

HISTORY 1302
U.S. HISTORY AFTER 1877
CRN# 58870
2:00-3:20 pm. MoWe, Room 315, Learning Hub, Stafford

PROFESSOR: Victor Campano
OFFICE: Adjunct Office
OFFICE HOURS: After class and by appointment
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COURSE DESCRIPTION

History 1302 is a survey of American history from 1877 to the present era. It will focus on the evolution of the economic, social/cultural and political institutions which define the development of the modern United States and its people. Although this course is built around historical events and processes, it is much more than a simple recitation of facts. Students will learn and apply critical thinking and problem-solving skills and will work with historical documents, maps and economic and demographic models.

History 1302 is a 15-week, 48 contact hour course which fulfills three hours of the state-mandated six-hour history requirement. Completion of this class will also improve performance in reading, writing, critical thinking, communicating and computer skills.

Prerequisites: completion of English 1301.

COURSE OBJECTIVES

1. To provide a comprehensive introduction to the essential social/cultural, political, military and diplomatic elements of United States history from 1877 to the present.
2. To provide students with a thorough grounding in problem-solving and analytical thinking, particularly as they relate to American history.
3. To provide students with training in skills essential to success in a college/university and/or work environment.

Core Objectives

1. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. Communication Skills - to include effective development, interpretation and expression of ideas through written, oral and visual communication
3. Social Responsibility: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
4. Personal Responsibility - to include the ability to connect choices, actions and consequences to ethical decision-making Guidelines

Program Learning Outcomes

1. Students will evaluate historical developments in an essay.
2. Students will read primary source documents.
3. Students will analyze historical evidence by writing an analytical essay.
4. Students will explain the importance of chronology and how earlier ideas and events shaped later events.

STUDENT LEARNING OUTCOMES

1. Explain the features of the Gilded Age and the issues on society, culture, and politics
2. Summarize Industrialism and Urbanization
3. Analyze the New South and Jim Crow
4. Explain Populism and Progressivism
5. Identify the causes and effects of WWI and the US
6. Discuss America between the wars
7. Identify the causes of WW2 and the Cold War
8. Discuss Post-war America at home
9. Discuss Post-modern America

BOOKS

Required Text: Tindall, America: A Narrative History. 10th Ed., Vol.II.

Monographs: Bell, *Out of this Furnace*

Moody, *Coming of Age in Mississippi*.

Because the basic source of information for this course will be the Roark textbook, it is essential that you buy this text as soon as possible. Books should be available at the HCCS bookstore in the Learning Hub, Stafford. You can also buy this book online through the publisher (Bedford St. Martins) or sources like Amazon.com. I will also place a few copies on reserve in the Library in the Learning Hub.

Do not wait to buy these books. If you have any difficulty obtaining them, let me know as soon as possible.

EXAMS/ASSIGNMENTS

The final course grade will be based on the following elements:

1. Three major essay exams: 55%
2. Two book review essay: 35%
3. Two History Reader Assignments: 10%

Each student will read the two (2) monographs listed above and write an 4-5 page directed essay on each. The first paper (*Out of this Furnace*) is due Monday, March 19th; the second (*Coming of Age in Mississippi*) on Monday, April 23rd. Each essay will count 17% of the final grade. Papers turned in late will have a letter grade deducted for each day late.

In addition to the book reviews, you will be required to access the online history reader in order to complete three (3) reading assignments. In total, the reading assignments will be worth 10% of your final grade.

Failure to complete and turn in both papers and the three Online Reading Assignment will result in automatic failure of the course.

To access the Reading Assignments you must purchase an access card from the publisher, Pearson, either through the campus bookstore or directly online. Please refer to this address to gain access to the Pearson website: www.pearsoncustom.com_hist1302

GRADING

Your final grade will be based on the assignments cited above using the percentages indicated for each assignment.

Grading will follow the usual college standards (A=100-90; B=89-80; C+79-70, etc.) Grades will not be curved. There will be no extra credit assignments. Be sure to keep up with your grade average as the semester proceeds. If you have any questions about your grade situation, don't hesitate to ask me.

It is imperative that students keep up with their grades throughout the semester. If you make a low grade, it is strongly advised that you schedule a meeting to discuss it. If you miss a class when graded assignments are returned, it is your responsibility to pick up your graded work. If you have difficulty computing your grade using the percentages cited above, don't hesitate to ask for my help.

MAKE-UPS I will allow one make-up of a major exam provided you have contacted me as to why you must miss it. If you miss two major exams, you must drop the course.

ATTENDANCE Regular class attendance is critical to success in this class. Essay questions on the major exams will rely heavily on lectures and discussion held during our regular class meetings. **I will be taking attendance and if you miss five classes you will be dropped from the class. If you miss five classes after the withdrawal deadline, you will receive a grade of FX on your transcript.**

Because this is a college course and you are adults, I expect that you can make up your own minds about attendance. However, you should keep in mind that you are responsible for any and everything that happens during the class period, including announcements, assignments, exams and lecture material. If you miss a class, it's up to you to acquire the appropriate information and material concerning what you missed.

International students, veterans, and those on financial aid should be fully aware of the grade and minimum hours policies affecting your situation. In particular, pay attention to the rules regarding withdrawal ("W") from a course. Once a "W" is officially recorded it will not be changed to another grade regardless of circumstances.

TARDINESS

Classes will start on time. If you are more than 15 minutes late that will concern me greatly. Consistent tardiness will result in a conference and possibly a lower grade. Some of the most important information in any class is given during

the first 5 to 10 minutes. Frequent tardiness is one of the most significant indicators of poor performance in college. If you have to be late, please enter the classroom as unobtrusively as possible and let me know after class why you were late.

ACADEMIC HONESTY POLICY

Students are responsible for conducting themselves with honor and integrity in fulfilling course requirements. Penalties and/or disciplinary proceedings may be initiated by instructors, department chairs, and/or instructional deans against a student accused of scholastic dishonesty. Plagiarism, cheating and other forms of academic dishonesty are prohibited by HCCS policy and the rules of this class. Plagiarism is the use of the ideas or words of another person (either in whole or in part) without crediting the source. Plagiarism amounts to the theft of another person's work and its appropriation as one's own. If you aren't clear as to what constitutes plagiarism, turn in a draft of your paper before the due date so that I can review it and you can make corrections if necessary. Cheating involves fraud and deception for the purpose of violating legitimate testing rules. **Cheating includes, but is not limited to: copying from another student's test paper; using, during a test, materials not authorized by the instructor; collaborating with another student during a test; knowingly using, buying, selling, etc. whole or part of an unadministered test; Copying or "skimming" online web sources in place of your own original work .** Any questions about academic dishonesty should be referred to the Student Conduct section of the College System catalogue.. **Violations of this policy can result in automatic failure of the course and/or expulsion from the college.**

Title IX of The Education Amendments of 1972, 20 U.S.C. A& 1681 Et. Seq.

Title IX of the Education Ammendments of 1972 requires that institutions have policies and procedures that protect students' rights with regard to sex/gender discrimination. Information regarding these rights are on the HCC website under students-Anti-discrimination. Students who are pregnant and require accomodations should contact any of the ADA Counselors for assistance. It is important that every student understands and conforms to respectful behavior while at HCC. Sexual misconduct is not condoned and will be addressed promptly. Know your rights and how to avoid these difficult situations. Log into: www.edurisksolutions.org. Sign in using your HCC student e-mail account, then go to the button at the top right that says Login and enter your student number.

DISABILITY POLICY

Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the Disability Support Service Counselor, Dr. Becky Hauri (713 718-7909) at the beginning of the semester. Faculty members are authorized to provide only the accommodations requested by the Office of Disability Support Services (DSS). Students who are requesting special testing and other accommodations must first contact that office.

Campus Carry

At HCC the safety of our students, staff, and faculty is our first priority. As of August 1, 2017, Houston Community College is subject to the Campus Carry Law (SB11 2015). For more information, visit the HCC Campus Carry web page at <http://www.hccs.edu/district/departments/police/campus-carry/>

Food and Housing Security

Any student who faces challenges securing their food or housing and believes this may affect their performance in the course is urged to contact the Dean of Students for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable us to provide any resources that HCC may possess.

ONLINE TUTORING

HCC offers an excellent resource for tutoring and for writing papers – **hccs.upswing.io**. You can submit your papers at any time. Turn-around time for receiving help on papers is usually 18-24 hours, so you should plan on submitting papers for help well before they are due. Visit the website for details and further information.

CLASS ROUTINE

The factual basis for this class will be the text – Tindall, *America: A Narrative History* – and the class lecture notes for each unit. Therefore it is essential that students keep up with weekly reading assignments (see Calendar below) and attend class. To assist you, I have created a study guide for the text that breaks down each chapter in terms of important events and concepts and cites key terms, names and the like. Additionally, the study guide provides broad summary or focus questions.

Each of the three major essay exams will each contain at least two major essay questions based on the material and assignments covered in class assignments for that period of the class.

SUGGESTED STUDY ROUTINE:

1. Read over the Study Guide for a chapter before beginning the chapter so that you are familiar with the important topics and questions and the most important names, terms and concepts.
2. As you read, underline parts of the chapter that answer or explain questions and topics identified in the Study Guide and/or identify key names, terms and concepts and take good notes.
3. If there is supplemental material presented for a unit – lectures, outlines, etc – read that material carefully. The lectures follow the Study Guide, but in some cases provide more detailed information. Again, underline and take notes.
4. Take good notes in class. The fact that I go over a topic in class is an indication that it is important. You should definitely be prepared to know anything that I write on the board.
5. The biggest single source of problems in passing this course is failure to answer the essay questions in the major exams. Prepare ahead of time. Don't wait until the day before the exam. If you have questions, ask the professor for clarification or explanations.

HISTORY 1302 Calendar and Assignments

Important Dates:

February 19th: First Essay Exam

March 19th: Book Paper over Bell's, *Out of this Furnace*

April 2nd: Second Essay Exam

April 23rd: Book Paper over Moody, *Coming of Age in Mississippi*.

Dec. 5th: Third Essay Exam

Week One (January 22nd)

1. Course Introduction and Introduction

2. Text: Tindall, Chpt. 17

Topics:

- **Industrial and Agricultural Growth**
- The Rise of Big Business
- The Alliance of Business and Politics
- An Industrial Society
- The “Dreadful Chill of Change”

Week Two (January 29th)

1. Text: Tindall, Chpt. 18

Topics:

- **The Myth of the New South**
- **The Failings of the New South**
- **Race Relations during the 1890s**
- The Settling of the New West
- Life in the New West
- The Fate of Western Indians
- The End of the Frontier

Week Three (February 5th)

1. Text: Tindall, Chpt. 19

Topics:

- Urban America
- The New Immigration
- Cultural Life
- Gilded Age Politics
- Hayes to Harrison
- Farmers and the “Money Problem”

Week Four (February 12th)

1. Text: Tindall, Chpt. 20

Topics:

- Toward the New Imperialism
- Expansion in the Pacific
- The Spanish-American War (The War of 1898)
- Consequences of Victory
- Roosevelt’s “Big Stick” Diplomacy

Week Five (February 19th)

First Major Exam

1. Text: Tindall, Chpt. 21

Topics:

- The Progressive Impulse
- The Varied Sources of Progressivism

- Progressivism Under Roosevelt and Taft
- Woodrow Wilson: A Progressive Southerner

Week Six (February 26th)

1. Text: Tindall, Chpt. 22

Topics:

- An Uneasy Neutrality
- The American Role in the War
- The Politics of Peace
- Stumbling from War to Peace

Week Seven (March 5th)

1. Text: Tindall, Chpt. 23

Topics:

- A “New Era” of Consumption
- The “Jazz Age”
- The Modernist Revolt

Spring Break: No Classes!

Week Eight (March 19th)

Book Review: Cronon, *Out of this Furnace*

1. Text: Tindall, Chpt. 24

Topics:

- Reactionary Conservatism and Immigration Restriction
- A Republican Resurgence
- The Rise of Herbert Hoover
- The Causes of the Great Depression
- The Human Toll of the Depression
-

Week Nine (March 26th)

1. Text: Tindall, Chpt. 25

Topics

- From Hooverism to the New Deal
- Roosevelt’s New Deal
- The New Deal Under Fire

- The Second New Deal

Week Ten (April 2nd)

Second Major Exam

1. Text: Tindall, Chpt. 26

Topics:

- The Rise of Fascism in Europe
- From Isolationism to Intervention
- Arsenal of Democracy
- The Allied Drive Toward Berlin
- The Pacific War
- A New Age is Born

Week Eleven (April 9th)

1. Text: Tindall, Chpt. 27

Topics:

- Truman and the Cold War
- The Containment Policy
- Expanding the New Deal
- The Cold War Heats Up
- Another Red Scare

Week Twelve (April 16th)

1. Text: Tindall, Chpt. 28

Topics:

- Moderate Republicanism
- A People of Plenty
- Cracks in the Picture Window
- The Civil Rights Movement
- Foreign Policy in the Fifties

Week Thirteen (April 23rd)

Book Review: Moody, *Coming of Age in Mississippi*

1. Text: Tindall, Chpt. 29

Topics:

- The New Frontier

- Civil Rights
- The Great Society
- The Tragedy of Vietnam
- The Turmoil of the Sixties
-

Week Fourteen (April 30th)

1. Text: Tindall, Chpt. 30

Topics:

- “Forever Young”: The Youth Revolt
- Social Activism Spreads
- Nixon and the Revival of Conservatism
- “Peace with Honor”: Ending the Vietnam War
- The Nixon Doctrine and a Thawing Cold War
- Watergate

Week Fifteen (May 9th)

Final Exam Wednesday, May 9th, 2:00pm