

Spring 2018
History 1302 – United States from 1877
Section 58426 - Dr. Jach
HCC Online

3 hour lecture course / 48 hours per semester online - 16 weeks

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Instructor: Theresa R. Jach

Instructor Contact Information: HCC email: theresa.jach@hccs.edu or through the “messages” tab in Eagle online, or by phone at (713) 718-5830

****Although this is an online course, feel free to come to my office or call during my office hours.**

Office location and hours: 359A Katy Campus, Office Hours: M/T/W 1:00-2:00, TH 11-12:00

Response Time: I will strive to respond to emails promptly. If you send an email Monday through Friday by 5:00, you can expect a response within 24 hours. If you send me an email Friday –Sunday, I may not respond until the following Monday. That does not mean I will not check my emails over the weekends, because I often do. Please don’t wait until the last minute and expect an immediate response through email. During Breaks and Holidays, I cannot guarantee the 24-hour email response.

Course Description: In this class, we will look at the development of the United States from the end of the Civil War through the 2000s. Using cultural and social history, in combination with political and economic history, we will examine the ways in which key issues affected ordinary Americans.

Prerequisites

Students taking US history 1301 or 1302 must have passed ENGL 1301 (Composition I) or be co-enrolled in ENGL 1301

Core Objectives

Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

Communication Skills - to include effective development, interpretation and expression of ideas through written, oral and visual communication

Social Responsibility: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Personal Responsibility - to include the ability to connect choices, actions and consequences to ethical decision-making Guidelines

Student Learning Outcomes for HCC history courses:

- Students will be able to create an argument through the use of historical evidence
- Students will be able to analyze and interpret primary and secondary sources
- Students will be able to analyze the effects of historical, social, political, economic, cultural and global forces on this period of United States history
- Students will be able to understand the importance of chronology and how earlier ideas and events shaped later events.

Student Learning Outcomes for History 1302: as a survey, this course should prepare you for further study in history. You will also learn to take good lecture notes, analyze information, and write an essay that has an argument supported by specific examples. These skills will be helpful in non-history courses as well. Instead of simply memorizing facts – names/dates – you will be asked to think about how and why historical events unfolded as they did and how they can help us understand events today. Below are some of the learning outcomes you will be expected to master in this course:

Students will be able to:

- Explain the features of the Gilded Age and the issues on society, culture, and politics
- Summarize Industrialism and Urbanization
- Analyze the New South and Jim Crow
- Explain Populism and Progressivism
- Identify the causes and effects of WWI and the US
- Discuss America between the wars
- Identify the causes of WW2 and the Cold War
- Discuss Post-war America at home
- Discuss Post-modern America

Instructor Requirements

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through quizzes, exams, and assignments
- Inform students of policies such as attendance, withdrawal, tardiness and make up
- Provide the course outline and class calendar which will include a description of any special projects or assignments
- Arrange to meet with individual students during office hours

Student Responsibilities to be successful in this class:

- Attend class and take lecture notes
- Complete assignments on time and on your own.
- Prepare for exams

- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts and all assignments

Student Handbook

***The HCC Online Student Handbook contains policies and procedures unique to the online student. Students should have reviewed the handbook as part of the mandatory orientation. It is the student's responsibility to be familiar with the handbook's contents. The handbook contains valuable information, answers, and resources, such as HCC Online contacts, policies and procedures (how to drop, attendance requirements, etc.), student services (ADA, financial aid, degree planning, etc.), course information, testing procedures, technical support, and academic calendars.

HCC Online website can be found here: <http://www.hccs.edu/online/about-us/>

Refer to the HCC Online Student Handbook by visiting this link:

http://www.hccs.edu/media/houston-community-college/distance-education/student-services/pdf/HCC-Online_Student_Handbook.pdf

(you may need to copy the link above and paste it into your browser)

Eagle Online User ID:

Regularly accessing Eagle Online/Canvas and the textbook publisher (Norton) InQuizitive platform is a requirement of this course.

Your Eagle Online login user ID will be your HCC User ID (sometimes referred to as the "W" number). All HCC students have a unique User ID. If you do not know your User ID you can look it up by visiting the HCC home page:

From www.hccs.edu, click on "Login Help" under the "Student System Sign In" field. Then click on "Retrieve User ID" and follow the instructions. Or use the direct link:
<https://hccsaweb.hccs.edu:8080/servlets/iclientservlet/sauat/?cmd=start>

******Special note on email:*** HCC policy is that faculty may only respond to an HCC email address, especially concerning information that would be covered by Federal privacy regulations. Your HCC student email is the default email for Eagle Online. If you send me an email from an outside email, I may need to respond: "I cannot respond unless you email from your HCC student email account." Also, be aware that Hotmail is notorious for

being sent to our spam folders and I will not see it. You may also use the message function inside our Eagle Course to contact me.

Attendance: Your success in this class depends on regular participation online. According to the Student Handbook, a student missing more than 12.5% of instruction can be dropped from the class. This translates into 6 hours of instruction. I will monitor your online participation by regularly checking your completion of Inquizitive work and chapter quizzes. If you are missing more than 12.5% of the required work, I will notify you and I will require a face-to-face meeting before you can continue in the course. If you do not attend the meeting, you will be automatically dropped from the course if it is before the withdrawal date – if it is after the drop date, you will receive an “FX” as your course grade. At the meeting, we will devise a written “plan of action” which you will sign to remain in the class. If you violate that agreed upon plan, you will be dropped from the class.

I will use the HCC “Early Alert” system to notify you and a counselor if you are not completing your work. This is not about punishment. I do not like to drop students for not participating. However, you cannot do well in my class without doing the work. I want to make sure everyone is able to succeed in the class.

Policies HCC wants you to know about:

HCC Course Withdrawal Policy If you feel that you cannot complete this course, you will need to withdraw from the course prior to the final date of withdrawal. Before, you withdraw from your course; please take the time to meet with the instructor to discuss why you feel it is necessary to do so. The instructor may be able to provide you with suggestions that would enable you to complete the course. Your success is very important. Beginning in fall 2007, the Texas Legislature passed a law limiting first time entering freshmen to no more than **SIX** total course withdrawals **throughout** their educational career in obtaining a certificate and/or degree.

To help students avoid having to drop/withdraw from any class, HCC has instituted an Early Alert process by which your professor *may* “alert” you and HCC counselors that you might fail a class because of excessive absences and/or poor academic performance. It is your responsibility to visit with your professor or a counselor to learn about what, if any, HCC interventions might be available to assist you – online tutoring, child care, financial aid, job placement, etc. – to stay in class and improve your academic performance.

****Final withdrawal deadlines vary each semester and/or depending on class length, please visit the online registration calendars, HCC schedule of classes and catalog, any HCC Registration Office, or any HCC counselor to determine class withdrawal deadlines. *Remember to allow a 24-hour response time when communicating via email and/or telephone with a professor and/or counselor. Do not submit a request to discuss withdrawal options less than a day before the deadline.*** If you do not withdraw before the deadline, you will receive the grade that you are making in the class as your final grade.

****Also, be aware that state regulations on financial aid requires that colleges and universities report which students fail classes based on lack of attendance. If you stop coming participating in class, but remain on the roster, you will no longer receive a simply “F.” You will receive an “FX” with the last date of attendance listed. The state may require that you pay back financial aid for courses in which you receive an “FX.” The grade of FX may also affect a student’s visa status.**

Repeat Course Fee The State of Texas encourages students to complete college without having to repeat failed classes. To increase student success, students who repeat the same course more than twice, are required to pay extra tuition. The purpose of this extra tuition fee is to encourage students to pass their courses and to graduate. Effective fall 2006, HCC will charge a higher tuition rate to students registering the third or subsequent time for a course. If you are considering course withdrawal because you are not earning passing grades, confer with your instructor/counselor as early as possible about your study habits, reading and writing homework, test taking skills, attendance, course participation, and opportunities for tutoring or other assistance that might be available.

****IMPORTANT INFORMATION ABOUT SEXUAL
HARRASSMENT/MISCONDUCT**

**TITLE IX OF THE EDUCATION AMENDMENTS OF 1972, 20 U.S.C. A§
1681 ET. SEQ.**

Title IX of the Education Amendments of 1972 requires that institutions have policies and procedures that protect students' rights with regard to sex/gender discrimination. Information regarding these rights are on the HCC website under Students-Anti-discrimination. Students who are pregnant and require accommodations should contact any of the ADA Counselors for assistance.

It is important that every student understands and conforms to respectful behavior while at HCC. Sexual misconduct is not condoned and will be addressed promptly. Know your rights and how to avoid these difficult situations.

Log in to: www.edurisksolutions.org . Sign in using your HCC student e-mail account, then go to the button at the top right that says **Login** and enter your student number. *Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status-in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:*

*David Cross
Director EEO/Compliance
Office of Institutional Equity & Diversity
3100 Main
(713) 718-8271
Houston, TX 77266-7517 or Institutional.Equity@hccs.edu*

HCC Information on Campus Carry:

“At HCC the safety of our students, staff, and faculty is our first priority. As of August 1, 2017, Houston Community College is subject to the Campus Carry Law (SB11 2015). For more information, visit the HCC Campus Carry web page at <http://www.hccs.edu/district/departments/police/campus-carry/>.”

MENINGITIS IMMUNIZATION REQUIRED FOR REGISTRATION

Texas Senate Bill 1107 passed in May 2011, requires that new HCC students and former HCC students returning after an absence of at least one fall or spring semester who are under the age of 30 are required to present a physician-signed certificate showing they have been vaccinated

against bacterial meningitis. Beginning with Spring registration, November 7, students will have to satisfy this requirement prior to enrollment. For more information and a list of exemptions please go to <http://www.hccs.edu/hccs/admissions-registration-center/new-student-general-admissions-steps/submit-meningitis-documentation>

EGLS₃ -- Evaluation for Greater Learning Student Survey System

At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and division chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term.

Students with disabilities

Houston Community College is dedicated to providing an inclusive learning environment by removing barriers and opening access for qualified students with documented disabilities in compliance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act. Ability Services is the designated office responsible for approving and coordinating reasonable accommodations and services in order to assist students with disabilities in reaching their full academic potential. In order to receive reasonable accommodations or evacuation assistance in an emergency, the student must be registered with Ability Services.

If you have a documented disability (e.g. learning, hearing, vision, physical, mental health, or a chronic health condition), that may require accommodations, please contact the appropriate Ability Services Office below. Please note that classroom accommodations cannot be provided prior to your Instructor's receipt of an accommodation letter and accommodations are not retroactive. Accommodations can be requested at any time during the semester, however if an accommodation letter is provided to the Instructor after the first day of class, sufficient time (1 week) must be allotted for the Instructor to implement the accommodations.

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable

accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <http://www.hccs.edu/district/students/disability-services/>

Food and Housing Security

Any student who faces challenges securing their food or housing and believes this may affect their performance in the course is urged to contact the Dean of Students for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable us to provide any resources that HCC may possess.

HCC Policy Statement: Academic Honesty

A student who is academically dishonest is, by definition, not showing that the coursework has been learned, and that student is claiming an advantage not available to other students. The instructor is responsible for measuring each student's individual achievements and also for ensuring that all students compete on a level playing field. Thus, in our system, the instructor has teaching, grading, and enforcement roles. You are expected to be familiar with the University's Policy on Academic Honesty, found in the catalog. What that means is: If you are charged with an offense, pleading ignorance of the rules will not help you. Students are responsible for conducting themselves with honor and integrity in fulfilling course requirements. Penalties and/or disciplinary proceedings may be initiated by College System officials against a student accused of scholastic dishonesty. "Scholastic dishonesty": includes, but is not limited to, cheating on a test, plagiarism, and collusion. Cheating on a test includes:

- Copying from another students' test paper;
- Using materials not authorized by the person giving the test; **That means no using notes on the exam if not specifically allowed by the instructor.**
- Collaborating with another student during a test without authorization; **In DE classes this means that you cannot work together or share test information with a classmate after you take the exam**
- Knowingly using, buying, selling, stealing, transporting, or soliciting in whole or part the contents of a test that has not been administered;
- Bribing another person to obtain a test that is to be administered.

Plagiarism means the appropriation of another's work and the unacknowledged incorporation of that work in one's own written work offered for credit.

Collusion mean the unauthorized collaboration with another person in preparing written work offered for credit.

Possible punishments for academic dishonesty may include a grade of 0 or F in the particular assignment, failure in the course, and/or recommendation for probation or dismissal from the College System. (See the Student Handbook)

You are expected to do your own work in this class.

*****IF YOU CHEAT I WILL TURN YOU IN! I take this very seriously, and will write you up and notify the administration. The minimum punishment for any academic honesty infraction is a zero on the assignment or exam – a zero on the exam = failing the class. Other sanctions can include being reported to the department chair and/or dean for further action, including removal from the college.**

Grading:

(15%) Written assignments – 5% for each assignment

(30%) InQuizitive (this is the textbook publisher's content to check your understanding of the textbook. It is vital to your quiz and exam grades.)

(15%) Quizzes

(20%) Exam One

(20%) Exam Two

****You must pass the two exams with an average of at least 60 to pass the course**

Assignments: You will be expected to submit, through Eagle Online, three assignments based on the primary documents provided. The instructions will be posted on-line. Late assignments will *not* be accepted without permission from the instructor, and at a significant point reduction.

Quizzes: there will be an online quiz over each chapter. Quizzes provide a way for you to check your understanding of the material.

InQuizitive: interactive adaptive learning application through the textbook publisher. This is designed to check your understanding of the chapter. It will guide you through areas that you more work on. This work is important for the quizzes and exams, and to check your understanding of concepts.

Exams: There are 2 face-to-face proctored exams for this course, a mid-term and a final (the final is not comprehensive, it is the last half of the class). The proctored exams at an HCC designated Online testing center. This proctored exam is closed book, closed notes! More information about the exams will be posted in Eagle Online.

See the HCC Online web page for information on proctored Testing for Online classes. <http://www.hccs.edu/online/course-resources/>

****Note: You must pass the exams to pass the course. You must have an average of 60 on the two proctored exams. This means that even if you have perfect scores on everything else and fail the exams, you will fail the class.**

The exams and assignments are tools that you can use to determine how successful you are at achieving the course learning outcomes (mastery of course content and skills) outlined in the syllabus. If you find you are not mastering the material and skills, you are encouraged to reflect on how you study and prepare for each class. Your instructor welcomes a dialogue on what you discover and may be able to assist you in finding resources on campus that will improve your performance.

*****No make-up exams will be given except in the case**
 Make-up exams are only available if you have a documented medical or family emergency for missing the scheduled exam. If an exam date conflicts with a religious holiday, you must let me know in advance. **Please note that if you plan to observe a religious holiday that is not listed in the HCC Student Handbook, per HCC policy, you must give me 2 weeks notice, in writing.**

Books for this class:

Required:



W. W. Norton & Company, Inc.
 independent publishers since 1923

America: A Narrative History
Brief Tenth Edition
David E. Shi • George Brown Tindall

America: A Narrative History, Brief Tenth Edition
 David E. Shi and George Brown Tindall
 W. W. Norton & Company, Inc.
 BRIEF EDITION, ONE-VOLUME, CHAPTERS 1-32
 ISBN: 978-0-393-28468-3

This is a combined volume with chapter 1-32, but we will be using chapters 17-31 **(we are skipping chapter 32)** for the course. You may purchase the ebook and course access together, or purchase a physical textbook that will come with an access code to the required online material.

You will be using “InQuizitive” – the publisher’s interactive tool to check your understanding of the textbook. The InQuizitive grade is a significant portion of your overall course grade. There is a link to “InQuizitive” in the “Syllabus and Course Material” module, and also in each chapter module, under the chapter outline. You will need to select the appropriate chapter when you click on “InQuizitive.”

Below is a note from the publisher about the book and InQuizitive:

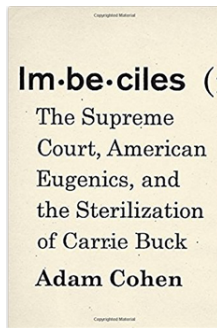
*****Any new book purchase from the bookstore or Norton’s website will include free access to InQuizitive. If a student purchases the eBook from either the bookstore or Norton, they will receive free access to**

InQuizitive. The only time InQuizitive would cost anything is if the student does not buy the book or if they buy a used copy of the text. In this case they would simply use a debit/credit card and pay \$20 from the digital resources page (<https://digital.wwnorton.com/america10br>).

Required Reading: There is a required essay over this book on the final exam

Imbeciles: The Supreme Court, American Eugenics, and the Sterilization of Carrie Buck by Adam Cohen

- ISBN-10: 1594204187
- ISBN-13: 978-1594204180



Recommended Reading: This is an extra credit opportunity. You will have a chance to write an extra essay about this book on the last exam.

The Secret History of Wonder Woman by Jill Lepore

ISBN-10: 0385354045 ISBN-13: 978-0385354042



You have options for purchasing textbooks: (1) visit the HCC Central campus bookstore to purchase books immediately, (2) visit any HCC bookstore to order textbooks to be shipped from the HCC Central campus bookstore to that location – this process usually takes 24-hours, or (3) order online via the HCC Bookstore webpage at <http://hccs.bkstore.com/>

Deadlines:

*****January 31 is the official day of record.**

You must complete the InQuizitive “How to Module” inside the Norton InQuizitive site and complete the syllabus quiz in Canvas to be marked as “attending” for the course. If you have not completed these two items by 1:00 pm on January 30, you will be automatically dropped from the course, regardless of any other work you have done.

April 3, 2018 is the last day to withdraw from a class

Class Schedule:

See Eagle Online (Canvas) for due dates and assignments

Exam information will be posted on Eagle Online

Required for each chapter: Read the chapter, complete the “InQuizitive” portion for that chapter, and take the chapter review quiz.

Each quiz is graded, timed, and there are specific due dates for each. The due dates will give you some flexibility for when you complete them, but will keep you on track for the exams. I don’t want anyone waiting until the night before an exam to try to complete all the work. Once a due date is past, you cannot re-take a quiz or complete the “InQuizitive” work for a grade, although you should still complete the work to help with the exams. It is important that you keep a regular pace in the course. We have 16 weeks and 16 chapters. With exams factored in, you should do 3 chapters every 2 weeks to allow studying time for exams. The due dates may give you more time than that, but you must pace yourself and plan for the exams. Working ahead is always a good idea!

*****InQuizitive is an important part of the course – 30% of your overall grade. You must complete a certain number of questions to get any credit for a chapter. You are able to keep working until you get a 100 on that chapter. You must to the link through Canvas to access the site. The scores are not automatically***

transferred to the grade book in Canvas. You can see your InQuizitive grades in the InQuizitive application. I will add an average for chapters 17-24 and chapters 24-31 into the Canvas grade book.

There are additional resources that are **not required**, but you may find them helpful. There are “office hour videos” that go over specific points in the chapter. There are flashcards to help you study. (To use the flashcards, click on the link and it will take you to the Norton flashcard site where you have the option of showing the term or the definition). There are focus questions to help you when you are reading, and maps.

Exam One: March 2, 3, or 4– This exam covers chapters 17-24 (Proctored exam at designated HCC Online testing location)

Exam Two: May 4, 5, or 6 – This exam covers chapters 25-31 and *Imbeciles* by Adam Cohen (Proctored exam at designated HCC Online testing location)

YOU ARE RESPONSIBLE FOR FOLLOWING ALL OF THE HCC ONLINE TESTING PROCEDURES FOUND IN THE HCC ONLINE STUDENT HANDBOOK.