



Philosophy Syllabus

Intro to World Religions, PHIL 1304-0002

Instructor: Steven Aspenson

Fall 2017, Course 36067 (3 Credit Hours)

Learning Web Page:

HCC – System College

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Spring Branch, Room 304

Phone: 612-804-6464

T, Th 12:00 – 1:50pm

Office hours: T, Th 11:30-12:00

COURSE DESCRIPTION:

This course is a diverse survey of world traditions and religions, including Hinduism, Buddhism, Islam, Chinese Philosophy, Christianity and Judaism. This course satisfies the Language, Philosophy and Culture or Component Area Option of the HCC core.

PREREQUISITE(S):

- Must qualify to take college-level reading and writing OR co-enroll in INRW 0420 (or ESOL 0360) as a co-requisite.

FACULTY BIO:

BS in Biology and Philosophy, UW-La Crosse, 1988; PhD, U of Iowa in 1996. Publications include articles in ethics, medieval philosophy, philosophy of religion, and a textbook, *The Philosopher's Tool Kit*. In graduate school I emphasized medieval philosophy and ethical theory.

HCC CORE CURRICULUM:

This course satisfies the **Philosophy, Language, and Culture** component area or the **Component Area Option** in the HCC Core Curriculum. If you are not sure that you need this course to graduate, please consult with your advisor.

Course Goals:

Student Learning Outcomes:

1. **Read, analyze,** and **critique** philosophical texts.

2. Demonstrate knowledge of key concepts, major arguments, problems, and terminology in philosophy.

3. Present logically persuasive arguments orally.

4. Demonstrate critical thinking skills in evaluation and application of philosophical and religious concepts to various aspects of life.

5. Evaluate the personal and social responsibilities of living in a diverse world.

Learning Objectives:

Students will be able to:

1. Distinguish between theoretical, practical, and experiential evaluation of religious claims.

2. Recognize the difference between knowledge gained by reflection on ideas and knowledge gained through the use of our senses.

3. Identify the central claims of the world's major religions.

4. Evaluate the central claims of the world's religions in terms of plausibility or reasonableness.

5. Discuss the relationship between culture and religion.

6. Discuss the relationship between religion and morality.

Notice About Online Learning Management Software:

This course will have all examinations delivered in-class.

Adopted Texts:

World Religions, Huston Smith, Harper One, 50th Anniversary Edition (other recent editions may work fine)

Course Calendar (Note well: Quiz dates may change):

9/26-28	Allegory of the Cave	
10/3-5	Analogy of the Sun	
10/10-12	Hinduism	Quiz 1, Allegory & Analogy - 10/10
10/17-19	Buddhism Eudaimonia	
10/24-26	Confucianism	Quiz 2, Hinduism, Buddhism, Eudaimonia - 10/26
10/31- 11/2	Confucianism cont.	Quiz 3, Confucianism - 11/2
11/7-9	Midterm Review	Midterm Exam 11/9
11/14-16	Printable Problem of Evil Problem of Evil	
11/21	Islam Koller Islam Reading	
11/28-30	Islam continued & Judaism	Quiz 4, Problem of Evil & Islam - 11/30
12/5-7	Christianity	Quiz 5, Judaism - 12/7
12/12-14	Christianity continued	Quiz 6, Christianity - 12/14
12/19	Final Exam	Time to be determined

Grading Components and Weights:

Participation	75pts	75pts
6 Quizzes	40pts each	200pts (drop low)
Midterm Exam	100pts	100pts
Final Exam	125pts	125pts
Total		500pts

Grading Policy:

All grades will be calculated according to a percentage of *total points*. The total number of points for this term is 500. The grade legend follows:

A = 90% to 100% (450 to 500 point)	4 points per semester hour
B = 80% to 89.9% (400 to 449 points)	3 points per semester hour
C = 70% to 79.9% (350 to 399 points)	2 points per semester hour
D = 60% to 69.9% (300 to 349 points)	1 point per semester hour
F = 0% to 59.9% (000 to 299 points)	0 points per semester hour
FX (Failure due to non-attendance)	0 points per semester hour
IP (In Progress)	0 points per semester hour
W (Withdrawn)	0 points per semester hour
I (Incomplete)	0 points per semester hour

AUD (Audit)

0 points per semester hour

IP (In Progress) is given only in certain developmental courses. The student must re-enroll to receive credit. COM (Completed) is given in non-credit and continuing education courses. FINAL GRADE OF FX: Students who stop attending class and do not withdraw themselves prior to the withdrawal deadline may either be dropped by their professor for excessive absences or be assigned the final grade of "FX" at the end of the semester. Students who stop attending classes will receive a grade of "FX", compared to an earned grade of "F" which is due to poor performance. Logging into a DE course without active participation is seen as non-attending. Please note that HCC will not disperse financial aid funding for students who have never attended class.

Students who receive financial aid but fail to attend class will be reported to the Department of Education and may have to pay back their aid. A grade of "FX" is treated exactly the same as a grade of "F" in terms of GPA, probation, suspension, and satisfactory academic progress. To compute grade point average (GPA), divide the total grade points by the total number of semester hours attempted. The grades "IP," "COM" and "I" do not affect GPA.

Late policy:

See Make-up policy.

*!! Philosophy Tutoring is available at <http://hccs.askonline.net/> **Please use it if you need it !!***

Academic Honesty:

You are expected to rely exclusively on your own understanding in completing tests in this course. If you are observed cheating on a test, you will receive a zero on that test. A second offense may result in your expulsion from the class.

Make-up Policy:

Late Test Policy (a test is either a quiz, midterm, or final): You must notify me in advance if you are going to miss a test. Failure to notify beforehand results in a zero for that test. If you notify me in advance, your first missed test can be made up in the Testing Center without deduction. Subsequent missed tests receive an automatic deduction (5pts for quizzes, 10pts for midterm, 15pts for final) and must be made up in the Testing Center.

Attendance and Withdrawal Policy:

HCC Students are expected to attend class regularly. A daily record of absences will be maintained throughout the semester. NOTE: It is the responsibility of the student to drop, or officially withdraw from this course. Your instructor will withdraw a student if and only if provided a written request from that student. Additionally, system-wide rules affect withdrawals:

- (1) Students who repeat a course for a third, or more times, may face a significant tuition/fee increase at HCC and other Texas public colleges and universities.
- (2) The Texas Legislature passed a law limiting new students (those starting college in Fall 2007) to no more than six total course withdrawals throughout their academic career in obtaining a baccalaureate degree. There may be future penalties imposed.
- (3) No student may withdraw from a course following the set "last date to withdraw", which for Spring 2017 on XXXXXXXX, XXXXXXXX XX at X:XX XX. After that date and time, a student can only be given a grade earned, or an "I" for incomplete. Incompletes must be made up by the end of the following long semester, after which they will automatically change to a grade of "F". Students receiving an "I" for a course are ineligible for graduation until the "I" has been removed from a student's transcript.

Students with Disabilities:

The HCC Accessibility website is located at the following url: <http://www.hccs.edu/district/departments/accessibility/>. You will find information about the types of assistance offered to students with special instructional needs on that web page. You will also find contact information for your college's ADA compliance and accessibility office.

For questions, please contact Donna Price at 713.718.5165 or the ADA counselor at your college campus. You can find a list of counselors [here](#).

EGLS3 – Evaluation for Greater Learning Student Survey System:

At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time near the end of the term, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and department chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term.

Philosophy Program Instructional Plan

Supplemental Instructional Activities: To be determined by the instructor if needed.

Instructional Content: SLOs are listed above. Faculty align their assignments with the SLO's when preparing their syllabi. These are addressed through a variety of assignments determined by the instructor.

Evaluation Procedures:

SLOs are determined to have been met upon successful completion by students of pre-determined outcome aligned assessments. Successful completion is a grade of 70 or higher.

Title IX Discrimination: Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex including pregnancy and parental status-in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross - Director EEO/Compliance - Office of Institutional Equity & Diversity

3100 Main - Houston, TX 77266-7517 or Institutional.Equity@hccs.edu (713) 718-8271

Open/Campus Carry of Handguns: At HCC the safety of our students, staff, and faculty is our first priority. As of August 1, 2017, Houston Community College is subject to the Campus Carry Law (SB11 2015). For more information, visit the HCC Campus Carry web page at <http://www.hccs.edu/district/departments/police/campus-carry/>.