Verónica Lynn Reyna, Ph.D. Curriculum Vitae

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Education

Ph.D. Political Science, University of Michigan, Ann Arbor, MI.

- Committee: Scott Page (Chair), Ken Kollman, Ronald Inglehart, and Rick Riolo
- Certificate of Graduate Studies: Complex Systems, University of Michigan.

B.A. Political Science and Women's Studies, Northwestern University, Evanston, IL.

Dissertation Defended, August 2009: *The Importance of Pre-Existing Identities in Group Emergence:* The No al Club de Golf Social Movement in Tepoztlán, México.

Employment

June 2023–present Assoc. Director, Center for Civic Leadership, Rice University

June 2023–present Adjunct Professor, HCC Dept. of Government

August 2018-2023 Associate Chair, HCC Department of Government

August 2017-2023 Founder/Director, HCC Center for Civic Engagement

August 2009—2023 Full-time Professor, HCC Department of Government

Address: Rice University

Center for Civic Leadership RMC 219, 6100 Main St. Houston, TX 77005

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Current Teaching Responsibilities

LEAD 402 Civic Leadership Capstone (Rice University)
LEAD 403 Civic Leadership Capstone (Rice University)
Intro. To American Government, GOVT 2305 (HCC)
Texas Government, GOVT 2306 (HCC)
Mexican American/Latinx Politics, GOVT 2311 (HCC)
Power Civics Leadership Training (Rice University)

Previous Teaching Experience

Government 2301, Lone Star College, Montgomery Campus—Adjunct, Fall 2008.
Introduction to American Politics, University of Michigan, Ann Arbor, MI—Summer 2005.
The Politics of Int'l. Feminisms, Northwestern University Student Organized Seminar, Evanston IL—Fall 1996.

American Political Parties with Hanes Walton, University of Michigan Introduction to Comparative Politics with Ronald Inglehart, University of Michigan Non-Linear and Complex Systems with Rick Riolo, ICPSR Summer Program Latin American Politics with José Molina, University of Michigan Urban Politics with Greg Markus, University of Michigan Political Theory Ancient to Modern with Anne Manuel, University of Michigan American Political Development with Dan Carpenter, University of Michigan European Politics with Judith Kullberg, University of Michigan Feminist Political Theory with Joan Sitomer, University of Michigan

Publications and Conferences

"Teaching Complex Adaptive Systems in Civically Engaged Research for Undergraduates," CAS-IGERT Conference panel presentation, September 2023.

"Teaching Intersectionality in Latino Politics," TCCTA Conference presentation, March 2023.

Latino Politics: Power, Intersectionality, and the Future of American Democracy, August 2022, Cengage Publishing.

"Writing Your CV and Teaching Statement," MPSA Annual Conference, panelist, April 2022.

"A Commitment to Teaching, Learning, and Student Advocacy: Community College Careers," APSA Graduate Student Handbook, forthcoming chapter 2022, co-authored with LaTasha Chaffin DeHaan, Josh Franco, and Randy Villegas.

"Aligning Graduate Training with Hiring Institution Needs: Thinking Beyond R1," APSA Annual Conference, panelist, September 2021.

"Does Your Online Course Perpetuate Institutional Discrimination?" *Political Science Today Issue 1, no 1 (*2021): 25-26.

"Zen and the Art of Teaching Methods without a Methods Course," chapter in Daniel J. Mallinson, Julia Marin Hellwege, and Eric Loepp (eds.), *Palgrave Handbook on Political Research Pedagogy* (New York/London: Palgrave Macmillan, 2021): 115-125.

"Empowering and Engaging Students: Civically Engaged Research in the Classroom," *PS: Political Science and Politics* 54, no 4 (2021): 730–33. Co-authored with Emily Sydnor and Margaret Commins.

"Beyond IRB Ethical Considerations," *PS: Political Science and Politics* 54, no 4 (2021): 734–37. Co-authored with Randy Villegas, Michael Simrak, and Maryann Kwakwa.

"Successful Transitions from Face to Face to Online Teaching," moderator. TLC at APSA Annual Conference Reception, September 2020.

"Faculty-Student Civically Engaged Research", Co-authored paper with Emily Sydnor and Margaret Cumins, presented at MPSA 2020 by Emily Sydnor, April 2020.

"The Intersection Between Women's Suffrage and Racial Voting Rights: Latinas and the On-going Quest for Voting Rights" Paper presented at The American Historical Association, January 2020.

"Power in Legacy, Legacy in Power," Keynote Speaker, Texas Junior College Student Government Association Annual Meeting, HCC West Houston Institute, November 15, 2019.

Contributor, *The State of Texas*. McGraw-Hill. Contributor on participation chapter, 2018-2023.

"I Wouldn't Be No Other Than What I Am:' Rafael C. Reyna, Jr. and the Plumbers and Pipefitters Local #142." Texas State Historical Association, 2013 Annual Meeting and Labor History Panel; and the Working Class Conference, 2013.

<u>Civic and Social Justice Programming, Student Inclusion Trainings, and Institutional</u> Collaborations

Civically-Engaged Programming Coordination, 2018-present

Panel: Social Determinants of Women's Health, Spring 2023 TBD

Panel: Politics of Women's Health Policy, Spring 2023 TBD

Film: Aftershock, Spring 2023

Panel and Exhibit: Smithsonian Women's Suffrage Poster Display with the League of Women Voters, Spring 2023

Webinar: What Does "We" in "We the People" Mean? with Dept. of Government faculty,

Panel: Student Voices on Social Justice Activism, Spring 2021

Film: Coded Bias, Spring 2021

Panel: Student and Faculty Experiences with DiversAbilities and Social Justice, Spring 2021

Webinar: Housing and Systemic Racism with Luis Guajardo and Rice Kinder Institute, Fall 2020

Webinar: Health Disparities and Systemic Racism, with Elizabeth Perez and Harris County Health Department, Fall 2020

Webinar: Voting Rights and Systemic Racism with Emily Eby and the Texas Civil Rights Project, Fall 2020

Webinar: Criminal Justice and Systemic Racism with Harris County Judge Shannon Baldwin, Fall 2020

Webinar: Environmental Justice and Systemic Racism with Juan Parras and TEJAS , Fall 2020

Film/Discussion: *Stolen Education*, Fall 2019 Film/Discussion: *A Class Apart*, Fall 2018

Inclusion and Social Justice Teaching Resources Repository for the HCC Dept. of Government, 2020-2023

Created an online repository for DEI curriculum, course design, and best practices, DEI model courses, skills for supporting students with navigating institutional barriers, time management, college skills training for students, etc.

Bandwidth Recovery HCC Dept. of Government Faculty Training, 2020-2023

Organized and carried out workshop on the need for bandwidth recovery techniques in courses and curriculum and trained faculty in techniques

Social Justice and Beyond HCC Faculty Planning Group Participant, 2020-2021

Unofficial faculty and staff group to create social justice education opportunities and events for the college; collaborated on the creation of a social justice statement for all faculty to include in syllabi template

Social justice Course Design Check-list for political scientists, APSA Virtual Teaching Workshop, co-leader with Rebecca Glazier, Summer 2020 (APSA)

Created a check-list for faculty to use to implement DEI techniques in course design (national reach through the APSA Educate website); blog about how to prevent institutional decrimination in courses and the check-list published in the APSA member magazine

HCC Honors College Program Evaluation, 2019-2023

Created qualitrics surveys for the NW Honors College to evaluate current student and alumni needs and identify programmatic DEI concerns

HCC Bandwidth Recovery Faculty and Administrator Training, May 2019

Organized and carried out workshop on the need for bandwidth recovery techniques in courses and student services, and trained faculty and administrators in techniques; Honors Students presented a skit on refugee students institutional barriers at HCC based upon their community engaged research in courses

HCC Skills for Democracy Series, 2017-2023

I Voted! Now What? Faculty Panel, Spring 2021 (collaboration with the Dept. of Government)

AMA Election 2020, Fall 2020 (collaboration with the Dept. of Government)

Political Media Literacy Workshop, 2019

Putting People Back into Democracy Workshop, 2019

Student Experiences with the Loss of Democracy, 2019 (collaboration with the Dept. of Government)

HCC Voting Registration and Voting Rights Workshops, 2017-2023 (community partners: Mi Familia Vota, League of Women Voters, Spread the Vote)

Coordinated community partners to register students to vote throughout HCC campuses; presented voting rights workshops for students, faculty, and staff at various campuses

<u>Civically Engaged Research, Civic Engagement Projects, and Community Collaborations</u>

Rice University, Center for Civic Leadership

Oversee and organize the following programs: Houston Action Research Teams, Gulf Scholars Program, Houston Policy Experience, Rich Family Endowment, and Leadership Rice Mentorship Experience.

HCC Power Civics in Dept and Continuing Education Course (collaboration with the Citizen's

Campaign), 2020-2023

Coordinated MOU between the Citizen's Campaign and college to offer Power Civics training to students and community; piloted integration of toolkit into Honors Courses, including systems thinking training for social change;; trained other faculty on using toolkit in their courses; coordinated and oversaw the creation of the free, community education course; currently coordinating next phase of developing the Civic Trust for Houston

Started HCC-wide voter registration and voting rights student email (collaboration with HCC Student Life), Fall 2020-2023

Wrote student email template for HCC to truly comply with the Higher Education Act; student email incorporated best practices for voter registration and mobilization; email included registration and voting rights resources

HCC Lunch-n-Lobby, Fall 2020

Weekly, online meeting for students, faculty, and staff to learn about non-electoral participation options and how to lobby policymakers, and quickly send out communications to policymakers of their choosing

HCC Constitution Day and National Voter Registration Day Programming (collaborations with Student Life, Harris County Elections Office, Harris County Clerk's Office, Texas Civil Rights Project), Fall 2019-2023

September programming (speakers, webinars, etc.) to comply with Constitution Day requirements leading up to National Voter Registration Day and on-going voting mobilization efforts

Run Different Campaign Academy, HCC Center for Civic Engagement (with Benjamin Hernandez and Human Age Digital, 2019--2023

Created 8-week course training students, faculty, and staff interested in running for any type of community or political local office; had two students run for city council already

HCC Erase the 2020 Census Undercount (with the city of Houston, Houston in Action, Houston Language Bank), 2019-2020

Worked with community partners and students to innovate new youth-led Census outreach for SW Houston; work is now a template for Census mobilization for Houston and other community organizations

HCC Refugee Student Barriers (with Catholic Charities of Houston, PAIR, Amaanah, Interfaith Ministries of Greater Houston, Regufee Services of Texas), 2018

Coordinated main Houston-area refugee organizations to share and collaborate with NW Honors College students about institutional barriers to and in higher education for refugee students; students innovated institutional changes for HCC; students performed a skit about these barriers and their research for HCC faculty and administrators at Bandwidth Training

HCC Food Deserts in Houston Policy Innovation (with the city of Houston & IDEAS Academy), 2018

Worked with HCC IDEAS program and Alief Early College Students on policy innovations for addressing food deserts in Houston; taught systems thinking for problem solving to students; coordinated a webinar with Adam Zipkin, Rep. Cory Booker's Deputy Chief of Staff, about their successes in Newark, NJ, when Rep. Booker was mayor

HCC National Issues Forum Events for Democratic Deliberation

Organized and facilitated events for students, faculty, staff, and communities

- Creating the Politics You Want, March 2020
- Who Should We Welcome, What Should We Do?, April 2019

HCC On-going voter education, registration, and mobilization with county government and local organizations, 2017-2023

Organize district-wide events and opportunities with community partners for vote registration and voter mobilization

Inclusion, Social Justice, and Civic Education Professional Development

National Leadership Academy & American Association of Hispanics in Higher Education Fellow, 2021-2022

- HCC Puente Project Training, March-April 2021
- HCC Trauma-Informed Pedagogy, Magna Publications April 2020
- HCC Online Active Learning, Magna Publications, October 2020
- HCC TeachersPayTeachers' Teach for Justice Speaker Series Webinar--"Beyond Foundations: Putting Anti-Bias/Anti-Racist Education Into Practice" with Scott Thomas, August 2020
- HCC APSA Institute of Civically Engaged Research training, June 2019
- HCC Democratic Deliberation Training, University of Houston-Downtown Center for Democratic Deliberation, 2018
- HCC TItle IX Trainings, on-going
- HCC Implementing Learner-Centered Pedagogy, August 2011.
- HCC Changing Times Conference (by Pearson Publishers), January 2010.

Student and Faculty Mentoring/Advising

Rice University Graduate Student CCL mentorship

APSA Community College Teaching Symposium, co-leader with LaTasha DeHaan and Josue Franco, June 2022

MPSA Graduate Student Mentor, focus on teaching college job market, 2021-present

HCC Student Government Association, mentor and advisor to officers as needed, 2019-present

APSA Virtual Teaching Workshop, co-leader with Rebecca Glazier, Summer 2020

Advisory Committee Member, Educating for American Democracy through iCivics, 2020

HCC Dept. of Government faculty mentor/trainer on DEI in course design, as needed, 2019-2023

HCC Honors College student mentor, 2018-present

Awards, Grants, and Fellowships

League of Excellence Award, League for Innovation in the Community College, 2021-2022 National Leadership Academy & American Association of Hispanics in Higher Education Fellow, 2021-2022

NISOD Excellence Award, 2019

Outstanding Teacher Nomination, 2019, 2021, & 2022

Rackham Dissertation Defense Grant, Spring 2008

Institutions, Diversity, Emergence, Adaptation, Structures (IDEAS-NSF IGERT) Fellowship, 2004-2008

Rackham Travel Grant, October 2004

Dissertation Thesis Grant, January 2002

Nominee, Outstanding Graduate Student Instructor (Dept. of Political Science), Fall 1999

Rackham Travel Grant, April 1998

Rackham Merit Fellowship, 1997-2002

The Women in Leadership Path Breaker Award (first recipient, Northwestern University), 1996

Other Professional, Technical, and Work-related Experience and Skills

Grant Writing, Grant Training Center, 2021

Current HCC LMS Trainings 2009-2023

HCC Qualtrics, 2009-2023

HCC Active Shooter Training, 2009-2023

HCC Workplace Safety & Hazards Trainings, 2009-2023

HCC Instructional Media Technology—HCC Eagle Online 2.0 Training, June 2013.

HCC Intro. to Security Awareness, October 2011.

HCC Eagle Online DE Training, May 2011.

HCC Orientation to Distance Education, November 2009.

HCC Exploring Instructional Technologies, November 2009.

HCC Blackboard Vista 1-4, October 2009.

HCC Copyright/Library Literacy, October 2009.

Teaching and Learning Excellence Program—HCC

HCC NEXT Learning Training (six classes), September-November 2020

HCC Improving Student Learning Through Active Engagement, 2012.

HCC Learning Communities, 2012.

HCC Creating Rubrics for Assessment, October 2010.

HCC Creating Effective Assessments: Who Taught Us How to Make a Test? Nov. 2009.

HCC Service Learning: Teaching and Learning Pedagogy, October 2009.

Work-related Experience

Legal Services of South Central Michigan, Client Intake and Computer Resource Person, Ann Arbor, MI. 2000-2005.

Northwestern University Ethnographic Field School, Diné (Navajo) Nation, Summer 1996.

Research Experience for Undergraduates, SUNY Stony Brook, NY, Summer 1995.

Skills

Spoken Languages: Spanish—advanced proficiency; Hindi—very basic.

Software: Qualtrics, NetLogo, SPSS, Stata. Computer Languages: C, Objective C, HTML.

Professional Affiliations and Service

APSA Elections Task Force member, October 2020–2022

APSA Community College Award Committee, Chair, January-June 2021

APSA Distinguished Award For Civic and Community Engagement Committee member, 2019-2020

Planning Committee for the National Association of Chicana and Chicano Studies Conference, 2018-2019

Partners in Reading, Katy ISD, 2015--present

Houston Arthritis Walk, Team HCC, June 2013.

Alief Nature Center, Building a Children's Nature Garden, December 2012.

Member, American Political Science Association

Member, Midwest Political Science Association

Member, Texas Community College Teachers Association

Member, American Historical Association

Tutor, Asociacion Latina Alcanzando Suenos (ALAS), volunteer tutor for Spanish-speaking, elementary school children, 2001-2002