



Abnormal Psychology-15239

PSYC-2320

F8A 2022 Section 1 3 Credits 01/18/2022 to 03/13/2022 Modified 12/03/2021

Course Meetings

Course Modality

Online Anytime (WW)

Meeting Days

No specific days required

Meeting Times

No specific time required

Meeting Location

Eagle Online Canvas

Welcome and Instructor Information

Instructor: Professor Terese Landry

Email: terese.landry@hccs.edu

Office: Alief-Hayes Campus, Room C320

Phone: 713 718 5526

What's Exciting About This Course

This course is exciting because have you ever encountered anyone who was always kind of nervous, or who usually seemed to be sad no matter what was going on around him or her, or one who was extremely up one day and extremely down the next? Have you ever wondered why some people say that they hear voices and others seem to always be battling one addiction or another? What does a diagnosis of bipolar disorder, attention-deficit/hyperactivity disorder, or borderline personality disorder really mean? For that matter, what does it mean to be "normal"? In this course, you will learn how psychologists define "normal" and how they classify the various ways in which individuals deviate from that definition. We'll look at causes and treatments for these conditions. By the end of the semester, you'll have a better understanding of yourself and others by studying the difference between typical and atypical mental processes and behavior. I'm excited to be your guide on this journey, so let's get started!

My Personal Welcome

Welcome to Abnormal Psychology! I'm delighted that you have chosen this course. One of my passions is to know as much as I can about human behavior, and I can hardly wait to pass that on. I will present the information in the most exciting way I know, so that you can grasp the concepts and apply them now and hopefully throughout your life. As you read and wrestle with new ideas and facts that may challenge you, I am available to support you. The fastest way to reach me is by my HCC email. The best way

to really discuss issues is in person and I'm available during posted office hours to tackle any questions you might have. My goal is for you to walk out of the course with a better understanding of yourself and of human behavior. So please visit me or contact me whenever you have a question.

Preferred Method of Contact

My email address is terese.landry@hccs.edu and my preferred method of contact. I will answer emails within 24 hours Monday-Friday. Weekend messages may not be answered until Monday. You may also use Canvas Inbox to communicate.

Office Hours

Monday, Tuesday, Wednesday, Thursday, 12:00 PM to 1:30 PM, Virtual via WebEx

By appointment

Course Overview

Course Description

PSYC 2320 provides an introduction to the psychological, biological, and socio-cultural factors involved in the development, diagnosis, and treatment of psychological disorders. It includes a review of the historical understanding of abnormal behavior and the development of modern diagnostic systems. It includes discussion of psychological research and practice as it relates to mental health and psychological functioning, as well as legal and ethical issues. (PSYC 2320 is included in the [Psychology Field of Study](#).)

Prerequisites

The minimum requirements for enrollment in PSYC 2320 are as follows: (1) completed and passed PSYC 2301; (2) and satisfied the requirements for college-level reading and writing skills (or take INRW 0420 or ESOL 0360 as a co-requisite). If you have enrolled in this course without having satisfied these prerequisites, you are at higher risk of failure or withdrawal than students who have done so, and you should carefully read and consider the repeater policy in the [HCC Student Handbook](#).

Department Website

<https://www.hccs.edu/programs/areas-of-study/social--behavioral-sciences/psychology/> (<https://www.hccs.edu/programs/areas-of-study/social--behavioral-sciences/psychology/>)

Student Learning Outcomes and Objectives

Program Student Learning Outcomes (PSLOs)

Can be found at:

<http://www.hccs.edu/programs/areas-of-study/social--behavioral-sciences/psychology/>

Course Student Learning Outcomes (CSLOs)

Upon completion of PSYC 2320, students will be able to

- Discuss the historical antecedents to modern understandings of abnormal behavior.
- Identify and describe the major classes and characteristics of psychological disorders as presented in the Diagnostic and Statistical Manual (DSM).
- Describe the factors and theoretical perspectives related to the development and maintenance of different types of abnormal behavior.
- List the primary treatments for psychological disorders and discuss their effectiveness.
- Discuss the current research and methodological issues in the study of abnormal behavior.
- Discuss the legal and ethical issues associated with the treatment of and research related to abnormal behavior.
- Develop an understanding of how social and cultural factors impact the expression of psychological disorders.
- Examine the impact of biological factors on the development of psychological disorders.

Learning Objectives

Learning Objectives for each CSLO can be found at [PSYC 2320 CSLOs and Learning Objectives](#).

☰ Departmental Practices and Procedures

Succeeding in PSYC Courses

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as your guide.

Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and make ups
- Provide the course outline and class calendar which will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies in the [HCCS Student Handbook](#)

Department Attendance Policies

Official Date of Enrollment (OE Day)

In order to remain enrolled in a course, students must be in attendance on or before OE Day. OE Day varies depending on term length. The date is noted in the HCC Academic Calendar and in the Course Calendar in every psychology instructor's syllabus.

OE Day Attendance Report

HCC policy requires that instructors submit attendance reports for all enrolled students on or the day after OE Day. The report is a legal document that must be an accurate accounting of student attendance regardless of the "excused" or "unexcused" nature of students' absences (see [HCC Student Handbook](#) for definitions of *excused* and *unexcused* absences).

Psychology Department Definition of *Attendance*

For purposes of the required OE Day attendance report, the HCC psychology department defines *attendance* as follows:

1. In-person class: Presence in at least one on-campus class session on or before OE Day AND completion of any Canvas

- assignments due on or before OE day
2. Hybrid class: Presence in at least one on-campus class session on or before OE Day AND completion of any Canvas assignments due on or before OE day
 3. Online on a Schedule: Presence in at least one virtual class session on or before OE Day AND completion of any Canvas assignments due on or before OE day
 4. Online Anytime: Documented activity in Canvas on or before OE Day AND completion of any Canvas assignments due on or before OE day

Students' Responsibility to Contact Instructor or Department

Students who have documentation of a circumstance that prevents them from fulfilling OE Day attendance requirements must notify their instructors or the psychology department on or before OE day. At the discretion of the instructor and/or psychology department chair, such notification may or may not be deemed to fulfill the OE Day attendance requirement.

Canvas Activity after Submission of OE Day Attendance Report

Canvas activity on the part of a student who was reported as never attended that occurs after the instructor's attendance report has been submitted does not count as attendance. Canvas assignments submitted after submission of the report do not count for course credit in current or future courses.

Withdrawal of Non-Attending Students

Upon receipt of OE Day attendance reports, HCC enrollment officials will withdraw students from courses in which they are reported as never attended. Such withdrawals will alter students' course schedules in the PeopleSoft Student System.

Termination of Access to Canvas

Withdrawn students' access to Canvas courses will terminate shortly after the PeopleSoft withdrawal takes place via synchronization of PeopleSoft and Canvas student rosters. Withdrawn students' Canvas activity that occurs between the date on which the OE Day attendance report was submitted and such students' loss of access to Canvas does not count as attendance. Canvas assignments submitted during this period do not count for course credit in current or future courses.

Instructor-Specific Attendance Policies

Each psychology instructor's syllabus includes an attendance policy that addresses attendance expectations before and after OE day. Instructors' attendance criteria may exceed those of the department definition above. Students are required to know and abide by their instructors' attendance policies. Instructors may modify their attendance policies at any time during the semester and will provide students with written notification via email or Canvas announcement whenever such changes are made.

Questions about Attendance Policies

Students who have questions about attendance should contact their instructors. Students are further advised to consult the [HCC Student Handbook](#) for a complete description of college attendance policies.

Department Late Submissions Policy

Each instructor's syllabus includes policies addressing late and missing assignments. Students are required to know and abide by all such policies and all assignment due dates in the instructor's Course Calendar. Instructors are under no obligation to accept late submissions or to re-open Canvas assignments.

Instructional Materials and Resources

Instructional Materials

The [HCC Online Bookstore \(https://hccs.bnccollege.com/shop/hccs-central/page/find-textbooks\)](https://hccs.bnccollege.com/shop/hccs-central/page/find-textbooks) provides searchable information on textbooks for all courses. Check with your instructor before purchasing textbooks because the book might be included in your course fees.

This course participates in the Houston Community College First Day Program. A discount has been applied to the required digital course materials. The discounted charge has been added to students' tuition and fee bills.

Students will access course materials through a link in Canvas. Instructions for opting out of the HCC First Day Program are also posted in Canvas. Students who opt out will still be responsible for obtaining required course materials.

Fundamentals of Abnormal Psychology

Author: Ronald J. Comer and Jonathan S. Comer

Publisher: MacMillan

Edition: 9th

ISBN: 9781319191498R180

Availability: Inclusive Access

Price: \$74.42

✓ Course Requirements

Assignments, Exams, and Activities

Type	Weight	Topic	Notes
Start Here	0%	Syllabus Quiz, Introduce Yourself, Honesty Pledge	You will complete a "Start Here" Module which consists of a Syllabus Quiz, an Introduce Yourself discussion, and an Honesty Pledge as a prerequisite to beginning your 15 online assignments required for this course.
Chapter Activities	30%		This course is divided into four units and each unit will include three to four chapter quizzes to test your understanding of the unit content. For example, Unit 1 contains 3 chapter quizzes (Chapters 1,2,3); Unit 2 contains 4 chapter quizzes (Chapters 4,5,6,7); Unit 3 has 4 quizzes (Chapters 8,9,10,11), and Unit 4 includes 4 quizzes (Chapters 12,13,14,16). Each chapter quiz will include answering 25 multiple-choice questions. You will have 50 minutes to complete each chapter quiz with three attempts for each quiz. Upon completion of each quiz, you will receive immediate grade feedback. Each chapter quiz will count 2% for a total of 30% of your course grade.
Unit Exams	30%		You will take 3 unit exams during the semester. Each unit exam will contain 100 multiple-choice questions with each question worth 1 point. Each unit exam will count 10% toward your course grade. Unit exams are designed to prepare you for the comprehensive final exam. Questions will be drawn from material covered in the textbook and any unit content covered in "Modules". Exams will be administered in Canvas and available for 4 days prior to the unit exam due date (See Course Calendar for unit exam due dates). All unit exams will have to be completed within a 2 hour time limit. Questions will be presented one at a time and locked after answering with no backtracking permitted. You will receive immediate grade feedback upon completion of each exam. You may discuss test results with me at a later scheduled time.

Type	Weight	Topic	Notes
Written Assignments	20%	What is Normal? (5%); Into the Wild- The Story of Chris McCandless (5%); Case Study (10%)	<p>You will complete three written assignments for this course. The first assignment, "What is Normal Anyway?" is designed to increase your awareness of the behavior around you as well as attune you to the complexities involved in assessing such behavior. As you go about your daily activities (driving, work, school, leisure, etc.), be aware of any behavior that seems abnormal. Describe the behavior that caught your attention, the particulars of the behavior, and assess that behavior according to the 4D's. Address how that behavior made you feel. Did you observe or respond to the behavior? Why or why not? Submit your assignment (400 word requirement) through Canvas. This assignment counts for 5% of your course grade.</p> <p>The second assignment (a discussion post) will be to read selected chapters from <i>Into the Wild</i>, a novel by Jon Krakauer. This is the story of Christopher McCandless, a college graduate, who hitchhiked into the Alaska wilderness and was found dead four months later by a moose hunter. McCandless was from a well-to-do family but had a penchant for recklessness including abandoning his possessions, burning all his cash, and inventing a new identity for himself. Did McCandless suffer from a mental disorder or was he just living life on his own terms? Here, you will have an opportunity to more fully explore the life of Chris McCandless. This assignment will count 5% of your course grade (See Writing Assignments in Canvas for the Grading Rubric as well as further details for this assignment).</p> <p>Your third writing assignment will be to complete an APA styled (7th ed) case study. A case study provides an opportunity for students to understand and analyze abnormal behavior. For this assignment, you will select one character from a television series or movie who exhibits a mental disorder. Your task will be to assess the selected character's behavior according to criteria in the following sections:</p> <ol style="list-style-type: none"> 1. Description: A detailed description of the symptomatic behavior 2. Diagnosis: A diagnostic label from the DSM-5 with justification for selection of that label 3. Perspective: An explanation from three perspectives of your choice (psychodynamic, behavioral, humanistic, cognitive, biological, and sociocultural) explaining the causes of the symptomatic behavior 4. Prognosis: A treatment protocol suggested from chosen perspectives listed in Item III (psychodynamic, behavioral, humanistic, cognitive, biological, sociocultural) <p>This assignment must be at least 1000 words, 5 pages in length, and submitted through Canvas. It will count 15% of your course grade (See Writing Assignment in Canvas for the Grading Rubric as well as more detailed instructions for this assignment).</p>
Final Exam	20%		There will be a comprehensive final exam in this course. The final exam will consist of 100 multiple-choice questions (1 point each) and administered on the date shown in the Course Calendar (per the HCC Final Exam Schedule). The final exam will count 20% toward your course grade
Extra Credit			+5 points will be added to a Unit Exam for virtual attendance at a Psi Beta or Psi Kappa event

Grading Formula

Grade	Range	Notes
A	90%+	
B	80%-89%	
C	70%-79%	
D	60%-69%	
F	below 60%	

* Instructor's Practices and Procedures

Incomplete Policy

In order to receive a grade of Incomplete ("I"), a student must have completed at least 85% of the work in the course. In all cases, the instructor reserves the right to decline a student's request to receive a grade of Incomplete.

Missed Assignments/Make-Up Policy

Unit Exams and Chapter Activities-No late work accepted; however, under EXTREME and verifiable circumstances, missed/late work may be considered on a case by case basis.

Written Assignments-The written assignments will be accepted up to 3 days following the due date with a 10% penalty for each day late. No work will be accepted after the third day following the due date.

Academic Integrity

Students are responsible for conducting themselves with honor and integrity in fulfilling course requirements. Penalties and/or disciplinary proceedings may be initiated by college district officials against a student accused of scholastic dishonesty. "Scholastic Dishonesty" includes, but is not limited to, cheating on a test, plagiarism and collusion. Any instance of scholastic dishonesty may be reported to the Maxiant system. Possible punishments for scholastic dishonesty include a grade of "0" or "F" on the particular assignment, failure in the course, and/or recommendation for probation or dismissal from the college district. A recommendation for suspension or expulsion will be referred to the college Dean of Students for disciplinary disposition. Students have the right to appeal the decision.

Academic dishonesty in any form will not be tolerated. As part of this course, students will be required to sign an Academic Honesty Pledge. Any violation of this pledge will result in a zero on the assignment as well as referral to the Dean of Students for further disciplinary action.

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>
(<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>)

Attendance Procedures

The law requires HCC to submit an official class roll on a fixed date that varies by term (see "Official Enrollment Date (OE Day" in the Course Calendar). To avoid being reported as "Never Attended" in this fully online class, you must log into the course and complete the "Start Here" assignments by the due date in the Course Calendar. Following the OE date, I will monitor your attendance by checking your weekly log in activity and assignment completion. Be sure to log in daily, check your email, and keep up with your assignments. If you decide to withdraw from the course (please consult with me prior), you need to do so by the "Last Date to Withdraw" date indicated in the Course Calendar. If you simply stop logging in and completing work, you will receive a grade of FX at the end of the semester.

Student Conduct

I expect students (in any virtual or in-person modality) to conduct themselves professionally in their communications with me, their classmates, and college staff and administration. Behavior inappropriate to the collegiate setting (including but not limited to abusive/derogatory/threatening/harassing language directed at the instructor or towards other students, staff or administrators) will not be tolerated and may result in removal from the course if severe and/or repeated.

Instructor's Course-Specific Information

To maintain a professional online environment, I prefer to be addressed as Mrs. Landry or Professor Landry. In addition, as part of this commitment to professionalism, students will receive immediate grade feedback on the 15 course activities and 3 unit exams as these assignments will be completed in Canvas. For the written assignments, students can expect feedback no later than 2 weeks following submission.

Devices

This course is very difficult to try and complete using an Iphone. If you need access to a computer, HCC has open computer labs at many campuses. Plan accordingly if you need to visit an HCC campus.

Faculty Statement about Student Success

Successful completion of this course requires a combination of the following:

- Reading the textbook
- Checking email daily for important announcements
- Logging into the course daily
- Not waiting until the last minute to submit assignments
- Communicating with me regarding any questions or concerns

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as your guide.

Faculty-Specific Information Regarding Canvas

This course section will use Canvas (<https://eagleonline.hccs.edu> (<https://eagleonline.hccs.edu>)) to supplement in-class assignments, exams, and activities.

ALL coursework for this class will be completed in Canvas including Chapter Activities, Unit Exams, written assignments, and the Final Exam.

HCCS Open Lab locations may be used to access the Internet and Canvas. For best performance, Canvas should be used on the current or first previous major release of Chrome, Firefox, Edge, or Safari. Because it's built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.

Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

Social Justice Statement

Houston Community College is committed to furthering the cause of social justice in our community and beyond. HCC does not discriminate on the basis of race, color, religion, sex, gender identity and expression, national origin, age, disability, sexual orientation, or veteran status. I fully support that commitment and, as such, will work to maintain a positive learning environment based upon open communication, mutual respect, and non-discrimination. In this course, we share in the creation and maintenance of a positive and safe learning environment. Part of this process includes acknowledging and embracing the differences among us in order to establish and reinforce that each one of us matters. I appreciate your suggestions about how to best maintain this environment of respect. If you experience any type of discrimination, please contact me and/or the Office of Institutional Equity at 713-718-8271.

HCC Policies and Information

HCC Grading System

HCC uses the following standard grading system:

Grade	Grade Interpretation	Grade Points
A	Excellent (90-100)	4
B	Good (80-89)	3
C	Fair (70-79)	2
D	Passing (60-69), except in developmental courses.	1

Grade	Grade Interpretation	Grade Points
F	Failing (59 and below)	0
FX	Failing due to non-attendance	0
W	Withdrawn	0
I	Incomplete	0
AUD	Audit	0
IP	In Progress. Given only in certain developmental courses. A student must re-enroll to receive credit.	0
COM	Completed. Given in non-credit and continuing education courses.	0

Link to Policies in Catalog and Student Handbook

Here's the link to the HCC Catalog and Student Handbook: <https://catalog.hccs.edu/> (<https://catalog.hccs.edu/>)

In it you will find information about the following:

- Academic Information
- Academic Support
- Attendance, Repeating Courses, and Withdrawal
- Career Planning and Job Search
- Childcare
- disAbility Support Services
- Electronic Devices
- Equal Educational Opportunity
- Financial Aid TV (FATV)
- General Student Complaints
- Grade of FX
- Incomplete Grades
- International Student Services
- Health Awareness
- Libraries/Bookstore
- Police Services & Campus Safety
- Student Life at HCC
- Student Rights and Responsibilities
- Student Services
- Testing
- Transfer Planning
- Veteran Services

Link to HCC Academic Integrity Statement

<https://www.hccs.edu/student-conduct> (<https://www.hccs.edu/student-conduct>) (scroll down to subsections)

Campus Carry Link

Here's the link to the HCC information about Campus Carry:

<https://www.hccs.edu/campuscarry> (<https://www.hccs.edu/campuscarry>)

HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go [to HCC Eagle ID \(https://www.hccs.edu/email\)](https://www.hccs.edu/email) and activate it now. You may also use Canvas Inbox to communicate.

Office of Institutional Equity

Use the following link to access the HCC Office of Institutional Equity, Inclusion, and Engagement: <https://www.hccs.edu/eeo> (<https://www.hccs.edu/eeo>)

Ability Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including long and short term conditions, mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <https://www.hccs.edu/accessibility> (<https://www.hccs.edu/accessibility>)

Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross
Director EEO/Compliance
Office of Institutional Equity & Diversity
3100 Main
(713) 718-8271
Houston, TX 77266-7517 or Institutional.Equity@hccs.edu (<mailto:Institutional.Equity@hccs.edu>)

<https://www.hccs.edu/titleix> (<https://www.hccs.edu/titleix>)

Office of the Dean of Students

Contact the office of the Dean of Students to seek assistance in determining the correct complaint procedure to follow or to identify the appropriate academic dean or supervisor for informal resolution of complaints.

<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/> (<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/>)

Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online

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- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as a guide.

Canvas Learning Management System

Canvas is HCC's Learning Management System (LMS), and can be accessed at the following URL:

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Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

HCC Online Information and Policies

Here is the link to information about HCC Online classes, which includes access to the required Online Information Class Preview for all fully online classes: <https://www.hccs.edu/online/> (<https://www.hccs.edu/online/>)

Scoring Rubrics, Sample Assignments, etc.

Look in Canvas for the scoring rubrics for assignments, samples of class assignments, and other information to assist you in the course. <https://eagleonline.hccs.edu/> (<https://eagleonline.hccs.edu/>)

Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and making up assignments
- Provide the course outline and class calendar that will include a description of any special projects or assignments
- Arrange to meet with individual students during office hours, and before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies in the [HCCS Student Handbook](https://www.hccs.edu/studenthandbook) (<https://www.hccs.edu/studenthandbook>)

EGLS3

The EGLS³ ([Evaluation for Greater Learning Student Survey System](https://www.hccs.edu/egls3) (<https://www.hccs.edu/egls3>)) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS³ surveys are only available for the Fall and Spring semesters. -EGLS3 surveys are not offered during the Summer semester due to logistical constraints.

<https://www.hccs.edu/egls3> (<https://www.hccs.edu/egls3>)

Housing and Food Assistance for Students

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so.

This will enable HCC to provide any resources that HCC may possess.

Student Resources

Tutoring

HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the [HCC Tutoring Services \(https://www.hccs.edu/tutoring\)](https://www.hccs.edu/tutoring) website for services provided.

Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at [https://library.hccs.edu \(https://library.hccs.edu/\)](https://library.hccs.edu).

Supplementary Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer Support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at [https://www.hccs.edu/supplemental-instruction \(https://www.hccs.edu/supplemental-instruction\)](https://www.hccs.edu/supplemental-instruction)

Resources for Students:

[https://www.hccs.edu/covid19students \(https://www.hccs.edu/covid19students\)](https://www.hccs.edu/covid19students)

Basic Needs Resources:

[https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/ \(https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/\)](https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/)

Student Basic Needs Application:

[https://www.hccs.edu/basicneeds \(https://www.hccs.edu/basicneeds\)](https://www.hccs.edu/basicneeds)

COVID-19

Here's the link to the HCC information about COVID-19:

[https://www.hccs.edu/covid-19 \(https://www.hccs.edu/covid-19\)](https://www.hccs.edu/covid-19)

Sensitive or Mature Course Content

In this college-level course, we may occasionally discuss sensitive or mature content. All members of the classroom environment, from your instructor to your fellow students, are expected to handle potentially controversial subjects with respect and consideration for one another's varied experiences and values.

Instructional Modalities

In-Person (P)

Safe, face-to-face course with scheduled dates and times

Online on a Schedule (WS)

Fully online course with virtual meetings at scheduled dates and times

Online Anytime (WW)

Traditional online course without scheduled meetings

Hybrid (H)

Course that meets safely 50% face-to-face and 50% virtually

Hybrid Lab (HL)

Lab class that meets safely 50% face-to-face and 50% virtually

Copyright Statement

In order to uphold the integrity of the academic environment and protect and foster a cohesive learning environment for all, HCC prohibits unauthorized use of course materials. Materials shared in this course are based on my professional knowledge and experience and are presented in an educational context for the students in the course. Authorized use of course materials is limited to personal study or educational uses. Material should not be shared, distributed, or sold outside the course without permission. Students are also explicitly forbidden in all circumstances from plagiarizing or appropriating course materials. This includes but is not limited to publically posting quizzes, essays, or other materials. This prohibition extends not only during this course, but after. Sharing of the materials in any context will be a violation of the HCC Student Code of Conduct and may subject the student to discipline, as well as any applicable civil or criminal liability. Consequences for unauthorized sharing, plagiarizing, or other methods of academic dishonesty may range from a 0 on the specified assignment and/or up to expulsion from Houston Community College. Questions about this policy may be directed to me or to the Manager of Student Conduct and Academic Integrity.

Course Calendar

Eight Weeks		
Week	Dates	Topic/What's due
1	1-18	Chapter 1 Abnormal Psychology: Past and Present
	1-23	Start Here Assignments: Syllabus Quiz Discussion-Introduce Yourself, Honesty Pledge (All "Start Here" Assignments due no later than 11:59 pm on Sunday, January 23)
2	1-24	OE Day (Official Day of Enrollment) Ch 2 Models of Abnormality Ch 3 Clinical Assessment, Diagnosis, Treatment
	1-30	Exam 1 (Chapters 1,2,3) Online Quizzes (Ch 1,2,3) AND Written Assignment (What is Normal) due by 11:59 pm Sunday, January 30
3	1-31	Ch 4 Anxiety, Obsessive-Compulsive and Related Disorders
	2-6	Ch 5 Disorders of Trauma and Stress

4	2-7	Ch 6 Disorders of Mood Ch 7 Suicide
	2-13	Exam 2 (Chapters 4,5,6,7) Online Quizzes (Ch 4,5,6,7) And Discussion Post (Into the Wild-The Story of Chris McCandless) ALL Due by 11:59 pm Sunday, February,13
5	2-14	Ch 8 Disorders Featuring Somatic Symptoms Ch 9 Eating Disorders
	2-20	Written Assignment Case Study due by 11:59 pm on Sunday, February 20
6	2-21	Ch 10 Substance Use and Addictive Disorders
	2-22	Last Day to Withdraw
	2-27	Ch 11 Disorders of Sex and Gender Exam 3 (Chapters 8,9,10,11) Online Quizzes (Ch 8,9,10,11) due by 11:59 pm on Sunday, February 27
7	2-28	Chapter 12 Schizophrenia Ch 13 Personality Disorders Ch 14 Disorders of Childhood and Adolescence
	3-6	Ch 16 Law, Society, and the Mental Health Profession
8	3-7	Chapter Quizzes (12,13,14,16) and Comprehensive Final Exam all due no later than 11:59 pm on Thursday, March 10
	3-10	

Syllabus Modifications

The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

Additional Information

Psychology Program Information

Visit the [Psychology Program Pages](#) on the HCC Learning Web for information about our faculty and courses. You will also find information about majoring in psychology.

Psychology Field of Study

[The Field of Study curriculum for Psychology](#) is an 18-credit-hour set of lower division courses that must be applied to a bachelor's degree in Psychology, regardless of degree designation. If a student successfully completes a field of study for an established degree program, the student may transfer that block of courses for full academic credit. The transferred field of study

courses must be substituted for the receiving institution's lower-division requirements for the discipline degree program into which the student transfers. If a student completes only part of the field of study, then credit for those courses must also apply toward the major.

- PSYC 2301 General Psychology
- PSYC 2314 Lifespan Growth & Development
- PSYC 2317 Statistical Methods in Psychology
- PSYC 2319 Social Psychology
- PSYC 2320 Abnormal Psychology
- PSYC 2330 Biological Psychology

Associate in Science in Psychology

HCC students may earn an Associate in Science (A.S.) degree in psychology by completing the approved [degree plan](https://learning.hccs.edu/programs/psychology/majoring-in-psychology-1) (<https://learning.hccs.edu/programs/psychology/majoring-in-psychology-1>).

Student Organizations

Psi Kappa

All students are invited to join Psi Kappa, an organization that can help students learn about psychology outside the classroom, serve the community, meet students in other PSYC classes, interact with PSYC faculty, and learn leadership skills.

Psi Beta

HCC has an active chapter of Psi Beta: National Honor Society in Psychology for Community and Junior Colleges. To learn more about this organization visit the [Psi Beta](#) website. For information about the HCC chapter, visit the [Psi Beta page](#) on the HCC Learning Web.

HCC Foundation

Psychology Achievers Scholarship

To be eligible for the \$125 per semester Psychology Achievers Scholarship, a student must (1) meet all HCC Foundation criteria for scholarship eligibility, and (2) make an A in either PSYC 2301 or PSYC 2314.

Psychology Fund of Excellence

The HCC Psychology Department has established a Fund of Excellence with the HCC Foundation. The purpose of this fund is to support the mission of the Psychology Department and HCC Psychology students. The funds supports a range of initiatives to improve the academic success of our Psychology students during their time at HCC, such as assisting students with partial support for the national membership fee for Psi Beta (see above) and other program expenses. Students may request support from the Psychology Fund of Excellence by contacting the psychology department.

Process for Expressing Concerns about the Course

If you have concerns about any aspect of this course, please reach out to your instructor for assistance first. If your instructor is not able to assist you, then you may wish to contact the Department Chair.

Dr. Carol Watson

Carol.Watson@hccs.edu

713-718-6536

Mandatory Reporting Disclosure

REPORTING ADVISORY

Sometimes the content of a psychology class leads students to disclose information that psychology faculty are required to report. Before disclosing sensitive information to an instructor, even in response to an assignment or during a class discussion, students should be aware that federal and state law, as well as HCC policy, require faculty to report several types of disclosures. These reporting requirements stem from HCC's commitment to maintaining a safe learning environment and supporting students' physical and psychological well-being.

Mandatory Reporting Obligations of Incidents of Sexual Harassment, Sexual Assault, Dating Violence, or Stalking

Senate Bill 212 (SB 212) is a Texas state law that requires all employees in higher education who in the course and scope of employment, witness or receive information regarding the occurrence of incidents of sexual harassment, sexual assault, dating violence, or stalking committed by or against a student or employee to mandatorily report the incident to the Title IX Coordinator.

To comply with SB212, HCC institutional policy requires all employees, including full-time and adjunct faculty, to report any instances of sexual harassment, sexual assault, dating violence, or stalking committed by or against a student or employee to the Title IX Coordinator. This means if you share or disclose an incident of sexual harassment, sexual assault, dating violence, or stalking, to your instructor, he or she has a mandatory and lawful obligation to report the information to the Title IX Coordinator. This is true even when the instructor learns of the incident during class discussion, online discussion group, as part of an assignment for a class, as part of an HCC-approved research project, or the instructor learns of the incident from a third-party.

The Office of Institutional Equity (OIE) is committed to supporting the College's mission to create and maintain an educational and work environment free from all forms of gender discrimination, sexual harassment, exploitation and intimidation.

If you, or anyone you know, have experienced sexual harassment, sexual assault, dating violence, domestic violence, stalking, sex discrimination, or sexual exploitation, please follow the link below to learn more about your reporting options and resources available to assist you. Once received, OIE will contact the affected parties to discuss next steps and provide information on resources and accommodations – supportive measures.

<https://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/>

Abuse and Neglect

Faculty are also obligated to report allegations of child abuse and neglect to the Texas Department of Family and Protective Services. This obligation extends to disclosures of past abuse, even if the victim is now an adult and the abuser is deceased. The duty to report suspected child abuse and neglect includes disclosures that are made as part of classroom discussions and in writing assignments. The duty to report also includes allegations of abuse and neglect involving elderly adults and people with disabilities.

For more information about abuse, neglect, and mandatory reporting requirements visit https://www.dfps.state.tx.us/contact_us/report_abuse.asp.

Threats to Self and Others

In the interest of supporting students' physical and psychological well-being, HCC maintains a reporting system that allows faculty to report disclosures of threatened self-harm. The system also allows faculty to report threatened harm to others. The HCC Police Department follows up on all such reports.

IN SUMMARY

Please be advised that YOUR INSTRUCTOR IS LEGALLY REQUIRED to report any incidents of the nature described in this disclosure should he/she become aware of any incidents by virtue of your or any third party's verbal or written communications, including but not limited to written assignments, online discussions, or posts.

To speak with someone about these topics, please contact an HCC counselor <https://www.hccs.edu/support-services/counseling/>

For more information, please review [Senate Bill 212, HCC's Sexual Misconduct Policy](#), (<https://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/sexual-assault-policy-for-students/>) or reach out to the [HCC Title IX Office](#). (<https://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/reporting-options/>)

You are strongly discouraged from communicating issues that are traumatic in nature, or those you know will lead to an unpleasant psychological state in response to any assignment or in any kind of communication. Please know that our concern for you and your safety extends beyond the classroom.