



**Division of Philosophy, Humanities and Library Sciences
Philosophy Department**

<https://www.hccs.edu/programs/areas-of-study/liberal-arts-humanities--education/philosophy/>

Phil 2316: Classical Philosophy | Lecture | #16604

Spring Semester 2020 | 16 Weeks – 21 January – 17 May 2020

Online | 16-Weeks

3 Credit Hours | 48 hours per semester

Instructor Contact Information

Instructor: SL Shoemaker Office Phone: 713-718-8300
Office: 555 Community College Dr. Office Hours: 8:00-4:00 Weekdays
HCC E-mail: steven.shoemaker@hccs.edu Office Location: 555 Community College Dr,

Please feel free to contact me concerning any problems that you are experiencing in this course. Your performance in my class is very important to me. I am available to hear the concerns and just to discuss course topics.

Instructor's Preferred Method of Contact: steven.shoemaker@hccs.edu

I will respond to emails within 24 hours Monday through Friday;

I will reply to weekend messages on Monday mornings.

Canvas Learning Management System

This section of PHIL 2306 will use [Canvas](https://eagleonline.hccs.edu) (<https://eagleonline.hccs.edu>) for class assignments, exams, and activities.

There are three parts of the class:

1st - Writing and Arguments;

2nd - Issues;

3rd - Final.

Most of the class is research and essay. I teach through the **INDUCTIVE LOGIC METHOD**: I have you research about, think about, and write about a topic/problem, have you tell me your ideas and solutions, and then I give you feedback and help you. (It is called "Socratic Method" -- I know you have heard of it). My method is to have you consider complex problems, research them, and write arguments about resolutions. SO: your job is to process

information and develop your thinking. Welcome to philosophy. In most classes we just memorize stuff and regurgitate; you are not so fortunate

When evaluating your arguments, the first thing I always look at is your **works cited**, as this orients me and tells me your approach, so research is important. The second thing I study of yours is your **abstract**. I have forums and handouts on MLA, abstracts, works cited, etc., and some sample papers. In this class, fact-based reasoning is the only way -- Mere opinions matter not. I give feedback on how to get better in thinking, how to use facts, and figure life out. This class is not just in moral behavior, but also research to find facts and truth, rhetoric and arguments, reality. You have signed up for the meaning of life class – now let's make a difference.

Your most important resources are:

- The Stanford Encyclopedia of Philosophy (<http://plato.stanford.edu/>);
- The Internet Encyclopedia of Philosophy (<http://www.iep.utm.edu/>);
- Squashed Philosophers (squato.com)

HCCS Open Lab locations may be used to access the Internet and Canvas.

USE [FIREFOX](#) OR [CHROME](#) AS THE INTERNET BROWSER.

HCC Online Information and Policies

Here is the link to information about HCC Online classes including the required Online Orientation for all fully online classes: <http://www.hccs.edu/online/>

Scoring Rubrics, Sample Assignments, etc.

Look in Canvas for the scoring rubrics for assignments, samples of class assignments, and other information to assist you in the course. <https://eagleonline.hccs.edu/login/ldap>

Instructional Materials

Textbook Information

Suggested (Not Required) Hardcopy Texts:

- Reeve, C.D.C.//PLATO: Republic//Hackett Publishing2nd Edition(Revised), 2004//ISBN: (0-87220-136-8)/(978-0-87220-136-1)
- Irwin, Fine//ARISTOTLE Introductory Readings//Hackett Publishing1996//ISBN 0-87220-339-5
- Ostwald //Aristotle's/Nicomachean Ethics Prentice Hall, 2nd Edition, 1962 ISBN 9780023895302
- Gerson, L. ed.//Hellenistic Philosophy Hackett Publishing//Enlarged Edition, 1998 ISBN: 0872203786

Other Instructional Resources

Students will be required to read numerous pages of attachments, lecture notes, PowerPoint presentations, and other online primary and secondary resources.

Your most important resources are:

- Squashed Philosophers (squato.com)
- The Stanford Encyclopedia of Philosophy (<http://plato.stanford.edu/>)
- The Internet Encyclopedia of Philosophy (<http://www.iep.utm.edu/>)

Tutoring

HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the [HCC Tutoring Services](#) website for services provided.

Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at <http://library.hccs.edu>.

Supplementary Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer Support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at <http://www.hccs.edu/resources-for/current-students/supplemental-instruction/>.

Course Overview

This course is an historic survey of critical and reflective thinking as applied to the basic problems of existence and the meaning of human life and institutions. It begins with the Greek and Roman philosophers, continues through the Middle Ages, and ends with the Renaissance; it is a study of the nature of philosophy as applied to the development of the scientific method, the existence of God, and the political structures of society. This course stresses the HCC Core Objectives of Critical Thinking, Communication Skills, Personal Responsibility, and Social Responsibility.

Core Curriculum Objectives (CCOs)

This course satisfies the Component Area Option in the HCC Core Curriculum. If you are not sure that you need this course to graduate, please consult with your advisor.

Program Student Learning Outcomes (PSLOs)

1. Recall and identify major thinkers, schools, and core philosophical concepts in ancient and medieval philosophy.
2. Interpret and explain core philosophical questions and concepts of ancient and medieval philosophers in a way that demonstrates a comprehensive understanding of the relevant philosophical issues.
3. Apply core philosophical questions and concepts of ancient and medieval philosophers to contemporary issues and personal experience.
4. Compare and contrast correlative philosophical questions and concepts in Greek, Latin, and Arabic philosophers, from ancient to medieval times.
5. Justify a sound philosophical response to a topic, or topics, of contemporary human interest in ancient and medieval philosophy that integrates and logically demonstrates a synthesis in thought.

Course Student Learning Outcomes (CSLOs)

1. Read, analyze, and critique philosophical texts.
2. Demonstrate knowledge of major arguments, problems, and terminology in philosophy.
3. Trace and present orally or in writing the origin and historical developments of selected philosophical traditions.
4. Articulate key conceptual distinctions in philosophy.
5. Present logically persuasive arguments in writing.
6. Demonstrate an ability to discuss and reflect upon the application of the course material to various aspects of life.

Learning Objectives

- 1.1 Acquire a broad familiarity with classical Greek, Latin, and Arabic philosophers, their names, dates, and lines of influence.
- 1.2 Learn historically important questions, controversies, and debates in ancient and medieval philosophy.
- 2.1 Cultivate reading comprehension of historically significant texts in ancient and medieval philosophy.
- 2.2 Distinguish the responses of various philosophers to core questions in ancient and medieval philosophy.

- 3.1 Appreciate the relevance of ancient and medieval thought for everyday life, actions, questions, and concerns.
- 3.2 Consider the importance of these issues from a contemporary perspective, applying them to relevant contemporary concerns and questions.
- 4.1 Inventory, Summarize, and Assess correlative questions, concepts, and ways of thinking demonstrated by philosophers throughout the ancient and medieval periods.
- 5.1 Understand and Develop alternative positions on questions, concepts, and themes addressed in the course.
- 5.2 Develop coherent arguments concerning chosen topics by bringing to bear the rules of logic, written expression, and disciplined thinking.
- 5.3 Critique philosophical arguments and defend against criticisms, both theoretical and applied.

Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Research and MLA-Format essay writing
- Attending to class online
- Completing assignments and essays
- Participating in class Announcements

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as a guide.

Late Work:

Assignments may be accepted after the due date for *five days only (Friday)*, but only with valid reason and only for no more than 50% credit. There is no extra credit.

Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and making up assignments
- Provide the course outline and class calendar that will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies in the [HCCS Student Handbook](#)

Assignments, Exams, and Activities

Written Assignments

- **First Quiz – Read and Writing Arguments and Writing Forms**
- **Fallacies Quiz**
- **Reading Arguments – Decoding Coy Mistress**
- **Writing Arguments – Sparky, the Puppy**
- **Pre-Socratic Philosophers**
- **Thales and Homer – The Dichotomy**
- **Can we ever experience anything objectively?**
- **What has more value: The individual (VIP) or the society (masses)?**
- **Best System of Morals?**

Final Exam

- **Application: Philosophical Analysis of Your Passion**

Grading Formula

Essay Assignments, Exercises, Quizzes, and Examinations - 100 %
Topical reading and writing assignments involve comprehension of essays and narrations and delving into specifics on the issues. The class is essay based, and proper formatting is essential for legal reasons. Essays will be done using MLA style. Essays containing obvious spelling errors will have 30 points deducted from the total earned. Poor diction and grammar will result in an additional 30 point deduction.

General Grading Rubric Elements (Rubric values will be altered to fit the particular assignments emphasis):

- **MLA Heading**
- **Abstract**
- **Citations**
- **Works Cited**
- **Assignment Requirements**
- **Persuasion**

To avoid confusion, all work for this class must be submitted within Eagle Online in the Assignment Submission area in the assignments.

Do not send any completed assignments to any non- Eagle Online email address. Do not print work out to mail or drop off at a campus. All written communication must be conducted within Eagle Online email.

Please note that for deadline purposes, the Eagle Online clock is the "official" clock, even if you are certain that your watch keeps perfect time.

HCC Grading Scale can be found on this site under Academic Information:

<http://www.hccs.edu/resources-for/current-students/student-handbook/>

Additional Items:

Access to the course is the student's responsibility, and course deadlines cannot be altered due to access interruption or equipment failure on the student's side.

Incomplete Policy:

Given proper documentation and communication, an incomplete may be considered for medical reasons.

Course Calendar

First Quiz – Read Arguments and Writing Forms

26 January 2020 11:55 PM

Fallacies Quiz

2 February 2020 11:55 PM

Reading Arguments – Decoding Coy Mistress

9 February 2020 11:55 PM

Writing Arguments – Sparky, the Puppy

16 February 2020 11:55 PM

Pre-Socratic Philosophers

23 February 2020 11:55 PM

Thales and Homer – The Dichotomy

8 March 2020 11:55 PM

Last Day to Withdraw – 6 April

Can we ever experience anything objectively?

29 March 2020 11:55 PM

What has more value: The individual (VIP) or the society (masses)?

13 April 2020 11:55 PM

Best System of Morals?

26 April 2020 11:55 PM

Final Exam

- Application: Philosophical Analysis of Your Passion

DUE 10 December 2019 11:55 PM

Syllabus Modifications

The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

Instructor's Practices and Procedures

Missed Assignments

Assignments may be accepted after the due date for *five days only* (Friday), but only with valid reason and only for no more than 50% credit. There is no extra credit.

Academic Integrity

Cheating is not that hard to define and as college students, you should have a firm idea about what cheating is. Just to be clear, here are a few simple definitions:

- **Cheating is: Copying from another student's exam.**
- **Cheating is: During a exam, using materials not authorized by the person giving the exam.**
- **Cheating is: Collaborating with another student during a exam without proper authority.**
- **Cheating is: Knowingly using, buying, selling, stealing, transporting, or soliciting in whole or part the contents of an exam or paper.**
- **Cheating is: Bribing another person to obtain a copy of an exam.**
- **Cheating is: Plagiarism which means using *someone's work or someone's ideas* and representing them to be your own. That "someone" may be another student, a friend, a relative, a book author, an author of material on a web site, etc. Do not take material from anywhere without giving proper credit or reference. In other words, do not copy from an Internet source and paste it into your essay answer space. **ADDITIONALLY: proper MLA-format must be used for a paper to be legal, so incorrect formatting can result in up to 50% grade reduction.****
- **Cheating is: Collusion, which means the *unauthorized* collaboration with another person in preparing written work offered for credit when you represent that work to be your own.**

Make certain you are familiar with the MLA format and handbook, and the MLA summary sheet provided by me the first day, in the first Module. If you ever have any question about what is cheating, what is plagiarism or what is unauthorized collusion, please contact me before you do anything or submit anything. It is much better to ask first than to get caught later.

In this class:

- **My penalty for academic dishonesty is a grade of zero on the assignment.**
- **The penalty for gross plagiarism and cheating on exams is failure in the course. Depending on severity and frequency, academic dishonesty can lead to a recommendation for probation or dismissal from the College System.**

Version 2.1 FY2020

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

<http://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>

Attendance Procedures

You are expected to log in on all online at least once a week . You are expected to read the Announcements. You are also responsible for materials covered during your absences. Instructors may be willing to consult with you for make-up assignments, but it is your responsibility to contact the instructor. Class attendance is checked daily. Although it is your responsibility to drop a course for nonattendance, the instructor has the authority to drop you for excessive absences. You may be dropped from a course after accumulating absences in excess of 12.5 percent of the total hours of instruction (lecture and lab). For example: For a three credit-hour lecture class meeting three hours per week (48 hours of instruction), you can be dropped after six hours of absence.

Student Conduct

Students are expected to conduct themselves in this philosophy class in a civilized, ethical manner, in accord with the HCCS Student Code of Conduct:

<https://www.hccs.edu/media/houston-community-college/district/pdf/2018-2019-Student-Code-of-Conduct.pdf>

The instructor will notify the student if the student violates this manner to discuss the evidence; the instructor will notify the student of findings in writing (HCC student email sufficient). Possible consequences for a violations may include a grade of "0" or "F" on the particular assignment/exam or failure in the course. Some HCC programs may view a first violation to be egregious and may result in removal from the program.

Instructor's Course-Specific Information

Students can expect grades and feedback after they submit coursework within two days, in most cases. Feedback and commentary is found to the right of the student's submissions in returned assignment.

Electronic Devices

Please use Chrome or Firefox browsers. If you are in a classroom, you may use a laptop, tablet, or any other device for taking notes or otherwise participating in class. However, please do not use a personal device for any purpose unrelated to class. All devices should be silenced. Cell phones should be put away, except in the rare instance that you use them for an activity. I recommend that you power them down. If there is a serious need to leave your cell phone on, such as a family emergency, please put it on vibrate and let your instructor know.

PHILOSOPHY Program Information

Question: You ask: "What can I do With a Bachelor's Degree in Philosophy?"

Answer: Law, business, education, journalism, politics, PR, religion, art, and some much more.

For more information:

<https://www.hofstra.edu/pdf/studentaffairs/studentsservices/career/what%20can%20i%20do%20...%20philosophy.pdf>

HCC Policies

Here's the link to the HCC Student Handbook <http://www.hccs.edu/resources-for/current-students/student-handbook/> In it you will find information about the following:

- Academic Information
- Academic Support
- Attendance, Repeating Courses, and Withdrawal
- Career Planning and Job Search
- Childcare
- disAbility Support Services
- Electronic Devices
- Equal Educational Opportunity
- Financial Aid TV (FATV)
- General Student Complaints
- Grade of FX
- Incomplete Grades
- International Student Services
- Health Awareness
- Libraries/Bookstore
- Police Services & Campus Safety
- Student Life at HCC
- Student Rights and Responsibilities
- Student Services
- Testing
- Transfer Planning
- Veteran Services

EGLS³

The EGLS³ ([Evaluation for Greater Learning Student Survey System](#)) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS³ surveys are only available for the Fall and Spring semesters. -EGLS3 surveys are not offered during the Summer semester due to logistical constraints.

<http://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/>

Campus Carry Link

Here's the link to the HCC information about Campus Carry:

<http://www.hccs.edu/departments/police/campus-carry/>

HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go [to HCC Eagle ID and activate it now](#). You may also use Canvas Inbox to communicate.

Housing and Food Assistance for Students

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so.

This will enable HCC to provide any resources that HCC may possess.

Office of Institutional Equity

Use the link below to access the HCC Office of Institutional Equity, Inclusion, and Engagement (<http://www.hccs.edu/departments/institutional-equity/>)

Disability Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including long and short term conditions, mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <http://www.hccs.edu/support-services/disability-services/>

Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross
Director EEO/Compliance
Office of Institutional Equity & Diversity
3100 Main
(713) 718-8271
Houston, TX 77266-7517 or Institutional.Equity@hccs.edu
<http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/>

Office of the Dean of Students

Contact the office of the Dean of Students to seek assistance in determining the correct complaint procedure to follow or to identify the appropriate academic dean or supervisor for informal resolution of complaints.

<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/>

Department Chair Contact Information

Helen Graham, Ed.D.
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555 Community College Dr.
Houston, TX 77013

<http://learning.hccs.edu/faculty/helen.graham>