset
- Inorganic molecules—all other molecules
- Four classes of organic biomolecules in living systems
  - 1. Lipids
  - 2. Carbohydrates
  - 3. Nucleic acids
  - 4. Proteins

- Chemical composition
  - Biomolecules always contain carbon, hydrogen, and generally oxygen
  - Some may also have nitrogen, phosphorus, or sulfur
  - Clustered on right side of periodic table
- "Carbon skeletons" can take a variety of forms
- Hydrocarbons
  - Contain only carbon and hydrogen atoms
  - Nonpolar and hydrophobic
  - E.g., methane gas

- Chemical composition (*continued*)
  - Carbon skeleton may contain two or more atoms with specific characteristics
  - Functional groups
  - Most are polar and able to hydrogen bond
  - Some act like acids (e.g., carboxyl group)
  - Others act like bases (e.g., amine group)

## • Polymers

- Molecules made of monomers (repeating subunits)
  - o Monomers are identical or similar in chemical structure
  - o E.g., carbohydrates, nucleic acids, proteins
  - o Carbohydrates contain sugar monomers
  - o Nucleic acids contain nucleotide monomers
  - o Proteins contain amino acid monomers

- **Dehydration synthesis** (*condensation*)
  - Occurs during the synthesis of biomolecules
  - One subunit looses an —H
  - Other subunit loses an —OH
  - New covalent bond formed and water produced

#### **Hydrolysis**

- Occurs during the breakdown of biomolecules
- An —H added to one subunit
- An —OH added to another subunit





97

# What did you learn?

What are the three biomolecules that are polymers?

• What are the monomers that compose them?

- Lipids
  - Only category of biomolecules that are not polymers
  - Diverse group of fatty, water-insoluble molecules
  - Function as stored energy, cellular membrane components, hormones
  - Four primary classes
    - 1. Triglycerides
    - 2. Phospholipids
    - 3. Steroids
    - 4. Eicosanoids

#### • Triglycerides

- Most common form of lipid in living things
- Long-term energy storage in adipose tissue
- Structural support, cushioning, insulation
- Formed from a glycerol molecule and three fatty acids
   —H from the glycerol, an —OH from the fatty acid
- Formed during a dehydration synthesis

- Fatty acids
  - Vary in length
  - Vary in number of double bonds
    - Saturated, lack double bonds
    - o Unsaturated, one double bond
    - o Polyunsaturated, two or more double bonds
- Adipose tissue
  - Lipogenesis—formation of triglycerides when conditions of excess nutrients exist
  - Lipolysis—breakdown of triglycerides when nutrients are needed

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#### • Phospholipids

- Amphipathic molecules that form chemical barriers of cell membranes
- Phospholipid structure similar to a triglyceride
  - Except one end of the glycerol has a polar phosphate group with various organic groups attached instead of a fatty acid
  - o Glycerol, phosphate, and organic groups are polar
    - Form hydrophilic head
  - o Fatty acid group is nonpolar
    - Form hydrophobic tails

- Steroids
  - Composed of hydrocarbons arranged in multiringed structure
    - Four carbon rings; three have 6 carbon atoms, one has 5 carbon atoms
  - Differ in side chains extending from their rings
    - o Cholesterol
      - Component of animal plasma membranes
      - Precursor to other steroid synthesis
    - Steroid hormones (e.g., testosterone and estrogen)
    - o Bile salts

#### • Eicosanoids

- Modified 20-carbon fatty acids
- Synthesized from arachidonic acid, membrane component
- Local signaling molecules
- Primary functions in inflammatory response and nervous system communication
- Four classes
  - 1. Prostaglandins
  - 2. Prostacyclins
  - 3. Thromboxanes
  - 4. Leukotrienes

- Other lipids
  - Glycolipids
    - Lipid molecules with carbohydrate attached
    - Associated with plasma membrane
    - Involved in cellular binding to form tissues
  - Fat soluble vitamins
    - Vitamins A, E, and K

## What did you learn?

• Which class of lipids forms cell membranes?

## Clinical View—Fatty Acids: Saturated, Unsaturated, and Trans Fats

- Most animal fats are **saturated** 
  - Most are solid at room temperature
- Most vegetable fats are **unsaturated** 
  - Most are liquid at room temperature
  - Generally healthier
  - Can be converted to saturated fats through hydrogenation
- Partial hydrogenation may lead to **trans fats** 
  - Increase the risk of heart attack and stroke
# 2.7c Carbohydrates

#### • Carbohydrates

– An —H and an — OH are usually attached to every carbon

#### - Chemical formula is $(CH_2O)_n$

 $\circ$  *n* = number of carbon atoms

#### - Monosaccharides

o Simple sugar monomers

#### - Disaccharides

o Formed from two monosaccharides

#### - Polysaccharides

o Formed from many monosaccharides

# 2.7c Carbohydrates

#### • Glucose

- Six-carbon carbohydrate
- Most common monosaccharide
- Primary nutrient supplying energy to cells
- Concentration must be carefully maintained

#### Glycogen

- Liver and skeletal muscle store excess glucose, then bind glucose monomers together (glycogenesis)
- Liver hydrolyzes glycogen into glucose as needed (glycogenolysis)
- Liver can also form glucose from noncarb sources (gluconeogenesis)



## 2.7c Carbohydrates

- Other types of carbohydrates
  - Hexose monosaccharides
    - o Glucose isomers (e.g., galactose and fructose)
  - Five-carbon monosaccharides (pentose sugars)
    - o E.g., ribose and deoxyribose
  - Disaccharides—two simple sugars bonded together
    - Most common are sucrose (table sugar), lactose (milk sugar), and maltose (malt sugar)
      - All with glucose bonded to a second hexose monosaccharide

## 2.7c Carbohydrates

- Other types of carbohydrates (*continued*)
  - Polysaccharides—three or more sugars
    - Glycogen most common in animals
    - Starch and cellulose found in plants
    - Plant starch is a major nutritional source of glucose for humans
    - Cellulose is a source of fiber (nondigestible)

#### **Other Simple Carbohydrates**

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(a)



(b)

# What did you learn?

- What is the repeating monomer of glycogen?
- Where is glycogen stored in the body?
- Is galactose a monosaccharide, disaccharide or polysaccharide?
- Is sucrose a monosaccharide, disaccharide or polysaccharide?

#### 2.7d Nucleic Acids

#### • Nucleic acids

- Store and transfer genetic information
- Two classes of nucleic acid
  - Deoxyribonucleic acid (DNA)
  - Ribonucleic acid (RNA)
    - Both are polymers composed of **nucleotide** monomers
    - Monomers are linked covalently through phosphodiester bonds

# **Nucleotide Monomer**

#### • 3 components

#### 1. Sugar

-Five-carbon pentose

- 2. Phosphate group
  - -Attached at carbon 5 of sugar
- 3. Nitrogenous base
  - -Attached to same sugar at carbon one
  - -Single-ring or doublering structure



#### (a) Nucleotide monomer

# 2.7d Nucleic Acids

- Five types of nitrogenous bases
  - Pyrimidines—single-ring bases
    - o Cytosine
    - o Uracil
    - o Thymine
  - Purines—double-ring bases
    - o Adenine
    - o Guanine
- Nitrogenous bases within either group differ in functional groups attached to ring

#### **Nitrogenous Bases**



(b) Nitrogenous bases

### 2.7d Nucleic Acids

#### • Deoxyribonucleic acid (DNA)

- Double-stranded nucleic acid
- Located in chromosomes in nucleus and in mitochondria
- Deoxyribose sugar, phosphate, and one of four nitrogenous bases
  - o Adenine, guanine, cystosine, thymine
  - o No uracil
- Double strands held together by hydrogen bonds
  - o Form between complementary bases
    - Thymine paired with adenine
    - Guanine paired with cytosine

# 2.7d Nucleic Acids

#### • Ribonucleic acid (RNA)

- Single-stranded nucleic acid
- Located in nucleus and in cytoplasm of cell
- Ribose sugar, phosphate, and one of four nitrogenous bases
  - o Adenine
  - o Guanine
  - o Cystosine
  - o Uracil
  - $\circ$  No thymine



# 2.7d Nucleic Acids

- Adenosine triphosphate (ATP)
  - Nucleotide composed of nitrogenous base adenine, a ribose sugar, and three phosphate groups
  - Central molecule in transfer of chemical energy within cell
  - Covalent bonds between last two phosphate groups are unique, energy rich
  - Release energy when broken
- Important nucleotide-containing molecules
  - Nicotinamide adenine dinucleotide
  - Flavin adenine dinucleotide
  - Both participate in production of ATP



# What did you learn?

• What are the structural differences between RNA and DNA?

- Functions of proteins
  - Serve as catalysts (enzymes) in metabolic reactions
  - Act in *defense*
  - Aid in *transport*
  - Contribute to structural *support*
  - Cause *movement*
  - Perform *regulation*
  - Provide *storage*

- General protein structure
  - One or more strands of **amino acid** monomers
  - 20 different amino acids found in living organisms
  - Each has an amine and a carboxyl functional group
    O Both covalently linked to same carbon atom
  - Carbon also covalently bonded to a hydrogen and different side chain structures

o R groups, which distinguish different amino acids from one another

- General protein structure (*continued*)
  - Amino acids are covalently linked by **peptide bonds** 
    - Formed during dehydration synthesis reaction between amine group of one amino acid and the carboxylic group of another
    - $\circ$  —H lost from the amine group
    - $\circ$  OH lost from the carboxylic acid of another amino acid
  - N-terminal end has free amine group
  - C-terminal end has free carboxyl group

#### **Proteins**







- General protein structure (*continued*)
  - Strands of amino acids
    - **Oligopeptide:** between 3 and 20 amino acids
    - **Polypeptide:** between 21 and 199 amino acids
    - **Protein:** more than 200 amino acids
- **Glycoproteins** are proteins with carbohydrate attached
  - E.g., glycoproteins on erythrocytes determining ABO blood groups
- Summary
  - Lipids, carbohydrates, nucleic acids, proteins are four major classes of organic biomolecules that compose human body

#### What did you learn?

• What are the monomers of proteins?

• What is the name of the bond between them?



Figure 2.24a



Figure 2.24b





Figure 2.24d

# 2.8 Protein Structure

Learning Objectives:

- 1. Name the categories of amino acids.
- Distinguish between nonpolar, polar, and charged amino acids.
- 3. Give examples of amino acids with special characteristics.

# 2.8 Protein Structure (continued)

#### Learning Objectives:

- 4. Describe the different types of intramolecular attractions that participate in both the folding of a protein and in maintaining its threedimensional shape.
- 5. Distinguish between the four structural hierarchy levels of proteins.
- 6. Explain what is meant by denaturation and list factors that can cause it.

# 2.8a Categories of Amino Acids

• Organized into groups based on their R group

#### - Nonpolar amino acids

- o Contain R groups with hydrogen or hydrocarbons
- o Group with other nonpolar amino acids by hydrophobic interactions

#### - Polar amino acids

- Contain R groups with other elements besides hydrogen or hydrocarbons
- o Form interactions with other polar amino acids and with water

# 2.8a Categories of Amino Acids

• Organized into groups based on their R group (*continued*)

#### - Charged amino acids

- o Contain R groups with a negative or a positive charge
- Form ionic bonds between negatively and positively charged amino acids
- o Hydrophilic

#### - Amino acids with special functions

- o Proline can cause a bend in the protein chain
- Cysteine can form **disulfide bond**
- o Methionine, first amino during protein synthesis



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(Pro) (Cys) (Met) C н 0 н 0 NH<sub>a</sub><sup>+</sup> ÇH2 CH--OH NH--OH NH -OH -C Special Functions ĊH2-ĊH2 CH2 ĊH2 ĊH, Ś н S ĊH<sub>3</sub> Allows bends Forms Always the first amino acid in protein chain disulfide bond in a protein sequence (may be removed following synthesis of protein)

#### Figure 2.25

**Amino Acids** 

#### • Primary structure—linear sequence of amino acids



- **Conformation**—three-dimensional shape of the protein
  - Crucial for protein function
  - Levels of organization beyond primary structure
  - Arrangements dependent upon intramolecular attractions between amino acids
  - Obtained through folding with help of specialized proteins, chaperones

- Intramolecular interactions
  - Hydrophobic interactions with nonpolar amino acids farther from water
  - Hydrogen bonds between polar R groups, between amine and carboxylic acid groups
  - Ionic bonds between negative and positive R groups
  - Disulfide bonds between cysteine amino acids

- Secondary structures
  - Patterns that may repeat several times
  - Confer unique characteristics
  - Two types
    - o Alpha helix—spiral coil
      - Elasticity to fibrous proteins (e.g., skin and hair)
    - **Beta sheet**—planar pleat arrangement
      - Flexibility to globular proteins (e.g., enzymes)



#### Tertiary structure

- Three-dimensional shape of polypeptide chain
- Two categories
  - **Globular proteins** fold into compact shape
  - Fibrous proteins are extended linear molecules


# 2.8b Amino Acid Sequence and Protein Conformation

# • Quaternary structure

- Present in proteins with two or more polypeptide chains
- E.g., hemoglobin with its four polypeptide chains

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## 2.8b Amino Acid Sequence and Protein Conformation

#### • Prosthetic groups

Nonprotein structures covalently bonded to protein
o E.g., lipid heme group in hemoglobin protein

#### • Denaturation

- Conformational change to a protein
- Disturbs protein activity
- Usually irreversible
- May occur due to increased temperature or in response to changes in pH

## 2.8b Amino Acid Sequence and Protein Conformation

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- Other causes of denaturation
  - pH changes
    - Interfere with electrostatic interactions and some other intramolecular bonds
    - Changes in blood pH can be lethal



# What did you learn?

Distinguish between the primary, secondary, tertiary, and quaternary levels of protein organization?