



Mathematics Your HCCS Campus

Math 2415: Calculus III
TuTh 2:00 p.m. – 3:50 p.m. Rm 216 (Katy Campus)

CRN 58105 – Spring 2018

4 hour lecture course / 64 hours per semester/ 16 of weeks
Textbook: Calculus, 10th Edition, by Ron Larson & Bruce H. Edwards
ISBN- 13: 978-1285057095

Instructor: Sukhlal Ramharack

Instructor Contact Information

Email : sukhlal.ramharack@hccs.edu

Office : Room 215A Katy Campus

Office Number: 713-718-5525

Office hours: MW: 12:00 p.m. – 12:30 p.m. & 5:00 p.m – 5:30 p.m. ; TuTh 9:30 a.m. – 10:00 a.m. & 4:00 p.m. – 5:00 p.m.

Course Description

Math 2415: Calculus III. A survey of advanced topics in calculus including vectors and vector-valued functions, partial differentiation, Lagrange multipliers, multiple integrals, Jacobians, divergence and Stokes' theorems.

Prerequisites

Math 2414: Pass with a "C" or better

Textbook Options for: Calculus, 10th Edition, by Ron Larson & Bruce H. Edwards

Loose-leaf Textbook + WebAssign Multi-Term Printed Access Card: Edwards ISBN-13: 978-1305718661

Hardbound Textbook + WebAssign Multi-Term Printed Access Card: Edwards ISBN-13: 978-1285338231

Hardbound Textbook: ISBN-13: 978-1285057095

WebAssign Multi-Term Printed Access Card: ISBN-13: 978-1285858265

Course Goal

This course provides a detailed study of vector-valued functions with space geometry. Functions of several variables and Lagrange multipliers. Multiple integration with applications, as well as integration in polar, spherical, and cylindrical coordinates. Change of variables and Jacobians. And finally, vector analysis that includes Green's theorem, Divergence theorem, and Stokes' theorem.

Course Student Learning Outcomes (SLO):

1. Perform calculus operations on vector-valued functions, including derivatives, integrals, curvature, displacement, velocity, acceleration, and torsion.
2. Perform calculus operations on functions of several variables, including partial derivatives, directional derivatives, and multiple integrals.
3. Find extrema and tangent planes.
4. Solve problems using the Fundamental Theorem of Line Integrals, Green's Theorem, the Divergence Theorem, and Stokes' Theorem.
5. Apply the computational and conceptual principles of calculus to the solutions of real-world problems.

Core Objectives

Given the rapid evolution of necessary knowledge and skills and the need to take into account global, national, state, and local cultures, the core curriculum must ensure that students will develop the essential knowledge and skills they need to be successful in college, in a career, in their communities, and in life. Through the Texas Core Curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning.

Course Outline:

APPROXIMATE TIME	TEXT REFERENCE
Unit I - Vectors and the Geometry of Space (10 Hours)	<i>Sections:</i> 11.1, 11.2, 11.3, 11.4, 11.5, 11.6, 11.7
This unit presents vectors and the Geometry of Space. The instructor should emphasize vectors in a plane, space coordinates and vectors in space, the dot product of two vectors, the cross product of two vectors in space, lines and planes in space, and surfaces in space. The unit concludes with cylindrical and spherical coordinates.	
Unit II - Vector-Valued Functions (12 Hours)	<i>Sections:</i> 12.1, 12.2, 12.3, 12.4, 12.5
This unit presents functions of several variables. The instructor should emphasize vector-valued functions, differentiation and integration of vector-valued functions, velocity and acceleration, and tangent and normal vectors. The unit concludes with arc length and curvature.	
Unit III - Functions of Several Variables	<i>Sections:</i> 13.1, 13.2, 13.3, 13.4, 13.5, (12 Hours) 13.6,13.7, 13.8, 13.9,13.10
This unit includes functions of several variables. The instructor should emphasize limits and continuity, partial derivatives, differentials, chain rules for functions of several variables, directional derivatives and gradients, tangent planes and normal lines, extrema of functions of two variables, and applications of extrema of functions of two variables. This unit concludes with Lagrange multipliers	
Unit IV - Multiple Integration (16 Hours)	<i>Sections:</i> 14.1, 14.2, 14.3, 14.4, 14.5, 14.6, 14.7, 14.8
This unit includes the basic concepts of multiple integration. The instructor should emphasize iterated integrals and area in the plane, double integrals and volume, change of variables: Polar Coordinates, center of mass and moments of inertia, surface area, triple integrals and applications, and triple integrals in cylindrical and spherical coordinates. This unit concludes with a discussion of Jacobians.	
Unit V - Vector Analysis	<i>Sections:</i> 15.1, 15.2, 15.3, 15.4, 15.5, (14 Hours) 15.6, 15.7, 15.8
This unit includes the basic concepts of vector analysis. The instructor should emphasize vector fields, line integrals, conservative vector fields, independence of path, Green's Theorem, Parametric Surfaces, Surface Integrals and Divergence Theorem. This unit concludes with a discussion of Stokes's Theorem.	

Critical Thinking Skills: to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Communication Skills: to include effective development, interpretation and expression of ideas through written, oral and visual communication.

Empirical and Quantitative Skills: to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

CALENDAR

A tentative schedule for this class will be provided independent of this syllabus. Which will contain at least tentative dates for major assessments (in class exams and the final)

Instructional Methods

As an instructor, I want all my students to succeed in their endeavors. In order for one to succeed in this and any class two things will be expected of you (i) that you are prepared and (ii) that you are consistent in doing your homework. (i) Preparation requires that you have the relevant pre-requisite for the course. It also means that you attend class regularly you read and re-read as necessary the previous class material so that you are ready for the new material. I am always available to my students so if you have any questions please feel free to speak with me or e-mail me as necessary. (ii) Homework. In order to be successful in this course requires a level of commitment from you to do your home consistently. As the old adage goes “Math is not a spectator sport.” In order to be successful in math requires that you DO math. This may mean that you may need to work on your homework daily, if there is a concept that you do not understand, you go to (i) tutoring , (ii) you seek assistance from your fellow classmates, (iii) you go online to valid websites to get help with understanding or reinforcing certain concepts and (iv) seek your professor’s assistance.

Assessments

<u>Grading Policy:</u>	90 – 100	A
	80 – 89	B
	70 – 79	C
	60 – 69	D
	Below 60	F

<u>Evaluation:</u>	Four Exams (15% each)	60%
	Final Exam	25%
	Homework (5 % Turn In and 10% online)	15%
	Total	100%

$$\text{Final Grade} = 0.60E + 0.25FE + 0.15HW$$

Tests:

Approximately 4 in-class major exams and a **comprehensive** final will be given. Absence on a test date is severely discouraged. **There will be no make up exams or quizzes during the semester. If you miss a quiz or an exam, then you will receive a 0 for that assessment. NO exam will be “dropped” or replaced.** The exams are closed-notes, closed-book non-collaborative exams. The exams will definitely take place at the dates prescribed in the included class schedule at the scheduled exam times (barring an event that closes the college), so please plan your schedule accordingly.

Homework:

Homework for this class will be two fold. (1) Most homework will be completed online using Webassign.net (10 %) and (2) Homework that will be turned in (5%). The format will be two to four problems from each section of the textbook on the homework assignment sheet. Homework will be taken almost every day at the start of class and will **not be** accepted late.

Tech Support : <https://webassign.com/support/student-support/>

Phone Support

Toll free: 800.955.8275

Local: 919.829.8181

Student Support Hours

M–Th: 9 a.m.–10 p.m. ET

Fri: 9 a.m.–8 p.m. ET

Sun: 11 a.m.–8 p.m. ET

Course : Math 2415 Calculus III Spring 2018

Class Key: hccs 0971 6006

Calculator: A one – line scientific calculator is recommended for this course. Please see your professor concerning its use.

Software : Maple 18 is recommended

The sharing of calculators or any other electronic device during examinations is strictly prohibited

If an unapproved calculator or electronic device is found in your possession after the examination has begun, then you will be dismissed and you will be assigned a score of zero (0).

Electronic Devices Policy

Any device having a QWERTY keypad arrangement similar to a typewriter or keyboard or other typewriter- like keyboards or keypads are prohibited. Devices with communication capabilities are prohibited. These include but are not limited to cameras; cell phones; desktop, hand-help, laptop, and palmtop computers; databanks; data collectors; organizers; pagers or beepers; PDAs; radios; headsets; tape players; portable fax machines; reproduction equipment; electronic dictionaries; electronic translators; and recorders

HCC Policy Statement - Students with disabilities

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <http://www.hccs.edu/district/students/disability-services/>

Ability Services Contact Information

Central College	713-718-6164	
Coleman College	713-718-7376	
Northeast College	713-718-8322	
Northwest College	713-718-5422	713-718-5408
Southeast College	713-718-7144	
Southwest College	713-718-5910	
Adaptive Equipment/Assistive Technology	713-718-6629	713-718-5604
Interpreting and CART services	713-718-6333	

HCC Policy Statement: Title IX:

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status-in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross
Director EEO/Compliance
Office of Institutional Equity & Diversity
3100 Main
Houston, TX 77266-7517 or Institutional.Equity@hccs.edu
Phone number: 713-718-8271

Basic Needs Security Statement

Any student who faces challenges securing their food or housing and believes this may affect their performance in the course is urged to contact the Dean of Students for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable us to provide any resources that HCC may possess.

Campus Carry statement:

At HCC the safety of our students, staff, and faculty is our first priority. As of August 1, 2017, Houston Community College is subject to the Campus Carry Law (SB11 2015). For more information, visit the HCC Campus Carry web page at <http://www.hccs.edu/district/departments/police/campus-carry/>."

HCC Policy Statement: Academic Honesty

A student who is academically dishonest is, by definition, not showing that the coursework has been learned, and that student is claiming an advantage not available to other students. The instructor is responsible for measuring each student's individual achievements and also for ensuring that all students compete on a level playing field. Thus, in our system, the instructor has teaching, grading, and enforcement roles. You are expected to be familiar with the University's Policy on Academic Honesty, found in the catalog. What that means is: If you are charged with an offense, pleading ignorance of the rules will not help you. Students are responsible for conducting themselves with honor and integrity in fulfilling course requirements. Penalties and/or disciplinary proceedings may be initiated by College System officials against a student accused of scholastic dishonesty. "Scholastic dishonesty": includes, but is not limited to, cheating on a test, plagiarism, and collusion.

Cheating on a test includes:

- Copying from another students' test paper;
- Using materials not authorized by the person giving the test;
- Collaborating with another student during a test without authorization;
- Knowingly using, buying, selling, stealing, transporting, or soliciting in whole or part the contents of a test not yet administered;
- Bribing another person to obtain a test that is to be administered.

Plagiarism means the appropriation of another's work and the unacknowledged incorporation of that work in one's own written work offered for credit.

Collusion mean the unauthorized collaboration with another person in preparing written work offered for credit. **Possible punishments for academic dishonesty may include a grade of 0 or F in the particular assignment, failure in the course, and/or recommendation for probation or dismissal from the College System.** (See the Student Handbook)

HCC Policy Statements

Class Attendance - It is important that you come to class! Attending class regularly is the best way to succeed in this class. Research has shown that the single most important factor in student success is attendance. Simply put, going to class greatly increases your ability to succeed. You are expected to be on time at the beginning of each class period. For complete information regarding Houston Community College's policies on attendance, please refer to the Student Handbook. You are responsible for materials covered during your absences. Class attendance is checked daily. Although it is your responsibility to drop a course for nonattendance, the instructor has the authority to drop you for excessive absences.

If you are not attending class, you are not learning the information. As the information that is discussed in class is important for your career, **students may be dropped from a course after accumulating absences in excess of six (6) hours of instruction.** The six hours of class time would include any total classes missed or for excessive tardiness or leaving class early.

You may decide NOT to come to class for whatever reason. As an adult making the decision not to attend, you do not have to notify the instructor prior to missing a class. However, if this happens too many times, you may suddenly find that you have “lost” the class.

Poor attendance records tend to correlate with poor grades. If you miss any class, including the first week, you are responsible for all material missed. It is a good idea to find a friend or a buddy in class who would be willing to share class notes or discussion or be able to hand in your work if you unavoidably miss a class

HCC Course Withdrawal Policy

If you feel that you cannot complete this course, you will need to withdraw from the course prior to the final date of withdrawal. Before, you withdraw from your course; please take the time to meet with the instructor to discuss why you feel it is necessary to do so. The instructor may be able to provide you with suggestions that would enable you to complete the course. Your success is very important. Beginning in fall 2007, the Texas Legislature passed a law limiting first time entering freshmen to no more than **SIX** total course withdrawals **throughout** their educational career in obtaining a certificate and/or degree.

To help students avoid having to drop/withdraw from any class, HCC has instituted an Early Alert process by which your professor *may* “alert” you and HCC counselors that you might fail a class because of excessive absences and/or poor academic performance. It is your responsibility to visit with your professor or a counselor to learn about what, if any, HCC interventions might be available to assist you – online tutoring, child care, financial aid, job placement, etc. – to stay in class and improve your academic performance.

If you plan on withdrawing from your class, you **MUST** contact a HCC counselor or your professor prior to withdrawing (dropping) the class for approval and this must be done **PRIOR** to the withdrawal deadline to receive a “W” on your transcript. ****Final withdrawal deadlines vary each semester and/or depending on class length, please visit the online registration calendars, HCC schedule of classes and catalog, any HCC Registration Office, or any HCC counselor to determine class withdrawal deadlines. Remember to allow a 24-hour response time when communicating via email and/or telephone with a professor and/or counselor. Do not submit a request to discuss withdrawal options less than a day before the deadline.** If you do not withdraw before the deadline, you will receive the grade that you are making in the class as your final grade.

The last day to withdraw April 3rd 2018

Repeat Course Fee

The State of Texas encourages students to complete college without having to repeat failed classes. To increase student success, students who repeat the same course more than twice, are required to pay extra tuition. The purpose of this extra tuition fee is to encourage students to pass their courses and to graduate. Effective fall 2006, HCC will charge a higher tuition rate to students registering the third or subsequent time for a course. If you are considering course withdrawal because you are not earning passing grades, confer with your instructor/counselor as early as possible about your study habits, reading and writing homework, test taking skills, attendance, course participation, and opportunities for tutoring or other assistance that might be available.

Classroom Behavior

Students should not engage in disruptive activities while in the classroom. Any conduct that is deemed detrimental to the academic atmosphere, such as cell phone use or consistent talking during instructional delivery, will not be tolerated. Any student found guilty of such conduct will be asked to leave the classroom.

Misuse of Electronic Devices in the Classroom

The use of electronic devices by students in the classroom is up to the discretion of the instructor. Any use of such devices for purposes other than student learning is strictly prohibited unless authorized as an appropriate ADA accommodation from the ADA Counselor.

Personal Communication Device Policy:

All personal communication devices (any device with communication capabilities including but not limited to cell phones, blackberries, pagers, cameras, palmtop computers, lap tops, PDA's, radios, headsets, portable fax machines, recorders, organizers, databanks, and electronic dictionaries or translators) must be muted or turned off during class. Such activity during class time is deemed to be disruptive to the academic process. Personal communication devices are to not be on the student desk during examinations. Usage of such devices during exams is expressly prohibited during examinations and will be considered cheating (see academic honesty section above).

Student Course Reinstatement Policy:

Students have a responsibility to arrange payment for their classes when they register, either through cash, credit card, financial aid, or the installment plan. Faculty members have a responsibility to check their class rolls regularly, especially during the early weeks of a term, and reconcile the official class roll to ensure that no one is attending class whose name does not appear on it. Students who are dropped from their courses for nonpayment of tuition and fees who request reinstatement after the official date of record (OE Date) can be reinstated by making payment in full and paying an additional \$75 per course reinstatement fee. A student requesting reinstatement should present the registrar with a completed **Enrollment Authorization Form** with the signature of the instructor, department chair, or dean who should verify that the student has been attending class regularly. Students who are reinstated are responsible for all course policies and procedures, including attendance requirements.

Resources:

The HCC Tutoring Centers provide free tutoring for individual subjects offered at specific times throughout the week on various campuses. There is no need to make an appointment. If you need a tutor, visit: www.hccs.edu/findatutor for times and locations. For more information about tutoring at HCC, visit www.hccs.edu/district/students/tutoring.

Additional help is also available through Student Support Services. Students can get free assistance, 24 hours a day, 7 days a week, in Math, English and other subjects, at <https://hccs.upswing.io/>. Typically, posted questions are answered by an HCC tutor or faculty within 24 hours (usually under 6 hours). There are also several online math resources that you can find with an internet search. You may also find information on the Learning Web site accessible through your specific HCCS campus website.

EGLS3 -- Evaluation for Greater Learning Student Survey System

At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and division chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term. Visit www.hccs.edu/EGLS3 for more information.

Administration contact information

College - Level Math Courses

Chair of Math	Jaime Hernandez	SW Campus	713-718-2477	Stafford, Scarcella, N108
- Admin. Assistant	Tiffany Pham	SW Campus	713-718-7770	Stafford, Scarcella, N108
- Admin. Assistant	TBA	SW Campus	713-718-2477	Stafford, Scarcella, N108
Math Assoc. Chair	Clen Vance	CE Campus	713-718-6421	San Jacinto Building, Rm 369
Math Assoc. Chair	Ernest Lowery	NW Campus	713-718-5512	Katy Campus Building, Rm 112
Math Assoc. Chair	Mahmoud Basharat	NE Campus	713-718-2438	Codwell Hall Rm 105

Developmental Math Courses

Chair of Dev. Math	Susan Fife	SE Campus	713-718-7241	Felix Morales Building, Rm 124
- Admin. Assistant	Carmen Vasquez	SE Campus	713-718-7056	Felix Morales Building, Rm 124
Dev. Math Assoc. Chair	Marisol Montemayor	SE Campus	713-718-7153	Felix Morales Building, Rm 124
Dev. Math Assoc. Chair	Jack Hatton	NE Campus	713-718-2434	Northline Building, Room 321

For issues related to your class, please first contact your instructor.
If you need to contact departmental administration, then contact the appropriate Associate Chair.
If further administrative contact is necessary, then contact the appropriate Department Chair