

**HISTORY 1301 (Summer I 2019)**  
**U.S. HISTORY TO 1877**  
**CRN# 12139**  
**2:00pm-3:45pm MTWRF Room 222, The Learning Hub, Stafford**

**PROFESSOR: Victor Campano**  
**OFFICE: Adjunct Office**  
**OFFICE HOURS: After class and by appointment**  
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**COURSE DESCRIPTION**

History 1301 is a survey of American history from Native American cultures to 1877. It will focus on the evolution of the economic, social/cultural and political institutions which define the development of the modern United States and its people. Although this course is built around historical events and processes, it is much more than a simple recitation of facts. Students will learn and apply critical thinking and problem-solving skills and will work with historical documents, maps and economic and demographic models.

History 1301 is a 5-week, 48 contact hour course which fulfills three hours of the state-mandated six-hour history requirement.

Prerequisites: must have passed English 1301.

**COURSE OBJECTIVES**

1. To provide a comprehensive introduction to the essential social/cultural, political, military and diplomatic elements of United States history before 1877.
2. To provide students with a thorough grounding in problem-solving and analytical thinking, particularly as they relate to American history.
3. To provide students with training in skills essential to success in a college/university and/or work environment.

**PROGRAM LEARNING OUTCOMES**

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.

3. Analyze the effects of historical, social, political, economic, cultural and global forces on this period of United States history.
4. Understand the importance of chronology and how earlier ideas and events shaped later events

### **STUDENT LEARNING OUTCOMES**

1. Discuss the Age of Exploration
2. Explain Colonization
3. Identify the Causes and effects of the American Revolution
4. Explain the origins and impact of Slavery
5. Analyze the formation of the Republic
6. Summarize the effects of Expansion and Innovation
7. Explain Nationalism and Sectionalism
8. Discuss the Civil War
9. Evaluate the effects of Reconstruction

### **BOOKS**

**Required Text:** Tindall, *America: A Narrative History*. 10 Edition, Vol. I.

**Monograph:** William Cronon, *Changes in the Land*. (Hill & Wang Pub.)

Because the basic source of information for this course will be the Tindall textbook, it is essential that you buy this text as soon as possible. Books should be available at the HCCS bookstore in the Learning Hub, Stafford. You can also buy this book online through the publisher (Bedford St. Martins) or sources like Amazon.com. I will also place a few copies on reserve in the Library in the Learning Hub.

The Cronon book will not be available through the bookstore. You will need to purchase it either online through Amazon.com or some other source; you may also find used copies at places like Half Price books. Using these sources, you should find that this book can be purchased at considerably lower cost than if purchased

from the campus bookstore. You can also find it in most college and public libraries. I have also placed copies on reserve in the library at the Stafford Learning Hub.

**Do not wait to buy these books. If you have any difficulty obtaining them, let me know as soon as possible.**

### **EXAMS/ASSIGNMENTS**

The final course grade will be based on the following elements:

1. Three major essay exams: 60%
2. One book review essay: 30%
3. Two Pearson Online Papers: 10%

Each student will read the monograph listed above and write a 4-5 page directed essay. The paper ( *Changes in the Land* ) is due **Friday, June 28th**. Papers turned in late will have a letter grade deducted for each day late.

In addition to the book reviews, you will be required to access the online history reader in order to complete two (2) reading assignments. In total, the reading assignments will be worth 10% of your final grade.

**Failure to complete and turn in the book review and the two Online Reading Assignments will result in automatic failure of the course.**

To access the Reading Assignments you must purchase an access card from the publisher, Pearson, directly online. Please refer to this address to gain access to the Pearson website:

**[http://www.pearsoncustom.com/tx/hcc\\_hist1301/](http://www.pearsoncustom.com/tx/hcc_hist1301/)**

### **GRADING**

Your final grade will be based on the assignments cited above using the percentages indicated for each assignment.

Grading will follow the usual college standards (A=100-90; B=89-80; C+79-70, etc.) Grades will not be curved. There will be no extra credit assignments. Be sure to keep up with your grade average as the semester proceeds. If you have any questions about your grade situation, don't hesitate to ask me.

It is imperative that students keep up with their grades throughout the semester. If you make a low grade, it is strongly advised that you schedule a meeting to discuss

it. If you miss a class when graded assignments are returned, it is your responsibility to pick up your graded work. If you have difficulty computing your grade using the percentages cited above, don't hesitate to ask for my help.

**MAKE-UPS** I will allow one make-up of a major exam provided you have contacted me as to why you must miss it. If you miss two major exams, you must drop the course.

### **ATTENDANCE**

Regular class attendance is critical to success in this class. Essay questions on the major exams will rely heavily on lectures and discussion held during our regular class meetings. I will be taking attendance and if you **miss three classes or more, you will be dropped from the class. If you miss three classes after the withdrawal deadline, you will receive a grade of FX on your transcript.**

Because this is a college course and you are adults, I expect that you can make up your own minds about attendance. However, you should keep in mind that you are responsible for any and everything that happens during the class period, including announcements, assignments, exams and lecture material. If you miss a class, it's up to you to acquire the appropriate information and material concerning what you missed.

International students, veterans, and those on financial aid should be fully aware of the grade and minimum hours policies affecting your situation. In particular, pay attention to the rules regarding withdrawal ("W") from a course. Once a "W" is officially recorded it will not be changed to another grade regardless of circumstances.

### **TARDINESS**

Classes will start on time. If you are more than 15 minutes late that will concern me greatly. Consistent tardiness will result in a conference and possibly a lower grade. Some of the most important information in any class is given during the first 5 to 10 minutes. Frequent tardiness is one of the most significant indicators of poor performance in college. If you have to be late, please enter the classroom as unobtrusively as possible and let me know after class why you were late.

### **ACADEMIC HONESTY POLICY**

Plagiarism, cheating and other forms of academic dishonesty are prohibited by HCCS policy and the rules of this class. Plagiarism is the use of the ideas or words of another person (either in whole or in part) without crediting the source. Plagiarism amounts to the theft of another person's work and its appropriation as

one's own. If you aren't clear as to what constitutes plagiarism, turn in a draft of your paper before the due date so that I can review it and you can make corrections if necessary. Cheating involves fraud and deception for the purpose of violating legitimate testing rules. **Cheating includes, but is not limited to: copying from another student's test paper; using, during a test, materials not authorized by the instructor; collaborating with another student during a test; knowingly using, buying, selling, etc. whole or part of an unadministered test; Copying or "skimming" online web sources in place of your own original work .** Any questions about academic dishonesty should be referred to the Student Conduct section of the College System catalogue.. **Violations of this policy can result in automatic failure of the course and/or expulsion from the college.**

### **Title IX of The Education Amendments of 1972, 20 U.S.C. A& 1681 Et. Seq.**

Title IX of the Education Amendments of 1972 requires that institutions have policies and procedures that protect students' rights with regard to sex/gender discrimination. Information regarding these rights are on the HCC website under students-Anti-discrimination. Students who are pregnant and require accommodations should contact any of the ADA Counselors for assistance. It is important that every student understands and conforms to respectful behavior while at HCC. Sexual misconduct is not condoned and will be addressed promptly. Know your rights and how to avoid these difficult situations. Log into: [www.edurisksolutions.org](http://www.edurisksolutions.org). Sign in using your HCC student e-mail account, then go to the button at the top right that says Login and enter your student number.

### **DISABILITY POLICY**

Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the Disability Support Service Counselor, Dr. Becky Hauri (713 718-7909) at the beginning of the semester. Faculty members are authorized to provide only the accommodations requested by the Office of Disability Support Services (DSS). Students who are requesting special testing and other accommodations must first contact that office.

### **ONLINE TUTORING**

HCC offers an excellent resource for tutoring and for writing papers – AskOnline. You can access it at <http://hccs.askonline.net>. Turn-around time for receiving help on papers is usually 18-24 hours, so you should plan on submitting papers for help

well before they are due. Visit the AskOnline website for details and further information.

### **CLASS ROUTINE**

The factual basis for this class will be the text – Tindall, *America: A Narrative History* – and the class lecture notes for each unit. Therefore it is essential that students keep up with weekly reading assignments (see Calendar below) and attend class. To assist you, I have created a study guide for the text that breaks down each chapter in terms of important events and concepts and cites key terms, names and the like. Additionally, the study guide provides broad summary or focus questions.

Each of the three major essay exams will each contain at least two major essay questions based on the material and assignments covered in class assignments for that period of the class.

### **SUGGESTED STUDY ROUTINE:**

1. Read over the Study Guide for a chapter before beginning the chapter so that you are familiar with the important topics and questions and the most important names, terms and concepts.
2. As you read, underline parts of the chapter that answer or explain questions and topics identified in the Study Guide and/or identify key names, terms and concepts and take good notes.
3. If there is supplemental material presented for a unit – lectures, outlines, etc – read that material carefully. The lectures follow the Study Guide, but in some cases provide more detailed information. Again, underline and take notes.
4. Take good notes in class. The fact that I go over a topic in class is an indication that it is important. You should definitely be prepared to know anything that I write on the board.
5. The biggest single source of problems in passing this course is failure to answer the essay questions in the major exams. Prepare ahead of time. Don't wait until the day before the exam. If you have questions, ask the professor for clarification or explanations.

## **HISTORY 1301**

### **Calendar and Assignments**

#### **Important Dates:**

June 14: First Essay Exam

June 21: Second Essay Exam

June 28: Due: Book Paper over Cronon, *Changes in the Land*

July 3rd: Final Essay Exam

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**1. June 03:** Class Introduction and Native Americans before 1492.

Text: Tindall, Chap. 1

**2. June 04:** European Exploration and Discovery.

Text: Tindall, Chap. 2

**3. June 05:** Developing the English Colonies in the 17<sup>th</sup> Century: The Chesapeake (Jamestown), New England Colonies after 1660.

Text: Tindall, Chap. 3

**4. June 06** Colonial life in the 18<sup>th</sup> Century: Great Awakening, Enlightenment, Slavery, Government and Politics.

Text: Tindall, Chap. 4

**5. June 07:** The Movement to Revolution, 1763-1776.

Text: Tindall, Chap. 4-5

**6. June 10:** The Revolutionary War and Independence.

Text: Tindall, Chap. 5

**7. June 11:** Creating a Framework of Government: Articles of Confederation and Constitution of 1787

Text: Tindall, Chap. 6

#### **First Major Examination (June 14)**

**8. June 12:** The Federalist Period, 1789-1800: Washington, Adams, political problems (Hamilton v Jefferson).

Text: Tindall, Chap. 6

**9. June 13:** Jeffersonian America: Jefferson as President; Louisiana Purchase; War of 1812.

Text: Tindall, Chap. 7

**10. June 14:** Jeffersonian America: Jefferson as President; Louisiana Purchase; War of 1812.

Text: Tindall, Chap. 8

**11. June 17:** Andrew Jackson: The Second Great Awakening, the common man and mass democracy; Jackson as president (Bank War, nullification, etc.); birth of Whigs, etc.

Text: Tindall, Chap. 9-10

**12. June 18:** Andrew Jackson: The Second Great Awakening, the common man and mass democracy; Jackson as president (Bank War, nullification, etc.); birth of Whigs, etc.

Text: Tindall, Chap.10

**Second Major Examination (June 21)**

**13. June 19** Western Expansion and the beginnings of sectionalism

Text: Tindall, Chap. 11-12

**14. June 20:** Slavery in the Antebellum South.

Text: Tindall, Chap. 13

**15. June 21:** Literary Giants and the Anti-Slavery Movement

Text: Tindall, Chap. 13

**16. June 24:** Moving West and the Mexican-American War

Text: Tindall, Chap. 13

**17. June 25:** The 1850's, a decade of crises: the move to secession and civil war.

Text: Tindall, Chap. 14-15

**18. June 26:** The Civil War.

Text: Tindall, Chap. 15

**19. June 27:** Reconstruction

Text: Tindall, Chap.15

**20. June 28:** Reconstruction and its Aftermath

Tindall, Chap. 15-16

**21. July 1:** Review

**22. July 2:** Review

**23. Final Examination (July 3rd)**