



# Gen Biology I-12037

## BIOL-1306

RT 2022 Section 0003 3 Credits 01/18/2022 to 05/15/2022 Modified 01/17/2022

### Course Meetings

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#### Meeting Days

Monday's and Wednesday's

#### Meeting Times

11:00 am - 12:20 am

#### Meeting Location

Stafford-Scarcella Center (Rm W119)

#### Lecture and Lab

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The course modality of this class is *In-Person*.

Faculty will hold class on-campus as per the assigned schedule.

Attendance will be taken each class period.

### Welcome and Instructor Information

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## Experiencing symptoms or concerned over possible COVID exposure?

If you are a student and are experiencing symptoms, have a confirmed positive confirmed COVID test or have concerns about being exposed, please:

1. Stay home.
2. Contact your healthcare provider.
3. **If you are supposed to be on campus for class**
  - Complete the Student Self-Report Form (<https://forms.hccs.edu/PerfectForms/player.htm?f=RkhAggYi>)
  - Report it to your faculty member
    - You must Email me a screenshot of the confirmation page to your professor
4. **If you don't suppose to be on campus**

- Report it to your faculty member
  - You must Email me a screenshot of the confirmation page to your professor

After I receive your email notification, I will work with you to determine next steps for completing your assignments. Email notification need to be received within the first 24hrs after self-reporting. If you do not not email me, no accommodations will be made. Verbal communication will not be accepted.

## Professor: Dr. Terri Blackmon

Email: Canvas Inbox

Office: Stafford Campus Learning Hub; Faculty Suite 303; Cubicle 3.10

Website: <https://learning.hccs.edu/faculty/terronica.blackmon> (<https://learning.hccs.edu/faculty/terronica.blackmon>)

## What's Exciting About This Course

Biology is an endless adventure with constant new developments. Biology is the study of life. Perhaps, the first thing that comes to mind when you think about life on earth is humans and familiar animals. In this course, you will also learn about bacteria, fungi, plants, and other life forms on earth. This course introduces students to the nature of life, including the chemical foundation of life; plants, animal, humans and bacterial cell structure and function; DNA, genetics, and evolution. You will learn about the various techniques used to study biology, gene cloning, gene editing and the exciting field of genetic engineering.

## My Personal Welcome

Welcome to General Biology I – I am delighted that you have chosen this course! One of my passions is to know as much as I can about the natural sciences, and I can hardly wait to pass that on to you. I will present the information in the most exciting way I know, so that you can grasp the concepts and apply them now and hopefully throughout your life.

As you read and wrestle with new ideas and facts that may challenge you, I am available to support you. The fastest way to reach me is by my HCC email. The best way to really discuss issues is in person and I am available during posted office hours to tackle the questions. My goal is for you to walk out of the course with a better understanding of yourself and of human behavior. So please visit me or contact me by email whenever you have a question.

## Preferred Method of Contact

Please use the "Inbox" feature in Canvas to send emails to me regarding anything related to your course.

I do not respond to emails from personal accounts such as Gmail, Hotmail, AOL, etc.

I will respond to emails within 24-48 hours Monday through Friday. I will reply to weekend messages during the following week.

## Office Hours

Stafford Campus | Learning Hub - Faculty Suite 303 - Cubicle 3.10

**Office hours are by prior appointment.**

- Monday and Wednesday 1:00 - 3:00 p.m.
- Tuesday and Thursday 12:00 - 1:00 p.m.

**Schedule office hours via Cisco Webex.**

1. Click on the Cisco WebEx button.
2. Then, click the Office Hours tab.
  - You will see a list of available time slots in 15-minute increments. If you need more than 15 mins, simply select more than one slot.
3. Scroll to the bottom of the page and click **Confirm Meeting**.
4. To join the scheduled Office Hour meeting, check your HCC student email and click on **Join Meeting Link**.

**Additional Troubleshooting and Support Links**

- [View a Test Meeting](#)

- [Download Webex Desktop Application](#)

Here's a quick overview of Webex Meetings App:

- Download Webex client for Mozilla Firefox or Google Chrome
  - To Manually Install Cisco Webex for Google Chrome, see: [Manually Install Cisco Webex for Google Chrome](#)
  - To Manually Install Cisco Webex for Mozilla Firefox, see: [Manually Install Cisco Webex for Mozilla Firefox](#)
- Download Webex Mobile App (The Webex Mobile App does not work with Webex Training Center.)
  - Installer for Apple iOS: <https://itunes.apple.com/us/app/cisco-webex-meetings/id298844386?mt=8>
  - Installer for Android: <https://play.google.com/store/apps/details?id=com.cisco.webex.meetings&hl=en>

## Course Overview

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### Course Description

Credits: 3. Lecture only.

Fundamental principles of living organisms will be studied, including physical and chemical properties of life, organization, function, evolutionary adaptation, and classification. Concepts of cytology, reproduction, genetics, and scientific reasoning are included.

This course satisfies the Life and Physical Sciences or Component Area Option of the HCC core.

### Requisites

Prerequisite: must be placed into college level reading and writing.

### Department Website

<https://www.hccs.edu/programs/areas-of-study/science-technology-engineering--math/biology/>

## Core Curriculum Objectives (CCOs)

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BIOL 1306 satisfies the Natural Science requirement in the HCCS core curriculum. The HCCS Biology Discipline Committee has specified that the course address the following core objectives:

- (A) **Critical Thinking Skills:** to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information;
- (B) **Communication Skills:** to include effective development, interpretation and expression of ideas through written, oral and visual communication;
- (C) **Empirical and Quantitative Skills:** to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions;
- (D) **Teamwork:** to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal;

## Student Learning Outcomes and Objectives

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Program Student Learning Outcomes (PSLOs) for the Biology Discipline can be found at <https://www.hccs.edu/programs/areas-of-study/science-technology-engineering--math/biology/>

### Course Student Learning Outcomes (CSLOs)

Upon completion of BIOL 1306, the student will be able to:

1. Describe the characteristics of life.
2. Explain the methods of inquiry used by scientists.
3. Identify the basic requirements of life and the properties of the major molecules needed for life.
4. Compare and contrast the structures, reproduction, and characteristics of viruses, prokaryotic cells, and eukaryotic cells.
5. Describe the structure of cell membranes and the movement of molecules across a membrane.
6. Identify the substrates, products, and important chemical pathways in metabolism.

7. Identify the principles of inheritance and solve classical genetic problems.
8. Identify the chemical structures, synthesis, and regulation of nucleic acids and proteins.
9. Describe the unity and diversity of life and the evidence for evolution through natural selection.
10. Develop critical thinking skills and habits of active collaborative learning.

## Departmental Practices and Procedures

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### Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and making up assignments
- Provide the course outline and class calendar that will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as required.

As a student, it is your responsibility to:

- Attend class in person and/or online as per the assigned course modality.
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including the syllabus, handouts, and all assignments.
- Be aware of and comply with academic honesty policies in the [HCCS Student Handbook](#)

## Instructional Materials and Resources

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### Required Instructional Materials

#### 1. Textbook

#### 2. Laptop with webcam

#### 1) TEXTBOOK (DO NOT PURCHASE)

Textbook: Campbell Biology 12 edition with mastering is available through your canvas course by clicking on the First Day Inclusive Access link.

How to Access

1. Click "First Day Inclusive Access" link
2. Click "Launch Courseware"
3. Click "Open MyLab and Mastering"

**Do not purchase the text book or access code for this course.** The cost of digital course materials for this class were included in your student bill and are guaranteed to be the lowest cost available to purchase your required materials. Your course materials for this class will be accessed digitally through this Canvas site. Click on the "First Day (Inclusive Access) Course Material" link on your Canvas course. More instructions on how to register is under the Start Here module. NO other purchase is necessary.

For students who wish to have a printed copy of the text, an optional low cost print copy is available for purchase at the Houston Community College Bookstore.

You have the right to opt-out and purchase your own course materials if you desire, prior to the official day of record. It is NOT recommended that you Opt-Out, as these materials are required to complete the course and you will be responsible for purchasing your course materials at the full retail price and access to your materials may be suspended. Instructions for opting out of the HCC First Day Program are also posted in Canvas. Students who opt out will still be responsible for obtaining required course materials and any missing work.

**[THE OPT OUT DATE \(Census\) for Spring 2021 is: January 31, 2022](#)**

Student opt out button is located within the First Day-Inclusive Access Course Materials link.

<https://vimeo.com/304674616> (<https://vimeo.com/304674616>)

## 2) Laptop with Webcam

You will need access to laptop with built-in webcam or external webcam every class.

ChromeBook Laptops, Smartphones and tablets **will not** work.

**If you do not have the capabilities for LDB with webcam, you are advised to withdraw from this course and re-enroll in another course that does not require LDB and webcam monitoring.**

**LockDown Browser + Webcam Requirement** (For exams and quizzes taken at home)

Watch this brief video to get a basic understanding of LockDown Browser and the webcam feature.

<https://www.respondus.com/products/lockdown-browser/student-movie.shtml>

### Download Instructions

Download and install LockDown Browser from this link:

<https://download.respondus.com/lockdown/download.php?id=355612798>

### Once Installed

- Start LockDown Browser
- Log into to Canvas
- Navigate to the quiz

Note: You won't be able to access a quiz that requires LockDown Browser with a standard web browser. If this is tried, an error message will indicate that the test requires the use of LockDown Browser. Simply start LockDown Browser and navigate back to the exam to continue.

## Campbell Biology (via Inclusive Access)

**Author:** Lisa A. Urry, Michael L. Cain, Steven A. Wasserman, Peter V. Minorsky, & Rebecca Orr

**Publisher:** Pearson

**Edition:** 12th Edition

**ISBN:** 9780136920335

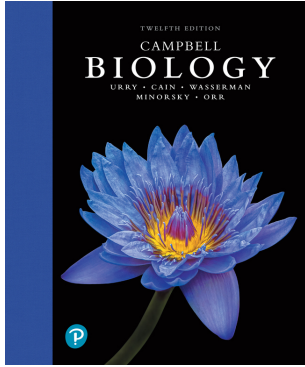
**Availability:** Canvas First Day Inclusive Access Link

**Price:** \$86.60

### Inclusive Access:

This course participates in the Houston Community College First Day Program. A discount has been applied to the required digital course materials. The discounted charge has been added to students' tuition and fee bills.

Students will access course materials through a link in Canvas. Instructions for opting out of the HCC First Day Program are also posted in Canvas. Students who opt out will still be responsible for obtaining required course materials.



## Campbell Biology (Optional "Opted-In" Loose -Leaf)

**Author:** Lisa A. Urry, Michael L. Cain, Steven A. Wasserman, Peter V. Minorsky, & Rebecca Orr

**Publisher:** Pearson

**Edition:** 12th Edition

**ISBN:** 9780135856215

**Availability:** HCC Bookstore

**Price:** \$54.99

**THIS IS THE OPTIONAL BLACK & WHITE LOOSE-LEAF THAT YOU CAN PURCHASE AFTER THE OPT-OUT/CENSUS DATE FROM THE HCC BOOKSTORE.**

The HCC Online Bookstore <https://hccs.bnccollege.com/course-material/course-finder> (<https://hccs.bnccollege.com/course-material/course-finder>) provides searchable information on textbooks for all courses. Check with your instructor before purchasing textbooks because the book might be included in your course fees.

## Other Instructional Resources

### Courseware:

Pearson's MyLab & Mastering Biology Study Area, Adaptive Learning via MyLab & Mastering

### Helpful Video Links:

Bozeman Science: <http://www.bozemanscience.com/biology-main-page>

Amoeba Sister: <https://www.youtube.com/playlist?list=PLwL0Myd7Dk1F0iQPGrjehze3eDpco1eVz>

Khan Academy: <https://www.khanacademy.org/science/biology>

Crash Course: <https://thecrashcourse.com/courses/biology?page=2>

## Adobe Creative Suite Download to acquire Adobe Acrobat to edit PDF's

Some of the files in this course are PDF files and require Adobe Reader. If you don't have Adobe Acrobat or Adobe Reader on your computer, follow the steps below. Make sure to use your HCC username and password as needed:

- STEP 1: Students to Request Adobe Creative Cloud: [https://hccprod.service-now.com/sp?id=kb\\_article&sys\\_id=130f0266db62dc10f214467239961962](https://hccprod.service-now.com/sp?id=kb_article&sys_id=130f0266db62dc10f214467239961962) (Links to an external site.) ([https://hccprod.service-now.com/sp?id=kb\\_article&sys\\_id=130f0266db62dc10f214467239961962](https://hccprod.service-now.com/sp?id=kb_article&sys_id=130f0266db62dc10f214467239961962))
- STEP 2: Student Access for Adobe Creative Cloud. Follow the Student Access for Adobe Creative Cloud step. [https://hccprod.service-now.com/sp?id=kb\\_article\\_view&sys\\_kb\\_id=f28cc5d8db7b44d073041230399619db](https://hccprod.service-now.com/sp?id=kb_article_view&sys_kb_id=f28cc5d8db7b44d073041230399619db) (Links to an external site.) ([https://hccprod.service-now.com/sp?id=kb\\_article\\_view&sys\\_kb\\_id=f28cc5d8db7b44d073041230399619db](https://hccprod.service-now.com/sp?id=kb_article_view&sys_kb_id=f28cc5d8db7b44d073041230399619db))

If you have any issues check you entitlement and expiration date for at:

1. How to verify current entitlement "Granted Request".
2. Login to pm.hccs.edu. Follow the instructions below.
3. Login to pm.hccs.edu.
4. Top menu. Select the People menu and drop the selection menu -->select Requests.
5. Verify your entitlement and expiration date.

For further issues call the HCC HelpDesk at 713-718-8800

## ✓ Course Requirements

### Assignments, Exams, and Activities

An 89.5 (B) will be recorded as is and not rounded to a 90 (A), this rule will apply to all letter grades.

I understand this may seem a little harsh, however I offer multiple opportunities throughout the semester to be successful in my course. It your responsibility to hasten to the opportunities.

Type	Weight	Topic	Notes
Exams/Quizzes	60%	Unit Summative Assessment	<p>Lecture Exams via Lockdown Browser. This is to evaluate your mastery of the unit's chapters. Please review items missed so you can recover the knowledge for the final exam or the subsequent chapters.</p> <ol style="list-style-type: none"><li>1. There are time limits for exams.</li><li>2. Exams are closed book.</li><li>3. You may not use any other device during the exam.</li><li>4. <b>Exams Format:</b> Will include multiple choice questions, fill in the blank, and short answer questions. You may have questions from the lectures, notes, and textbook.</li><li>5. <b>Lecture exams:</b> Five (5) lecture exams, each covering material from the respective chapters.</li><li>6. All personal items must be placed at the front of the room, including your phone turned off and, in your bag, along with smartwatches etc. (After 1 warning you will be asked to leave the classroom)</li></ol>
Processed Oriented Guided Inquiry Learning (POGIL)/In-Class Activities	15%	Chapter Active Learning Group Work Activities	<p>Students will be expected to have prepared outside of class by either reading a particular section and/or viewing a video, completing a worksheet, case study, or study guide, etc. and then coming to class ready to complete an activity that will enhance the learning of that concept or take a quiz. I will provide more information as the semester progresses.</p>
Lecture Notes	15%	Weekly Chapter Summarizations	<p>You will have chapter notes due every week. On average we cover 1-2 chapters a week. Most students say that it takes the 2-3 hours to complete a lecture notes, but that all depends on how you work- sometimes it might be longer, sometimes shorter. Each student is unique and so is their approach to studying!</p> <p>The notes are always due at the beginning of class and <u>must be handwritten</u>.</p>
Final Exam	10%	Comprehensive Summative Assessment	<p>All students will are required to take a comprehensive departmental final exam consisting of 50 multiple-choice questions.</p> <p><b>Students who are absent from the Final Exam without discussing their absence with the instructor with a 24 hr. advanced notice will receive a FX for the course.</b></p>

Type	Weight	Topic	Notes
Dynamic Study Modules	Extra Credit	Adaptive Learning Computer Program	<p>Dynamic Study Modules work by continuously assessing your performance and activity, then using data and analytics to provide personalized content in real-time to reinforce concepts that target each student's particular strengths and weaknesses.</p> <p>From you area of weakness the program will individualize recovery of knowledge to help you master areas that you are lacking mastery to help you improve you chances of doing well in the course. Please take you time a take this part seriously to improve your scores in this class.</p> <p>You can access the assignments from Eagle Online Canvas by clicking on the "First Day Inclusive Access" link on the left column. Each student is responsible to register for mastering biology using an access code. This is also the way to access your online textbook.</p>

## \* Instructor's Practices and Procedures

### Incomplete Policy

In this course, the purpose of the "I" (incomplete) grade is for students who are caught up and passing at the student withdrawal deadline, and then have a medical or other problem that prevents them from completing the course. **If you are not passing at the student withdrawal deadline, you should drop yourself from the course, or you will likely earn an "F."**

An incomplete "I" grade will be given only if all the following conditions are met:

- You have earned at least 85% of the available points by the date that the "I" grade is requested.
- You can provide documentation showing why you should earn an incomplete, such as a doctor's note, etc.
- You must be passing with a grade of "C" or better.
- You must request the incomplete in writing **April 15, 2022**.

In all cases, the instructor reserves the right to decline a student's request to receive a grade of Incomplete.

### Missed Assignments/Make-Up Policy

**No Make-up on Lecture Exams, Practicals or Quizzes**

**No Make-up on Graded Assessments**

**No Make-up on Extra Credit Assignments**

It takes discipline and diligence to succeed in an intensive course such as Biology. Do not wait until last minute before you do your assignments. Procrastination is a thief of progress, do not allow it to steal your grades.

**It is your responsibility to contact me if you are ill, having technical difficulty etc.**

**Make-up Examination:** There will be no make-up exams unless there is an emergency. If you miss a lecture exam due to a medical or any other emergency, it will be replaced with the grade you earned on the final exam; only if you provide an official document (medically excused absence, death in immediate family) within 24 hours of missed exam. Only one exam grade will be replaced.

All make-up examinations will have a maximum score of 90% (reduced by 10%) regardless of whether there was a valid reason for missing the scheduled examination. Remember, typically, there will be no make-up exams

**Final Exam:** All students are required to take the final exam. Failure to take the final exam will result in an "F" grade.

**Missed Assignments or Quizzes:** If you miss an assignment or quiz you will receive a "0" grade on that assignment.

**If you have any technical problems or an emergency**

If you have any technical problems...

**Please do not contact me first as I am not an IT technician, follow steps below.**

1. Screenshot the issue (Date and Time must be in image)



2. Contact the platform (Canvas, Pearson etc.), contact info below.
3. Get a service ticket number
4. If issue is not resolved, email me the Service Ticket Number and details of the problem.

All of this must be done the day you experience the issue. I will not accept screenshots dated after the assignments due date.

**IF YOU HAVE TECHNICAL PROBLEMS, YOU ARE STILL RESPONSIBLE FOR SUBMITTING ASSIGNMENTS BY THE DUE DATE.**

## Academic Integrity

Academic dishonesty will result in disciplinary action, including dismissal. If cheating is discovered during assessments an "F" with zero points will be administered for the exam/quiz/homework/lab grade. If this should become a persistent problem, the student will receive an "F" for the course. Please be aware that it is VERY difficult to pass the course with a zero-point exam score.

Cheating includes "mere suspicions", I do not need clear evidence.

Scholastic Dishonesty will result in a referral to the Dean of Student Services and a formal Maxient Report.

### Cheating:

- Copying from another student's exam,
- Orally communicating or receiving answers during an exam,
- Having another person take an exam or complete a project or assignment,
- Using unauthorized notes, texts, or other materials for an exam, and
- Obtaining or distributing an unauthorized copy of an exam or any part of an

Plagiarism means the appropriation of another's work and the unacknowledged incorporation of that work in one's own written work offered for credit.

Collusion means the unauthorized collaboration with another person in preparing written work offered for credit.

Possible punishments for academic dishonesty may include a grade of 0 or F on the particular assignment, failure in the course, and/or recommendation for probation or dismissal from the College System. Scholastic dishonesty may result in a referral to the Dean of Student Services

Please see page 78 of the Student Handbook for more details.

<https://www.hccs.edu/resources-for/current-students/student-handbook/#d.en.293830>

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>  
(<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>)

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>  
(<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>)

## Attendance Procedures

Attendance is mandated by the state. It is important that you come daily to class! Attending class regularly is the best way to succeed in this class. Although it is your responsibility to drop a course for non-attendance, a student who misses four or more classes is subject to administrative withdrawal.

Attendance will be recorded at the beginning of each class period. Absence from class does not excuse a student from class work or exams missed. Students are responsible for information missed due to absence. Attendance does not count towards your grade.

For the online course attendance, the Start Here Module Assignments and Attendance Requirement Module must be completed. If these modules are not completed and you will be marked absent and the registrar office may drop you from the course and you will not be added back in to the course.

I advise you to get the contact information of at least two students, preferably three, in class. If you are absent, it is your responsibility to contact one these students to inform you about what was covered in lecture. I will not supply missed notes.

If you stop attending class for whatever reason, **it is your responsibility to officially drop the course by April 4, 2022. Otherwise, you will receive an "FX" for the course. If you stop coming to class after the last day to withdraw, you will also receive an "FX"**

Absences are excused in cases of illness verified by a physician, the death of an immediate family member or a problem verified by a police report or court order.

## Student Conduct

Appropriate student conduct is always expected. Disruptive behavior will result in Security and a Maxient Report.

1. Students should be on time for class and be prepared with required materials including textbook.
2. Full class attendance is required.
3. Full attention during lecture required. No use of any electronic devices during the class period unless approved by your instructor.
4. Students are expected to conduct themselves as adults. This includes courteous and respectful behavior towards the instructor and classmates. Disruptive behavior or any behavior that interferes with any educational activity being performed by the instructor will not be allowed.

Additionally, no student may interfere with his/her fellow students' right to pursue their academic goals to the fullest in an atmosphere appropriate to a community of scholars.

Please see page 78 of the Student Handbook for more details.

<https://www.hccs.edu/resources-for/current-students/student-handbook/#d.en.293830>

## Instructor's Course-Specific Information

Students are expected to come to class prepared for that day's coursework/activities and to be actively engaged. I incorporate "Active Learning" in this course, the activities will be important and a regular part of the course. Research has shown that active learning increases learning and student's grades. Some activities will require students to have prepared outside of class by either reading a section and/or viewing a video, completing a worksheet, case study, or study guide, etc. and then coming to class ready to complete an activity that will enhance the learning of that concept or take a quiz.

### Active Learning Activities

These are open book, notes and internet assignments, there is no reason why these assignment cannot be completed in their entirety. MUST INCLUDE: Full Name and Date

These are completion graded assignments, if one section is missing grade will be "0"

### Ways to Submit

### 1.Type and Hand Draw/Paint Images

- **Type responses in any color besides black**
- **You must hand draw images** or use a drawing tool or software. You may be required to provide proof of authenticity of drawings.
- **No Internet images will be accepted**
- Upload Document to Canvas

### 2. Type and Hand Draw Images on Separate Sheets of Paper

- **Type responses in any color besides black**
- **You must hand draw images**
- **No Internet images will be accepted**
- Number each image per question and draw images on a separate sheet of paper
- Take a picture of drawings
- Upload images and ARG to Canvas

### 3. 100% Handwritten

- Print out ARG
- Complete by hand
- Scan
- Upload document to Canvas

### MasteringBiology Dynamic Study Modules

These assignments are administered through Modified MasteringBiology but will be accessed through the Eagle Online Canvas classroom.

These assignments are **untimed** (you may begin an assignment, log out, and come back later to finish it). This is an **practice** assignment.

### Lecture Notes

These are **graded assignments**, grading rubric is located within Canvas assignment.

The notes are always due at the beginning of class and must be handwritten. The reasons for this are as follows:

1. I cannot possibly cover all of the material you are expected to know. Think of this class as a “flipped classroom” you are responsible for coming to class with exposure to the content and we will further explore those topics in class. If you don't do your notes, you won't completely understand what we are discussing in class and may fall behind.
2. Note-taking is a valuable skill that many students struggle with doing effectively. This process will help you determine what is worth remembering and writing down in your notes. Using this process will also help you take better notes in other classes.
3. By taking notes and discussing the content in class, you are more likely to retain the information presented. It is imperative that you engage with the content and process what it is saying, which is why handwriting is so much more beneficial than typing/cutting and pasting.

### Methods of Note- Taking

1. Cornell Notes: <https://lsc.cornell.edu/how-to-study/taking-notes/cornell-note-taking-system/> (<https://lsc.cornell.edu/how-to-study/taking-notes/cornell-note-taking-system/>)

2. Traditional Outlining: <https://sites.google.com/site/notetakingandstudyskills/note-taking-methods/outline-method>  
(<https://sites.google.com/site/notetakingandstudyskills/note-taking-methods/outline-method>)

## Devices

Cell phones are disruptive and should be silenced and placed out of view before class begins. Texting/conversing on cell phones are not allowed during class. After one warning, there will be a penalty of 5 points for each time this rule is disregarded. The instructor will ask the student who disregards this rule to leave the classroom if this rule is disregarded after 3 times.

If there are too many distractions, I will require that all cell phones be turned in at the start of each lecture and returned after class.

Beware cell phones and smart watches are NOT allowed on or near your person during proctored/monitored exams.

## Faculty Statement about Student Success

Please make sure that if you have any questions or problems at any time, that you first contact me as soon as possible. The worst thing you can do is wait to contact me or to not take advantage of the resources available to you. By taking an active part in your education, you will make your academic experience much more rewarding and exciting!!

- **Withdrawing:** I urge any student who is contemplating withdrawing from the class to see me first! You may be doing better than you think. Either way, I want to be accessible and supportive. I do not believe in "weed out" classes, and I consider you to be much more than just a name or number! If you need assistance, I am here to help.

To help students avoid having to drop/withdraw from any class, HCC has instituted an Early Alert process by which your professor will "alert" you that you might fail a class because of excessive absences and/or poor academic performance. The counselors will work with you to learn about what, if any, HCC interventions might be available to assist you – online tutoring, childcare, financial aid, job placement, etc. – to stay in class and improve your academic performance.

**Studying:** How should you study for this course?

- Go over your lecture notes after each lecture/lab, while the material is still fresh on your mind.
- Although some memorization is invariably necessary when learning a new "language", the goal of learning is to understand the information, not to simply memorize a bunch of disconnected "facts". A major purpose of studying is to discover what you do not understand so that you can do something about it.
- Do not just passively read the notes, think about them, and ask yourself questions about them. Do you understand what was said? Does it make sense and why? Compare and contrast the new information with things that you have already learned.
- Form study groups, these are very helpful for the learning process.
- Keep up regularly. You cannot cram all the information into your brain the night before an exam, and we may not be available to answer your questions at the last minute. For this upper division lecture and laboratory course – you should plan to spend at least 6 hours per week OUTSIDE of class studying for this course

**Taking notes:**

- Attending class regularly and keeping good notes is essential for success in this course. Good notetaking is an acquired skill. Do not try to write full sentences – you will be so busy writing that you may miss the next point and your notes will be harder to study.
- Instead of writing down every word during lecture, write down key phrases and use short abbreviations.
- Cornell Notes are a valuable proven to take notes and learn from your notes. Please see the following video on how to correctly take Cornell Notes: <https://www.teachertube.com/video/cornell-notes-for-students-avid-302936>

## Faculty-Specific Information Regarding Canvas

This course section will use Canvas (<https://eagleonline.hccs.edu> (<https://eagleonline.hccs.edu>)) to supplement in-class assignments, exams, and activities.

HCCS Open Lab locations may be used to access the Internet and Canvas. For best performance, Canvas should be used on the current or first previous major release of Chrome, Firefox, Edge, or Safari. Because it's built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.

Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

## Social Justice Statement

Houston Community College is committed to furthering the cause of social justice in our community and beyond. HCC does not discriminate on the basis of race, color, religion, sex, gender identity and expression, national origin, age, disability, sexual orientation, or veteran status. I fully support that commitment and, as such, will work to maintain a positive learning environment based upon open communication, mutual respect, and non-discrimination. In this course, we share in the creation and maintenance of a positive and safe learning environment. Part of this process includes acknowledging and embracing the differences among us in order to establish and reinforce that each one of us matters. I appreciate your suggestions about how to best maintain this environment of respect. If you experience any type of discrimination, please contact me and/or the Office of Institutional Equity at 713-718-8271.

## Technical Support For Students

It is your responsibility to possess the necessary skills to manage the hardware and software systems for this course. In addition, if your normal computer becomes unavailable for any reason, you are responsible for locating and operating other adequate computer facilities to meet the course deadlines.

### CANVAS

HCCS Open Lab locations may be used to access the Internet and Canvas. For best performance, Canvas should be used on the current or first previous major release of Chrome, Firefox, Edge, or Safari. Because it's built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.

Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

### Technical Support for Students

If you have any technical problems...

**Please do not contact me first as I am not an IT technician, follow steps below.**

1. Screenshot the issue (Date and Time must be in image)
2. Contact the platform (Canvas, Pearson etc.), contact info below.
3. Get a service ticket number
4. If issue is not resolved, email me the Service Ticket Number and details of the problem.

All of this must be done the day you experience the issue. I will not accept screenshots dated after the assignments due date.

### Platforms

- Eagle Online Technical Support 713-718-5275, option 3
- IT Help Desk 713-718-8800, option 1(Password reset)
- Instructional Services 713-718-5295
- Pearson Student Support <https://support.pearson.com/getsupport/s/contactsupport>  
(<https://support.pearson.com/getsupport/s/contactsupport>)
- McGraw Hill 800-331-5094 or [mhhe.com/support](http://mhhe.com/support)  
(<https://hccs.campusconcourse.com/mhhe.com/support>)

## Alternative Methods of Turning in Assignments

Even if your computer crashes, you are still responsible for meeting the course deadlines. Each campus has computer labs available for students. Houston Community College is comprised of 6 regions with several campus locations per region. Each campus provides computer labs for education support. Computer labs are generally located at each campus library.

*If necessary, you can request permission from me to turn in an assignment in an alternative method. Email or Inbox me to request special permission.*

**Please note that I reserve the right to refuse to grade late assignments/quiz and exams if you do not have a valid email or ticket from the technical support.**

## Eagle Online Help Center and Canvas Help

HCC Online publishes the [Eagle Online \(Canvas\) Technical Requirements for HCC Students. Links to an external site.](#)

You can find the answers to many of your questions about how to use Canvas by clicking the **Help** link in the bottom left corner of the Canvas window and then clicking **Search the Canvas Guides**.

If you have technical issues with Canvas, click the **Help** link and then click **HCC Online Help**.

**Eagle Online Help Center:** <https://www.hccs.edu/online/technical-support/>

**Student Instructional Resources Page:** <https://www.hccs.edu/resources-for/current-students/communicable-diseases/resources-for-students/student-instructional-resources/>

## Lockdown Browser Requirements

This course requires the use of LockDown Browser and a webcam for online exams. The webcam can be the type that is built into your computer or one that plugs in with a USB cable.

1. You will need a computer where you have the capability to download the software yourself. iPads are fine but **Chromebook cannot be used with Lockdown browser**.
2. You will need an internal computer camera or an attached external camera. Please also ensure that your computer has no technical or networking problems.
3. Use the following link to watch a short video to get a basic understanding of LockDown Browser and the webcam feature. Then download and install Lockdown Browser from the link: [Respondus Lockdown Browser and Monitor with Installation Instructions](#)

### Download Instructions

Download and install LockDown Browser from this link: <https://download.respondus.com/lockdown/download.php?id=355612798> (<https://download.respondus.com/lockdown/download.php?id=355612798>)

### Once Installed

1. Start LockDown Browser
2. Log into to Canvas
3. Navigate to the quiz

Note: You will not be able to access a quiz that requires LockDown Browser with a standard web browser. If this is tried, an error message will indicate that the test requires the use of LockDown Browser. Simply start LockDown Browser and navigate back to the exam to continue.

1. Take the **MANDATORY** quiz titled "Practice Test".

This practice run will help prepare you for using Lockdown Browser + Webcam before you take the actual exams. You can find this quiz at the end of this "Start Here" Module

For additional details on using Lockdown Browser, review the Student [Quick Start Guide \(PDF\) \(Links to an external site.\)](#)[Links to an external site. \(Links to an external site.\)](#)

If you have any issues the first time you use Lockdown/webcam, HCC online tech support should be able to resolve this for you. **Please note:** It is best for you to call them directly as technical difficulties are very specific, and they want to talk to you so they can walk you through the trouble- shooting options. The number to call is 713 718 5275-option 3

## Lockdown Browser Guidelines

When taking an online exam/quiz, follow these guidelines:

1. You need to commit a period for the exam with no interruptions at that time. Please allow adequate time to complete the exam, in addition to resolving any unanticipated personal computer or networking problems.
2. You are required to show your **Photo ID** at the start of **Every**
3. When prompted, show your **ENTIRE 360 Exam Environment** with your Webcam. This includes the surface (desk) your device is on and floor underneath. If you have a mounted monitor, please use a **mirror** to show your entire exam environment.
4. Prior to starting the Exam, save all opened work on the computer, close all apps, complete all computer software updates, and restart your computer. If not, your computer may lock up during the exam.
5. Please turn off all other electronics other than your laptop (as well as little brothers gaming), as they decrease your Wi-Fi bandwidth and may cause issues with Lockdown Browser.
6. Please use the restroom before taking this exam. **You will not be able to exit once you start the exam.**
7. You will have only **One Attempt** to complete the exam.
  - What it means is that once you start the test, you must finish and **SUBMIT** it before logging out. You will **NOT** be allowed to log in the second time to take the same test.
8. Please **Do Not speak or Use Headphones** during the exam.
9. Avoid wearing baseball caps or hats that extend beyond the forehead.
10. **Focus only on the screen** and not on your surroundings (so no looking up, down or sideways!). You are not allowed to turn away from the computer or leave. **Your complete face must always remain within the Webcam's view.**
11. You may not use any other device/notes/or any kind of aid during the exam.
12. Avoid back-lighting situations, such as sitting with your back to a window. The general rule is to have light in front of your face, not behind your head.
13. Do not lie down on a couch or bed while taking an exam. There is a greater chance you will move out of the video frame or change your relative position to the webcam.
14. Do not take an exam in a dark room. If the details of your face do not show clearly during the webcam check, the automated video analysis is more likely to flag you as missing.
15. If the automatic alerting system notifies me frequently your grade **maybe lowered** for not following the above directions!!!
16. No copying/downloading exam pictures or any part of the exam.

**If the above instructions are not followed, you will receive a score of zero for the exam and it will not be used as your drop exam. In addition, a Maxient Student Conduct report will be submitted to the HCC office.**

**Repeat offenders may receive a F for the course and disciplinary action including expulsion from the college.**

Remember that LockDown Browser will prevent you from accessing other websites or applications; you will be unable to exit the test until all questions are completed and submitted.

## HCC Policies and Information

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### HCC Grading System

HCC uses the following standard grading system:

Grade	Grade Interpretation	Grade Points
A	Excellent (90-100)	4

Grade	Grade Interpretation	Grade Points
B	Good (80-89)	3
C	Fair (70-79)	2
D	Passing (60-69), except in developmental courses.	1
F	Failing (59 and below)	0
FX	Failing due to non-attendance	0
W	Withdrawn	0
I	Incomplete	0
AUD	Audit	0
IP	In Progress. Given only in certain developmental courses. A student must re-enroll to receive credit.	0
COM	Completed. Given in non-credit and continuing education courses.	0

## Link to Policies in Catalog and Student Handbook

Here's the link to the HCC Catalog and Student Handbook: <https://catalog.hccs.edu/> (<https://catalog.hccs.edu/>)

In it you will find information about the following:

- Academic Information
- Academic Support
- Attendance, Repeating Courses, and Withdrawal
- Career Planning and Job Search
- Childcare
- disAbility Support Services
- Electronic Devices
- Equal Educational Opportunity
- Financial Aid TV (FATV)
- General Student Complaints
- Grade of FX
- Incomplete Grades
- International Student Services
- Health Awareness
- Libraries/Bookstore
- Police Services & Campus Safety
- Student Life at HCC
- Student Rights and Responsibilities
- Student Services
- Testing
- Transfer Planning
- Veteran Services



## Link to HCC Academic Integrity Statement

<https://www.hccs.edu/student-conduct> (<https://www.hccs.edu/student-conduct>) (scroll down to subsections)

## Campus Carry Link

Here's the link to the HCC information about Campus Carry:

<https://www.hccs.edu/campuscarry> (<https://www.hccs.edu/campuscarry>)

## HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go to [HCC Eagle ID \(https://www.hccs.edu/email\)](https://www.hccs.edu/email) and activate it now. You may also use Canvas Inbox to communicate.

## Office of Institutional Equity

Use the following link to access the HCC Office of Institutional Equity, Inclusion, and Engagement: <https://www.hccs.edu/eoo> (<https://www.hccs.edu/eoo>)

## Ability Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including long and short term conditions, mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <https://www.hccs.edu/accessibility> (<https://www.hccs.edu/accessibility>)

## Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross  
Director EEO/Compliance  
Office of Institutional Equity & Diversity  
3100 Main  
(713) 718-8271  
Houston, TX 77266-7517 or [Institutional.Equity@hccs.edu](mailto:Institutional.Equity@hccs.edu) (<mailto:Institutional.Equity@hccs.edu>)

<https://www.hccs.edu/titleix> (<https://www.hccs.edu/titleix>)

## Office of the Dean of Students

Contact the office of the Dean of Students to seek assistance in determining the correct complaint procedure to follow or to identify the appropriate academic dean or supervisor for informal resolution of complaints.

<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/> (<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/>)

## Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as a guide.

## Canvas Learning Management System

Canvas is HCC's Learning Management System (LMS), and can be accessed at the following URL:

<https://eagleonline.hccs.edu> (<https://eagleonline.hccs.edu>)

HCCS Open Lab locations may be used to access the Internet and Canvas. For best performance, Canvas should be used on the current or first previous major release of Chrome, Firefox, Edge, or Safari. Because it's built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.

Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

## HCC Online Information and Policies

Here is the link to information about HCC Online classes, which includes access to the required Online Information Class Preview for all fully online classes: <https://www.hccs.edu/online/> (<https://www.hccs.edu/online/>)

## Scoring Rubrics, Sample Assignments, etc.

Look in Canvas for the scoring rubrics for assignments, samples of class assignments, and other information to assist you in the course. <https://eagleonline.hccs.edu/> (<https://eagleonline.hccs.edu/>)

## Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and making up assignments
- Provide the course outline and class calendar that will include a description of any special projects or assignments
- Arrange to meet with individual students during office hours, and before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies in the [HCCS Student Handbook](https://www.hccs.edu/studenthandbook) (<https://www.hccs.edu/studenthandbook>)

## EGLS3

The EGLS<sup>3</sup> ([Evaluation for Greater Learning Student Survey System \(https://www.hccs.edu/egls3\)](https://www.hccs.edu/egls3)) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS<sup>3</sup> surveys are only available for the Fall and Spring semesters. -EGLS3 surveys are not offered during the Summer semester due to logistical constraints.

<https://www.hccs.edu/egls3> (<https://www.hccs.edu/egls3>)

## Housing and Food Assistance for Students

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so.

This will enable HCC to provide any resources that HCC may possess.

## Student Resources

### Tutoring

HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the [HCC Tutoring Services \(https://www.hccs.edu/tutoring\)](https://www.hccs.edu/tutoring) website for services provided.

### Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at <https://library.hccs.edu> (<https://library.hccs.edu/>).

### Supplementary Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer Support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at <https://www.hccs.edu/supplemental-instruction> (<https://www.hccs.edu/supplemental-instruction>)

### Resources for Students:

<https://www.hccs.edu/covid19students> (<https://www.hccs.edu/covid19students>)

### Basic Needs Resources:

<https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/> (<https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/>)

### Student Basic Needs Application:

<https://www.hccs.edu/basicneeds> (<https://www.hccs.edu/basicneeds>)

## COVID-19

Here's the link to the HCC information about COVID-19:

<https://www.hccs.edu/covid-19> (<https://www.hccs.edu/covid-19>)

## Sensitive or Mature Course Content

In this college-level course, we may occasionally discuss sensitive or mature content. All members of the classroom environment, from your instructor to your fellow students, are expected to handle potentially controversial subjects with respect and consideration for one another's varied experiences and values.

## Instructional Modalities

### In-Person (P)

Safe, face-to-face course with scheduled dates and times

### Online on a Schedule (WS)

Fully online course with virtual meetings at scheduled dates and times

### Online Anytime (WW)

Traditional online course without scheduled meetings

### Hybrid (H)

Course that meets safely 50% face-to-face and 50% virtually

### Hybrid Lab (HL)

Lab class that meets safely 50% face-to-face and 50% virtually

## Copyright Statement

In order to uphold the integrity of the academic environment and protect and foster a cohesive learning environment for all, HCC prohibits unauthorized use of course materials. Materials shared in this course are based on my professional knowledge and experience and are presented in an educational context for the students in the course. Authorized use of course materials is limited to personal study or educational uses. Material should not be shared, distributed, or sold outside the course without permission. Students are also explicitly forbidden in all circumstances from plagiarizing or appropriating course materials. This includes but is not limited to publically posting quizzes, essays, or other materials. This prohibition extends not only during this course, but after. Sharing of the materials in any context will be a violation of the HCC Student Code of Conduct and may subject the student to discipline, as well as any applicable civil or criminal liability. Consequences for unauthorized sharing, plagiarizing, or other methods of academic dishonesty may range from a 0 on the specified assignment and/or up to expulsion from Houston Community College. Questions about this policy may be directed to me or to the Manager of Student Conduct and Academic Integrity.

## Course Calendar

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### Syllabus Modifications

The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

IMPORTANT DATES	
Jan. 14	Last Day for 100% refund
Jan. 31	Official Day of Record/Opt-Out Deadline
Feb. 3	Last Day for 70% refund
Feb. 9	Last Day for 25% refund
Apr. 4	Last Day to Withdraw

Week	Dates	Content	Assignments
1	M- 1/17	<b>MLK Holiday</b>	<b>Complete Start Here Module:</b> Into. to DSM, Mandatory Practice Test, Download Lockdown Browser & Adobe Acrobat
	W- 1/19	Course and Course Material Info	
2	M- 1/24	Ch 1- Evolution	<b>Due Before Class:</b> Ch 1-2 Lecture Notes
	W- 1/26	Ch 2-Chemical Context	
3	M- 1/31	Ch 2- Chemical Context	<b>Due Before Class:</b> Ch 3 Lecture Notes
	W- 2/2	Ch 3- Water and Life	<b>Due Sat by 11:59 pm:</b> Ch's 1 – 3 POGILs and DSM's
4	M- 2/7	Ch 4- Carbon and Molecular...	<b>Due Before Class:</b> Ch 4 Lecture Notes
	W- 2/9	<b>Lecture Exam I (Ch's 1-3)</b>	
5	M- 2/14	Ch 5- Biological Molecules	<b>Due Before Class:</b> Ch 5-7 Lecture Notes
	W- 2/16	Ch 6- Tour of the Cell (Self- Study) Ch 7- Membrane Structure and Function	
6	M- 2/21	<b>President's Day</b>	<b>Due Before Class:</b> Ch 8 Lecture Notes
	W- 2/23	Ch 8- Intro to Metabolism	<b>Due Sat by 11:59 pm:</b> Ch's 4 – 7 POGILs and DSM's
7	M- 2/28	<b>Lecture Exam II (Ch's 4-7)</b>	<b>Due Before Class:</b> Ch 9 Lecture Notes
	W- 3/2	Ch 9- Cellular Resp. and Fermentation	
8	M- 3/7	Ch 9- Cellular Resp. and Fermentation	<b>Due Before Class:</b> Ch 9 Lecture Notes
	W- 3/9	Ch 10- Photosynthesis	
9	M- 3/14	<b>Spring Break Holiday "Be Safe"</b>	

	W- 3/16		
10	M- 3/21	Ch 11- Cell Communication	<b>Due Before Class:</b> Ch 11-12 Lecture Notes
	W- 3/23	Ch 12- Cell Cycle	<b>Due Sat by 11:59 pm:</b> Ch's 8 – 11 POGILs and DSM's
11	M- 3/28	Ch 12- Cell Cycle	
	W- 3/30	<b>Lecture Exam III (Ch's 8-11)</b>	
12	M- 4/4	Ch 13- Meiosis and Sex Life Cycles	<b>Due Before Class:</b> Ch 13-14 Lecture Notes
	W- 4/6	Ch 14- Mendel and the Gene Idea	
13	M- 4/11	Ch 15- Chromosomal Basis of Inheritance	<b>Due Before Class:</b> Ch 15-16 Lecture Notes
	W- 4/13	Ch 16- Molecular Basis of Inheritance	<b>Due Sat by 11:59 pm:</b> Ch's 12 – 14 POGILs and DSM's
14	M- 4/18	<b>Lecture Exam IV (Ch's 12-14)</b>	<b>Due Before Class:</b> Ch 17 Lecture Notes
	W- 4/20	Ch 17- Gene Expression	
15	M- 4/25	Ch 17- Gene Expression	<b>Due Before Class:</b> Ch 18 Lecture Notes
	W- 4/27	Ch 18- Regulation of Gene Expression	<b>Due Sat by 11:59 pm:</b> Ch's 15 – 17 POGILs and DSM's
	Sun – 5/1	<b>Online Lecture Exam V (Ch's 15-17)</b>	
16	M- 5/2	Ch 19- Viruses	<b>Due Before Class:</b> Ch 19-21 Lecture Notes
	W- 5/4	Ch 20 and Ch 21- DNA and Genomes	
17	W- 5/11	<b>District Final Exam (Comprehensive): 8 – 10 am</b>	

## Additional Information

### Biology Departmental/Program Information

Visit the [Biology Program Page \(https://learning.hccs.edu/programs/biology\)](https://learning.hccs.edu/programs/biology) on the HCC Learning Web for information about our faculty and courses. You will also find information about majoring in Biology.

The [Field of Study \(FOS\) Curriculum for Biology \(https://www.hccs.edu/programs/areas-of-study/science-technology-engineering--math/biology/\)](https://www.hccs.edu/programs/areas-of-study/science-technology-engineering--math/biology/) here at HCC covers the smallest and simplest organisms (microbiology) to the largest and most complex organisms (human anatomy and physiology, zoology, botany).

The [Associate of Science in Biology - Biology Majors & Premedical Programs \(https://catalog.hccs.edu/preview\\_program.php?catoid=3&poid=905\)](https://catalog.hccs.edu/preview_program.php?catoid=3&poid=905) FOS is intended primarily for students planning on transferring to a senior college or university to receive a baccalaureate degree in the following areas: computer science, engineering, health and natural sciences, or mathematics.

The [Associate of Science in Biology - Health Sciences Professions \(https://catalog.hccs.edu/preview\\_program.php?catoid=3&poid=906\)](https://catalog.hccs.edu/preview_program.php?catoid=3&poid=906) FOS is intended primarily for students planning on transferring to a senior college or university to receive a baccalaureate degree in the following areas: computer science, engineering, health and natural sciences, or mathematics. (Pre-Nursing, Pre-Radiologic Sciences, Pre-Clinical Laboratory Services)

Visit the [STEM Resources Page at HCC \(https://www.hccs.edu/resources-for/current-students/stem--science-technology-engineering--mathematics/\)](https://www.hccs.edu/resources-for/current-students/stem--science-technology-engineering--mathematics/): HCC has developed this site to provide information on STEM related programs and resources at HCC and other institution – to include scholarship information.

## Process for Expressing Concerns about the Course

If you have concerns about any aspect of this course, please reach out to your instructor for assistance first. You can always request a meeting (virtual/ in person) to go over your concerns. If your instructor is not able to assist you, then you may wish to contact the Biology Department using this form.

[Biology Department Reporting Form \(https://forms.office.com/r/8BwrMbqCYB\)](https://forms.office.com/r/8BwrMbqCYB)

Department Chair: Dr. Shadi Kilani

Department Email: [hcc.biology@hccs.edu](mailto:hcc.biology@hccs.edu)

Department Phone : 713 718 5587