

Fall 2012
History 1301 – United States to 1877
Section 23220
T/TH 11:00-12:30
Room 227

3 hour lecture course / 48 hours per semester/ 16 weeks

Instructor: Theresa R. Jach

Instructor Contact Information: You can also reach me at my regular HCC email: theresa.jach@hccs.edu or by phone at (713)718-5830.

Office location and hours: Office – 359A Katy Campus, Office Hours: Monday through Thursday 12:30-1:30, or by appointment.

Response Time: I will strive to respond to emails promptly. If you send an email Monday through Thursday by 5:00, you can expect a response within 24 hours. If you send me an email Friday – Sunday, I may not respond until the following Monday. That does not mean I will not check my emails over the weekends, because I usually will. Please don't wait until the last minute and expect an immediate response through email. During Breaks and Holidays, I cannot guarantee the 24 hour email response.

Eagle Online User ID:

Your Eagle Online login user ID will be your HCC User ID (sometimes referred to as the "W" number). All HCC students have a unique User ID. If you do not know your User ID you can look it up by visiting the HCC home page:

From www.hccs.edu, click on "Login Help" under the "Student System Sign In" field. Then click on "Retrieve User ID" and follow the instructions. Or use the direct link:
<https://hccsaweb.hccs.edu:8080/servlets/iclientservlet/sauat/?cmd=start>

The default student password is "distance." Students will then be prompted to change their password after their first login. When resetting your password, when it asks for your old password, use "distance" again. Please visit DE Technical Support FAQs if you need additional assistance with your log in.

Course Description: In this class, we will look at the development of the United States from the Colonial period through the Civil War and Reconstruction. Using cultural and social history, in combination with political and economic history, we will examine the ways in which key issues affected ordinary Americans.

Prerequisites: *Students taking US history 1301 or 1302 must have passed ENGL 1301 (Composition I) or be co-enrolled in ENGL 1301*

Learning Outcomes for HCC history courses:

- Students will be able to create an argument through the use of historical evidence
- Students will be able to analyze and interpret primary and secondary sources
- Students will be able to analyze the effects of historical, social, political, economic, cultural and global forces on this period of United States history
- Students will be able to understand the importance of chronology and how earlier ideas and events shaped later events.

Student Learning Outcomes for History 1301: as a survey, this course should prepare you for further study in history. You will also learn to take good lecture notes, analyze information, and write an essay that has an argument supported by specific examples. These skills will be helpful in non-history courses as well. Instead of simply memorizing facts – names/dates – you will be asked to think about how and why historical events unfolded as they did and how they can help us understand events today.

Below are some of the learning outcomes you will be expected to master in this course:

Students will be able to:

1. Discuss the Age of Exploration
2. Explain Colonization
3. Identify the Causes and effects of the American Revolution
4. Explain the origins and impact of Slavery
5. Analyze the formation of the Republic
6. Summarize the effects of Expansion and Innovation
7. Explain Nationalism and Sectionalism
8. Discuss the Civil War
9. Evaluate the effects of Reconstruction

Some of the topics we will cover in this class:

- the indigenous people who populated North America during the colonial period and their interactions with European colonizers
- the role of political, economic, and social issues that lead to immigration to North America, including voluntary and forced immigration from Europe and Africa
- labor systems in the colonies
- government and politics in the colonies
- the reasons behind the American Revolution
- the formation of the government of the United States and the development of political parties
- the Jacksonian era and the second party system
- growth of sectionalism

- the role of slavery in the coming of the Civil War
- the impact of the Civil War
- the Reconstruction Era
- Native American conflict/resistance through 1877

Instructional Methods

My foremost goal is to give you a general understanding of this period of U.S. history. I will strive to make it interesting and relevant. Through lecture, reading and assignments, I will help guide you through the critical information. I want all of my students to succeed, but I also want you to come away with an appreciation of history. As a student, you are responsible for doing the reading, completing your assignments on time, listening to the recorded lectures and taking lecture notes. You must also prepare for the examinations by giving yourself ample time to study. You will have the opportunity to improve your note taking skills, your writing skills, and your critical thinking/analytical skills in this class. All of these will serve you well in your other courses and in your workplace.

MENINGITIS IMMUNIZATION REQUIRED FOR SPRING REGISTRATION

Texas Senate Bill 1107 passed in May 2011, requires that new HCC students and former HCC students returning after an absence of at least one fall or spring semester who are under the age of 30 are required to present a physician-signed certificate showing they have been vaccinated against bacterial meningitis. Beginning with Spring registration, November 7, students will have to satisfy this requirement prior to enrollment. For more information and a list of exemptions please go to <http://www.hccs.edu/hccs/admissions-registration-center/new-student-general-admissions-steps/submit-meningitis-documentation>

HCC Policy Statement - ADA

Students with Disabilities: Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc) who needs to arrange reasonable accommodations must contact the appropriate HCC Disability Support Service (DSS) Counselor at the beginning of each semester. Faculty is authorized to provide only the accommodations requested by the Disability Support Services Office. Students who are requesting special testing accommodations must first contact the appropriate (most convenient) DSS office for assistance:

Disability Support Services Offices:

System: 713.718.5165 713.718.5165

Central: 713.718.6164 713.718.6164 – also for Deaf and Hard of Hearing Services and Students Outside of the HCC District service areas.

Northwest: 713.718.5422 713.718.5422

Northeast: 713.718.8420 713.718.8420

Southeast: 713.718.7218 713.718.7218

Southwest: 713.718.7909 713.718.7909

HCC Policy Statement: Academic Honesty

A student who is academically dishonest is, by definition, not showing that the coursework has been learned, and that student is claiming an advantage not available to other students. The instructor is responsible for measuring each student's individual achievements and also for ensuring that all students compete on a level playing field. Thus, in our system, the instructor has teaching, grading, and enforcement roles. You are expected to be familiar with the University's Policy on Academic Honesty, found in the catalog. What that means is: If you are charged with an offense, pleading ignorance of the rules will not help you. Students are responsible for conducting themselves with honor and integrity in fulfilling course requirements. Penalties and/or disciplinary proceedings may be initiated by College System officials against a student accused of scholastic dishonesty. "Scholastic dishonesty": includes, but is not limited to, cheating on a test, plagiarism, and collusion. Cheating on a test includes:

- Copying from another students' test paper;
- Using materials not authorized by the person giving the test; **That means no using notes on the exam if not specifically allowed by the instructor.**
- Collaborating with another student during a test without authorization; **In DE classes this means that you cannot work together or share test information with a classmate after you take the exam**
- Knowingly using, buying, selling, stealing, transporting, or soliciting in whole or part the contents of a test that has not been administered;
- Bribing another person to obtain a test that is to be administered.
- Having another person log in under your ID and taking the exam for you. **This is a serious offense and will be immediately reported to the administration for action, up to expulsion from the college.**

Plagiarism means the appropriation of another's work and the unacknowledged incorporation of that work in one's own written work offered for credit.

Collusion mean the unauthorized collaboration with another person in preparing written work offered for credit.

Possible punishments for academic dishonesty may include a grade of 0 or F in the particular assignment, failure in the course, and/or recommendation for probation or dismissal from the College System. (See the Student Handbook)

You are expected to do your own work in this class. The tests will consist of ids, essays, and some multiple choice, and you will be expected to write your answers on your own. This does not mean that you cannot study with classmates, but it does mean that you cannot produce group answers and then duplicate them on the exam. .

*****IF YOU CHEAT I WILL TURN YOU IN! I take this very seriously, and will write you up and notify the administration. The minimum punishment for any academic honesty infraction is a zero on the assignment or exam. Other sanctions can include being reported to the department chair and/or dean for further action, including removal from the college.**

HCC Course Withdrawal Policy If you feel that you cannot complete this course, you will need to withdraw from the course prior to the final date of withdrawal. Before, you withdraw from your course; please take the time to meet with the instructor to discuss why you feel it is necessary to do so. The instructor may be able to provide you with suggestions that would enable you to complete the course. Your success is very important. Beginning in fall 2007, the Texas Legislature passed a law limiting first time entering freshmen to no more than **SIX** total course withdrawals **throughout** their educational career in obtaining a certificate and/or degree.

To help students avoid having to drop/withdraw from any class, HCC has instituted an Early Alert process by which your professor *may* “alert” you and HCC counselors that you might fail a class because of excessive absences and/or poor academic performance. It is your responsibility to visit with your professor or a counselor to learn about what, if any, HCC interventions might be available to assist you – online tutoring, child care, financial aid, job placement, etc. – to stay in class and improve your academic performance.

****Final withdrawal deadlines vary each semester and/or depending on class length, please visit the online registration calendars, HCC schedule of classes and catalog, any HCC Registration Office, or any HCC counselor to determine class withdrawal deadlines. *Remember to allow a 24-hour response time when communicating via email and/or telephone with a professor and/or counselor. Do not submit a request to discuss withdrawal options less than a day before the deadline.*** If you do not withdraw before the deadline, you will receive the grade that you are making in the class as your final grade.

****Also, be aware that state regulations on financial aid requires that colleges and universities report which students fail classes based on lack of attendance. If you stop coming participating in class, but remain on the roster, you will no longer receive a simply “F.” You will receive an “FX” with the last date of attendance listed. The state may require that you pay back financial aid for courses in which you receive an “FX.”**

Repeat Course Fee The State of Texas encourages students to complete college without having to repeat failed classes. To increase student success, students who repeat the same course more than twice, are required to pay extra tuition. The purpose of this extra tuition fee is to encourage students to pass their courses and to graduate. Effective fall 2006, HCC will charge a higher tuition rate to students registering the third or subsequent time for a course. If you are considering course withdrawal because you are not earning passing grades, confer with your instructor/counselor as early as possible about your study habits, reading and writing homework, test taking skills, attendance, course participation, and opportunities for tutoring or other assistance that might be available.

Classroom Conduct: All students are required to follow all HCC Policies & Procedures, the Student Code of Conduct, the Student Handbook, and relevant sections of the Texas Education Code when interacting and communicating in a virtual classroom with faculty and fellow students. Students who violate these policies and guidelines will be subject to disciplinary action that could include denial

of access to course-related email, discussion groups, and chat rooms or being removed from the class.

Use of Cameras or Recording Devices: Unless otherwise permitted by your professor, the use of recording devices, including camera phones and tape recorders, is prohibited in classrooms, laboratories, faculty offices, and other locations where instruction, tutoring, or testing occurs. Students with disabilities who need to use a recording device as a reasonable accommodation should contact the Office for Students with Disabilities for information regarding reasonable accommodations.

Required Reading:

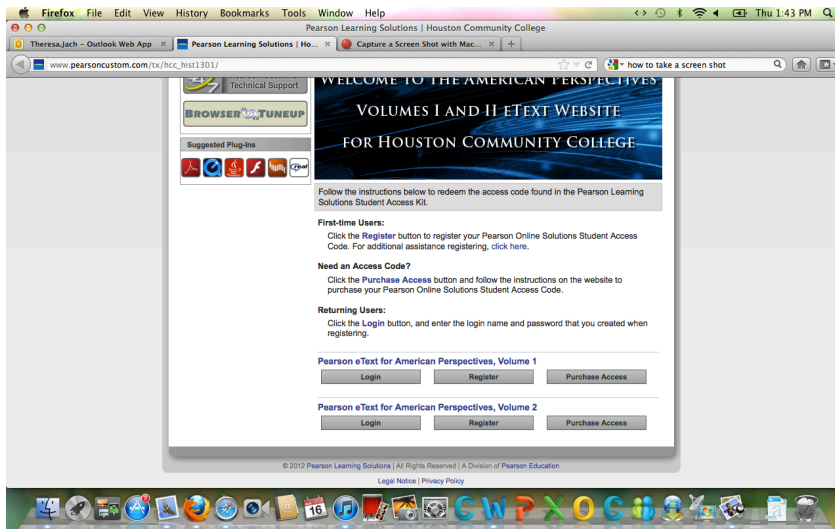
*Textbook – Your class has been selected to test a new textbook, and as a result, the publisher, Cengage, has graciously agreed to provide all of you copies of the book at no charge. The book must be returned at the end of the semester. Yay! Free textbook use! You still need to purchase the HCC Reader (see below)

*HCC Reader - We have recently adopted a new electronic reader. You can purchase the access code at the bookstore, or directly through Pearson Publishing.

Paste the link below into your browser, and follow the instructions for registering. You will then enter your purchased access code, or purchase access directly from Pearson Publishing.

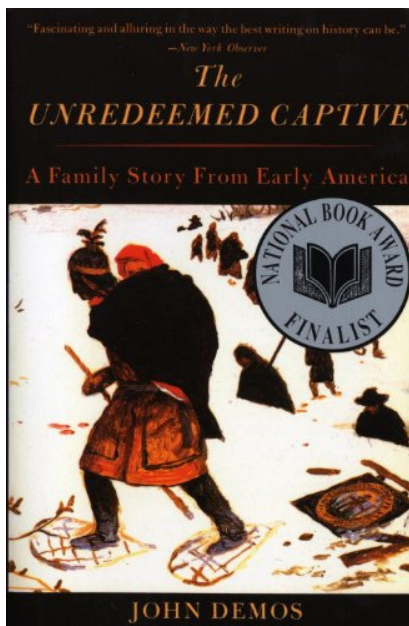
http://www.pearsoncustom.com/tx/hcc_hist1301 (Do not just click on this link - it won't work. You need to copy it and paste it into your browser.)

Here is a screen shot:



Recommended Reading: This is an extra credit opportunity. You will have a chance to write an extra essay about this book on the final exam.

John Demos, *The Unredeemed Captive*



You have options for purchasing textbooks: (1) visit the HCC Central campus bookstore to purchase books immediately, (2) visit any HCC bookstore to order textbooks to be shipped from the HCC Central campus bookstore to that location – this process usually takes 24-hours, or (3) order online via the HCC Bookstore webpage at <http://hccs.bkstore.com/>

Deadlines:

The official day of record is September 10. You must take the syllabus quiz by this date, or you will be dropped from the class.

November 2, 2012 is the last day to withdraw from a class

Exams: There will be three essay exams, including exam three given the weekend before finals week. This third exam is not comprehensive, but only covers the last third of the class. I will provide a review sheet for the exams. The exams will consist of identifications, multiple choice over the assigned chapters from the HCC Reader, and an essay.

*****No make-up exams will be given except in the case of a documented medical or family emergency.**

Assignments: You will be expected to submit, through Eagle Online, three short assignments based on the primary documents provided. I will go over the instructions in class and they will be posted on-line. Late assignments will be accepted without permission from the instructor, and at a significant point reduction.

Grading:

(15%) Eagle Online assignments – 5% for each assignment

(25%) Exam I (25%) Exam II (35%) Exam III (the weekend before finals week) (you must take exam III to pass course)

The exams and assignments are tools that you can use to determine how successful you are at achieving the course learning outcomes (mastery of course content and skills) outlined in the syllabus. If you find you are not mastering the material and skills, you are encouraged to reflect on how you study and prepare for each class. Your instructor welcomes a dialogue on what you discover and may be able to assist you in finding resources on campus that will improve your performance.

Grading Scale

90 - 100 = A 80 - 89 = B 70 - 79 = C 60 - 69 = D Below 60 = F

Extra-credit: You may earn up to ten extra points for an optional essay on the final exam on the recommended book, *The Unredeemed Captive*, by John Demos

Instructor Requirements

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through lectures and assignments
- Inform students of policies such as attendance, withdrawal, tardiness and make up

- Provide the course outline and class calendar which will include a description of any special projects or assignments
- Arrange to meet with individual students during office hours

To be successful in this class, it is the student's responsibility to:

- Attend class and take notes – you will not do well in the class if you do not listen to the required lectures.
- Complete assignments on time and on your own.
- Prepare for exams
- Ask for help when there is a question or problem

Keep copies of all paperwork, including this syllabus, handouts and all assignments

Class Schedule:

*NOTE**there are questions on each exam over the readings in pink. Make sure you read them!*

Unit One

***Take your syllabus quiz – You must have it completed with a score of 100 by September 10 or you will be dropped from the course. You may take it as many times as you need to score 100.*

Lecture 1 –First Americans

Textbook: Chapter One

Lecture 2 – The Old World

Lecture 3 – Colonizing the New World: the Spanish, French, Dutch

Textbook: Chapter 2

E-Reader: From Chapter One, read:

“Thorn in America's Heart”

“The Great Design”

Lecture 4 – Colonizing the New World: the English

E-Reader: From Chapter one, read “The Jamestown Fiasco”

From chapter 2 read, Native Reactions to the Invasion of America

Lecture 5 - More English colonization; Native Americans and the English *Textbook*:

Chapter 3

E-Reader, From Chapter one, read

The Puritans and Sex,

Massachusetts Marriage Ways: The Puritan Idea of Marriage as a Contract

Massachusetts Child-rearing Ways: Breaking of Will

Massachusetts Food Ways: Origins of New England's "Canonical Dish"

Massachusetts Dress Ways: The Puritan Taste for Simple Clothes and "Sadd" Colors

Lecture 6 – Indentured servitude and slavery

E-Reader – From chapter One, read The Maryland Toleration Act (1649)

From Chapter 2 read: Venture Smith's Account of Slavery and Freedom (1700s)

New York Slave Revolt (1712)

George Whitefield Admonishes Southern Slaveholders (1740)

The Horrors of a Slave Ship

Lecture 7 – Growth of the English Colonies & Trouble in the Colonies

Textbook: Chapter 4

E-Reader: from chapter one read - Deodat Lawson Describes Events at Salem (1692) &

Massachusetts Magic Ways: The Puritan Obsession with Witchcraft

Lecture 8 – War and its aftermath & the Road to the Revolution

E-Reader: From Chapter 2 - Susannah Johnson Recalls Her Captivity (1754-1757), &

Pontiac's Speech to an Ottawa, Potawatomi, and Huron Audience (1763)

From chapter 3 - The Paxton Riots (1763-1764)

Textbook – Chapter 5

Lecture 9 – The Road to Revolution continued & the Revolution

E-Reader: from Chapter 4

The Declaration of Independence (1776)

A "Most Undisciplined, Profligate Crew": Protest and Defiance in the Continental Ranks

Textbook: Chapter 6

September 21 – Unit one Eagle Online Assignment Due by midnight

September 27 – Exam One

Unit 2

Lecture 10 – Legacy of the Revolution & Forming a New Nation

E-Reader: From Chapter 4

Shay's Rebellion (1786-1787)

The Witch and We, The People

The Constitution and Guns

From chapter 5

Whiskey Rebellion

Textbook chapter 7

Lecture 11 – Adams and Jefferson

E-Reader: From Chapter 5:

Excerpts from Jefferson's Notes on the State of Virginia

The Sedition Act (1798)

Textbook: Chapter 7

Lecture 12 – African Americans and Native Americans & Election of 1804

E-Reader: from chapter 5:

Tecumseh Address to the Osages (1811)

Jeffersonian Foreign Policy and the War of 1812

Textbook: Chapter 8

Lecture 13 –War of 1812

E-Reader: from chapter 5 - A Crucible of American Identity

Textbook: Chapter 9

Lecture 14 –Era of Good Feelings; Sectionalism; rise of Jackson

E-Reader: From chapter 6

The Cherokee Removal Through the Eyes of a Private Soldier

Black Hawk's Surrender Speech (1832)

Andrew Jackson Versus the Cherokee Nation

Textbook: Chapter 10

Lecture 15 – Jacksonian Democracy

E-Reader: from chapter 9

Louisiana Uprising (1811)

Vesey Uprising (1822)

Texas Slave Insurrection (1860)

Textbook: Chapter 10 continued

Lecture 16 – Slavery and industrial labor

E-Reader: from chapter 10

David Walker's *Appeal* (1830)

The Meaning of July Fourth for the Negro

Ain't I a Woman? (1851)

Textbook: Chapter 11

Lecture 17 – Reforming America & Territorial Expansion

Textbook: Chapter 12

Lecture 18 – Expansion continued & Compromise and Politics

Textbook: Chapter 13 through page 357 (up to, but not including, the section labeled: "Political Instability and the Election of 1852")

October 26 - Unit 2 Eagle Online Assignment due by midnight

November 1– Exam Two

UNIT 3

Lecture 19 – Turbulent 1850s

Lecture 20 – Increasing Sectionalism

E-Reader: From chapter 11 - The Corwin Slavery Amendment (1861)

Textbook: Chapter 13 beginning with page 357

Lecture 21 –Disunion

E-Reader: from chapter 11 - President Lincoln's Letters to His Generals

Emancipation Proclamation

textbook: Chapter 14

Lecture 22 – Civil War

E-Reader: From Chapter 11 - No Peace without Victory (1861-1865)

From chapter 12 - History of the Sioux War and Massacre (1863)

Testimony of Colonel J. M. Chivington (1865)

Lecture 23 – Post-War

E-Reader: From chapter 11 - Mississippi Black Codes (1865)

A Letter "To My Old Master" (c. 1865)

Slaves No More

Textbook: Chapter 15

Lecture 24 – Indian Wars

E-Reader: From Chapter 12: First Report on the Battle of Little Big Horn (1876)

Lecture 25 – Grant and Scandal

Lecture 26 – Women's Rights

E-Reader: from Chapter 7 - A Marriage Under Protest

Chapter 11 - The United States v. Anthony (1872)

Lecture 27 – The end of Reconstruction

December 7 - Unit 3 Eagle Online Assignment due by midnight

Tuesday December 11 – Exam Three – the final is 2 hours and begins at 11:00 am.