



Course Syllabus Machine Drafting DFTG 2302

**Semester with
Course Reference
Number (CRN)**

Fall 2015 6161/78048

**Instructor contact
information (phone
number and email
address)**

Thomas Wong
281-734-0522
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**Office Location and
Hours**

Call for appointments

**Course
Location/Times**

301 N. Drennan, Room 220
Saturday
8:00AM-3:00 PM

**Course Semester
Credit Hours (SCH)
(lecture, lab) If
applicable**

Credit Hours: 3
Lecture Hours: 2
Laboratory Hours: 4
External Hours: 27

**Total Course
Contact Hours**

96.00

**Course Length
(number of weeks)**

12 Weeks

Type of Instruction

Lecture/Lab

Course Description:

Production of detail and assembly drawings of machines, threads, gears, cams, tolerances and limit dimensioning, surface finishes, and precision drawings.

**Course
Prerequisite(s)**

PREREQUISITE(S):

- DFTG 1333 - Mechanical Drafting
- DFTG 1309 – Basic CAD (Optional)
- DFTG 1305 – Technical Drafting

**Academic
Discipline/CTE
Program Learning**

Outcomes

Course Student Learning Outcomes (SLO): 4 to 7

1. Understand principals of assembly drawings.
2. Analyze parameters of connection, different types of elements for positioning and fixation.
3. Understand principals of projecting parts for dynamic elements system.
4. Understanding of projecting 3D elements from 2D drawings.

Learning Objectives (Numbering system should be linked to SLO - e.g., 1.1, 1.2, 1.3, etc.)

- Upon completion of the course, the student should be able to:
1. Do file maintenance and operate the CAD system.
 2. Use basic commands related to drawing, editing, dimensioning geometry, text input and editing.
 3. Be able to create, annotation and dimension.
 4. Be able to build and edit a solid model using Modification processes.

SCANS and/or Core Curriculum Competencies: If applicable

SCANS
Advance techniques in the creation of 2D drawings.
Creating and use of Templates and CAD Libraries
Annotation and Dimensioning Techniques
Creation and use of work planes, work axes, base points
The techniques in the creation of solid models
Correction of sketches and diagram geometry
Creation of assemblies
Ability to output a drawing in paper drawing
Ability to work with part and assembly drawings

Instructional Methods

In Person

Student Assignments

Drawing assignments from each chapter will be assigned to enhance the learning of the AutoCAD software. Each assignment will stress the basic skills that a student must have to gain proficiency in the use of the drawing software. The assignment will enhance the student ability to produce a clear and accurate drawing. A minimum of two exams will be equally space during the semester. (Individual instructors may schedule more test if desired)

Student Assessment(s)

Students will be assessed on completeness of each assignment, the accuracy and scale, the organizational acumen, the clarity of the presentation and the proper layout and composition.

Instructor's Requirements

Students must exemplify professionalism in the execution of each assignment. They must demonstrate dedication to solving complex problems and a commitment to a superior work ethic.

Program/Discipline Requirements: If applicable

HCC Grading Scale:	A = 100- 90	4 points per semester hour
	B = 89 - 80:	3 points per semester hour
	C = 79 - 70:	2 points per semester hour
	D = 69 - 60:	1 point per semester hour
	59 and below = F	0 points per semester hour

FX (Failure due to non-attendance)	0 points per semester hour
IP (In Progress)	0 points per semester hour
W (Withdrawn)	0 points per semester hour
I (Incomplete)	0 points per semester hour
AUD (Audit)	0 points per semester hour

IP (In Progress) is given only in certain developmental courses. The student must re-enroll to receive credit. COM (Completed) is given in non-credit and continuing education courses.

FINAL GRADE OF FX: Students who stop attending class and do not withdraw themselves prior to the withdrawal deadline may either be dropped by their professor for excessive absences or be assigned the final grade of "FX" at the end of the semester. Students who stop attending classes will receive a grade of "FX", compared to an earned grade of "F" which is due to poor performance. Logging into a DE course without active participation is seen as non-attending. Please note that HCC will not disperse financial aid funding for students who have never attended class.

Students who receive financial aid but fail to attend class will be reported to the Department of Education and may have to pay back their aid. A grade of "FX" is treated exactly the same as a grade of "F" in terms of GPA, probation, suspension, and satisfactory academic progress.

To compute grade point average (GPA), divide the total grade points by the total number of semester hours attempted. The grades "IP," "COM" and "I" do not affect GPA.

Health Sciences Programs Grading Scales may differ from the approved HCC Grading Scale. For Health Sciences Programs Grading Scales, see the "Program Discipline Requirements" section of the Program's syllabi.

Instructor Grading Criteria

35% homework average, 35% test average, 30% final exam

Instructional Materials

Technical Drawing 13th edition), Giesecke, Mitchell, Spencer

HCC Policy Statement:

Access Student Services Policies on their Web site:

<http://www.hccs.edu/district/about-us/procedures/student-rights-policies--procedures/>

HCC ADA STATEMENT (Services to Students with Disabilities)

Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the Disability Services Office at the respective college at the beginning of each semester. Faculty is authorized to provide only the accommodations requested by the Disability Support Services Office. For questions, please contact (713) 718-8397 or the Disability Counselor at your college.

To visit the ADA Web site, please visit:

<http://learning.hccs.edu/programs/counseling/counselors-1>

**EGLS3 -- Evaluation
for Greater Learning
Student Survey
System**

At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time near the end of the term, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and department chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term.

Distance Education and/or Continuing Education Policies

**Access DE Policies
on their Web site:**

[http://de.hccs.edu/media/houston-community-college/distance-education/student-services/2015-HCC-DE-Student-Handbook-\(Revised-1_7_15\).pdf](http://de.hccs.edu/media/houston-community-college/distance-education/student-services/2015-HCC-DE-Student-Handbook-(Revised-1_7_15).pdf)

**Access CE Policies
on their Web site:**

<http://www.hccs.edu/continuing-education/students/financialaid/continuing-education/>

**HCC Public
Emergency
Plan 3-7-11**

<http://www.hccs.edu/district/departments/police/crime-prevention--safety/hcc-public-emergency-plan/>