

HOUSTON COMMUNITY COLLEGE SYSTEM

CENTRAL CAMPUS COLLEGE

WORLD LANGUAGES DIVISION  
SPANISH 2311

HCC Academic Discipline: World Languages

Course Title: Spanish III

Course Rubric and number: SPAN 2311

Semester with Course Reference Number (CRN): Summer 2013; CRN 44106

Campus and Room Location with Day and Times: Central Campus, FAC 309, M-F; 10-12 am.

Course Semester Credit Hours (SCH): 3

Course Contact hours per semester: 48

Course length: 5 weeks, summer I

Type of Instruction: Lecture

Instructor: Susana Villarreal

Contact Information:

Phone: 713-718-6678 (for messages)

Email address: [susana.villarrealvalidar@hccs.edu](mailto:susana.villarrealvalidar@hccs.edu)

Learning web address:

Instructor Scheduled Office Hours and location: Faculty Workroom, by appointment.

#### 1.- COURSE DESCRIPTION

Review and application of skills in listening comprehension, speaking, and writing Emphasizes conversation, vocabulary acquisition, reading, composition, and culture Further development of listening, speaking, reading, and writing skills and cultural awareness acquired in Beginning Spanish. This is a second year, first semester Spanish course that qualifies and transfers as the first sophomore level Spanish course at all major universities. Even though the instructor will be using English at some times, he/she will be using Spanish more and more as the semester progresses in order to provide students the opportunity to listen to and practice Spanish. The student is expected to do the assignments given for classes and come prepared for class so that he/she can participate in all class activities. The student shall strive to use Spanish in class as much as possible.

2.- PREREQUISITES: SPAN 1412 or department approval. Must be placed into GUST 0342 (or higher) writing.

3.- COURSE GOAL: Introduction of more complex languages structures. Oral and written practice based on selected readings. Class conducted mainly in Spanish. Core Curriculum Course.

#### 4.- PROGRAM LEARNING OUTCOMES.

The student will:

- Speak clearly and fluently enough for a target-language speaker to understand and interpret intent without difficulty.
- Comprehend the main points of standard discourse and authentic material in target language spoken at near –native speed.
- Write simple description and narrations of paragraph length on everyday events and situations in different time frames.
- Read with understanding authentic written material in the target language on a variety of topics related to daily life in the target-language world.
- Demonstrate knowledge and awareness of characteristics, perspectives, practices and products that reflect the culture of the target language.

#### 5.- STUDENT LEARNING OUTCOMES

The student will:

- Formulate and express opinions in the target language on familiar matters as well as on topics related to the culture, history, current events and daily life on the target-language community.
- Comprehend the main points of (a) standard discourse on familiar topics and (b) clearly-delivered authentic cultural material (TV programs, videos, movies).
  - Composes well-structured short essays and reports that express personal points of view.
  - Draw logical conclusions from noncomplex, authentic factual and literary texts which put forward arguments and different points of view.

Describe and analyze, with sensitivity and appreciation, the relationship between language, culture and world view as well as the similarities and differences between specific cultural practice and perspectives.

#### 6.- LEARNING OBJECTIVES

- Speak in complete sentences about everyday activities using subjunctives, perfect forms, future, and conditional tenses.
- Construct dialogues in the present, past, and future tenses of the indicative and subjunctive mood regarding nature, the environment, personal relationships, professions, government, and traveling abroad.
- Respond accurately in the past, present or future and expressing emotions, doubt, influence, what you had done, conjecture, future actions, and hypothetical situations in professional and environmental issues, and the future in general.
- Elaborate in the present, past or future of the indicative and subjunctive mood on elements of a given conversation.
- Write cohesive sentences and paragraphs in the present, past and future describing situations regarding nature, the environment, personal relationships, professions, government, and traveling abroad.
- Narrate a short paragraph using the present, past and future tenses in the indicative and subjunctive mood.
- Read an article and respond accurately to questions in different modalities
- Analyze and summarize major themes and characters from selected readings

- Recognize and interpret the nuances within the target culture
- Evaluate the cultural aspects that provide insight into the unique characteristics between the target cultures and the United States' culture.

HCC CALENDAR SUMMER 5 WEEKS

CLASSES BEGIN	JUN 3
HOLIDAYS AND BREAK	JULY 4 <sup>TH</sup>
PRIORITY DEADLINE TO FILE FOR GRADUATION	JUN 14
LAST DAY TO DROP CLASSES WITH A GRADE OF W	JUN 24
INSTRUCTION END	JULY 2
FINALS EXAMINATION	JULY 3

\*\*\*SUMMER ACADEMIC CALENDAR\*\*\*

June 3,4,5, Chapter # 13 El Arte y la Cultura

Subjunctive, vocabulary.

June 6,7,10, Chapter # 14 Las presiones de la Vida Moderna

Using Expressions with hace, accidental se, another use se,

Por or para. Vocabulary.

June 11 Exam chapter 13 and 14

June 12,13,14, Chapter # 15 La Naturaleza y el medio ambiente.

The Past Participle, the Present Perfect, vocabulary.

June 17,18,19, Chapter # 16 La vida social afectiva.

Subjunctive after nonexistent and indefinite antecedents

Subjunctive after conjunctions of contingency and purpose

June 20 Exam Chapter 15 and 16

June 21,24,25 Chapter # 17 TRABAJAR PARA VIVIR O VIVIR PARA TRABAJAR?

The future, the subjunctive in time Clauses. Vocabulary

June 26,27,28, Chapter # 18 La actualidad

The past subjunctive, the conditional, vocabulary.

July 1 exam chapter 17 and 18

July 2 review for final

July 3 final exam

#### 7.- HCC GRADING SCALE:

A=100-90 B=89-80 C= 79-70 D= 69-60 F= 59 AND BELOW

Students who drop the class by the last day to withdraw will receive a grade o W.

Students who stop coming to class will receive a grade of FX.

#### 8.- ATTENDENDANCE POLICY:

The class roll will be called every day at the beginning of class. Students are expected to attend class every day and will be responsible for materials covered during their absence, as per the course lesson plan. As per HCCS policies, stated in the Student Handbook, the instructor has full authority to drop a student after the student has accumulated absences in excess of 10 hours.

Please note, however, that I will not drop a student; it is the student's responsibility to drop class if he or she is unable to continue participating or is unable to complete the course. Students who arrive late or leave early will receive only 50% of the class participation grade. Absences will be counted from the first class day of the semester, no matter when the student registers or first attends.

#### 9. MAKEUP TEST POLIY:

Students are responsible for material covered during their absences. Exchanging phone numbers with one or two other students for times when you miss a single class is a good idea. Tests and exams must never leave the room. If you take one out of the room you will receive a 0 (zero) and will not be given another test until that test is returned. No computer, texting, talking, using cell phones, scratch paper or leaving the room while taking a test or exam. If a student is absent on a day when a test is scheduled, the student shall make arrangements with the instructor to make up the test. However, the listening section of the test will not be repeated for makeup tests, resulting in the student forfeiting the points assigned to the listening section of the tests.

#### 10.- Student evaluation:

Students are expected to do all assignments and tests. Students who fail to turn in an assignment when due or fail to take a make-up test for a missed test will receive a grade of zero (0) for such assignment or test. Incomplete assignments will receive a grade of zero (0).

Students will be evaluated as follows:

1.- ** Class participation Tied to Attendance:	25%
2.- Written homework:	15%
3.- Chapter Tests: (3)	40%
4.- Final Exam	20%

**\*\* CLASS PARTICIPATION**

Class participation is essential in a foreign language class. As mentioned earlier, class participation is tied to attendance. You will receive a daily participation grade which will be based on the following: preparation for class, bringing books and materials to class, active class involvement, staying on task, and mature behavior. If you are late for class or leave early you will receive 50% of the class participation grade.

**11.- WITHDRAWAL INFORMATION.**

NOTE: Faculty members will not be able to give a "W" after the deadline set by the administration. The student will receive the grade that he/she is earning. If a student does not take the final exam and/or misses other exams, a grade of "0" will be assigned for those exams. If you will drop the class, you MUST drop it before the deadline. If you just disappear from your class, you will receive "FX" as your final grade.

**12.- IMPORTANT DATES THIS SEMESTER:**

Last day to register:	June 2
Last day to add/swap:	June 2
Last day to withdraw from this course:	June 24
Last day of class:	July 2
Day of final examination:	July 3

**13.- TEXTBOOKS AND MATERIALS REQUIRED:** Books can be bought at any HCCS bookstore.

Puntos de Partida 9<sup>TH</sup>. ed. Volume III Knorre, Dorwick, Perez-Girones, McGraw-Hill. Houston Community College. Book set (shrink wrap) for HCC Span 2311 found at any HCC bookstore (Volume III). It contains: Textbook, Supplementary material, Workbook and Lab manual. Student will have access to audio, video, and supplementary pages through th publisher's web, web site is: [www.mhhe.com/puntos9](http://www.mhhe.com/puntos9) or [www.mhcentro.com](http://www.mhcentro.com)

NOTE: All students must have their books by the second day of classes. Books can be bought at any HCCS bookstore or from

Access Student Service Polices: <http://hccs.edu/students-rights>

**14.- SCHOLASTIC DISHONESTY:**

Students engaged in any scholastic dishonesty: cheating, plagiarism or collusion, as described by the Student Handbook may be penalized as specified in the Student Handbook.

**15.- CLASSROOM BEHAVIOR**

The guidelines for student conducts and consequences for their violation are specifically defined in The Student Handbook “(As) mature, responsible adults; they will voluntarily observe these rules as a matter of training and habit. Student (will) not interfere with or disrupt the orderly educational process of the College System.” It is expected that the students will demonstrate both courtesy and cooperation in the classroom. A student who either cannot or will not extend both courtesy and cooperation may not continue the course.

16.- COURTESY: Ringing cell phones are a major disruption to instruction. Out of respect for your instructor and fellow classmates, please turn off cell phones and beepers when you enter class. If there is very special reasons you must be have hour phone or beeper on, please let me know. No foods or beverages (except water) allowed in class except in the case of a medical condition. Please notify the instructor and provide a note from your physician if you need to eat dink while in class.

#### 17.- STUDENTS WITH DISABILITIES

Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the Disability Services Office- Room LHSB Room 106, 1300B Holman Phone: 713-718-6164 , [equal.e@hccs.edu](mailto:equal.e@hccs.edu) at the beginning of each semester. Faculty are authorized to provide only the accommodations requested by the Disability Support Services Office.

#### 18.- USE OF RECORDING DEVICES IN HCC FACILITIES:

Please turn off all electronic devices (cell phones, pagers, laptops, and so on) while in class. The use of recording devices, including camera phones and tape recorders, is prohibited in the classrooms, laboratories, faculty offices, and tutoring and testing rooms. Students with disabilities who need to use recording devices as a reasonable accommodation should contact the Office for Students with Disabilities for information regarding reasonable accommodations.

#### 19.- REPEATED COURSE FEE:

Students who repeat a course for a third or more times may face significant tuition/fee increases at HCC and other Texas public colleges and universities. Please ask your instructor or counselor about tutoring opportunities or other assistance prior considering a course withdrawal I you are not receiving a passing grade.

#### 20.- SHOOOL CLOSIG

Please check the local radio and TV stations for information regarding school closing due to inclement weather.

#### 21.- EGLS3—EVALUATION FOR GREATER LEARNING STUDENT SURVEY SYSTEM

At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and division chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term.