

SYLLABUS

History 1301 - U.S. History to 1877

Fall 2018 (Aug 28 – Dec 13)

Alief-Hayes Campus - Room C406

TTH 7:00 pm - 8:20pm

Instructor: Walter Keller (walter.keller@hccs.edu)

CRN: 13664

*"Those who give up liberty to obtain safety, deserve neither liberty nor safety"**Benjamin Franklin, 1759*

To enroll in this course you must have passed ENGL 1301 (Composition I) or be concurrently enrolled in ENGL 1301

Special Notice The HCC History Department requires a 50% writing component. This means 50% of your final grade is dependent on your turning in acceptably written short essays. If you are intimidated by reading, composing, and writing these papers, please speak to your Instructor as soon as possible.

Textbook *America: A Narrative History: Brief 10th Edition, Vol. 1.* Shi and Tindall, W.W. Norton, ISBN-9780-3932-6596-5 (softback) Online digital access: <https://digital.wwnorton.com/america10br> Follow instructions to purchase.

Required eReader Milestone Documents, Primary Source Anthologies: History I, Discovery to 1877
Go to: <https://www.milestonedocuments.com> Follow instructions to purchase.

Course Description History 1301 is a survey of American History from Discovery to 1877. A survey course touches on a variety of important events and persons but does not delve deeply into all of them. The course consists of lectures, readings, discussions, and individual web assignments. Successful completion of History 1301 transfers three (3) semester hours to most colleges and universities.

Course Goals
You will be able to understand how earlier ideas shaped later events.
You will be able to create an argument through the use of historical evidence.
You will be able to analyze and interpret primary and secondary sources.
You will be able to analyze the effects of historical, social, political, economic, cultural and global forces on this period of United States history.

Program Learning Outcomes
Understand the importance of how earlier ideas shaped later events.
Create an argument through the use of historical evidence.
Analyze the effects of historical, social, political, economic, cultural and global forces on this period of United States history.

Student Learning Outcomes
Discuss the Age of Exploration and Colonization
Identify the Causes and effects of the American Revolution
Explain the origins and impact of Slavery
Analyze the formation of the Republic
Explain Nationalism and Sectionalism
Discuss the Civil War and the effects of Reconstruction

Tests	<p>Scantron cards are required. Tests will be multiple choice and questions are drawn from both class lectures and textbook readings.</p> <p>This course is a "survey" of American History. You should be prepared to take (or record) notes during lecture and to read your textbook.</p> <p>You will be given test review sheets prior to each test and the final exam. The final exam is not comprehensive.</p>								
Grades	<table border="0"> <tr> <td>Best 3 out of 4 Tests @ 10% each</td> <td style="text-align: right;">30%</td> </tr> <tr> <td>Four (4) Milestone essay assignments</td> <td style="text-align: right;">50%</td> </tr> <tr> <td>Final Exam (not optional)</td> <td style="text-align: right;"><u>20%</u></td> </tr> <tr> <td></td> <td style="text-align: right;">100%</td> </tr> </table> <p>A = 90-100; B = 80-89; C = 70-79; D = 60-69; F = 59 or less.</p>	Best 3 out of 4 Tests @ 10% each	30%	Four (4) Milestone essay assignments	50%	Final Exam (not optional)	<u>20%</u>		100%
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	100%								
Scholastic Dishonesty	<p>Scholastic Dishonesty includes, but is not limited to, cheating on tests, plagiarism, and collusion. Penalties <u>will be a grade of '0'</u> for the assignment. This is critical: Put your research, analysis, and commentary INTO YOUR OWN WORDS. Papers <u>will be scanned</u> through professional plagiarism software.</p>								
Suggested Read	<p>"How to Write a Paper": http://hubpages.com/hub/How-to-Write-a-Literary-Analysis</p>								
Format all Essays	<p>Word Doc only. PDF will not be accepted. Times New Roman, <u>11-point font, single spaced</u>, 1" margins all sides. Turn in your hard copy – no email, <u>unless</u> later requested by instructor.</p>								
Milestone Papers	<p>Refer to the Calendar for your Milestone assignment due dates. You will write a one (1) page Opinion of each pair of readings sufficiently detailed to establish your clear understanding of the primary source and related documents.</p> <p>Assigned Readings:</p> <p>1: Massachusetts Bay Colony Trial against Anne Hutchinson [1637] <u>and</u> Maryland Toleration Act [1649]</p> <p>2: Benjamin Franklin: "Rules by which a Great Empire May be Reduced to a Small One" [1773] <u>and</u> Benjamin Franklin: "Exporting of Felons to the Colonies." [1751]</p> <p>3: Alexander Hamilton: "Opinion as to the Constitutionality of the Bank of the United States" [1791] <u>and</u> Thomas Jefferson: "Opinion on the Constitutionality of a National Bank" [1791]</p> <p>4: South Carolina: "Declaration of Causes of Secession." [1860] <u>and</u> Abraham Lincoln: "First Inaugural Address." [1861]</p>								
The Good News	<p><u>You do not come to class</u> the night your Milestone essay-opinion is to be written. Turn in a hard copy the next class day.</p>								
Laptops & Cell Phones	<p>Laptops may be used for note taking. No web surfing or 'Facebooking.' Cell phones <u>must</u> be turned off and put away while in class. No Texting, No Tweeting. ***Do Not Leave Class to take a phone call. It is rude.</p>								
Attendance	<p>Coming to class is critical to your success in this course. Tardiness & absences should be avoided for obvious reasons – you are missing course information that may only be available to you if you are in class. Excess absences can lead to your dismissal from the class.</p>								

Students with Disabilities: Any student with a documented disability (e.g., physical, learning, psychiatric, vision, hearing, etc.) who needs to arrange reasonable accommodations for the classroom and/or testing must contact the Disability Support Services Office at the respective college at the beginning of each semester. Faculty are authorized to provide only the accommodations requested by the Disability Support Services Office. Students who are requesting classroom and/or testing accommodations must first contact the DSS office for assistance prior to the beginning of each semester: Katy DSS - 713.718.5408; Spring Branch DSS - 713.718.5422

Resources/ Online Tutoring: hccs.upswing.io (any subject - this is a good resource)
 Onsite Tutoring: hccs.edu/findatutor
 Katy Writing Center - Room 321 - call 713.718.5841
Katy Computer Lab - Room 150
 Spring Branch Writing Center - Room 703 - call 713.718.5889
 Spring Branch Computer Lab - Room 705
 Alief-Hayes Computer Lab - Room 131
 Alief-Hayes Writing Center- Room B-202

COURSE CALENDAR

Tue	Aug 28	Introduction, Syllabus, Readings and Paper Assignments, Preview of Course
Thu	Aug 30	Lecture 1 - The New World
Tue	Sep 04	Lecture 2 - First American Colony at Jamestown
Thu	Sept 06	Lecture 3 - European Settlement continues
Tue	Sept 11	Lecture 4 - Colonial Dissent
Thu	Sept 13	Lecture 5 - Evolving Intellectual Tradition Test 1 review handout
Tue	Sept 18	Test 1 (covers lectures 1-5 and chapters 1-3 in your textbook)
Thu	Sept 20	Milestone Essay-Opinion 1 Don't come to class
Tue	Sept 25	Lecture 6 - Taxation without Representation Turn in essay opinion 1
Thu	Sept 27	Lecture 7 - The Revolutionary War
Tue	Oct 02	Lecture 8 - The Treaty of Paris
Thu	Oct 04	Lecture 9 – Rise of the Political Parties Test 2 Review Handout
Tue	Oct 09	Test 2 (covers lectures 6-9 and chapters 4-6 in your textbook)
Thu	Oct 11	Milestone Essay-Opinion 2 Don't come to class

Tue	Oct 16	Lecture 10 - Quasi-War with France Turn in essay opinion 2
Thu	Oct 18	Lecture 11 – War of 1812
Tue	Oct 23	Lecture 12 – Missouri Compromise [1829]
Thu	Oct 25	Lecture 13 - The Years of Andrew Jackson Test 3 Review Handout
Tue	Oct 30	Test 3 (covers lectures 10-13 and chapters 7-9 in your textbook)
Thu	Nov 01	Milestone Essay-Opinion 3 Don't come to class
Tue	Nov 06	Lecture 14 - Bank Wars Turn in essay opinion 3
Thu	Nov 08	Lecture 15 - The Slave South
Tue	Nov 13	Lecture 16 - The Republic of Texas
Thu	Nov 15	Lecture 17- Compromise of 1850 Test 4 Review Handout
Tue	Nov 20	Test 4 (covers lectures 14-17 and chapters 10-12 in your textbook)
Thu	Nov 22	Thanksgiving Holiday (Essay Opinion 4 due day after Holiday)
Tue	Nov 27	Lecture 18 - Bleeding Kansas Turn in essay opinion 4
Thu	Nov 29	Lecture 19 - Secession
Tue	Dec 04	Lecture 20 - Civil War
Thu	Dec 06	Lecture 21 - The War Ends
Tue	Dec 11	Lecture 22 - Reconstruction
Thu	Dec 13	Final Exam (covers lectures 18-22 and chapters 13-16 in your textbook)

Assignments and dates are subject to change as may be required by conditions. Changes will be announced in class.

NOTICES

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations

are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <http://www.hccs.edu/district/students/disability-services/>

Students with Disabilities: Houston Community College is dedicated to providing an inclusive learning environment by removing barriers and opening access for qualified students with documented disabilities in compliance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act.

If you have a documented disability (e.g. learning, hearing, vision, physical, mental health, or a chronic health condition), that may require accommodations, please contact the appropriate Ability Services Office below. Please note that classroom accommodations cannot be provided prior to your Instructor's receipt of an accommodation letter and accommodations are not retroactive. Accommodations can be requested at any time during the semester, however if an accommodation letter is provided to the Instructor after the first day of class, sufficient time (1 week) must be allotted for the Instructor to implement the accommodations.

Ability Service Contact Information: Spring Branch Campus: 713.718.5422; Katy Campus: 713.718.5408

Adaptive Equipment/Assistive Technology: Spring Branch Campus: 713.718.5604; Katy Campus: 713.718.6629

Interpreting and CART Services: 713-718-6333

Resources/Assistance

Online Tutoring: www.hccs.askonline.net

Katy Testing Center - Room 140 - call 713.718.5906

Katy Writing Center - Room 321 - call 713.718.5841

Katy Computer Lab - Room 150

Spring Branch Testing Center - Room 118 - call 713.718.5671

Spring Branch Writing Center - Room 703 - call 713.718.5889

Spring Branch Computer Lab - Room 705

Alief-Hayes Tutoring: Rooms B-139 and B-137

Alief-Hayes Writing Center - Rm B-202

Title IX Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status-in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross, Director EEO/Compliance
Office of Institutional Equity & Diversity
3100 Main (713) 718-8271

Campus Carry At HCC the safety of our students, staff, and faculty is our first priority. As of August 1, 2017, Houston Community College is subject to the Campus Carry Law (SB11 2015). For more information, visit the HCC Campus Carry web page at <http://www.hccs.edu/district/departments/police/campus-carry/>.