



## Welcome to English 1301!



### English 1301 Composition I Syllabus – Spring 2015

CRN: 43779 (MW 8:00 - 9:30AM)

CRN: 43058 (TuTh 9:30 - 11:00AM)

Northwest College, Spring Branch Campus

3 credit hour lecture course / 48 hours per semester/ 16 weeks

### CONTACT INFORMATION

Professor: Viengvilay Oudonesom

Course Webpage: <https://eo2.hccs.edu/login/index.php>

Office Hours: TBA and by appointment

Email: viengvilay.oudonesom@hccs.edu. Email is the best way to contact me.

Phone: 713-718-6276. Please leave a message.

Please feel free to contact me with any concerns or problems that you are experiencing in this course. You do not need to wait until you have received a poor grade before asking for my assistance. Please also take advantage of the tutoring, library, and counseling services available to you. Information about the services is provided in this syllabus.

### TEXTS

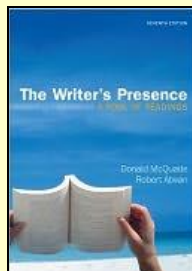
#### *The Writer's Presence*

by Donald McQuade and Robert Atwan

7<sup>th</sup> Edition Bedford/St. Martin's: Boston 2012

ISBN-10: 0-312-67262-4

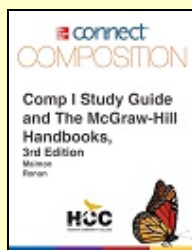
ISBN-13: 978-0-312-67262-1



Please get the *Writer's Presence* by the first week of the semester. The book is available at various bookstores. A copy of the book is also available on reserve at several HCC libraries including Spring Branch. Please contact the library for availability.

*The Connect Composition Packet*, which has

- McGraw-Hill Connect
- McGraw-Hill Handbook
- English 1301 Study Guide by HCC Northwest



This Connect Composition Packet is available on our course website. You do not need to buy this packet at a bookstore.

### EAGLE ONLINE STUDENT USER ID

Your Eagle Online 2 username/password is the same as your Eagle ID, which is the User ID or W number that you were issued upon admission and the password you created for your HCC Email (issued upon enrollment through the Student System). Your Eagle ID is also used for logging into campus computers, AskOnline tutoring, printing on campus, etc. If you do know your W number, you can look it up from the [Student System Sign In](#) page (see "Forgot My User ID"). For more information on your User ID or your HCC Email password see the [Eagle ID web page](#). If you have never used your HCC student email, you must [claim your account here](#) before using it. If you cannot claim your email or cannot reset your password, call the HCC IT Help Desk at (713) 718-8800 for AD / Email assistance.

## **INSTRUCTIONAL METHODS**

During this course, I hope that you will become better, more confident writers, readers, and critical thinkers. In order to help you to improve your writing, reading, and critical thinking skills, various learning materials will be provided. For example, mini-assignments will be given to help you develop your major essays, some learning materials have been supplemented with visual and multimedia works, and discussion prompts will encourage you to think critically.

Learning is not a one way process. Everyone in the class has some knowledge or perspective to share that is unique, and thus, everyone has some knowledge or perspective that she or he can learn. Learning involves sharing ideas as well as being receptive to other people's ideas. It is important to make learning your responsibility by carefully listening, carefully reading all required materials, contributing your ideas to class discussions, completing assignments by the deadlines, checking emails often, and meeting other course requirements. Hopefully, you'll discover that learning involves exploration and sharing and that it can be enjoyable.

## **GRADE PERCENTAGES**

12% Essay #1  
15% Essay #2  
20% Essay #3  
15% Connect LearnSmart Achieve (LSA) Plan  
11% Midterm Exam  
12% Final Exam  
15% Other Work

## **GRADING CRITERIA AND GRADING SCALE**

Your work will be graded using the standard A-F system.

A (90-100%): Your work demonstrates superior ability and originality. Thorough knowledge of the material is displayed. The quality of submitted work is consistently high with no stylistic or rhetorical errors.

B (80-89%): The student demonstrates above average ability. Knowledge of the material exceeds basic requirements. The quality of submitted work contains few stylistic or rhetorical errors.

C (70-79%): The student presents work that adequately fulfills the assignment. Errors in proofreading, mechanics, style, and rhetorical devices are present.

D (60-69%): The student submits below average work that displays little skill or creativity. The work contains repeated mechanical and stylistic errors and poorly developed assignments.

F (0-59%): The student submits sloppy, poorly organized works containing excessive stylistic and rhetorical errors. The work displays little student effort and interest.

### *Notes*

- All major assignments must be completed & submitted within the required submission periods to pass the course.
- *Midterm Exam & Final Exam Grades:* According to English Department Policy, students must have a passing average on the midterm and final exam essays to receive a C or better in the course.

## **ASSIGNMENT DESCRIPTIONS**

We will have approximately 16 weeks to cover our course materials. I encourage you to complete the assigned readings before the beginning of each class and to turn in assignments on time. Missing assignments can severely affect your grade. For example, some students choose not to complete the Connect exercises or a major essay, which can lower their passing grade to a failing grade. Please complete all assignments to give yourself the best chance of earning a passing grade. Carefully observe the assignment due dates on the calendar. You may access the syllabus and some assignments in Eagle Online. The following provides a brief overview of our major activities and assignments.

### ***Essays***

You will write three major essays, including a research paper that will require some research as well as the use of MLA documentation. In-class participation in peer reviews is required and affects essay grades. Instructions for the essays are in the course on Eagle Online. Please read the instructions carefully. The essays will give you an opportunity to explore various rhetorical modes and apply your composition skills.

### ***Exams***

This class has two exams. For each exam, you will write an essay in class. Please carefully follow the exam instructions. You must write your exam essay in a Blue Book. Only essays written in Blue Books will be graded, so please get your Blue Books in advance and bring them to class on the first day of each exam.

### **Connect LearnSmart Achieve (LSA) Plan**

To help you improve your grammar and basic writing skills, you will be required to complete some assignments from McGraw-Hill's Connect, including but not limited to a LearnSmart Achieve (LSA) Plan Pre-Test, a LearnSmart Achieve (LSA) Plan, and a LearnSmart Achieve (LSA) Plan Post-Test. This is an HCC Northwest English Department requirement. More information about McGraw-Hill's Connect is available on the course website.

### **Other Work**

Other work in this class includes participation, discussions, quizzes, presentations, and other assignments. Your class participation is based on your involvement in the course. This is measured by your attendance and active contributions to discussions and activities. You will be asked to make some class presentations; the goal of these presentations is to help you practice articulating critical ideas. Most of the quizzes will cover assigned readings. Other assignments such as in-class writing, worksheets, and online exercises may also be given. Improving your writing, reading, communication, and critical thinking skills takes practice, so do your best on these assignments.

### **SUBMISSION REQUIREMENTS**

- 1) In order to improve our writing skills, we must practice writing. Therefore, all of your work, including essays should be written specifically for this class; essays or sections of essays (or any work) should not have been submitted to another class, institution, publication, or other venue that is not for this class. Credit will not be given for work that has been submitted to another class, institution, publication, or other venue that is not for this class.
- 2) Please carefully read and meet assignment requirements listed in the instructions for each assignment. Work that is off-topic or does not meet assignment requirements may not be accepted or may not earn credit at the instructor's discretion. For example, an essay that falls short of word count requirements or does not meet source requirements may earn zero credit.
- 3) All work must be submitted to the required locations to receive credit; pay careful attention to the assignment instructions for submission directions.
- 4) All work must be submitted in one of the following file formats unless otherwise stated on the assignment: MS Word (.doc or .docx), Text (.txt), or Rich Text Formatted (.rtf). Assignments submitted in other formats may not be graded and may not earn credit.
- 5) All assignment submissions must be in MLA format unless otherwise indicated.
- 6) Essays that use sources must be accompanied by in-text citations in MLA format, a works cited page in MLA format, and copies of all sources with required highlighting in order for the essays to receive credit. More information is provided in the assignment instructions.
- 7) All major essays/assignments must be submitted to the appropriate sections in Turnitin.com by the deadline or late deadline (see the lateness policy) in order to receive credit.

### **LATE WORK POLICY**

- 1) Final draft packets for Essay #1, Essay #2, and Essay #3 may be submitted late unless stated otherwise, but late submissions will be penalized. Essay packets that are submitted after the first 15minutes of class but before the end of the class will have 5 points deducted. If you do not submit the essay packet *in class* on the due date, you may submit it in the next class with a penalty of 15points. If you do not submit it in that next class, you may submit it in the following class with a penalty of 30 points. For each class period that the essay packet is late, 15 points will be deducted. An essay packet that is more than one week late will not be accepted for credit.
- 2) Quizzes, exams, discussions, presentations, in-class activities, McGraw-Hill Connect assignments, and other assignments may not be made up or submitted late. Take responsibility as a college student if you miss an assignment. Learn from the experience and work to submit the rest of the assignments on time.
- 3) Unless otherwise stated, typed paper copies of assignments are due in class, not outside of the class period. Assignments that are submitted after the first 15minutes of class but before the end of the class will have up to 10 points deducted. If you do not submit the assignment *in class* on the due date, the assignment (except major essay packets) will not be accepted for credit. Problems with the computer or printer are not acceptable excuses.

### **ACADEMIC HONESTY**

A student who is academically dishonest is, by definition, not showing that the coursework has been learned, and that student is claiming an advantage not available to other students. The instructor is responsible for measuring each student's individual achievements and also for ensuring that all students compete on a level playing field. Thus, in our system, the instructor has teaching, grading, and enforcement roles. You are expected to be familiar with the University's Policy on Academic Honesty, found in the catalog. What that means is: If you are charged with an offense, pleading ignorance of the rules will not help you. Students are responsible for conducting themselves with honor and integrity in fulfilling course requirements. Penalties and/or disciplinary proceedings may be initiated by College System officials against a student accused of scholastic dishonesty.

“Scholastic dishonesty”: includes, but is not limited to, cheating, plagiarism, and collusion.

Cheating on a test includes:

- Copying from another students’ test paper;
- Using materials not authorized by the person giving the test;
- Collaborating with another student during a test without authorization;
- Knowingly using, buying, selling, stealing, transporting, or soliciting in whole or part the contents of a test that has not been administered;
- Bribing another person to obtain a test that is to be administered.

Plagiarism means the appropriation of another’s words or ideas and the unacknowledged incorporation of that work in one’s own written work offered for credit.

Collusion means the unauthorized collaboration with another person in preparing written work offered for credit.

Possible punishments for academic dishonesty may include a grade of 0 or F in the particular assignment, failure in the course, and/or recommendation for probation or dismissal from the College System. (See the HCC Student Handbook)

Scholastic dishonesty is a serious offense. For example, copying even just one sentence or phrase without properly citing the source is plagiarism. Take pride and responsibility in doing your *own* work. To be accepted, all papers require proof of their development. Serious infractions will result in failure in this class.

### **CLASSROOM CONDUCT**

As your instructor and as a student in this class, our shared responsibility is to develop and maintain a positive learning environment for everyone. I take this responsibility seriously and will inform members of the class if their behavior makes it difficult for me to carry out this task. As a fellow learner, you are asked to respect the learning needs of your classmates and to assist me in achieving this critical goal.

- 1) Arrive on time and stay for the entire class. If you arrive late or leave early, please do so quietly. Please note that arriving late or leaving early will negatively affect your grade.
- 2) Contribute your ideas and participate in class and respect everyone’s right to his/her own views. If someone is talking, please do not interrupt.
- 3) Sleeping, chatting, whispering, passing notes, or laughing while the rest of the class is trying to focus on course-related materials is disruptive, inconsiderate of your fellow classmates and instructor, and unprofessional.
- 4) Please do not work on materials or assignments that are unrelated to this course during the class period
- 5) Exiting and returning to the classroom several times during the class period or establishing a pattern or habit of exiting/returning during several class periods is disruptive and unacceptable and will negatively affect your grade.
- 6) Please turn off electronic devices, including but not limited to cell phones, iPods, iPads, laptops, and video games in class. If you expect an important call, put the phone on vibrate; then quietly leave the classroom to take the call. Laptops, iPads, and other electronic devices are not allowed without prior permission from the instructor, and this permission may be revoked at any time. While you may be asked to use electronic devices for class purposes, the use of electronics for personal purposes like checking email, texting, surfing the web and social network sites, playing a video game, or listening to music, is unacceptable.

If you display disruptive and unacceptable behaviors, including but not limited to the ones mentioned above, you may be asked to leave the class period and will be counted as absent. Such behaviors will negatively impact your grade.

All students in HCC courses are required to follow all HCC Policies & Procedures, the Student Code of Conduct, the Student Handbook, and relevant sections of the Texas Education Code when interacting and communicating in a classroom with your professor and fellow students. Students who violate these policies and guidelines will be subject to disciplinary action that could include denial of access to course-related resources or even removal from the class. (See HCC Student Handbook)

### **USE OF CAMERAS OR RECORDING DEVICES**

Use of recording devices, including camera phones and tape recorders, is prohibited in classrooms, laboratories, faculty offices, and other locations where instruction, tutoring, or testing occurs. Students with disabilities who need to use a recording device as a reasonable accommodation should contact the Office for Students with Disabilities for information regarding reasonable accommodations.

### **ATTENDANCE & WITHDRAWAL POLICIES**

As stated in the HCC Handbook, all students are expected to attend classes regularly. You should understand that your

grade will suffer as a result of absences, and of course, your ability to do the work required in the course will be impaired and grades on that work will naturally be lower. Being tardy or leaving early will negatively affect your grade. If a student misses more than 6 hours of class, excused or unexcused absences, the student may be dropped from the course or given an F or FX at the instructor's discretion. If students stop attending the class, it is their responsibility to formally withdraw.

Regular attendance is expected and required. It is the only way you can learn from your professors and your peers and meet the goals of this class.

- 1) Be on time and stay until class is finished. A record of absences, late arrivals, early departures, and exits/returns during the class period will be maintained throughout the semester. Two late arrivals, two early departures, or two exits/returns during the class period will equal one absence. If you miss more than 30 minutes of a class period due to tardiness, leaving early, and/or exiting/returning during the class period, you will be counted as absent. Thus, arriving late, leaving early, exiting/returning during class, and/or being absent will affect your grade.
- 2) I take roll at the beginning of class. If you are tardy, it is your responsibility to speak to me at the end of that class period to request that the absence be changed to a tardy. Otherwise, you'll be considered absent.
- 3) AN ABSENCE IS NOT AN EXCUSE FOR MISSING A DUE DATE OR FOR BEING UNPREPARED FOR THE NEXT CLASS. You are responsible for all assignments. If you are absent or miss part of a class, it is your responsibility to learn what you have missed. Please do not ask the instructor whether you missed anything important. Please read the course calendar and materials on the course web site. You may find it helpful to exchange phone numbers and/or email addresses with your classmates so that you can contact them if you miss a class.

Beginning Fall 2007, the State of Texas imposes penalties on students who withdraw/drop courses excessively. Students are limited to no more than SIX total course withdrawals throughout their educational career at a Texas public college or university. Students are encouraged to review the [HCC 6 Drop Policy](#).

To help you avoid having to withdraw from any class, contact your professor regarding your academic performance. You may also want to contact your counselor to learn about helpful HCC resources (e.g. online tutoring, child care, financial aid, job placement, etc.).

#### How to Withdraw

- If a student decides to withdraw from a class upon careful review of other options, the student can withdraw online prior to the deadline through their [Student System Sign In](#).
- HCC and/or professors may withdraw students for excessive absences without notification (see Attendance).
- Students should check HCC's Academic Calendar by Term for withdrawal dates and deadlines. Classes of other duration (flex-entry, 8-weeks, etc.) may have different final withdrawal deadlines. Please contact the HCC Registrar's Office at 713.718.8500 to determine mini-term class withdrawal deadlines.

#### **CONTACT INFORMATION & EMAILS**

Please feel free to contact me concerning any problems that you are experiencing in this course. You do not need to wait until you have received a poor grade before asking for my assistance. Please also take advantage of the tutoring, library, and counseling services available to you. Information about the services is provided in this syllabus.

- 1) Please send emails to my HCC email address. In general, I will respond to emails in approximately 24 hours if the email was sent between 9AM Mon. – 3PM Fri. Emails sent during the weekend or a holiday will be answered after the weekend or holiday.
- 2) When sending an email, please include your class, section, and name in the subject heading. I may not answer emails that do not have appropriate headings. Here is an example of an appropriate heading: *SUBJECT: English 1301 Mon-Fri 10AM, Jane Smith*
- 3) Please use proper English, check your grammar, and check your tone. For example, do not write: "Hey Miz. Claz waz 2 kewl. 2G2B4G. Gramr roks! LOL. CUL8R." I may not try to decipher/respond to such emails. 😊
- 4) Please check your email regularly.
- 5) Students requesting a phone call will be contacted within three days, not including weekends or holidays.

#### **COMPUTER LITERACY & TECHNICAL REQUIREMENTS**

This is a web-enhanced class, so access to a computer with an internet connection is essential. Students are expected to be familiar with basic telecommunication skills, such as navigating the web, sending and receiving email, posting and receiving electronic files, participating in discussions, and using online testing procedures. A "sick" or "broken" personal computer and/or personal internet connection problems are not excuses to delay or skip assignments. Travelling to a place with no internet connection is not an excuse to delay or skip assignments. Computers are available at HCC computer labs and some public libraries. Instructors are not required to give consideration for lost, missing, or unacceptable work stemming from technical non-compliance and/or end-user technical issues. The course website is on Eagle Online, and students are

expected to be technically compliant, including but not limited to using the Firefox internet browser, using required software, and having a stable internet connection.

## **OTHER HCC POLICIES**

### **STUDENT SERVICES**

Student Services provides counseling for the Northwest College student body. Counselors are available at each campus to assist students in creating class schedules, evaluating college transcripts, and completing degree/certificate plans.

Student Services regular business hours are the same at the Northwest campuses. Please call the offices for their business hours. Phone numbers:

\* Katy Campus, 713-718-5751

\* Spring Branch / Alief-Hayes Campuses, 713-718-5669

Additional Information: <http://northwest.hccs.edu/students/advising/>.

Early Alert: HCC has instituted an Early Alert process by which your professor may “alert” you through counselors of concerns that you might fail a class because of excessive absences and/or poor academic performance. A counselor will then reach out to you to discuss your progress and offer any relevant resources. This initiative is designed to provide students with support services and resources to assist them in successfully completing their course.

### **DISABILITY SERVICES**

Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the Disability Support Services Office at the respective college at the beginning of each semester. Professors are authorized to provide only the accommodations requested by the Disability Support Services Office. For questions, please contact Donna Price at 713-718-5165 or the Disability Counselor at your college. For ADA accommodations at Northwest Collect, please contact the office of Mahnaz Kolaini (NW ADA counselor) or call 713-718-5422. Please give me a copy of your accommodations letter at the beginning of the semester.

### **INTERNATIONAL STUDENTS**

Contact the International Student Office at 713-718-8520 if you have questions about your visa status.

### **3-PEAT RULE**

Students who repeat a course for a third or more times may face significant tuition/fee increases at HCC and other Texas public colleges and universities. Please ask your instructor / counselor about opportunities for tutoring / other assistance prior to considering course withdrawal or if you are not receiving passing grades.

### **EGLS3 – EVALUATION FOR GREATER LEARNING STUDENT SURVEY SYSTEM**

At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and division chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term.

## **TUTORING & OTHER RESOURCES**

### **LIBRARY RESOURCES**

Library services are available throughout HCC. Through a daily library delivery service and a listing of all materials belonging to HCC libraries, books may be requested from and delivered to any campus library. HCC also has cooperative borrowing agreements with the University of Houston libraries and provides a copy of the Houston Public library catalog at each library. These arrangements provide students with access to over 4 million volumes.

Special services provided by the library system include photocopying facilities; specialized equipment for disabled students; group and personalized instruction in library use, including a self-instructional media program to orient students to the use of the HCCS libraries; a “term paper” workshop; and online bibliographic search services. The library also has online resources. Please visit <http://library.hccs.edu/>.

### **ONLINE TUTORING**

HCC provides free online tutoring in writing, math, science, and other subjects. Look for Ask Online on your Eagle Online log-in page. This directs students to the HCC AskOnline Tutoring website at <http://hccs.askonline.net/>. Instructions, including a

video, are provided to make you familiar with the capabilities of this service.

### **ON-CAMPUS TUTORING**

The HCC campuses also provide free in-person, on-site tutoring. You may go to a tutoring center for a one-to-one tutoring session. To find information on possible centers, check the HCC webpage at <http://www.hccs.edu>. For formation about Writing Centers at HCC Northwest, please visit <http://northwest.hccs.edu/programs/english/writing-center/>.

### **GET INVOLVED!**

HCC provides many opportunities for you to get involved in the community.

- 1) There are some HCC literary magazines. The Northwest College Review (<http://nwc.hccs.edu/review/>) is a journal of student and staff writing and artwork. Submit some of your artwork or writing for the opportunity to get published! Contact Michael.Sofranco@hccs.edu for information.
- 2) Pandora's Box and the REEL Film Series show free films at Northwest College.
- 3) Please share other possible activities with the class.

## ***HCC COURSE INFORMATION***

### **COURSE DESCRIPTION**

"A course devoted to improving the student's writing and critical thinking. Writing essays for a variety of purposes from personal to academic, including the introduction to argumentation, critical analysis, and the use of sources. Core Curriculum course." (*HCC Catalog*)

### **PREREQUISITES**

Placed in college-level reading and college-level writing.

### **ENGLISH COMPOSITION I STUDENT LEARNING OUTCOMES**

- Demonstrate knowledge of writing as process.
- Apply basic principles of critical thinking in analyzing reading selections, developing expository essays, and writing argumentative essays.
- Analyze elements such as purpose, audience, tone, style, strategy in essays and/or literature by professional writers.
- Write essays in appropriate academic writing style using varied rhetorical strategies.
- Synthesize concepts from and use references to assigned readings in their own academic writing.

### **ENGLISH PROGRAM STUDENT LEARNING OUTCOMES**

- Write in appropriate genres using varied rhetorical strategies.
- Write in appropriate genres to explain and evaluate rhetorical and/or literary strategies employed in argument, persuasion, and various genres.
- Analyze various genres of writing for form, method, meaning, and interpretation.
- Employ research in academic writing styles and use appropriate documentation style.
- Communicate ideas effectively through discussion.

### **CORE OBJECTIVES**

Given the rapid evolution of necessary knowledge and skills and the need to take into account global, national, state, and local cultures, the core curriculum must ensure that students will develop the essential knowledge and skills they need to be successful in college, in a career, in their communities, and in life. Through the Texas Core Curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning.

Students enrolled in this core curriculum course will complete a research project or case study designed to cultivate the following core objectives:

- Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- Communication Skills—to include effective development, interpretation and expression of ideas through written, oral and visual communication
- Personal Responsibility—to include the ability to connect choices, actions, and consequences to ethical decision-making
- Teamwork—to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal

## CALENDAR

This calendar only shows major assignments; other assignments may be given. Changes may be made to this calendar. Any changes will be announced. For a more detailed list of course readings and assignments, please view the syllabus on the Eagle Online course webpage.

### Important Dates:

January 20: Classes Begin

February 2: Official Day of Record

February 16: Offices Closed – Presidents' Day Holiday

March 16-22: Offices Closed – Spring Break

April 7: Last Day for Administrative/Student Withdrawals

April 3-5: Offices Closed – Spring Holiday

### WEEK ONE

Class intro

Writing Diagnostic

### WEEK TWO

Readings & Discussions from *The Writer's Presence*, *The McGraw-Hill Handbook*, & *English 1301 Study Guide*

Connect LearnSmart Achieve Plan Pre-Test

### WEEK THREE

Readings & Discussions from *The Writer's Presence*, *The McGraw-Hill Handbook*, & *English 1301 Study Guide*

### WEEK FOUR

Readings & Discussions from *The Writer's Presence*, *The McGraw-Hill Handbook*, & *English 1301 Study Guide*

Essay #1 due

### WEEK FIVE

Readings & Discussions from *The Writer's Presence*, *The McGraw-Hill Handbook*, & *English 1301 Study Guide*

### WEEK SIX

Readings & Discussions from *The Writer's Presence*, *The McGraw-Hill Handbook*, & *English 1301 Study Guide*

### WEEK SEVEN

Readings & Discussions from *The Writer's Presence*, *The McGraw-Hill Handbook*, & *English 1301 Study Guide*

Essay #2 due

### WEEK EIGHT

Midterm Exam

### WEEK NINE

Readings & Discussions from *The Writer's Presence*, *The McGraw-Hill Handbook*, & *English 1301 Study Guide*

### WEEK TEN

Readings & Discussions from *The Writer's Presence*, *The McGraw-Hill Handbook*, & *English 1301 Study Guide*

### WEEK ELEVEN

Readings & Discussions from *The Writer's Presence*, *The McGraw-Hill Handbook*, & *English 1301 Study Guide*

### WEEK TWELVE

Readings & Discussions from *The Writer's Presence*, *The McGraw-Hill Handbook*, & *English 1301 Study Guide*

Presentations

### WEEK THIRTEEN

Readings & Discussions from *The Writer's Presence*, *The McGraw-Hill Handbook*, & *English 1301 Study Guide*

Presentations

Essay #3 due



WEEK FOURTEEN

Presentations

Connect LearnSmart Achieve Plan Completion

WEEK FIFTEEN

Connect LearnSmart Achieve Plan Post-Test

Exam

WEEK SIXTEEN

Course wrap-up

Changes may be made to this syllabus. Changes will be announced.