



**Division of Social and Behavioral Sciences
Psychology Department**

<http://www.hccs.edu/programs/areas-of-study/social--behavioral-sciences/psychology/>

PSYC 2320 Abnormal Psychology| Lecture | CRN 17625

Fall 2020 |

| Second 8 Weeks (10.19.2020-12.13.2020)

WW | HCC Online|

3 Credit Hours | 48 hours per semester

Instructor Contact Information and Preferred Method of Contact

| | | | |
|-------------|-----------------------------|------------------|------------------------------------|
| Instructor: | Terese Landry, MS | Office Phone: | 713 718 5525 |
| Office: | Alief-Hayes Campus, Rm C320 | Office Hours: | M-Th 12:00-1:00; by appointment |
| HCC Email: | terese.landry@hccs.edu | Office Location: | Virtual |

Please feel free to contact me concerning any problems that you are experiencing in this course. Your performance in my class is very important to me. I am available to hear your concerns and just to discuss course topics.

My email address is terese.landry@hccs.edu and my preferred method of contact. I will answer emails within 24-48 hours Monday-Friday. Weekend messages may not be answered until Monday. You may also use Canvas Inbox to communicate.

I will also be available for virtual office hours if you need to discuss any questions or concerns. My virtual office hours are Monday-Thursday from 12-1:00 pm or by appointment and will be conducted via WebEx.

What's Exciting About This Course

Have you ever encountered anyone who was always kind of nervous, or who usually seemed to be sad no matter what was going on around him or her, or one who was extremely up one day and extremely down the next? Have you ever wondered why some people say that they hear voices and others seem to always be battling one addition or another? What does a diagnosis of bipolar disorder, attention-deficit/hyperactivity disorder, or borderline personality disorder really mean? For that matter, what does it mean to be "normal"? In this course, you will learn how psychologists define "normal" and how they classify the various ways in which individuals deviate from that definition. We'll look at causes and treatments for these conditions. By the end of the semester, you'll have a better understanding of yourself and

others by studying the difference between typical and atypical mental processes and behavior. I'm excited to be your guide on this journey, so let's get started!

My Personal Welcome

Welcome to Abnormal Psychology—I'm delighted that you have chosen this course. One of my passions is to know as much as I can about human behavior, and I can hardly wait to pass that on. I will present the information in the most exciting way I know, so that you can grasp the concepts and apply them now and hopefully throughout your life. As you read and wrestle with new ideas and facts that may challenge you, I am available to support you. The fastest way to reach me is by my HCC email. The best way to really discuss issues is in person and I'm available during posted office hours to tackle any questions you might have. My goal is for you to walk out of the course with a better understanding of yourself and of human behavior. So please visit me or contact me whenever you have a question.

Prerequisites and/or Co-Requisites

The minimum requirements for enrollment in PSYC 2320 are as follows: (1) completed and passed PSYC 2301; (2) and satisfied the requirements for college-level reading and writing skills (or take INRW 0420 or ESOL 0360 as a co-requisite). If you have enrolled in this course without having satisfied these prerequisites, you are at higher risk of failure or withdrawal than students who have done so, and you should carefully read and consider the repeater policy in the [HCC Student Handbook](#).

Canvas Learning Management System

This course will use [Canvas](https://eagleonline.hccs.edu) (<https://eagleonline.hccs.edu>) as follows.

Online (WW)

This is a fully online course. All instruction and assessments will take place in Canvas.

HCCS Open Lab locations may be used to access the Internet and Eagle Online Canvas. Please visit <https://hccs.edu> for information about the availability of computer labs at specific HCC locations.

I encourage you to visit the HCC Online information pages. They contain a great deal of useful information about using Canvas. Here is the link to HCC Online:
<http://www.hccs.edu/online/>.

Please be aware that Canvas is optimized for desktop and laptop displays. Mobile device operating systems do not fully support some Canvas features. Visit this page for details on Canvas computer and browser requirements.

<https://community.canvaslms.com/docs/DOC-10720-what-are-the-browser-and-computer-requirements-for-canvas>

If you have log-in or other technical issues that prevent you from completing coursework, please let me know. For technical assistance, consult HCC Online technical support

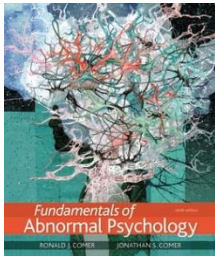
<https://community.canvaslms.com/docs/DOC-10720-what-are-the-browser-and-computer-requirements-for-canvas>.

Instructional Materials

Textbook Information

Access to a textbook is required for success in this course. The adopted textbook for this course is:

Comer, R., & Comer, J. (2019). *Fundamentals of Abnormal Psychology* 9th edition. Macmillan.



This course participates in the Houston Community College First Day Program. A discount has been applied to the required digital course materials. The discounted charge has been added to students' tuition and fee bills.

Students will access course materials through a link in Canvas. Instructions for opting out of the HCC First Day Program are also posted in Canvas. Students who opt out will still be responsible for obtaining required course materials.

Other Instructional Resources

Click or tap here to enter text.

Tutoring

HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the [HCC Tutoring Services](#) website for services provided.

Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at <http://library.hccs.edu>.

Supplementary Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at <http://www.hccs.edu/resources-for/current-students/supplemental-instruction/>.

Course Overview

PSYC 2320 provides an introduction to the psychological, biological, and socio-cultural factors involved in the development, diagnosis, and treatment of psychological disorders. It includes a review of the historical understanding of abnormal behavior and the development of modern diagnostic systems. It includes discussion of psychological research and practice as it relates to mental health and psychological functioning, as well as legal and ethical issues. (PSYC 2320 is included in the [Psychology Field of Study](#).)

Core Curriculum Objectives (CCOs)

PSYC 2301, PSYC 2314, PSYC 2316, and PSYC 2319 satisfy the social science requirement in the HCCS core curriculum. The HCC Psychology Program Committee has specified that these courses address the core objectives as follows:

- **Critical Thinking:** Students will demonstrate the ability to engage in inquiry and analysis, evaluation and synthesis of information, and creative thinking by completing a written assignment such as a book report, research paper, or essay.
- **Communication Skills:** Students will demonstrate effective development, interpretation and expression of ideas through written, oral, and visual communication by completing a written assignment such as a book report, research paper, or essay.
- **Quantitative and Empirical Literacy:** Students will demonstrate the ability to draw conclusions based on the systematic analysis of topics using observation, experiment, and/or numerical skills by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams.
- **Social Responsibility:** Students will demonstrate cultural self-awareness, intercultural competency, civil knowledge, and the ability to engage effectively in regional, national, and global communities by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams.

Program Student Learning Outcomes (PSLOs)

Can be found at:

<http://www.hccs.edu/programs/areas-of-study/social--behavioral-sciences/psychology/>

Course Student Learning Outcomes (CSLOs)

Upon completion of PSYC 2320, students will be able to

- Discuss the historical antecedents to modern understandings of abnormal behavior.
- Identify and describe the major classes and characteristics of psychological disorders as presented in the Diagnostic and Statistical Manual (DSM).
- Describe the factors and theoretical perspectives related to the development and maintenance of different types of abnormal behavior.
- List the primary treatments for psychological disorders and discuss their effectiveness.
- Discuss the current research and methodological issues in the study of abnormal behavior.
- Discuss the legal and ethical issues associated with the treatment of and research related to abnormal behavior.
- Develop an understanding of how social and cultural factors impact the expression of psychological disorders.

- Examine the impact of biological factors on the development of psychological disorders.

Learning Objectives

Learning Objectives for each CSLO can be found at [PSYC 2320 CSLOs and Learning Objectives](#).

Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as your guide.

Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and make ups
- Provide the course outline and class calendar which will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies in the [HCCS Student Handbook](#)

Assignments, Exams, and Activities

Please carefully review all of the information in this section and don't hesitate to ask questions if anything is unclear to you. Be assured that I have thoughtfully designed all of the assignments, exams, and activities in this course to enable you to learn the material and to

be successful. By providing due dates, I am helping you stay on track and accomplish your goal of getting the best grade you can in this course.

Written Assignment(s)

You will complete two written assignments for this course. The first assignment, "What is Normal Anyway?" is designed to increase your awareness of the behavior around you as well as attune you to the complexities involved in assessing such behavior. For this assignment, you will assess any behavior that you observed during a COVID-19 related lock-down, stay at home/stay safe mandate, or shutdown that seemed abnormal. Think about the behaviors you observed while at home, around your neighborhood, at work, etc. Describe the behavior that caught your attention, the particulars of the behavior, and assess that behavior according to the 4D's. Address how that behavior made you feel. Did you observe or respond to the behavior? Why or why not? Submit your assignment (400 word limit) through Canvas. This assignment counts for 5% of your course grade.

Your second writing assignment will be to complete an APA styled (7th ed) case study. A case study provides an opportunity for students to understand and analyze abnormal behavior. For this assignment, you will select one character from a television series or movie who exhibits a mental disorder. Your task will be to assess the selected character's behavior according to criteria in the following sections:

1. **Description:** A detailed description of the symptomatic behavior
2. **Diagnosis:** A diagnostic label from the DSM-5 with justification for selection of that label
3. **Perspective:** An explanation from three perspectives of your choice (psychodynamic, behavioral, humanistic, cognitive, biological, and sociocultural) explaining the causes of the symptomatic behavior
4. **Prognosis:** A treatment protocol suggested from chosen perspectives listed in Item III (psychodynamic, behavioral, humanistic, cognitive, biological, sociocultural)

This assignment must be at least 1000 words, 5 pages in length, and submitted through Canvas. It will count 15% of your course grade. (See Writing Assignment in Canvas for the Grading Rubric as well as more detailed instructions for this assignment).

Exams

You will take 3 unit exams during the semester. Each unit exam will contain 100 multiple-choice questions with each question worth 1 point. Each unit exam will count 10% toward your course grade. Unit exams are designed to prepare you for the comprehensive final exam. Questions will be drawn from material covered in the textbook and from the powerpoint slides. Exams will be administered in Canvas and available for 4 days prior to the unit exam due date (See Course Calendar for unit exam due dates). All unit exams will have to be completed within a 2 hour time limit. Questions will be presented one at a time and locked after answering with no backtracking permitted. You will receive immediate grade feedback upon completion of each exam. You may discuss test results with me at a later scheduled time.

Other Assignments and Activities

You will complete a "Start Here" Module which consists of a Syllabus Quiz, an Introduce Yourself discussion, and an Honesty Pledge as a prerequisite to beginning your 15 online assignments required for this course. This course is divided into four units and each unit will include three to four chapter quizzes to test your understanding of the unit content. For example, **Unit 1 contains 3 chapter quizzes** (Chapters 1,2,3); **Unit 2 contains 4 chapter quizzes** (Chapters 4,5,6,7); **Unit 3 has 4 quizzes** (Chapters 8,9,10,11), and **Unit 4 includes 4 quizzes** (Chapters 12,13,14,16). Each chapter quiz will include answering 25 multiple-choice questions. You will have 50 minutes to complete each chapter quiz with three attempts for each quiz. Upon completion of each quiz, you will receive immediate grade feedback. Each chapter quiz will count 2% for a total of 30% of your course grade.

Comprehensive Final Exam

There will be a comprehensive final exam in this course. The final exam will consist of 100 multiple-choice questions (1 point each) and administered on the date shown in the Course Calendar (per the HCC Final Exam Schedule). The final exam will count 20% toward your course grade.

Students who are absent from the final exam must discuss their absence with the instructor in advance or within 24 hours afterward. Students who fail to contact me within this time frame will receive an Incomplete for a course grade

Grading Formula

Grades will be calculated based on the formula below.

| | |
|---|--|
| 2 Written Assignments: What is Normal? (5%) APA-Style Case Study (15%) Written Assignment(s) | 20% |
| 3 Unit Exams (10% each) | 30% |
| 15 Chapter Quizzes (2% each) | 30% |
| Comprehensive Departmental Final Exam | 20% |
| Total | 100% |
| Maximum Extra Credit | 5 Points added to Final Exam for attending a Psi Beta/Psi Kappa function |

| Grade | Criteria |
|-------|----------|
| A | 90%+ |

| | |
|---|-----------|
| B | 80%-89% |
| C | 70%-79% |
| D | 60%-69% |
| F | Below 60% |

Incomplete Policy

In order to receive a grade of Incomplete ("I"), a student must have completed at least 85% of the work in the course. In all cases, the instructor reserves the right to decline a student's request to receive a grade of Incomplete.

HCC Grading Scale can be found on this site under Academic Information:
<http://www.hccs.edu/resources-for/current-students/student-handbook/>

Course Calendar

| Eight Weeks | | |
|-------------|-------------------------|--|
| Week | Dates | Topic/What's due |
| 1 | 10-19 10-25 | Start Here Assignments: Syllabus Quiz Discussion-Introduce Yourself, Honesty Pledge (All "Start Here" Assignments due no later than 11:59 pm on Sunday, Oct 25) Ch 1 Abnormal Psychology: Past and Present Ch 2 Models of Abnormality |
| 2 | 10-26 11-1 | OE Day (Official Day of Enrollment) Ch 3 Clinical Assessment, Diagnosis, Treatment Exam 1 (Chapters 1,2,3) Online Quizzes (Ch 1,2,3) due by 11:59 pm Written Assignment "What Is Normal" due to www.turnitin.com by 11:59 pm |
| 3 | 11-2 11-8 | Ch 4 Anxiety, Obsessive-Compulsive and Related Disorders Ch 5 Disorders of Trauma and Stress |
| 4 | 11-9 11-15 | Ch 6 Disorders of Mood Ch 7 Suicide Exam 2 (Chapters 4,5,6,7) Online Quizzes (Ch 4,5,6,7) due by 11:59 pm |
| 5 | 11-16 11-20 11-22 | Ch 8 Disorders Featuring Somatic Symptoms Ch 9 Eating Disorders Last Day to Withdraw Written Assignment Case Study due by 11:59 pm to www.turnitin.com |
| 6 | 11-23 11-26-29 | Ch 10 Substance Use and Addictive Disorders Ch 11 Disorders of Sex and Gender Thanksgiving holiday |
| 7 | 11-30 12-6 | Exam 3 (Chapters 8,9,10,11) Online Quizzes (Ch 8,9,10,11) due by 11:59 pm Chapter 12 Schizophrenia |
| | | |

| | | |
|---|--------------|---|
| | | Ch 13 Personality Disorders Ch 14 Disorders of Childhood and Adolescence Ch 16 Law, Society, and the Mental Health Profession |
| 8 | 12-7 12-9 | Chapter Quizzes (12,13,14,16) and Comprehensive Final Exam all due no later than 11:59 pm on 12-9 |

Syllabus and Calendar Modifications

The instructor reserves the right to modify the syllabus and/or course calendar at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

Instructor's Practices and Procedures

Missed Assignments

No make-up or late work will be accepted. However, under EXTREME and verifiable circumstances, missed/late work may be considered on a case by case basis.

Academic Integrity

Students are responsible for conducting themselves with honor and integrity in fulfilling course requirements. Penalties and/or disciplinary proceedings may be initiated by college district officials against a student accused of scholastic dishonesty. "Scholastic Dishonesty" includes, but is not limited to, cheating on a test, plagiarism and collusion. Any instance of scholastic dishonesty may be reported to the Maxiant system. Possible punishments for scholastic dishonesty include a grade of "0" or "F" on the particular assignment, failure in the course, and/or recommendation for probation or dismissal from the college district. A recommendation for suspension or expulsion will be referred to the college Dean of Students for disciplinary disposition. Students have the right to appeal the decision.

Academic dishonesty in any form will not be tolerated. As part of this course, students will be required to sign an Academic Honesty Pledge. Any violation of this pledge will result in a zero on the assignment as well as referral to the Dean of Students for further disciplinary action.

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

<http://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>

Attendance Policy

The law requires HCC to submit an official class roll on a fixed date that varies by term (see "Census Day" in the Course Calendar). To avoid being reported as "Never Attended," in this

online class you must log in to the course and complete the “Start Here” assignments by the due date in the Course Calendar. If you decide that withdrawing from the course is your best option, you need to do so by the “Last Date to Withdraw” date indicated in the Course Calendar. If you simply stop logging in and completing work, you will receive a grade of FX at the end of the semester.

Student Conduct

I expect students to conduct themselves professionally in their communications with me, their classmates, and college staff and administration. Behavior inappropriate to the collegiate setting (including but not limited to abusive/derogatory/threatening/harassing language directed at the instructor or towards other students, staff or administrators) will not be tolerated, and may result in removal from the course.

Instructor’s Course-Specific Information

To maintain a professional online environment, I prefer to be addressed as Mrs. Landry or Professor Landry. In addition, as part of this commitment to professionalism, students will receive immediate grade feedback on the 15 course activities and 3 unit exams as these assignments will be completed in Canvas. For the written assignments, students can expect feedback no later than 3 weeks following submission

Psychology Program Information

Visit the [Psychology Program Pages](#) on the HCC Learning Web for information about our faculty and courses. You will also find information about majoring in psychology.

Psychology Field of Study

[The Field of Study curriculum for Psychology](#) is an 18-credit-hour set of lower division courses that must be applied to a bachelor’s degree in Psychology, regardless of degree designation. If a student successfully completes a field of study for an established degree program, the student may transfer that block of courses for full academic credit. The transferred field of study courses must be substituted for the receiving institution’s lower-division requirements for the discipline degree program into which the student transfers. If a student completes only part of the field of study, then credit for those courses must also apply toward the major.

- PSYC 2301 General Psychology
- PSYC 2314 Lifespan Growth & Development
- PSYC 2317 Statistical Methods in Psychology
- PSYC 2319 Social Psychology
- PSYC 2320 Abnormal Psychology
- PSYC 2330 Biological Psychology

Associate in Science in Psychology

HCC students may earn an Associate in Science (A.S.) degree in psychology by completing the approved [degree plan](https://learning.hccs.edu/programs/psychology/majoring-in-psychology-1) (<https://learning.hccs.edu/programs/psychology/majoring-in-psychology-1>).

Student Organizations

Psi Kappa

All students are invited to join Psi Kappa, an organization that can help students learn about psychology outside the classroom, serve the community, meet students in other PSYC classes, interact with PSYC faculty, and learn leadership skills.

Psi Beta

HCC has an active chapter of Psi Beta: National Honor Society in Psychology for Community and Junior Colleges. To learn more about this organization visit the [Psi Beta](#) website. For information about the HCC chapter, visit the [Psi Beta page](#) on the HCC Learning Web.

HCC Foundation: Psychology Achievers Scholarship

To be eligible for the \$125 per semester Psychology Achievers Scholarship, a student must (1) meet all HCC Foundation criteria for scholarship eligibility, and (2) make an A in either PSYC 2301 or PSYC 2314.

Instructional Modes

Flex Campus (FC)

In person classes where students can choose to participate either on campus or online (streamed from classroom):

<https://www.hccs.edu/campaigns/college-your-way/flex-campus/>

Online on a Schedule (WS)

Fully online, scheduled meetings

<https://www.hccs.edu/campaigns/college-your-way/online-on-a-schedule/>

Online Anytime (WW)

Fully online, no scheduled meetings

<https://www.hccs.edu/campaigns/college-your-way/online-anytime/>

Lab-Based Courses (HL)

Online with required attendance at scheduled labs on campus

<https://www.hccs.edu/campaigns/college-your-way/lab-based-courses/>

HCC Policies

Here's the link to the HCC Student Handbook <http://www.hccs.edu/resources-for/current-students/student-handbook/> In it you will find information about the following:

- Academic Information
- Academic Support
- Attendance, Repeating Courses, and Withdrawal
- Career Planning and Job Search
- Childcare
- disAbility Support Services
- Electronic Devices
- Equal Educational Opportunity

- Financial Aid TV (FATV)
- General Student Complaints
- Grade of FX
- Incomplete Grades
- International Student Services
- Health Awareness
- Libraries/Bookstore
- Police Services & Campus Safety
- Student Life at HCC
- Student Rights and Responsibilities
- Student Services
- Testing
- Transfer Planning
- Veteran Services

EGLS³

The EGLS³ ([Evaluation for Greater Learning Student Survey System](#)) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS³ surveys are only available for the Fall and Fall semesters. -EGLS3 surveys are not offered during the Summer semester due to logistical constraints.

<http://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/>

Campus Carry Link

Here's the link to the HCC information about Campus Carry:

<http://www.hccs.edu/departments/police/campus-carry/>

HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go [to HCC Eagle ID](#) and activate it now. You may also use Canvas Inbox to communicate.

Housing and Food Assistance for Students

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so.

This will enable HCC to provide any resources that HCC may possess.

Office of Institutional Equity

Use the link below to access the HCC Office of Institutional Equity, Inclusion, and Engagement (<http://www.hccs.edu/departments/institutional-equity/>)

disAbility Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <http://www.hccs.edu/support-services/disability-services/>

Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross
 Director EEO/Compliance
 Office of Institutional Equity & Diversity
 3100 Main
 (713) 718-8271
 Houston, TX 77266-7517 or Institutional.Equity@hccs.edu
<http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/>

Office of the Dean of Students

Contact the office of the Dean of Students to seek assistance in determining the correct complaint procedure to follow or to identify the appropriate academic dean or supervisor for informal resolution of complaints. <https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/>

Department Chair Contact Information

Dr. Karen Saenz
Karen.Saenz@hccs.edu
 713-718-7034