

**Academic Discipline/CTE
Program Learning Outcomes**

1. PSLO 1-Identify global issues and trends impacting global business and operations.
2. PSLO 2 –Identify external global environmental factors (socio-cultural, economic, legal, political and technological) and international trade management issues within global operations
3. PSLO 3-Employ various sources of international business research (including government, private and non-profit or non-governmental sources) for strategic decision-making
4. PSLO 4- Evaluate export and import management operations and/or policies necessary in international trade

**Course Student Learning
Outcomes (SLO): 4 to 7**

1. Discuss the broad issues of international purchasing and sourcing;
2. complete a project in sourcing specific items;
3. Utilize technical factors such as exchange rates, channels of distribution, or customs regulations to resolve problems.

**Learning Objectives
(Numbering system should be
linked to SLO - e.g., 1.1, 1.2, 1.3,
etc.)**

**Discuss the broad issues of international purchasing and sourcing;
complete a project in sourcing specific items;
and utilize technical factors such as exchange rates, channels of distribution, or customs regulations to resolve problems.**

**SCANS and/or Core
Curriculum Competencies: If
applicable**

SCANS
Discuss the broad issues of international purchasing and sourcing;
Foundation Skills - Basic -Reading
Foundation Skills - Basic -Writing
Foundation Skills - Basic -Mathematics
Foundation Skills - Basic -Listening
Foundation Skills - Basic -Speaking
complete a project in sourcing specific items;
Foundation Skills - Basic -Reading
Foundation Skills - Basic -Writing
Foundation Skills - Basic -Mathematics
Foundation Skills - Basic -Listening
Foundation Skills - Basic -Speaking
**and utilize technical factors such as exchange rates, channels of distribution,
or customs regulations to resolve problems.**
Foundation Skills - Basic -Reading
Foundation Skills - Basic -Writing
Foundation Skills - Basic -Mathematics
Foundation Skills - Basic -Listening

Instructional Methods

Foundation Skills - Basic -Speaking

Hybrid

Student Assessment(s)

IBUS 1341
Weekly Activity Schedule
5 WEEK SESSION

WEEK	TEXTBOOK CHAPTERS/EXAMS	
1	July 9	Read Chaps. 1 and 2
	July 11	Introductions and find group members for final Group Project <ul style="list-style-type: none"> • Introduction to Supply Chain Management • Purchasing Management Read Chapters 3,4,5
2	July 16	Individual Assignment <ul style="list-style-type: none"> • Creating and Managing Supplier Relationships • Ethical and Sustainable Sourcing • Demand Forecasting
	July 18	EXAM #1 over Chapters 1-5 (No Makeups Given!)
3	July 23	Work on Group Projects Read Chapters 6,7,8
	July 25	Individual Assignment <ul style="list-style-type: none"> • Resource Planning Systems • Inventory management • Process Management – Lean and Six Sigma in the Supply Chain Read Chapters 9,10,11
4	July 30	Individual Assignment <ul style="list-style-type: none"> • Domestic U.S. and Global Logistics • Customer Relations Management • Global Location Decisions Read Chapters 12,13,14
	August 1 st	EXAM #2 over Chapters 6-11 (No Makeups Given!)
5	August 6	Individual Assignment <ul style="list-style-type: none"> • Service Response Logistics • Supply Chain Process Integration • Performance Measurement Along Supply Chains
	August 8	FINAL GROUP PRESENTATIONS NO MAKEUP EXAMS GIVEN! Semester ends 08/11/19

EXAMS

Two (2) exams and one final group presentation will be given with the lowest score of the 2 exams and presentation being dropped.

These are “self-assessments” meaning they are to be done ALONE. If anyone is caught colluding with another student on the exam(s), the students will be given an “F”. Per HCC guidelines, colluding is cheating. **EXAM DATES ARE SUBJECT TO CHANGE AND NO MAKE-UP EXAMS ARE GIVEN!**

ASSIGNMENTS

There is no project due in this course, therefore it is important to put all your effort into each assignment which can be done with other class members, if so desired. The number of points per assignment varies. Assignments are posted within the Assignment Page. The due dates are located on the “Weekly Scheduled Assignments” document (under the “Getting Started” section) and within each weekly topic. Each assignment may have a file attached including instructions. Follow the directions and submit on the due date and time. **All assignments are subject to change at any time!**

ATTENDANCE

All students are expected to attend classes regularly, thus DE students must login to their course(s) on a regular basis. DE students who do not login and **actively participate before the Official Day of Record** will be AUTOMATICALLY dropped for non-attendance (when the roster is marked accordingly by your professor). Completing this DE online orientation does not count towards attendance.

Official Day of Record – The day of record is different for each term. The Day of Record which is posted on the official [HCC Calendar](#) (select the appropriate term)>> June 7, 2019 **Description of “active participation”:** “Active participation” is the following for this course:

1) an introductory response to the instructor's email prompt (i.e., introducing yourself) by the first week of classes. If you are having technical difficulties and cannot login, you must immediately contact your instructor and the Eagle Online Help desk or you will be counted as absent.

**Program/Discipline
Requirements: If
applicable**

HCC Grading Scale: A = 100- 90	4 points per semester hour
B = 89 - 80:	3 points per semester hour
C = 79 - 70:	2 points per semester hour
D = 69 - 60:	1 point per semester hour
59 and below = F	0 points per semester hour
FX (Failure due to non-attendance)	0 points per semester hour
W (Withdrawn)	0 points per semester
I (Incomplete)	0 points per semester hour

FINAL GRADE OF FX: Students who stop attending class and do not withdraw themselves prior to the withdrawal deadline may either be dropped by their professor for excessive absences or be assigned the final grade of "FX" at the end of the semester. Students who stop attending classes will receive a grade of "FX", compared to an earned grade of "F" which is due to poor performance. Logging into a DE course without active participation is seen as non-attending. Please note that HCC will not disperse financial aid funding for students who have never attended class.

Students who receive financial aid but fail to attend class will be reported to the Department of Education and may have to pay back their aid. A grade of "FX" is treated exactly the same as a grade of "F" in terms of GPA, probation, suspension, and satisfactory academic progress.

Incompletes (I) are only given in extreme cases such as a death in the immediate family, serious accidents, etc. Proof of such incidents will be required for the instructor.

To compute grade point average (GPA), divide the total grade points by the total number of semester hours attempted. The grades "COM" and "I" do not affect GPA.

**Instructor Grading
Criteria**

GRADE COMPUTATION:

2 TESTS	200 POINTS	67%
<u>ASSIGNMENTS</u>	<u>100 POINTS</u>	<u>33%</u>
TOTAL POINTS	300 POINTS	100%

**Instructional
Materials**

"Principles of Supply Chain Management: A Balanced Approach", by Wisner, Tan, Leong, 5th Ed., Cengage Publishing. ISBN-13: 978-1337-40649-9

**Access
Student
Services
Policies on
their Web
site:**

http://de.hccs.edu/Distance_Ed/DE_Home/faculty_resources/PDFs/DE_Syllabus.pdf

STUDENTS WITH DISABILITIES

Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing etc) who needs to arrange reasonable accommodations must contact the appropriate HCC Disability Support Service (DSS) Counselor at the beginning of each semester.

Instructors are authorized to provide only the HCC DSSO approved accommodations but must do so in a timely manner. Students who require testing accommodations need to schedule an appointment for testing to ensure that staff will be available for proctoring and to arrange for any adaptive equipment that may be required. Students should contact the instructor's Instructional Support Specialist (ISS) the week prior to each exam throughout the semester to confirm that the requested testing accommodations will be met.

DISABILITY SUPPORT SERVICES OFFICES:

System: 713.718.5165

Central: 713.718.6164 – *also for Deaf and Hard of Hearing Services and Students Outside of the HCC District service areas.*

Northwest: 713.718.5422

Northeast: 713.718.8420

Southeast: 713.718.7218

Southwest: 713.718.7909

After student accommodation letters have been approved by the DSS office and submitted to DE Counseling for processing, students will receive an email confirmation informing them of the Instructional Support Specialist (ISS) assigned to their professor.

Title IX

Title IX of the Education Amendments of 1972 requires that institutions have policies and procedures that protect students' rights with regard to sex/gender discrimination. Information regarding these rights are on the HCC website under Students-Anti-discrimination. Students who are pregnant and require accommodations should contact any of the ADA Counselors for assistance.

Sexual Harassment

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual

harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to: David Cross Director EEO/Compliance Office of Institutional Equity & Diversity 3100 Main Houston, TX 77266-7517 or Institutional.Equity@hccs.edu

**EGLS3 --
Evaluation
for Greater
Learning
Student
Survey
System**

At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time near the end of the term, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and department chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term.

Distance Education and/or Continuing Education Policies

**Access DE
Policies on
their Web
site:**

http://de.hccs.edu/Distance_Ed/DE_Home/faculty_resources/PDFs/DE_Syllabus.pdf

HCC Online and/or Continuing Education Policies

Access HCC Online Policies on their Web site: All students are responsible for reading and understanding the HCC Online Student Handbook, which contains policies, information about conduct, and other important information. For the HCC Online Student Handbook click on the link below or go to the HCC Online page on the HCC website. The HCC Online Student Handbook contains policies and procedures unique to the online student. Students should have reviewed the handbook as part of the mandatory orientation. It is the student's responsibility to be familiar with the handbook's contents. The handbook contains valuable information, answers, and resources, such as HCC Online contacts, policies and procedures (how to drop, attendance requirements, etc.), student services (ADA, financial aid, degree planning, etc.), course information, testing procedures, technical support, and academic calendars. Refer to the HCC Online Student Handbook by visiting this link: <http://www.hccs.edu/media/houston-community-college/distance-education/student-services/HCC-Online-Student-Handbook.pdf> Access CE Policies on their Website: <http://www.hccs.edu/continuing-education/>

**Access CE
Policies on
their Web
site:**

<http://hccs.edu/CE-student-guidelines>