



## Music Department

<https://www.hccs.edu/programs.areas-of-study/liberal-arts-humanities--education/music/>

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### **MUAP 2133, Saxophone III | Lecture | #23244**

Fall 2020 | 16 Weeks (8.24.2020 – 12.8.2020)  
Online, In-Person | Spring Branch PAC 443D | TBA  
1 Credit Hour | 48 hours per semester

#### **Instructor Contact Information**

Instructor:	Dr. Woody Witt	Office Phone:	713-718-5601
Office:	Spring Branch PAC 443D	Office Hours:	M, 5-6 pm, T, 1-2 pm
HCC Email:	<a href="mailto:woodrow.witt@hccs.edu">woodrow.witt@hccs.edu</a>	Office Location:	Spring Branch PAC

Please feel free to contact me concerning any problems that you are experiencing in this course. Your performance in my class is very important to me. I am available to hear the concerns and just to discuss course topics.

#### **Instructor's Preferred Method of Contact**

If you need to contact me, please do so by email – my turn-around time will be faster. I will respond to emails within 24 hours Monday through Friday; I will reply to weekend messages on Monday mornings.

#### **What's Exciting About This Course**

MUAP 2133 is an introductory course in learning about and playing the saxophone. We will explore sax and woodwind technique, posture, appropriate repertoire, and prominent saxophone composers and performers

#### **My Personal Welcome**

Welcome to Saxophone I, II, III —I'm delighted that you have chosen this course! One of my passions is to know as much as I can about music, and I can hardly wait to pass that on. I will present the information in the most exciting way I know, so that you can grasp the concepts and apply them now and hopefully throughout your life.

As you read and wrestle with new ideas and facts that may challenge you, I am available to support you. The fastest way to reach me is by my HCC email. The best way to really discuss issues is in person and I'm available during posted office hours to tackle the

questions. My goal is for you to walk out of the course with a better understanding of yourself, music, and why you enjoy the music that you do. Please visit me or contact me by email whenever you have a question.

### **Prerequisites and/or Co-Requisites**

MUAP 1133, 1134, 2133 requires college-level reading and writing skills. Research indicates that you are most likely to succeed if you have already taken and passed ENGL 1301. If you have enrolled in this course having satisfied these prerequisites, you have a higher chance of success than students who have not done so. Please carefully read and consider the repeater policy in the [HCCS Student Handbook](#). It is STRONGLY recommended you either have taken or be currently enrolled in MUSI 1303 Fundamentals of Music, or in MUSI 1311 Music Theory I. The co-requisite for this course is MUAP 1135, 1136, 2135 Saxophone Studio I, II, III.

*If you are a music major pursuing an AA in Music, you should also be enrolled in a Music Theory course, Sight Singing & Ear Training course, Piano Class course, an ensemble, and MUAP Private lessons and studio in the instrument in which you specialize. Please see a full-time music instructor or your MUAP instructor for academic advising and to learn how you can finish a music degree in 2-3 years with proper guidance.*

### **Canvas Learning Management System**

This section of MUAP 1133, 1134, 2133 will use [Canvas](https://eagleonline.hccs.edu) (<https://eagleonline.hccs.edu>) to for in-class assignments, exams, and activities. HCCS Open Lab locations may be used to access the Internet and Canvas. Lessons will be conducted using Zoom, link provided on the Canvas page for your section. **USE FIREFOX OR CHROME AS THE INTERNET BROWSER.**

### **HCC Online Information and Policies**

Here is the link to information about HCC Online classes including the required Online Orientation for all fully online classes: <http://www.hccs.edu/online/>

### **Scoring Rubrics, Sample Assignments, etc.**

Look in Canvas for the scoring rubrics for assignments, samples of class assignments, and other information to assist you in the course. <https://eagleonline.hccs.edu/login/ldap>

# Instructional Materials

## Textbook Information

The textbook for this course will vary, based on the skill level and previous experience of the student, and the instructor's preference. A repertoire book may be required for purchase as well as a technique/exercises book. The instructor will make an effort to recommend a book that can be used for multiple purposes, and possibly for multiple semesters. Students must purchase texts off campus or online.

## Other Instructional Resources

### HCC Libraries Music Tutorial Video:

[https://www.youtube.com/watch?v=PcR7Peu\\_2Xo&feature=youtu.be](https://www.youtube.com/watch?v=PcR7Peu_2Xo&feature=youtu.be)

**HCC Libraries Oxford Music Dictionary Online/Groves Dictionary** (Library/Student Code needed):

<http://libaccess.hccs.edu:2048/login?url=http://www.oxfordmusiconline.com/>

**All HCC Performing and Fine Arts Events - <https://hcc.events.idloom.com/>**

### Tutoring

HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the [HCC Tutoring Services](#) website for services provided.

### Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at <http://library.hccs.edu>.

### Supplementary Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer Support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at <http://www.hccs.edu/resources-for/current-students/supplemental-instruction/>.

## **Course Overview**

Individual instruction in saxophone. Course may apply to a music degree.

### **Program Student Learning Outcomes (PSLOs)**

1. Keyboard Skills: The student will demonstrate mastery of scales, chords, & harmonization of melodies using varied accompaniment techniques. Students will perform selected compositions and demonstrate competence in various transpositions.
2. Music Theory Skills: The student will analyze and compose advanced 4 measure segments which include; harmony, melody, rhythm, and cadences.
3. Ear Training Skills: The student will sing and notate diatonic and chromatic intervals, chords, rhythms, and harmonic chord progressions.
4. Music Literature Skills: The student will be able to identify and describe the periods of music history including general style characteristics, major composers of each period, and representative works. Students will be able to critically evaluate musical works and articulate the relationship between historical events and musical styles/aesthetics.
5. Ensemble Performance Skills: The student will apply learned vocal/instrumental skills and techniques in an ensemble performance.
6. Solo Performance Skills: The student will demonstrate learned vocal/instrumental skills and techniques in a jury of 5-10 minutes of music appropriate to MUAP Semester 4 SLO's in a solo performance.

### **Course Student Learning Outcomes (CSLOs)**

Upon completion of MUAP 1133, the student will have/be able to:

1. Produce good tone quality demonstrating appropriate range for the level of development 70% of the time.
2. Tongue correctly using both staccato and legato techniques 70% of the time.
3. Perform with correct breathing and breath support 70% of the time.
4. Assume correct posture and hand position 70% of the time.
5. Build a correct embouchure and maintain it during a performance 70% of the time.
6. Sight read at the appropriate level of difficulty with 70% accuracy.
7. Become familiar with the composers and literature appropriate to the instrument.

### **Learning Objectives**

Student will use the Student Learning Outcome skills to successfully learn and play saxophone.

## Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as a guide.

### Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and making up assignments
- Provide the course outline and class calendar that will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Attain a raw score of at least 50% on the departmental final exam
- Be aware of and comply with academic honesty policies in the HCCS Student Handbook

## Assignments, Exams, and Activities

### Exams

Student will prepare and fulfill the requirements of a jury given during finals week. All other projects, exams, classwork are done on a one-to-one basis with instructor.

### In-Class Activities

Student is expected to fulfill the requirements of each individual lesson. Practice rooms are available on campus and student may get a permission card from either the instructor or the Fine Arts office to make use of these rooms.

### Final Exam

Students who are absent from the final exam without discussing their absence with the instructor in advance or within 24 hours afterward will receive an exam grade of "F". Students who cannot make the final exam due to health or emergency reasons will receive an "incomplete". This grade will stand until it is replaced the following semester, otherwise it will turn into an "F" the following semester.

### Grading Formula

50% -- Juries (Given at end of each semester)  
 30% -- Attendance  
 20% -- Progress/Participation

Grade	Percentage
A	90-100%
B	80-89
C	70-79
D	60-69
F	<60

### Incomplete Policy:

In order to receive a grade of Incomplete ("I"), a student must have completed at least 12 of 16 weeks of the work in the course. In all cases, the instructor reserves the right to decline a student's request to receive a grade of Incomplete. If a student completes work in week 13 then stops, the student has earned a grade of "F".

**HCC Grading Scale can be found on this site under Academic Information:**  
<http://www.hccs.edu/resources-for/current-students/student-handbook/>

## Course Calendar

Week	Dates	Topic / Assignments Due
1		Introduction, discussion and assessment of student's goals
2		Applied lesson evaluation/critique and recommendations
3		Applied lesson evaluation/critique and recommendations
4		Applied lesson evaluation/critique and recommendations
5		Applied lesson evaluation/critique and recommendations
6		Applied lesson evaluation/critique and recommendations
7		Applied lesson evaluation/critique and recommendations
8		Applied lesson evaluation/critique and recommendations
9		Applied lesson evaluation/critique and recommendations
10		Applied lesson evaluation/critique and recommendations
11		Applied lesson evaluation/critique and recommendations
12		Jury prep, evaluation/critique and recommendations
13		Jury prep, evaluation/critique and recommendations
14		Jury prep, evaluation/critique and recommendations
15		Jury prep, evaluation/critique and recommendations
16		Jury

### Syllabus Modifications

The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

## Instructor's Practices and Procedures

### Missed Assignments

Student is required to turn in all work at its due time which shall be given in class. There is no penalty for an assignment turned in late, but no assignment will be accepted by instructor after the last class meeting before FINALS Week.

### Academic Integrity

**Plagiarism** is copying another student's work, or an already published work. It is also misquoting or not properly citing a source, and claiming it as your own, whether intentional or not. Students plagiarizing may be given one warning and a lower grade but will be given the opportunity to redo the assignment. Students who plagiarize a second time MAY BE WITHDRAWN FROM THE COURSE.

**Turnitin** is a service through Canvas/Eagle Online where students submit their work and it is checked for plagiarism. If more than 15% of the work is plagiarized, students may be asked to edit the work or take a 50% or 0% the first time.

**Maxient** is an online service where HCC professors can report plagiarism and cheating, and it will be linked to the students' permanent education record through the Dean of Students. If someone is caught cheating or plagiarizing, it will now be reported through Maxient.

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

<http://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>

### **Attendance Procedures**

Attendance:

Any student being absent for more than 12.5% of their class may result in automatic failure. This reflects standard HCCS policy. For this class, 4 absences constitutes 12.5%

Consistent lateness to class may follow this formula:

Between 1 and 5 minutes late = 1/4 absence

Between 5 and 15 minutes late = 1/3 absence

Between 15 and 30 minutes late = 1/2 absence

Between 30 and 45 minutes late = 3/4 absence

### **Student Conduct**

As your instructor and as a student in this class, it is our shared responsibility to develop and maintain a positive learning environment for everyone. Your instructor takes this responsibility very seriously and will inform members of the class if their behavior makes it difficult for him/her to carry out this task. As a fellow learner, you are asked to respect the learning needs of your classmates and assist your instructor achieve this critical goal.

Insert a specific description of your expectations for student conduct. Be specific about In-Person, Hybrid, and Online classes internet etiquette and the consequences that will be implemented for disruptive behavior.

### **Electronic Devices**

Student may use an audio recorder to record lectures. This should be done discretely and without disruption to the class.

### **Music Program Information**

Center of Excellence for Visual & Performing Arts website:

<https://www.hccs.edu/centers/visual--performing-arts/>

Visual & Performing Arts Calendar: <https://www.hccs.edu/centers/visual--performing-arts/visual--performing-arts-calendar/>

Oxford Music Dictionary Online/Groves –

<http://libaccess.hccs.edu:2048/login?url=http://www.oxfordmusiconline.com/>

### **HCC Policies**

Here's the link to the HCC Student Handbook <http://www.hccs.edu/resources-for/current-students/student-handbook/> In it you will find information about the following:

- Academic Information
- Academic Support
- Attendance, Repeating Courses, and Withdrawal
- Career Planning and Job Search
- Childcare
- disAbility Support Services



- Electronic Devices
- Equal Educational Opportunity
- Financial Aid TV (FATV)
- General Student Complaints
- Grade of FX
- Incomplete Grades
- International Student Services
- Health Awareness
- Libraries/Bookstore
- Police Services & Campus Safety
- Student Life at HCC
- Student Rights and Responsibilities
- Student Services
- Testing
- Transfer Planning
- Veteran Services

### **EGLS<sup>3</sup>**

The EGLS<sup>3</sup> ([Evaluation for Greater Learning Student Survey System](#)) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS<sup>3</sup> surveys are only available for the Fall and Spring semesters. -EGLS3 surveys are not offered during the Summer semester due to logistical constraints.

<http://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/>

### **Campus Carry Link**

Here's the link to the HCC information about Campus Carry:

<http://www.hccs.edu/departments/police/campus-carry/>

### **HCC Email Policy**

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go [to HCC Eagle ID](#) and activate it now. You may also use Canvas Inbox to communicate.

### **Housing and Food Assistance for Students**

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so.

This will enable HCC to provide any resources that HCC may possess.

### **Office of Institutional Equity**

Use the link below to access the HCC Office of Institutional Equity, Inclusion, and Engagement (<http://www.hccs.edu/departments/institutional-equity/>)

## **disAbility Services**

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including long and short term conditions, mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <http://www.hccs.edu/support-services/disability-services/>

## **Title IX**

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross  
 Director EEO/Compliance  
 Office of Institutional Equity & Diversity  
 3100 Main  
 (713) 718-8271  
 Houston, TX 77266-7517 or [Institutional.Equity@hccs.edu](mailto:Institutional.Equity@hccs.edu)  
<http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/>

## **Office of the Dean of Students**

Contact the office of the Dean of Students to seek assistance in determining the correct complaint procedure to follow or to identify the appropriate academic dean or supervisor for informal resolution of complaints.

<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/>

## **Department Chair Contact Information**

Susan Hines – Performing Arts Department Chair: Dance, Drama and Music  
 713-718-6611 [Susan.Hines@hccs.edu](mailto:Susan.Hines@hccs.edu)