HCC | HOUSTON COMMUNITY COLLEGE

PROGRAM INSTRUCTIONAL PLAN

PROGRAM	DATE
Integrated Reading and Writing (INRW)	September 7, 2017

COURSES OFFERED THIS SEMESTER	# FACULTY
INRW 0410 INRW 0420 INRW 0100	19 Full time 56 Part time

CAMPUS(ES)

Central Campus, South Campus, Northline Campus, Codwell Hall, North Forest Campus, Pinemont Center, Alief Hayes, Spring Branch, Katy Campus, Eastside Campus, Felix Fraga Academic Campus, Stafford Campus, West Loop Center, Brays Oak Campus, Acres Homes, Missouri City, Alief Bissonnet

FACILITIES NEEDED

Classrooms with projection systems and computer labs

ADDITIONAL NECESSARY MATERIALS

Standard stationery items for instructors, such as dry erase markers, folders, copy paper for labs, etc.

SUPPLEMENTAL INSTRUCTIONAL ACTIVITIES

Web searches, additional electronic assignments, online grammar practice, and supplemental readings

NECESSARY PROFESSIONAL DEVELOPMENT
None needed.

INSTRUCTIONAL CONTENT (List Program Student Learning Outcomes and how each will be addressed within the courses offered this semester.)

Student Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.
4. Describe and apply insights gained from reading and writing a variety of texts.
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
9. Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college-level writing assignments.
10. Recognize and apply the conventions of Standard English in reading and writing.

INRW Department Plan to address the 10 SLOs listed above:

INRW 0100 / INRW 0410 / 0420 16 weeks

In the 16-week courses, students will have missed two hours lab and eight hours lecture. We will add electronic hours, compressed instruction, and outside assignments.

1. INRW 0410: To ensure that program learning outcomes are met:
   - Instructors will provide links to open educational resources and websites in their syllabi or on their Learning Web page or the Program's Learning Web page.

   Online Supplemental Instruction INRW
   Main Idea:
   https://www.saddleback.edu/uploads/la/rl/powerpoints/main%20idea.pdf
   Major and Minor Supporting Details:
   https://www.slideshare.net/NicholeKeith/major-and-minor-details
   Basic Essay Structure, Style, And Grammar:
   https://www.canadacollege.edu/learningcenter/docs/BasicEssayFormat.pdf
   https://owl.english.purdue.edu/owl/section/1/
   http://grammar.ccc.comment.edu/grammar
   ChompChomp.com

- Instructors will use additional publisher provided content in Launchpad Solo; students will complete these quizzes outside of class.
- Essay requirements will remain the same; therefore, instructors will have to compress instruction by collecting and grading the first essay assignment within the first three weeks of class.
- Instructors will use the Learning Web or the deep integration features within Canvas to integrate all third party resources to enhance student success and achieve better department coherency.
- Instructors who use Canvas for electronic support will also link content there.

2. INRW 0420: To ensure that program learning outcomes are met:
   - Instructors will provide links to open educational resources and websites in their syllabi.
   - Instructors will use chapter content quizzes in Connect; students will complete these quizzes outside of class.
   - Essay requirements will remain the same; therefore, instructors will have to compress instruction by collecting and grading the first essay assignment within the first three weeks of class.
   - Instructors will use the deep integration features within Canvas to integrate all third party resources to enhance student success and achieve better department coherency.
   - Instructors who use Canvas for electronic support will also link content there.

INRW 0100 / INRW 0410 / 0420 8 weeks

In the 8-week courses, students will have missed four hours lab and 16 hours lecture. To make up this time, instructors will use the same approach as described above.

3. INRW 0410 / 0420: To ensure that program learning outcomes are met:
   - Instructors will provide links to open educational resources and websites in their syllabi.
   - Instructors will use chapter content quizzes in Launchpad Solo or Connect; students will complete these quizzes outside of class.
   - Essay requirements will remain the same; therefore, instructors will have to compress instruction by collecting and grading the first essay assignment within the first three weeks of class.
   - Instructors will use the deep integration features within Canvas to integrate all third party resources to enhance student success and achieve better department coherency. Instructors who use Canvas for electronic support will also link content there.

EVALUATION PROCEDURES (How will we know this has worked?)

To assess the instruction which compensates for the missed classroom and electronic hours, the faculty will utilize weekly in-class or online quizzes, chapter tests, lab software components (Launch Pad / Connect), the Midterm Exam, and the Final Exam to verify competency. Informal assessment will take place during discussion and group work activities in the form of exercises.

COMMUNICATION PLAN (How will you inform all faculty, especially the program adjunct faculty, of the Program Instructional Plan?)

All faculty are being informed by phone, email, the Department's Learning Web Page, and in an in-person meeting: September 5, 2017, 10-12 noon.

Program Coordinator Signature _____

Department Chair Signature _____

Dean Signature _____